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| Level : 2 Bac                 | Textbook: Insights   |
| Date : 16/02/2016             | Time : 50 min  |
| Unit: 6                       | Theme: Cultural values   |
| Lesson: Grammar               | Topic: Phrasal verbs   |
| Skills integrated: All skills | References/ Materials: Ticket 2 English, worksheets, Chalkboard, Teacher's notes |

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| Standards:    | Language development<br>❖ Learn and use phrasal verbs  |
| Competencies: | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Distinguish between the different phrasal verbs and their meaning</li> <li>• See the difference between separable and non-separable PV</li> <li>• Use the phrasal verbs correctly in the given tasks</li> </ul> |

| Stages/<br>Timing            | Lesson Procedures/ Activities   | Techniques/<br>Materials   | Mode of<br>work                          |
|------------------------------|---|--|--|
| <b>Warm-up<br/>(5 min)</b>   | <ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T asks one S to switch on the lights</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Question</li> </ul>   | T-S                                      |
| <b>Personal link</b>         | <ul style="list-style-type: none"> <li>➤ T introduces the lesson of phrasal verbs</li> </ul>  | <ul style="list-style-type: none"> <li>➤ BB</li> </ul>   | T-S                                      |
| <b>Engage<br/>(15 min)</b>   | <ul style="list-style-type: none"> <li>➤ T elicits what a phrasal verb is composed of = verb+ particle (adverb, preposition)</li> <li>➤ T asks Ss questions and Ss answer using some phrasal verbs they know (what's the first thing you do when you get into the classroom? Sit down!)</li> <li>➤ Ss study the examples on the bb and match the phrasal verbs to the meaning</li> <li>➤ Ss drill the examples by playing the "throw the stick" game</li> </ul> | <ul style="list-style-type: none"> <li>➤ Eliciting</li> <li>➤ Question and answer</li> <li>➤ Matching</li> <li>➤ Drilling</li> <li>➤ Game</li> </ul> | S-T<br>T-S<br>S-T<br>S-S                 |
| <b>Study<br/>(20 min)</b>    | <p><u>Activity 1:</u></p> <ul style="list-style-type: none"> <li>➤ Ss complete the task on the bb using the appropriate PV</li> <li>➤ Correction on the bb</li> </ul> <p><u>Activity 2:</u></p> <ul style="list-style-type: none"> <li>➤ Ss distinguish between separable and non-separable phrasal verbs in the given exercise</li> <li>➤ Whole class correction</li> </ul>  | <ul style="list-style-type: none"> <li>➤ BB</li> <li>➤ Gap filling</li> <li>➤ Gap filling</li> </ul>   | Indiv.<br>Collect.<br>Indiv.<br>Collect. |
| <b>Activate<br/>(15 min)</b> | <ul style="list-style-type: none"> <li>➤ Ss are asked to choose three phrasal verbs they have studied and use them in their own sentences</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Free practice</li> </ul>  | Indiv.                                   |
| <b>Reflections</b>           |   |  |  |