

Level : 2 Bac	Textbook: Insights
Date : 09/02/2016	Time : 50 min
Unit: 6	Theme: Cultural values
Lesson: vocabulary	Topic: values across the world
Skills integrated: All skills	References/ Materials: Ticket 2 English, Teacher's notes, Chalkboard, Flash cards

Standards:	Language development ❖ Learn vocabulary related to cultural values
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Expand their vocabulary repertoire about cultural issues and values Use word antonyms and definitions related to cultural values Identify some collocations related to cultural values

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> T greets Ss T invites Ss to the bb to the bb for a "draw or mime" game T shows a S a card with a word and the S should either mime or draw the word on the bb for the others to guess T grabs Ss attention to the starting letters of the words that are used and which make up the word "culture" 	<ul style="list-style-type: none"> Mime or draw 	<p>T-S</p> <p>S-S</p>
Personal link	<ul style="list-style-type: none"> T introduces the new unit "cultural values" 	<ul style="list-style-type: none"> BB 	T-S
Engage (10 min)	<ul style="list-style-type: none"> T and Ss have a short discussion on what culture means T elicits the word "value" and has Ss define it as a Verb, Noun and Adjective T use VAs to elicit some vocabulary related to cultural values T elicits words related to cultural values using a spider gram T provides more explanation for some words 	<ul style="list-style-type: none"> Discussion Eliciting VAs BB Spider gram Explaining 	<p>T-S</p> <p>S-T</p> <p>S-T</p> <p>S-T</p> <p>T-S</p>
Study (30 min)	<p><u>Activity 2 p. 82</u></p> <ul style="list-style-type: none"> Ss work in pairs and discuss the meaning of the words Ss explain the words to the whole class <p><u>Activity 3 p. 82</u></p> <ul style="list-style-type: none"> Ss use the words they have seen and match them with their appropriate definitions Correction on the bb <p><u>Activity 4 p. 83</u></p> <ul style="list-style-type: none"> Ss match the words with their antonyms Correction on the bb <p><u>Activity 6 p. 83</u></p> <ul style="list-style-type: none"> Ss match the words to form collocations Correction on the bb <p><u>Activity 7 p. 83</u></p> <ul style="list-style-type: none"> Ss use the collocations they have learnt to fill in the blanks Oral correction 	<ul style="list-style-type: none"> TB Discussion Defining Matching Antonymy Matching Collocations Matching Gap filling 	<p>Pair</p> <p>Collect.</p> <p>Pair</p> <p>Collect.</p> <p>Indiv.</p> <p>Collect.</p> <p>Indiv.</p> <p>Collect.</p> <p>Indiv.</p> <p>Collect.</p>
Activate (20 min)	<ul style="list-style-type: none"> Ss choose one example of a cultural value they believe is the most important to their people and debate the different views in front of the class. 	<ul style="list-style-type: none"> Debate 	Collect.
Reflections			