

Level : 2 Bac	Textbook: Insights
Date : 19/04/2016	Time : 50 min
Unit: 9	Theme: Advances in science and technology
Lesson: Functions	Topic: Certainty and uncertainty
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes, Realia

Standards:	<u>Interpersonal communication</u> ❖ Express certainty and uncertainty
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>Identify and distinguish between the expressions of certainty and uncertainty</li> <li>Use the exponents correctly in the given tasks</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5 min)</b>	<ul style="list-style-type: none"> <li>T greets Ss</li> <li>T shows a box and asks Ss to guess what's inside</li> <li>T writes the words "sure" and "not sure" on the bb and elicits the target function</li> </ul>	<ul style="list-style-type: none"> <li>Guessing</li> <li>BB</li> <li>Eliciting</li> </ul>	T-S S-T T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>T introduces the lesson of expressing certainty and uncertainty</li> </ul>	<ul style="list-style-type: none"> <li>BB</li> </ul>	T-S
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>T distributes a scrambled dialogue</li> <li>T asks Ss to work in pairs and put the parts of the dialogue into the correct order</li> <li>Oral correction</li> <li>T gives Ss the worksheets containing the dialogue</li> <li>T asks Ss to read and identify the expressions of certainty and uncertainty</li> <li>Correction on the bb</li> <li>T invites Ss to add more expressions (T can refer to p 131 for more expressions)</li> </ul>	<ul style="list-style-type: none"> <li>Dialogue</li> <li>Unscrambling</li> <li>Worksheet</li> <li>Noticing</li> <li>Chart filling</li> <li>TB</li> </ul>	T-S S-S S-T T-S S-T T-S S-T
<b>Study (15 min)</b>	<ul style="list-style-type: none"> <li>Ss choose the appropriate expression of certainty or uncertainty to complete the sentences in task B in their worksheet</li> <li>Ss compare their answers in pairs</li> <li>Whole class correction</li> </ul>	<ul style="list-style-type: none"> <li>Controlled-practice</li> <li>Worksheet</li> <li>Multiple choice</li> <li>Peer correction</li> </ul>	Indiv. Pair Collect.
<b>Activate (15 min)</b>	<ul style="list-style-type: none"> <li>Ss work in pairs (or small groups) and write a dialogue about one of the given situations in task C (worksheet)</li> <li>Ss share their dialogues with the class</li> </ul>	<ul style="list-style-type: none"> <li>Dialogue</li> <li>Sharing</li> </ul>	Pair or group Collect.
<b>Reflections</b>			