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| Level : 2 Bac | Textbook: Insights |
| Date : 29/03/2016 | Time : 50 min |
| Unit: 8 | Theme: International Organisations |
| Lesson: Grammar | Topic: Linking words |
| Skills integrated: All skills | References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes, Worksheets |

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| Standards: | Language development ❖ Learn and use linking words |
| Competencies: | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Recall the different linking words learnt before Differentiate among the various linking words and their functions Use the linking words correctly in the given tasks |

| Stages/ Timing | Lesson Procedures/ Activities | Techniques/ Materials | Mode of work |
|--------------------------|---|--|--|
| Warm-up (5 min) | <ul style="list-style-type: none"> T greets Ss T invites some Ss to the bb giving them strips of paper containing parts of sentences T gives instructions and Ss look for the second part of each sentence with their classmates T writes the sentences found by Ss on the bb | <ul style="list-style-type: none"> Game | T-S S-S S-T T-S |
| Personal link | <ul style="list-style-type: none"> T introduces the lesson of linking words | <ul style="list-style-type: none"> BB | T-S |
| Engage (10 min) | <ul style="list-style-type: none"> T elicits the function of each sentence highlighting the linking word used T introduces the lesson and elicits more linking words and their use from students | <ul style="list-style-type: none"> Eliciting Explaining | S-T T-S |
| Study (20 min) | <ul style="list-style-type: none"> T distributes linking words worksheets <u>Activity A</u> Ss compete the sentences with the correct linking word T asks Ss to compare their answers Oral correction <u>Activity B</u> Ss rewrite the sentences in exercise using the connectors given Whole class correction <u>Activity C</u> Ss put the sentences in the correct order Correction on the bb T asks one or two Ss read the whole paragraph | <ul style="list-style-type: none"> Multiple choice Joining sentences Unscrambling | Indiv. Pair Collect. Indiv. Collect. Indiv. Collect. Pair |
| Activate (15 min) | <ul style="list-style-type: none"> T asks Ss to rewrite the paragraph using different linking words Ss read their paragraphs | <ul style="list-style-type: none"> Coherence | Pair Whole class |
| Reflections | | | |