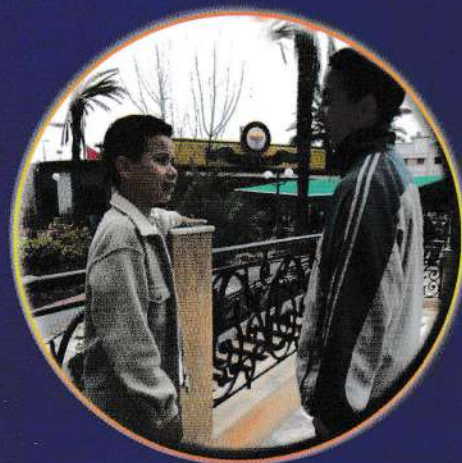


FOCUS

3^{ème} année du cycle secondaire collégial

Student's Book



Auteurs

Abderrahim OULBOUCH

Inspecteur de l'enseignement
secondaire qualifiant (coordonnateur)

Mohamed YACINE

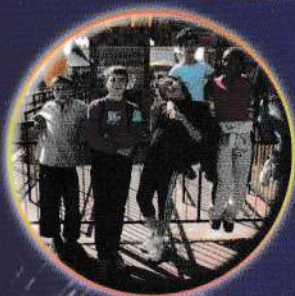
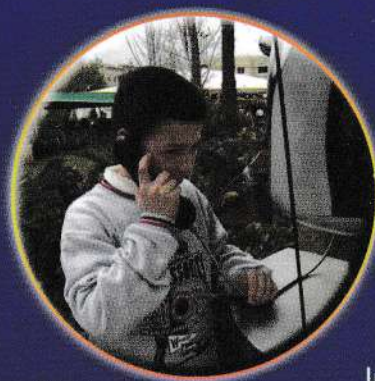
Inspecteur de l'enseignement
secondaire qualifiant

Brahim MOUSSABBIR

Professeur de l'enseignement supérieur

Nezaha DRISSI CHBIHI

Professeur de l'enseignement supérieur



Royaume du Maroc



Ministère de l'Éducation Nationale de la Formation Professionnelle
de l'Enseignement Supérieur et de la Recherche Scientifique

Homologué par le Ministère de l'Éducation Nationale de la Formation Professionnelle
de l'Enseignement Supérieur et de la Recherche Scientifique

FOCUS

Student's Book

3^{ème}

Année du cycle secondaire collégial

نادية النشر
NADIA Edition

8, Rue Moulay Rachid N° 6 - Hassan - Rabat
Tél.: 05 37 73 28 91 Fax : 05 37 73 27 82
nadiaedition@menara.ma

Table of Contents

Map of the book	4
Presentation of a Unit	6
Unit 1 : Hello !	10
Unit 2 : School	18
Unit 3 : Family	26
Unit 4 : Food & drink	34
Unit 5 : House	42
Unit 6 : Body & clothes	50
Unit 7 : Entertainment	58
Unit 8 : Sport	66
Unit 9 : Environment	74
Unit 10 : Hobbies	82
Unit 11 : Transport	90
Unit 12 : Health	98
Unit 13 : Celebrations	106
Unit 14 : Holidays & travel	114
Grammar summary	122
Vocabulary list	125

