

Level : 2 Bac	Textbook: Insights
Date : 22/03/2016	Time : 50 min
Unit: 8	Theme: International Organisations
Lesson: Reading	Topic: Organisations around the world
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes

Standards:	<u>Interpretive communication</u> ❖ Read four passages about international organisations
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Skim passages for the main ideas • Transfer information from the text • Read for details • Read to infer meaning from the context

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5 min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review the different international organisations and their concerns 	<ul style="list-style-type: none"> ➤ Review 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the reading lesson 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (10 min)	<ul style="list-style-type: none"> ➤ T invites Ss to go to p 116 ➤ T asks Ss to tell why we have a lot of wars in the world ➤ T elicits the concept of peace ➤ Ss tell who should watch over world peace in the world Individuals NGOs Governments I.O. ➤ Ss look at the pictures and guess the international problems depicted 	<ul style="list-style-type: none"> ➤ TB ➤ Question ➤ Eliciting ➤ discussion ➤ VAs ➤ Guessing 	T-S S-T S-T S-T S-T
Study (20 min)	<ul style="list-style-type: none"> ➤ Ss skim the text and match the passages with the pictures ➤ Oral correction ➤ Ss read the passages again and fill in the table ➤ Correction on the bb ➤ Ss complete the sentences from the passages ➤ Whole class correction ➤ Ss guess from the context what the words given mean ➤ Correction on the bb 	<ul style="list-style-type: none"> ➤ Skimming ➤ Matching ➤ Information transfer ➤ Detailed reading ➤ Inferring meaning 	Indiv. Collect. Indiv. Collect. Indiv. Collect. Indiv. Collect.
Activate (15 min)	<ul style="list-style-type: none"> ➤ Ss discuss the ways IOs resort to raise people's awareness about international concerns and opt for the most influential medium 	<ul style="list-style-type: none"> ➤ Discussion 	Pair Whole class
Reflections			