

level : 2 Bac	Textbook: Insights
Date : 13/04/2016	Time : 50 min
Unit: 9	Theme: Advances in science and technology
Lesson: Reading	Topic: Ask the expert
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

## Standards:

Presentational communication

- ❖ Read a text about biotechnology

## Competencies:

- ❖ By the end of this session, students should be able to:
  - Ss skim a text to define the concept “biotechnology”
  - Ss read a text for detailed information

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5 min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T asks Ss a question “Which is more important: love, money or health?”</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion</li> </ul>	T – S S - T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T elicits the importance of health and its problems nowadays.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Eliciting</li> </ul>	T – S S - T
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T elicits the word “biotechnology” and Ss identify its relationship to health</li> <li>➤ T asks Ss questions like: why is it used? What are its results?</li> <li>➤ T pre-teaches the words: organism, genes, cloning, invasion, and livestock.</li> <li>➤ Ss take p 132 of their textbook, look at the pictures and infer some applications of biotechnology.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Eliciting</li> <li>➤ Question and answer</li> <li>➤ Pre-teaching</li> <li>➤ Surveying</li> </ul>	S – T  T – S  S - T
<b>Study (20 min)</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to read the text quickly and give a definition of biotechnology in their own words</li> <li>➤ Ss read the text and find out examples of benefits of biotechnology</li> <li>➤ Ss read again and state some examples related to biotechnology</li> <li>➤ Ss read and answer the question of ex. 6 p. 133</li> </ul>	<ul style="list-style-type: none"> <li>➤ Skimming</li> <li>➤ Intensive reading</li> <li>➤ Detailed reading</li> <li>➤ Wh-questions</li> </ul>	T – S  S - T
<b>Activate (10 min)</b>	<ul style="list-style-type: none"> <li>➤ T puts Ss in groups of four</li> <li>➤ T asks Ss to work in groups and discuss the issues of biotechnology</li> <li>➤ Ss write a short paragraph to finish the last part of the text about issues of biotechnology</li> <li>➤ Groups report their opinions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Group work</li> <li>➤ Discussion</li> <li>➤ Reporting</li> </ul>	S – S  S – S  S - T
<b>Reflections</b>			