Unit	Communication	Grammar	Study skills	Skills work	Mini-projects/Interdisciplinary work/Cultural studies	Competencies
1 Hello!	Introducing oneself and asking about names and age. <i>What's your name?</i> <i>How old are you?</i>	Subject pronouns. <i>I, you.</i> Be present simple affirmative, short and full forms. <i>I am, I'm...</i> Indefinite articles: <i>a/an</i>	Associating words. Days of the week. Spelling words. Numbers 1----30	Reading for details. Listening for details. Giving information. Introducing oneself in writing.	Cultural studies: English-speaking countries	- Greet people and introduce yourself clearly. - Understand simple material. - Discover the value of national and international cultural heritage. - Use language in new situations. - Situate oneself in a geographical area among speakers of English.
2 School	Talking about schools. <i>What's your favourite school subject?</i> Talking about nationalities. <i>Where are you from?</i>	Be present simple negative and interrogative, short and full forms. <i>He is not, he isn't</i> <i>Yes/no</i> questions.	Classroom objects. Classifying vocabulary items. Capital letters.	Reading for details. Talking about personal details. Recording personal information.	Mini-project: My personal information	- Communicate personal information. - Read and understand a simple letter. - Understand and value the differences in school life in Morocco and abroad. - Use correct language, take simple notes, and do creative work. - Cooperate and interact with others.
3 Family	Introducing and talking about family members. <i>Pleased to meet you.</i> <i>Who is this?</i>	Present simple affirmative Possessive adjectives and genitive apostrophe. <i>whose</i> for possession	Organising family-related vocabulary in a diagram. Using vocabulary: family-related lexis.	Anticipating and reading for specific information. Talking about personal interests. Organising information.	Mini-project: My family	- Introduce other people and give information about personal interests. - Write a short, simple, and coherent letter. - Read and understand a simple letter. - Value one's sense of belonging to a family. - Use documents and language efficiently. - Build a personal and social identity.
4 Food & drink	Accepting & refusing offers. <i>Would you like ...?</i> Talking about food. <i>Is there a/an ...?</i> <i>Are there any ...?</i>	Present simple negative and interrogative. Countable and uncountable nouns: <i>a/an, and some</i>	Identifying food and drink items. Classifying food and drink items.	Reading for details. Listening for details. Talking about food and drink. Writing a paragraph.	Cultural studies: Eating habits	- Respond pertinently to offers and ask for information about eating habits. - Write a short and simple paragraph to describe eating habits. - Read and understand details in a letter. - Be aware of different eating habits. - Organise vocabulary in diagrams. - React positively to people's eating habits. - Ask for and give permission and information related to time and place.
5 House	Telling the time. <i>What time is it?</i> Asking for and giving permission. <i>Can I watch TV?</i>	Recycling the simple present tense(all forms).	Using a dictionary to identify house-related vocabulary. Using dates and ordinal numbers.	Anticipating and reading for details. Talking about the parts of a house. Writing a short description.	Cultural studies: Homes in the World	- Write a short and simple paragraph. - Distinguish orally between essential and detailed information. - Understand and value different lifestyles. - Use a dictionary efficiently. - Understand one's strong and weak points. - Communicate information about possessions and give simple commands. - Read, understand and write a short description of a person. - Identify orally true and false information. - Understand and value different lifestyles. - Memorise words and exploit information. - Show respect for other people's interests.
6 Body & clothes	Asking about possessions. <i>Have you got a jacket?</i> Giving commands. <i>Put on your pyjamas!</i>	<i>have got</i> positive, negative and interrogative forms, short and full forms. Pronouns: <i>one/ones</i> .	Identifying colours, clothes items and parts of the body. Memorising vocabulary.	Reading for specific information. Listening for gist. Talking about clothes. Describing people.	Mini-project: Clothes	- Communicate information about possessions and give simple commands. - Read, understand and write a short description of a person. - Identify orally true and false information. - Understand and value different lifestyles. - Memorise words and exploit information. - Show respect for other people's interests.
7 Entertainment	Making suggestions. <i>Let's go to the cinema.</i> Accepting and refusing suggestions.	Present continuous tense, affirmative and negative short and full forms.	Making word associations. Learning how to review vocabulary.	Extracting information from documents. Listening for details. Making and responding to suggestions in speaking.	Mini-project: Film posters	- Suggest ideas to others and respond to theirs. - Read and understand posters. - Understand a dialogue about entertainment. - Understand that the means of entertainment reflects the image of one's culture. - Classify words into categories for review. - Exploit information competently. - Be aware of ways to convey messages.

