

Level : 2 Bac	Textbook: Insights
Date : 03/03/2016	Time : 50 min
Unit: 6	Theme: Citizenship
Lesson: Reading	Topic: Active citizenship
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Interpretive communication</u> ❖ Read a text about active citizenship
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Skim the text to take notes</li> <li>• Read for cause and consequence</li> <li>• Read to draw conclusions</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5 min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T invites one S to pick up a question from the magic box</li> </ul>	<ul style="list-style-type: none"> <li>➤ Magic box</li> </ul>	T-S S-S
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of reading</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> </ul>	T-S
<b>Engage (10 min)</b>	<ul style="list-style-type: none"> <li>➤ T invites Ss to discuss in pairs the concept of citizenship</li> <li>➤ Ss read the definitions given to citizenship in p. 102 and express their opinion about them</li> <li>➤ T asks Ss to give examples of organizations, and associations in their area which promote citizenship</li> <li>➤ T pre-teaches some key concepts through a matching exercise</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> <li>➤ Recalling</li> <li>➤ Chart</li> </ul>	T-S T-S  S-T T-S S-T
<b>Study (20 min)</b>	<p><u>Activity 4 p. 102</u></p> <ul style="list-style-type: none"> <li>➤ Ss read and fill in the chart from the text</li> <li>➤ Correction on the bb</li> </ul> <p><u>Activity 6 p. 103</u></p> <ul style="list-style-type: none"> <li>➤ Ss answer the given questions from the text</li> <li>➤ Whole class correction</li> </ul>	<ul style="list-style-type: none"> <li>➤ Skimming</li> <li>➤ Chart filling</li> <li>➤ Wh-questions</li> </ul>	Indiv. Collect.  Indiv. Collect.
<b>Activate (20 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss distinguish cause from consequence in the given pairs of sentences</li> <li>➤ Oral correction</li> <li>➤ Ss write a short paragraph drawing conclusions from the text about the given ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chart filling</li> </ul>	Indiv. Collect.  Pair Collect.
<b>Follow-up</b>	<ul style="list-style-type: none"> <li>➤ Ss study the statistics about British students' opinions and vote for the qualities they appreciate most</li> </ul>		