

Level : 2 Bac	Textbook: Insights
Date : 18/04/2016	Time : 50 min
Unit: 9	Theme: Advances in science and technology
Lesson: Grammar	Topic: wishes in present and past
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes, ICT

Standards:

Language development

- ❖ Learn and use wishes in present and past

Competencies:

- ❖ By the end of this session, students should be able to:
 - Distinguish between wishes in present and past
 - Identify the structure and use of wishes in present and past
 - Express wishes correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss practice a tongue twister "if two witches were watching two watches which witch would watch which watch" 	<ul style="list-style-type: none"> ➤ Tongue twister 	T – S S - T
Personal link	<ul style="list-style-type: none"> ➤ Ss recall the structure and use of conditional type 3 and T elicits the word "wish" 	<ul style="list-style-type: none"> ➤ Eliciting 	S- T
Engage (15 min)	<ul style="list-style-type: none"> ➤ Invites Ss to take p 134 of their textbooks ➤ Ss read the paragraph and answer the questions ➤ Ss identify Samir's wishes ➤ Ss tell which wishes express present and which ones express past wishes ➤ T asks Ss to write the sentences on the bb ➤ T elicits the form and structure of wishes in present and past ➤ Ss look at the sentences again and guess the meaning of wishes in present and past 	<ul style="list-style-type: none"> ➤ TB ➤ Wh-questions ➤ Noticing ➤ Analysing ➤ BB ➤ Eliciting ➤ Guessing 	T – S S – T T - S S – T S - T
Study (20 min)	<p><u>Activity 3 p 134</u></p> <ul style="list-style-type: none"> ➤ Ss work in pairs and use the situation given to express wishes ➤ Correction on the bb <p><u>Activity 2</u></p> <ul style="list-style-type: none"> ➤ T distributes cards containing sentences ➤ Ss rewrite the sentences using present or past wishes ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ TB ➤ Situations ➤ Worksheet ➤ Rewriting sentences 	Pair Collect. Indiv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss think of present or past conditions they wish could be different and write sentences with wish and if only using the correct structure ➤ Ss share their sentence with the class 	<ul style="list-style-type: none"> ➤ Free practice 	Indiv. Collect.
Reflections			