Unit	Communication	Grammar	Study skills	Skills work	Mini-projects/Interdisciplinary work/Cultural studies	Competencies
8 Sport	Talking about ongoing actions. <i>What are you doing?</i> Expressing physical ability. <i>Can you play football?</i>	Present continuous tense, negative and interrogative forms. Short and full forms.	Naming sports. Classifying individual and team sports. Punctuating appropriately.	Reading for details. Listening for details. Talking about sports. Recording information about peers.	Interdisciplinary work: Physical Education, School sports days	- Express ideas about one's abilities. - Write a simple paragraph about a friend's favourite sports. - Read and listen to and understand a simple text to extract relevant information. - Use a dictionary efficiently. - Use basic punctuation marks correctly. - Take part in planning & completing the tasks. - Communicate true ideas about one's region. - Write a simple description of one's city/town. - Read and understand a postcard. - Understand and value different lifestyles. - Classify words into categories for review. - Distinguish parts of speech. - Be aware of the geographical riches of one's country.
9 Environment	Talking about the weather. <i>What's the weather like?</i> Locating places. <i>Where's Tetouan?</i>	Reviewing simple present and present continuous. Adverbs of frequency.	Categorising vocabulary. Recognising parts of speech.	Reading for gist and for details. Talking about one's village/town/city. Describing one's village...	Interdisciplinary work: Geography: The Sahara	- Start and end a short conversation about hobbies and future plans. - Convey a message through writing an e-mail. - Understand an e-mail to get useful information. - Value vocational and recreational activities. - Use a dictionary and note new vocabulary. - Be aware of unconventional messages. - Cooperate, negotiate and interact with others. - Express attitudes about the means of transport. - Identify relevant information in reading. - Extract specific information in listening. - Evaluate the utility of the modes of locomotion used locally and internationally. - Use specific lexical items to describe objects. - Cooperate, negotiate and interact with others. - Show tolerance to other people's interests.
10 Hobbies	Talking about future plans. <i>What are you doing this weekend?</i>	<i>going to</i> for future plans, all forms.	Identifying vocabulary items. Noting new vocabulary.	Reading for main ideas and details. Listening and note-taking. Writing an e-mail.	Cultural studies: Jobs	- Start and end a short conversation about hobbies and future plans. - Convey a message through writing an e-mail. - Understand an e-mail to get useful information. - Value vocational and recreational activities. - Use a dictionary and note new vocabulary. - Be aware of unconventional messages. - Cooperate, negotiate and interact with others. - Express attitudes about the means of transport. - Identify relevant information in reading. - Extract specific information in listening. - Evaluate the utility of the modes of locomotion used locally and internationally. - Use specific lexical items to describe objects. - Cooperate, negotiate and interact with others. - Show tolerance to other people's interests.
11 Transport	Expressing likes/dislikes. <i>Do you like travelling?</i> Expressing preference. <i>Which do you prefer?</i>	Contrasting simple present, present continuous and future. Recycling adverbs of frequency.	Identifying & Categorising means of transport. Using adjectives to describe means of transport.	Reading for gist. Listening for details. Talking about the means of transport. Writing a paragraph.	Mini-project: Means of transport	- Start and end a short conversation about hobbies and future plans. - Convey a message through writing an e-mail. - Understand an e-mail to get useful information. - Value vocational and recreational activities. - Use a dictionary and note new vocabulary. - Be aware of unconventional messages. - Cooperate, negotiate and interact with others. - Express attitudes about the means of transport. - Identify relevant information in reading. - Extract specific information in listening. - Evaluate the utility of the modes of locomotion used locally and internationally. - Use specific lexical items to describe objects. - Cooperate, negotiate and interact with others. - Show tolerance to other people's interests.
12 Health	Asking for and giving advice. <i>You should ...</i>	The modal <i>must</i> in affirmative and negative forms. <i>must</i> <i>must not/mustn't</i>	Identifying health-related vocabulary. Identifying collocations. Using a dictionary.	Identifying irrelevant information in reading. Listening for details. Talking about health.	Interdisciplinary work: Natural Science: vitamins and health	- Ask for and give advice if solicited. - Read a text to correct false information. - Identify detailed information while listening. - Value the importance of health care. - Use a dictionary to find collocations. - Adopt preventive behaviour. - Use the resources at hand in case of emergency situations.
13 Celebrations	Inviting people. <i>Would you like to come?</i> Accepting and declining invitations.	Be past simple affirmative negative and interrogative forms.	Forming collocations. Correcting grammar mistakes.	Reading for details. Listening for details. Writing an informal letter.	Cultural studies: Celebrations in the World	- Express ways of inviting, accepting and declining invitations on different occasions. - Write a short and informal letter of invitation. - Read and understand a letter of invitation. - Identify true and false information orally. - Understand the differences in celebrations. - Use a dictionary to find definitions. - Be tolerant to people's ways of celebrations. - Express ways of agreeing or disagreeing with other people's points of view. - Respond to a letter in writing to describe past events. - Read a text to identify relevant information. - Perceive the aesthetic, historical and cultural aspects of places in Morocco and abroad. - Use specific lexical items to describe places. - Organise one's timetable. - Acquire experience and contribute in highlighting the positive sides of one's region.
14 Holidays & travel	Expressing agreement and disagreement. <i>Yes, I agree with you</i>	Simple past tense (regular verbs), all forms.	Using adjectives to describe places. Learning English in the holidays.	Reading for gist to identify relevant details. Describing a place in writing.	Mini-project: Tourist attractions	- Start and end a short conversation about hobbies and future plans. - Convey a message through writing an e-mail. - Understand an e-mail to get useful information. - Value vocational and recreational activities. - Use a dictionary and note new vocabulary. - Be aware of unconventional messages. - Cooperate, negotiate and interact with others. - Express attitudes about the means of transport. - Identify relevant information in reading. - Extract specific information in listening. - Evaluate the utility of the modes of locomotion used locally and internationally. - Use specific lexical items to describe objects. - Cooperate, negotiate and interact with others. - Show tolerance to other people's interests.

Communication

رقم الوحدة

عنوان الوحدة

الكفايات المراد تحقيقها
في هذه الوحدة.

عنوان المحور

حوارات تقدم
التعبير الجديدة
التي ستعلمها في
هذا المحور

Hello

1 In the classroom

Teacher: Hello! I'm your English teacher.
My name's Mrs Jones.
What's your name?
Olivia: I'm Olivia.
Lella: I'm Lella.
Teacher: Nice to meet you.
Olivia & Lella: Nice to meet you, too.

2 At the Language Centre

Olivia: Good morning Philip.
This is Najat.
Philip: Good morning Najat.
Najat: How do you do?
Philip: How do you do?

3 In the park

Nora: Good afternoon, I'm Nora.
What's your name?
Jim: I'm Jim.
Nora: How old are you?
Jim: I'm twelve.

Competencies

- Greet people and introduce yourself clearly in speaking and writing.
- Understand a simple text in reading and a short dialogue in listening
- Discover the value of national and international cultural heritage.
- Use language in new situations.
- Situate yourself in a geographical area among spoken of English.

Communication

Do this

1 Write True or False, then correct the false statements.

True I'm in the classroom.
False I'm at the Language Centre.

2 What's your name?

Listen and repeat, then ask and answer your partners.

1. Nora: I'm in the classroom.
2. Mrs Jones: I'm in the park.
3. Philip: I'm at the Language Centre.
4. Jim: I'm in the classroom.
5. Lella: I'm in the park.

3 How old are you?

Listen and repeat, then ask and answer your partners.

one two three four five six seven eight nine ten
eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty

4 Listen and repeat, then ask and answer your partner.

Nora: How old are you?
James: I'm twelve.

صور تساعدك على التعرف على
الشخصيات التي تدور حولها الحوارات

تمارين تجعلك تتمرس على التعبير
المتضمنة في الحوارات

النحو: عنوان الوحدة

تطبيقات لنسب التراكيب المستهدفة

Grammar

 Read and complete the grammar table.



