

Level : 2 Bac	Textbook: Insights
Date : 10/03/2016	Time : 50 min
Unit: 7	Theme: Citizenship
Lesson: Writing	Topic: an application form
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<p><u>presentational communication</u></p> <ul style="list-style-type: none"> Learn how to fill in an application form
Competencies:	<ul style="list-style-type: none"> By the end of this session, students should be able to: <ul style="list-style-type: none"> Study and identify the various elements of an application form Fill in an application form for a voluntary work

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> T greets Ss Ss reviews the structure and use of reported speech T asks Ss about the types of writings we have and their purposes 	<ul style="list-style-type: none"> Review Discussion 	T-S S-T S-S S-T
Personal link	<ul style="list-style-type: none"> T introduces the lesson of writing an application form 	<ul style="list-style-type: none"> BB 	T-S
Pre-writing (10 min)	<ul style="list-style-type: none"> T invites Ss to go to p 106 of their textbooks Ss read the advertisement and answer the two questions Ss read through the application form sample T explains the elements in the form 	<ul style="list-style-type: none"> TB Wh-questions Model Explaining 	T-S S-T S-S T-S
While-writing (20 min)	<ul style="list-style-type: none"> T asks Ss to fill in the application form in pairs T monitors and helps 	<ul style="list-style-type: none"> Guiding Monitoring 	Pair
Post-writing (20 min)	<ul style="list-style-type: none"> Ss exchange their application forms T asks Ss to compare their forms and provide feedback for their classmates Ss get back their application forms and consider any necessary changes and remarks Ss modify their application forms in pairs 	<ul style="list-style-type: none"> Peer editing Noticing Modifying 	Whole class Pair
Follow-up	<ul style="list-style-type: none"> T asks Ss to design and fill in another application form about a campaign organized by their school and bring it as homework. 		