

level : 2 Bac	Textbook: Insights
Date : 29/02/2016	Time : 50 min
Unit: 6	Theme: Citizenship
Lesson: Vocabulary	Topic: Citizenship
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes, realia

Standards:	<u>Language development</u> ❖ Learn vocabulary related to citizenship
Competencies:	❖ By the end of this session, students should be able to: - Identify and use lexis related to citizenship - Learn and use some idiomatic expressions related to citizenship

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	➤ T greets Ss ➤ T invites 7 Ss to the bb and gives them cards containing letters ➤ Ss try to figure out the word by holding up and ordering the letters = citizenship	➤ Cards game	T-S S-T
Personal link	➤ T introduces the new unit of Citizenship	➤ BB	T-S
Engage (10 min)	➤ T asks Ss to read the poem in the unit cover page and discuss it in pairs ➤ One S reads the poem and others react to it ➤ T invites Ss to work in pairs and infer the meaning of the concept citizenship ➤ T elicits the words "right" and "responsibility"	➤ Poem ➤ Reaction and discussion ➤ Eliciting	S-S S-T S-S S-T
Study (20 min)	<u>Activity 1 p. 98</u> ➤ Ss work in groups of 4 and put the items under the appropriate heading ➤ Correction on the bb <u>Activity 2 p. 99</u> ➤ Ss read the definitions and provide the appropriate words ➤ Oral correction ➤ Ss check their answers with the words in task 3 <u>Activity 3 p. 99</u> ➤ Ss read the idioms in groups and think of examples to illustrate their meanings ➤ Ss present their answers to the class	➤ Group work ➤ Graphic organizer ➤ Gap filling ➤ Self-evaluation ➤ Group work ➤ Exemplifying	Group Collect. Indiv. Collect. Group Collect.
Activate (20 min)	➤ T asks Ss to choose one right and one obligation they think are the most important² ➤ Ss prepare their arguments ➤ Ss debate their ideas in front of the class	➤ Debate	Collect.
Reflections			