The verb be :

full forms

I am
You are
He is
She is
It is
We are
You are
They are

singular

plural

short forms

 Look at the grammar table and complete the sentences.

- 1- am a teacher.
- 2- How old is Driss?
- 3- Jamal and I is twelve.
- 4- John, how old are?
- 5- What's your friend's name ?
..... is Salwa.

12

التراكيب المستهدفة
تفريغ يجعلك تستعمل

Complete the sentences with :

Mr. We're. He's. It's. She's.

Yasmine is eleven In my class.
Yasmine is eleven, **She's** in my class.

- 1- This is Samira a student.
2- an animal.
3- I am with my friends at the sports club.
4- My name's Salim twelve years old.
5- This is Mr. Keltani my teacher.

Complete Hamid's letter with : **any, is, are,**

125, Taroudant St.,
Massira I.
Lairache,
Morocco.

September 24th,

Dear Tom,

My name (1) Hanid Lamrani and I (2) thirteen years old. My friend Khalid (3) fourteen. We (4) students.

Goodbye.

Hamid

 Listen and repeat, then write **a** or **an**.

Miss Sabri is a teacher.

She is **an** English teacher.

- 1- Nezha is..... Arabic teacher.
- 2- Oussama is student.
- 3- A dog is animal.
- 4- Monica is English teacher.
- 5- Mr Rami is Maths teacher.

Remember this!

The verb be:

Singular:	I	You	He/she It	We/You/They
Plural:	a + b, c, d...	a + e, i, o, u.	a book an orange.	a student &

Articles a / an

33

تقرين يساعداك
على استخراج
التركيب المستهدفة

تفريغ لاستعمال التراكيب
المكملة عند الاقتضاء

كيفية التعلم

القراءة

Study skills

Vocabulary : greetings

- ① Listen and repeat, then write the numbers.

- ② morning
③ afternoon
④ evening
⑤ night

② Read and match.

- Good morning
Hello! afternoon.
Hi! morning
Hello! night.

Days of the week.

- ③ Listen and repeat, then complete the calendar.

Friday Saturday Sunday Monday Tuesday Wednesday Thursday

September						
Munday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Spelling: How do you spell...?

- ③ Listen and repeat, then ask and answer the question.

You How do you spell supermarket?
Partner S-U-P-E-R-M-A-R-K-E-T.

1. Club
2. Sport
3. Student
4. Teacher
5. Language.

Skills work

Reading

- ③ Read about Betty, then correct the sentences.

Hi! Betty.
My name is Betty. I'm thirteen. I'm a student. I'm a member of a sports club, and you?

- 1- Betty is twelve.
2- She's a teacher.
3- She's a member of a video club.

Listening

- ③ Listen and complete.

Name	Age	School
		
		

Speaking

- ③ Ask and answer your partner.

Now, speak to your partner.

- 1- Say hello.
2- Ask for the name.
3- Ask for the age.

Writing

- ③ Write a letter to Betty.

Hi! Betty.
My name I'm
My school name

تمارين لإكسابك
القدرة على تنظيم
المفردات

تمرين يمكنك من اكتساب مهارات
تجعل تعلمك ناجحاً

التعبير الكتابي

التعبير الشفهي

الاستماع

تمارين التعرف على ثقافات أخرى

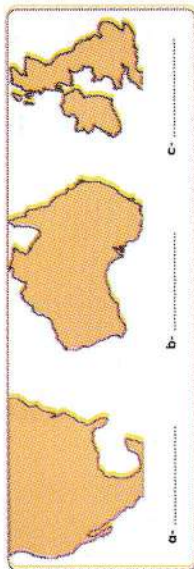
المجال الثقافي

صفحة الدعم والإغناء

Cultural studies

Welcome to English-speaking countries

1. Match the names with the maps.



- a. 1- Australia 2- Great Britain 3- USA

Where is the monument?

Complete the sentences about the monuments.



This is the Statue of Liberty in

This is the National Theatre in

This is Big Ben in

Find photos of cities and monuments in Morocco, then write :

This is (city)
This is (name of the monument) in (city), Morocco.

16

تمارين يتيح لك الفرصة للتعريف بمنطقة بلدك

Review

Communication
1. Complete the dialogues.

Betty	What's your name?	You	?
You	How do you spell it?	Betty	I'm Betty Wilson.
You	How old are you?	Betty	I'm twelve. I'm a student, and you?
Betty		You	

Grammar

2. Complete the table in your notebook. Choose the correct form of the verb be.

The verb be	Singular	Plural
I am / I'm	We are / we're	
You	You	They
He	She	It
It		

1- You and I students.
2- Nobil in the library.
3- This my school.
4- I in class 7.
5- We in the classroom.

Vocabulary

3. Write the correct form of the words.

- | | |
|-------------|------------|
| 1. Memory | 4. wife |
| 2. egougnal | 5. faces |
| 3. School | 6. brother |

17

تمارين لمراجعة التعبير الشفهي ، والتراكيب والمفردات

Competencies

- Greet people and introduce yourself clearly in speaking and writing.
- Understand a simple text in reading and a short dialogue in listening
- Discover the value of national and international cultural heritage.
- Use language in new situations.
- Situate yourself in a geographical area among speakers of English.

