

Level : 2 Bac	Textbook: Insights
Date : 14/03/2016	Time : 50 min
Unit: 8	Theme: International Organisations
Lesson: Vocabulary	Topic: International organisations
Skills integrated: All skills	References/ Materials: Ticket 2 English, Chalkboard, Teacher's notes, VAs

Standards:	<u>presentational communication</u> ❖ Learn vocabulary related to international organisations
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Distinguish between the various acronyms related to I.O.</li> <li>• Associate the words related to I.O. to their general categories</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5 min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T shows a picture of some well-known organizations</li> <li>➤ T elicits the words: emblem, logo, international, ..</li> </ul>	<ul style="list-style-type: none"> <li>➤ VAs</li> <li>➤ Eliciting</li> </ul>	T-S T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the new unit of international organisations</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> </ul>	T-S
<b>Engage (10 min)</b>	<ul style="list-style-type: none"> <li>➤ T invites Ss to go to p 112 of their textbooks</li> <li>➤ Ss look at the acronyms in task 1 and guess what they stand for</li> <li>➤ T asks Ss to study the organizations on the bb and match them to their acronyms</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Guessing</li> <li>➤ Matching</li> </ul>	T-S S-T S-S
<b>Study (20 min)</b>	<p><u>Activity 2 p. 112</u></p> <ul style="list-style-type: none"> <li>➤ Ss match the organisations with their field of action</li> <li>➤ Oral correction</li> </ul> <p><u>Activity 3 p. 112</u></p> <ul style="list-style-type: none"> <li>➤ Ss discuss the terms in task 3 in pairs</li> <li>➤ Ss categorize the terms under the appropriate headings</li> <li>➤ Correction on the bb</li> </ul>	<ul style="list-style-type: none"> <li>➤ Matching</li> <li>➤ Discussion</li> <li>➤ Categorizing</li> </ul>	Indiv. Collect.  Pair  Collect.
<b>Activate (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to work in pairs and choose two organizations they think are most important</li> <li>➤ Ss debate their perspectives in front of the class</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion</li> <li>➤ Debate</li> </ul>	Pair  Whole class
<b>Reflections</b>			