

Level : 2 Bac	Textbook: Insights
Date : 07/03/2016	Time : 50 min
Unit: 7	Theme: Citizenship
Lesson: Grammar	Topic: Reported speech 1
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Language development</u> ❖ Learn the structure and rules of reported speech in the present
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>Identify the structures and changes in the reported speech</li> <li>Use these rules correctly to finish the given tasks</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5 min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T invites one S to pick up a question from the magic box</li> <li>➤ T asks Ss to look at the sentences on the bb “ education is the key” “my life is boring”</li> <li>➤ T has two Ss read the sentences</li> <li>➤ T writes on the bb “ The teacher always tells the Ss” and “Walid often says and asks the Ss to try to finish the sentences</li> </ul>	<ul style="list-style-type: none"> <li>➤ Magic box</li> <li>➤ BB</li> <li>➤ Noticing</li> </ul>	T-S S-S T-S  S-S T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T accepts any answer and elicits the concept of reported speech and reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>➤ Eliciting</li> </ul>	T-S
<b>Engage (10 min)</b>	<ul style="list-style-type: none"> <li>➤ T invites Ss to take p 104 of their textbooks</li> <li>➤ Ss read the introductory examples</li> <li>➤ Ss classify the sentences into three categories</li> <li>➤ Whole class correction</li> <li>➤ Ss read the reported statements noticing the changes</li> <li>➤ T elicits the three principles of reported speech in present and writes the structures on the bb</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Noticing</li> <li>➤ Classifying</li> <li>➤ Eliciting</li> </ul>	T-S S-T S-S  S-T S-T T-S
<b>Study (20 min)</b>	<p><u>Activity 3 p. 104</u></p> <ul style="list-style-type: none"> <li>➤ Ss complete the sentences with the correct form of the reported speech in present</li> <li>➤ Oral correction</li> </ul> <p><u>Activity 2 on bb</u></p> <ul style="list-style-type: none"> <li>➤ Ss report the exchanges on the bb using the correct forms of reported speech in present</li> <li>➤ Correction on the bb</li> </ul>	<ul style="list-style-type: none"> <li>➤ Gap filling</li> <li>➤ Exchanges</li> </ul>	Individ. Collect.  Individ. Collect.
<b>Activate (20 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss work in pairs writing a short paragraph about their daily routines</li> <li>➤ T asks Ss to exchange their paragraphs and report the sentences then share them with the class</li> </ul>	<ul style="list-style-type: none"> <li>➤ Free writing</li> </ul>	Pair  Collect.
<b>Reflections</b>			