Communication

1 In the classroom

Teacher Hello! I'm your English teacher.
My name's Mrs Jones.
What's your name?

Olivia I'm Olivia.

Leila I'm Leila.

Teacher Nice to meet you.

Olivia & Leila Nice to meet you, too.



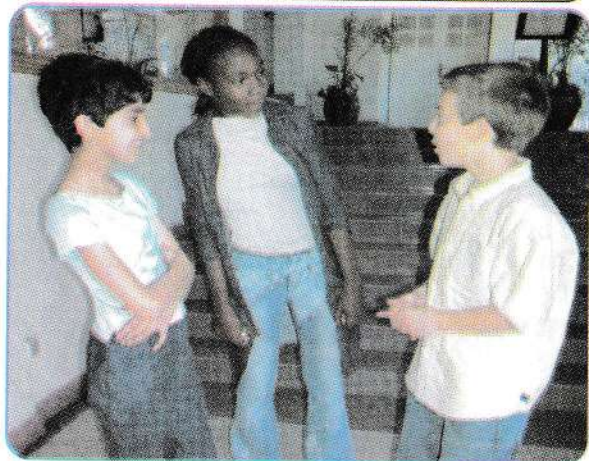
2 At the Language Centre

Olivia Good morning Philip.
This is Najat.

Philip Good morning Najat.

Najat How do you do?

Philip How do you do?



3 In the park

Nora Good afternoon. I'm Nora.
What's your name?

Jim I'm Jim.

Nora How old are you?

Jim I'm twelve.



Do this

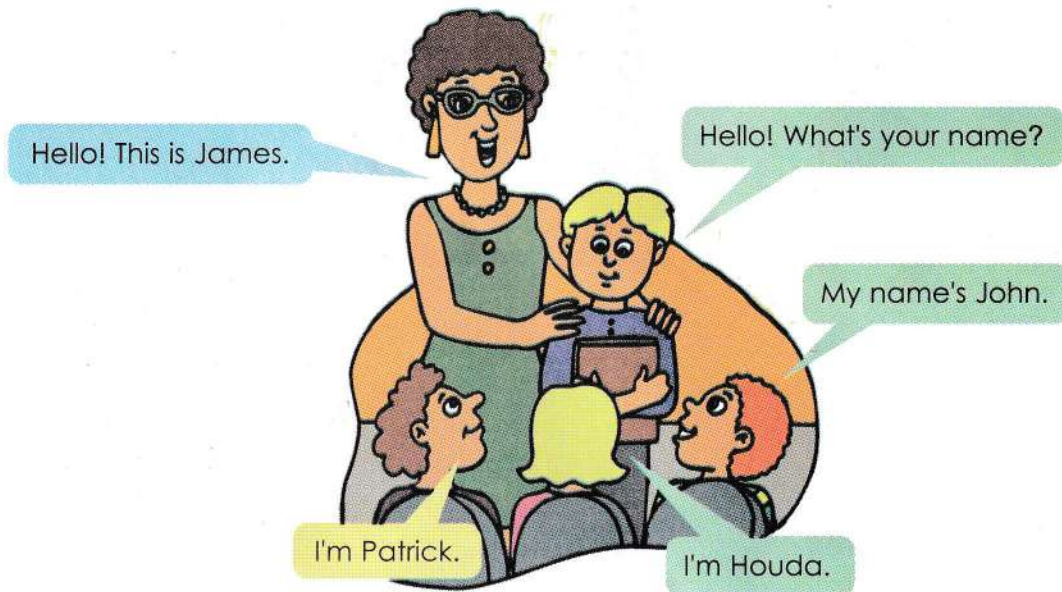
① Write **True** or **False**, then correct the false statements.

Najat I'm in the classroom. **False. I'm at the Language Centre.**

1. **Nora** I'm in the classroom.
2. **Mrs Jones** I'm in the park.
3. **Philip** I'm at the Language Centre.
4. **Jim** I'm in the classroom.
5. **Leila** I'm in the park.

What's your name?

② Listen and repeat, then ask and answer your partners.



You Hello ! What's.....?

Partner My name's.....

How old are you?

③ Listen and repeat, then complete.

one 1	two 2	three 3	 4	five 5	 6	seven 7	 8	nine 9	ten 10
eleven 11	twelve 12	 13	 14	fifteen 15	sixteen 16	 17	 18	 19	twenty 20

nineteen - thirteen - eight - seventeen - six - fourteen - eighteen - four

④ Listen and repeat, then ask and answer your partner.

Nora How old are you?

James I'm twelve.

Grammar

1 Read and complete the grammar table.



The verb be :

full forms

singular

I am

You are

He is

She is

It is

plural

We are

You are

They are

short forms

I'm

2 Look at the grammar table and complete the sentences.

1- am a teacher.

2- How old is Driss?

.....is twelve.

3- Jamal and I are students.are in class seven.

4- John, how old are.....?

5- What's your friend's name ?

..... is Salwa.

③ Complete the sentences with :

I'm, We're, He's, It's, She's.

Yasmine is eleven in my class.

Yasmine is eleven. *She's* in my class.

1- This is Samira..... a student.

2- an animal.

3- I am with my friends..... at the sports club.

