

Level : 2 Bac	Textbook: Insights
Date : 15/02/2016	Time : 50 min
Unit: 6	Theme: Cultural values
Lesson: Reading	Topic: values and stereotypes
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Interpretive communication</u> ❖ Read a text about some world values
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Survey a text a read to check predictions</li> <li>• Read the text for details and to transfer information</li> <li>• Read to take notes from the two stories</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5 min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss pick up a question from the magic box and discuss it</li> </ul>	<ul style="list-style-type: none"> <li>➤ Question</li> </ul>	T-S S-S
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the reading lesson</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> </ul>	T-S
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T tells Ss that “it’s believed that mothers in morocco have more power than fathers in the house”</li> <li>➤ Ss show their opinions</li> <li>➤ Ss read the impressions in p.86 and give their comments</li> <li>➤ T elicits the word stereotype and pre-teaches the words: judge- hospitality- rude- perhaps and upset</li> <li>➤ Ss are asked to read the introduction and titles and make predictions about the text</li> <li>➤ T asks Ss to read and check their predictions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activating BK</li> <li>➤ Opinion</li> <li>➤ Comment</li> <li>➤ Eliciting</li> <li>➤ Pre-teaching</li> <li>➤ Surveying</li> <li>➤ Predicting</li> <li>➤ Skimming</li> </ul>	T-S S-T S-T S-T T-S S-T
<b>Study (20 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss read the text and find out the writers’ countries of origin and the countries they talk about</li> <li>➤ Ss read again and fill in the chart</li> <li>➤ Ss do ex 5 p 87 supporting the ideas from the text</li> <li>➤ Ss extract cultural values in Morocco and in the Dominican republic</li> </ul>	<ul style="list-style-type: none"> <li>➤ Scanning</li> <li>➤ Information transfer</li> <li>➤ Diagram</li> </ul>	Indiv. Collect. Indiv. Collect.
<b>Activate (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to add other cultural values to the diagram</li> <li>➤ Ss look at the pictures and discuss the values implied</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion</li> <li>➤ VAs</li> </ul>	Whole class
<b>Reflections</b>			