Lesson plan   RedouaneOuaaziz

level : 2 Bac	Textbook: Insights
Date : 22/03/2016	Time : 50 min
Unit: 8	Theme: International Organisations
Lesson: Functions	Topic: Good and Bad news
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	Interpersonal communication ❖ **Learn how to respond to good and bad news**
Competencies:	❖ By the end of this session, students should be able to: • Distinguish between good and bad news • Use the exponents of good and bad news correctly

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up **(5 min)**	➢ T greets Ss ➢ Ss practice a short dialogue on the bb	➢ Dialogue	T-S S-S
Personal link	➢ T elicits the concepts of good and bad news	➢ Eliciting	S-T

Engage
(10 min)
	➢ T invites Ss to go to p 115
	➢ Ss read the exchanges and answer the questions
	➢ Oral correction
	➢ T asks Ss to fill in the chart task 2 from the list
	➢ Correction on the bb
	➢ Ss add more expressions to the chart
	
	Key: Responding to good news:
	   - sounds great - great news!
	   - superb! - I can't believe it!
	   - I can't believe it! - Really!
	   - incredible! - that's great!
	   - that's wonderful! - I'm glad to hear that!
	   - congratulations - Great!
	Responding to bad news:
	   - sorry to hear that! - oh, my lord.
	   - My goodness! - that's sad.
	   - Are you kidding! - oh, dear!
	   - I'm sorry to hear such terrible news.
		➢ TB
		➢ Wh-questions
		
		➢ Chart filling
		
		➢ BB
			T-S
			S-S
			
			T-S
			
			S-T

Study **(20 min)**	Activity 1 ➢ Ss complete the exchanges on the bb ➢ Correction on the bb Activity 2 ➢ Ss respond the given situations using the exponents of good and bad news ➢ Oral correction	➢ Controlled practice ➢ Semi-controlled practice	Indiv. Collect. Indiv. Collect.
Activate **(15 min)**	➢ Ss write a dialogue responding to good and bad news ➢ Ss share their dialogues with the class	➢ Free practice ➢ Feedback	Pair Whole class
Reflections			