4- My name's Saliha twelve years old.

5- This is Mr kettani..... my teacher.

④ Complete Hamid's letter with : *am, is, are.*

125, Taroudant St.,
Massira I,
Larache,
Morocco.

September 24th,

Dear Tom,

My name (1) Hamid Lamrani and I (2)..... thirteen
years old. My friend Khalid (3) fourteen. We (4) students.

Goodbye.

Hamid

⑤ Listen and repeat, then write *a* or *an*.

Miss Sabri is *a* teacher.

She is *an* English teacher.

1- Nezha is..... Arabic teacher.

2- Oussama is student.

3- A dog is animal.

4- Monica is English teacher.

5- Mr Rami is Maths teacher.

Remember this!

The verb be:

Singular: I *am* a student.
You *are* a student.
He/she *is* a student.
It *is* a dog.

Plural: We/You/They *are* students.

Articles a/an

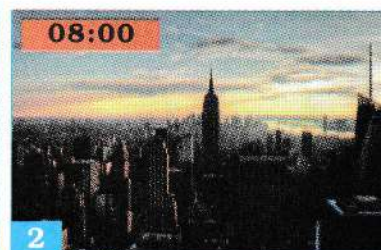
a + b,c,d... *a* book
an + a, e, i, o, u. *an* orange.

Study skills

Vocabulary : greetings

① Listen and repeat, then write the numbers.

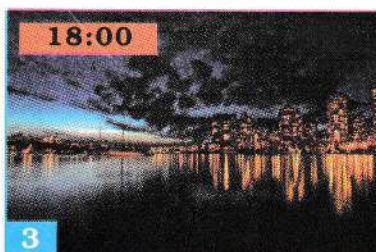
- 2 morning
- 1 afternoon
- 3 evening
- 4 night



② Read and match.

Good

Hi!
morning
Hello!
night.
afternoon.



Days of the week.

③ Listen and repeat, then complete the calendar.

Friday

Monday

Sunday

Thursday

Wednesday

Saturday

Tuesday

September						
Monday	.....	.....	.....	.....	.....	.....
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Spelling: How do you spell...?

④ Listen and repeat, then ask and answer the question.

You

How do you spell supermarket?

Partner

S-U-P-E-R-M-A-R-K-E-T.

1- Club

2- Sport

3- Student

4- Teacher

5- Language.

Skills work

Reading

- ① Read about Betty, then correct the sentences.

Hello,

My name is Betty. I'm thirteen. I'm a student. I'm a member of a sports club, and you?



- 1- Betty is twelve.
- 2- She's a teacher.
- 3- She's a member of a video club.

Listening

- ② Listen and complete.

	Name	Age	School
			
			

Speaking

- ③ Ask and answer your partner.

Now, speak to your partner.



- 1- Say hello.
- 2- Ask for the name.
- 3- Ask for the age.

Writing

- ④ Write a letter to Betty.

Hello,

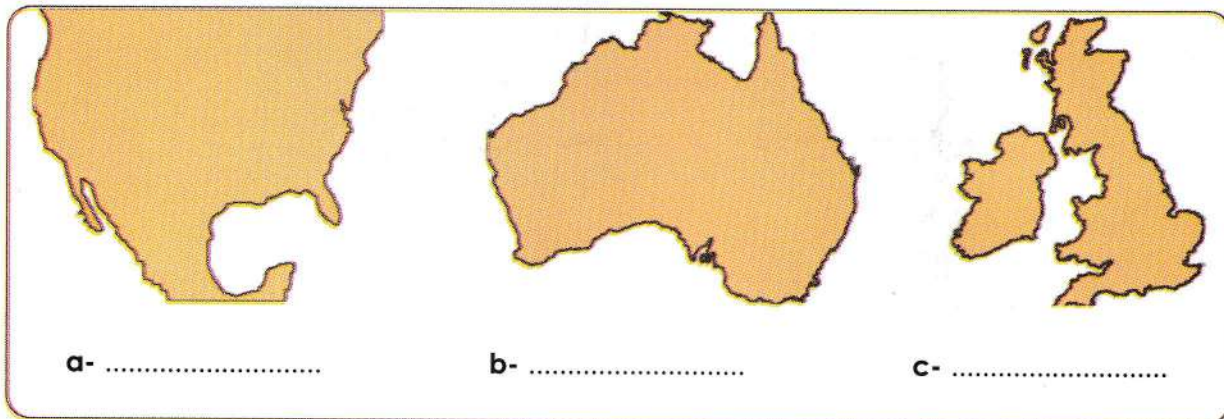
My name.....

I'm I'm.....

My school name.....

Welcome to English-speaking countries

① Match the names with the maps.



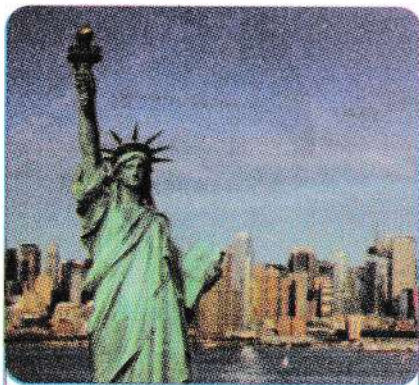
1- Australia

2- Great Britain

3- USA

Where is the monument?

