

Level : 2 Bac	Textbook: Insights
Date : 29/12/2015	Time : 50 min
Unit: 5	Theme: women and power
Lesson: vocabulary	Topic: women situation/ suffixes
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher's notes, Chalkboard

Standards:	<p>Language development</p> <ul style="list-style-type: none"> ❖ Learn vocabulary related to women and their situation
Competencies:	<ul style="list-style-type: none"> ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • learn about word formation and suffixes • use the suffixes correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review the vocabulary they learnt in a spelling bee 	<ul style="list-style-type: none"> ➤ Game 	T-S S-S
Personal link	<ul style="list-style-type: none"> ➤ T gets Ss' attention to one of the words reviewed "emancipation" and asks Ss to tell how the word is formed 	<ul style="list-style-type: none"> ➤ Noticing ➤ Eliciting 	T-S S-T
Engage (20 min)	<ul style="list-style-type: none"> ➤ T introduces the lesson of suffixes ➤ T elicits a definition of a suffix from Ss "a group of letters at the end of a word that changes the word meaning" ➤ Ss give some examples of suffixes 	<ul style="list-style-type: none"> ➤ Eliciting ➤ Examples 	T-S S-T S-T
Study (20 min)	<ul style="list-style-type: none"> ➤ <u>Activity 4 p. 69</u> ➤ Ss categorize the words under the appropriate suffixes ➤ Correction on the bb ➤ <u>Activity 5 p. 69</u> ➤ Ss fill in the gaps with the appropriate noun from the table ➤ Oral correction ➤ <u>Activity 6 p. 69</u> ➤ Ss fill in the table with the correct nouns or adjectives using the suitable suffix ➤ Correction on the bb 	<ul style="list-style-type: none"> ➤ Categorizing ➤ BB ➤ Gap filling ➤ Chart filling 	Pair Collect. Indiv. Collect. Indiv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss think of other words and use suffixation to form new words then present their words to the class 	<ul style="list-style-type: none"> ➤ Free practice 	Indiv. Collect.
Reflections			