

Level : 2 Bac	Textbook: Insights
Date : 08/03/2016	Time : 50 min
Unit: 7	Theme: Citizenship
Lesson: Grammar	Topic: Reported speech 2
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	Language development ❖ Learn the structure and rules of reported speech in the past
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>Identify the structures and changes in the reported speech</li> <li>Use these rules correctly to finish the given tasks</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5 min)</b>	<ul style="list-style-type: none"> <li>T greets Ss</li> <li>T invites one S to practice a tongue twister "Four fine fresh fish for you"</li> <li>T asks Ss to look at the exchange on the bb Karim: My food is delicious. I like fresh fish. Jamal: I don't like it. I prefer meat.</li> <li>T writes on the bb "Karim said" and "Jamal said" and asks Ss to try to finish the sentences</li> </ul>	<ul style="list-style-type: none"> <li>Tongue twister</li> <li>BB</li> <li>Exchanges</li> <li>Questions</li> </ul>	T-S S-S T-S  S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>T accepts any answer and elicits the concept of reported speech in the past</li> </ul>	<ul style="list-style-type: none"> <li>Eliciting</li> </ul>	T-S
<b>Engage (10 min)</b>	<ul style="list-style-type: none"> <li>T invites Ss to take p 104 of their textbooks</li> <li>Ss read the paragraph in task 1</li> <li>T asks Ss to study the paragraph in p 105 and notice the changes</li> <li>Ss fill in the table with the changes they found</li> <li>T elicits the changes that occur when reporting past statements including tense changes, time and place changes</li> <li>T writes the structures and changes on the bb</li> </ul>	<ul style="list-style-type: none"> <li>TB</li> <li>Noticing</li> <li>Chart filling</li> <li>Eliciting</li> <li>BB</li> </ul>	T-S S-T S-S  S-T S-T  T-S
<b>Study (20 min)</b>	<p><u>Activity 2 p. 105</u></p> <ul style="list-style-type: none"> <li>Ss complete the sentences with the correct form of the reported speech in the past</li> <li>Oral correction</li> </ul> <p><u>Activity 2 on bb</u></p> <ul style="list-style-type: none"> <li>Ss report the dialogue on the bb using the correct forms of reported speech in the past</li> <li>Correction on the bb</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> <li>Dialogue</li> </ul>	Pair Collect.  Indiv. Collect.
<b>Activate (20 min)</b>	<ul style="list-style-type: none"> <li>Ss work individually then in pairs to write and report sentences using the correct forms</li> </ul>	<ul style="list-style-type: none"> <li>Free practice</li> </ul>	Indiv. Pair Collect.
<b>Reflections</b>			