② Complete the sentences about the monuments.



This is the Statue of Liberty
in



This is the National Theatre
in



This is Big Ben in.....
.....

③ Find photos of cities and monuments in Morocco, then write :

This is (city)

This is (name of the monument) in (city), Morocco.

Review

Communication

Complete the dialogues.

Betty What's your name?
 You
 Betty How do you spell it?
 You
 Betty How old are you?
 You

You?
 Betty I'm Betty Wilson.
 You?
 Betty I'm twelve. I'm a student,
 and you?
 You

Grammar

Complete the table in your notebook. Choose the correct form of the verb be.

The verb be :

Singular	Plural
I am / I'm	We are / we're
You	You
He	They
She	
It	

- 1- You and I students.
- 2- Nabil in the library.
- 3- This my school.
- 4- I in class 7.
- 5- We in the classroom.

Vocabulary

Write the correct form of the words.

1. Mdnoay

.....

4. wlevTe

.....

2. egaugnaL

.....

5. Yares

.....

3. lSohoc

.....

6. lndSuet

.....

Competencies

- Communicate personal information orally and in a simple letter.
- Read and understand a simple letter.
- Understand and value the differences in school life in Morocco and abroad.
- Use correct language, take simple notes, and do creative work.
- Cooperate and interact with others.

Communication

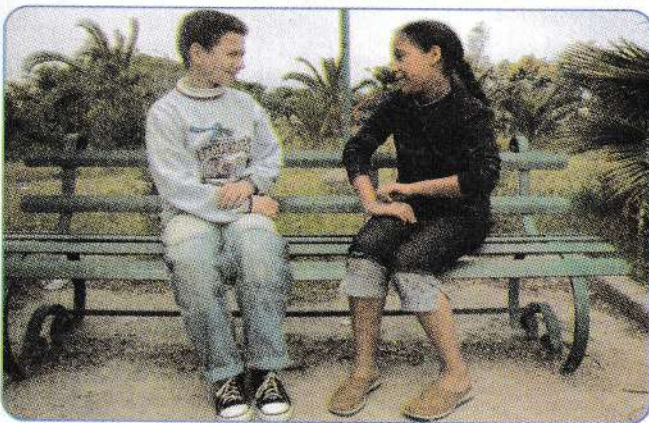
1

Jamal Hi! My name's Jamal.
Nancy Hello! I'm Nancy.
Sara Hi! I'm Sara.
Nancy Hello!
Sara Are you American?
Nancy No, I'm English.
Jamal Where are you from?
Nancy I'm from Manchester.



2

Nora Are you a new student?
Jim Yes, I am.
Nora What class are you in?
Jim I'm in class 7.
What about you?
Nora I'm in class 7, too.



3

Olivia What's your favourite subject?
Anna Computer studies. What about yours?
Olivia Geography.
Anna My favourite sport is tennis.
Olivia Really? It's my favourite sport, too.



Do this

① Listen and write **True** or **False**, then correct the false statements.

Nancy is American.

False. Nancy is English.

- 1- Nancy is from London.
- 2- Jim is a student.
- 3- Jim and Nora are in class six.
- 4- Geography is Anna's favourite subject.
- 5- Basketball is Olivia's favourite sport.

What's your favourite school subject?

② Match the school subjects with the pictures.

- 1 1. Arabic
- ___ 2. Chemistry
- ___ 3. Sport
- ___ 4. English
- ___ 5. Science
- ___ 6. French
- ___ 7. Computer studies
- ___ 8. Maths
- ___ 9. Art
- ___ 10. History & Geography



③ Listen and repeat, then ask and answer questions.

Tony What's your favourite school subject?

Farid Science. What's yours?

Tony Art.

Where are you from?

④ Listen and repeat, then ask and answer questions.

Yasmine Are you American?

Laura No, I'm English.

Yasmine Where are you from?

Laura London.



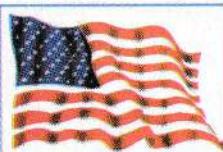
Loubna/Fez



Céline/Ottawa



Jacques/Paris



Tom/Boston



Tina/London

Grammar

① Read the dialogue and complete the grammar tables.

Samir Hi! **I'm** Samir.
 Lina Hi! **I'm** Lina.
 Steve Hello! **I'm** Steve.
 Samir **Are you** English ?
 Steve No, **I'm not**. **I'm** Australian.
 Lina **Are you** a student ?
 Steve Yes, **I am**. **I'm** in class 9.
Are you in class 9, too ?
 Samir **No, we aren't**. **We're** in class 7.
 & Lina
 Samir Who's that boy ?
 Steve Oh! that's Mark. **He's** a student, too.
 Lina **Is he** Australian ?
 Steve No, **he isn't**. **He's** Canadian.

The verb **be** :

		Affirmative	
		full forms	short forms
singular	I am		I'm
			
plural	.....		.....
		Interrogative forms	Positive answers
singular	Are you English?	.....	.....
			
plural	.....	.....	.....
			

② Complete the sentences with: **isn't** or **aren't**.

Hanaa in my class. She's in your class.

Hanaa **isn't** in my class. She's in your class.

1. We Tunisian. We're Moroccan.
2. Rachid thirteen. He's fifteen.
3. Roberto and Ronaldo Spanish. They're Brazilian.
4. Mary: "You Italian. You're French".
5. He a teacher. He's a university student.

