

Level : 2 Bac	Textbook: Insights
Date : 11/04/2016	Time : 50 min
Unit: 9	Theme: Advances in science and technology
Lesson: Vocabulary	Topic: Science and Technology
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes, VAs, Worksheets

Standards:

Language development

- ❖ Learn words related to science and technology

Competencies:

- ❖ By the end of this session, students should be able to:
 - Boost their vocabulary repertoire about science and technology
 - Associate words to science and technology using a diagram
 - Label pictures correctly using science and technology lexis

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T invites a S to the bb, shows him a picture of a robot and asks him to mime it to the class ➤ T elicits the word robot and the theme of the unit 	<ul style="list-style-type: none"> ➤ Miming ➤ Guessing ➤ Eliciting 	T-S S-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the new unit of science and technology 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T invites Ss to study the pictures of technologies on the bb and tell the names of the ones that they know ➤ T elicits the other technologies by giving prompts or word starters ➤ T elicits words related to science by asking Ss to think of all the words with the -logy ending (biology- psychology- paleontology- meteorology ...) ➤ T elicits other words by providing explanations (organism- flask – genetics – quantum mechanics ...) ➤ T distributes worksheets containing vocabulary of science and technology ➤ T asks Ss to classify the words associated with science and technology in the diagram ➤ Correction on the bb 	<ul style="list-style-type: none"> ➤ VAs ➤ BB ➤ Eliciting ➤ Prompts ➤ Eliciting ➤ Explanations ➤ Worksheets ➤ Diagram 	T-S S-T S-T S-T T-S S-T T-S S-T
Study (20 min)	<p><u>Activity B:</u></p> <ul style="list-style-type: none"> ➤ Ss label the pictures with the words from the diagram ➤ Ss compare their answers in pairs ➤ Oral correction <p><u>Activity C:</u></p> <ul style="list-style-type: none"> ➤ Ss fill in the gaps with the correct word from the box ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ Labelling ➤ Gap filling 	Indiv. Pair Collect. Indiv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss write a short paragraph about the benefits of mobile phones ➤ Ss share their paragraphs with the class 	<ul style="list-style-type: none"> ➤ Free practice 	Indiv. Collect.
Reflections			