

Level : 2 Bac	Textbook: Insights
Date : 09/02/2016	Time : 50 min
Unit: 6	Theme: Cultural values
Lesson: functions	Topic: complaining and apologizing
Skills integrated: All skills	References/ Materials: Ticket 2 English, worksheets, Chalkboard, Flash cards

Standards:	<u>Interpersonal communication</u> ❖ Learn expressions of complaining and apologizing
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the exponents used to express complaint and apology • Use the functional exponents in the communicative activity

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T shows Ss a picture of a waiter and asks Ss to describe 	<ul style="list-style-type: none"> ➤ VAs 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson complaining and apologizing 	<ul style="list-style-type: none"> ➤ BB 	T-S
Presentaion (10 min)	<ul style="list-style-type: none"> ➤ T distributes hand outs ➤ T asks Ss to read the dialogue and find out the expressions of copmlaining and apologizing ➤ Ss classify the exponents in the chart and T writes them on the bb ➤ T asks Ss to add other expressions they know ➤ Ss take p. 85 of their textbooks and identify the expressions of complaining, apologizing and accepting apology in task 2 	<ul style="list-style-type: none"> ➤ Worksheets ➤ Dialogue ➤ Chart filling ➤ BB ➤ TB 	T-S S-T S-T T-S
Semi-controlled practice (20 min)	<ul style="list-style-type: none"> ➤ Ss resond to the given situations using the exponents they have learnt ➤ Oral correction 	<ul style="list-style-type: none"> ➤ Responding to situations 	Indiv. Collect.
Free practice (20 min)	<ul style="list-style-type: none"> ➤ Ss use the expressions to write exchanges about some given situations ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Exchange ➤ Feedback 	Pair. Collect.
Reflections			