③ Rewrite the dialogue in the correct order.

I'm from Morocco. Are you English?

Yes, I am.

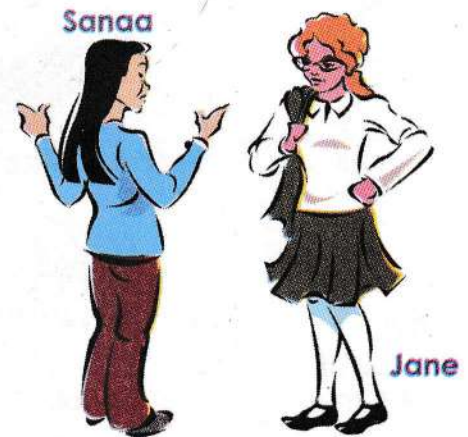
How old are you, Jane?

Hello. My names's Jane.

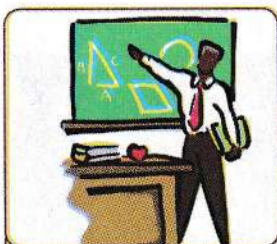
No, I'm not. I'm from Scotland.

I'm thirteen. Are you thirteen, too?

Hello, Jane. I'm Sanaa. Where are you from?



④ Look at the pictures and answer the questions.



1. Is he a Physics teacher?

No, he isn't.



2. Is her favourite subject Geography?

.....



3. Are you a new student?

.....



4. Rim :
Are you English?

.....

Remember this!

The verb be : negative

I'm/ **am not** a student.
You **aren't/ are not** a student.
He **isn't/ is not** a student.
She **isn't/ is not** a student.
It **isn't/ is not** a bird
We **aren't/ are not** students.
You **aren't/ are not** students.
They **aren't/ are not** students.

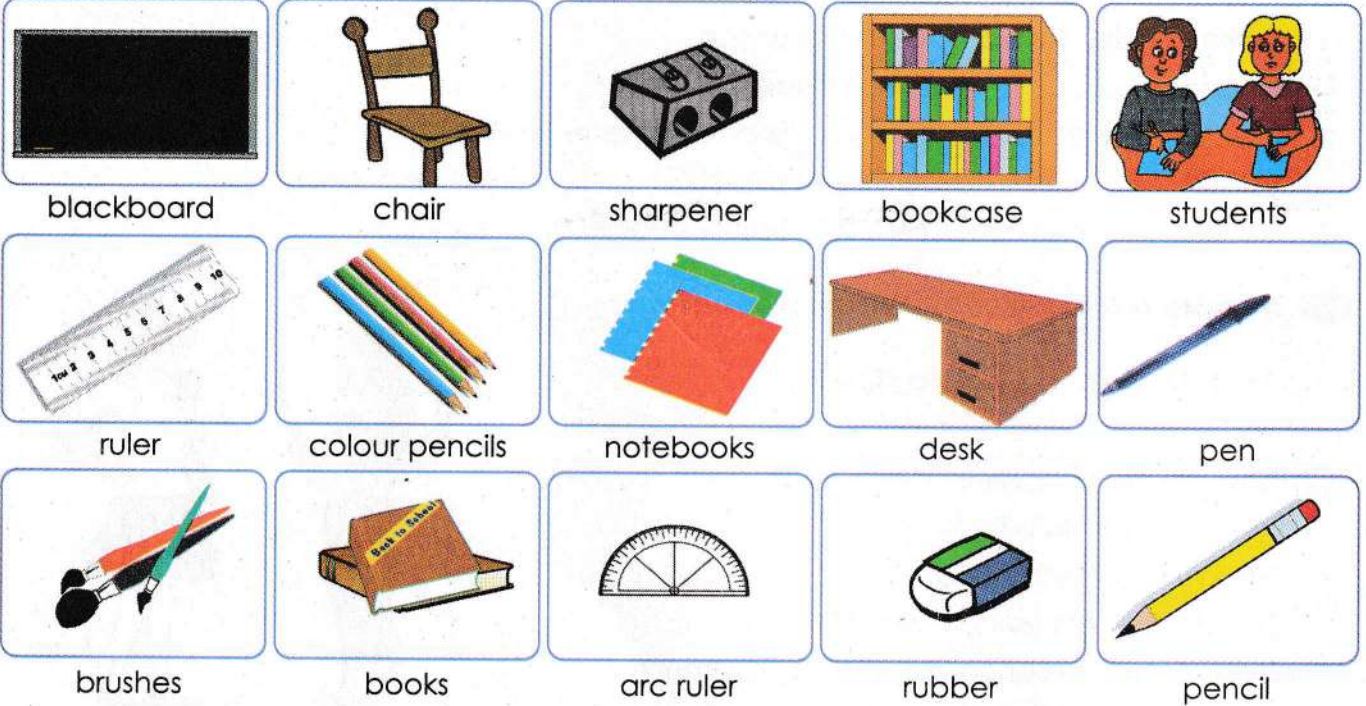
Interrogative

Am I in class ??
Are you in class ??
Is he in class ??
Is she in class ??
Is it a bird?
Are we in class ??
Are you in class ??
Are they in class ??

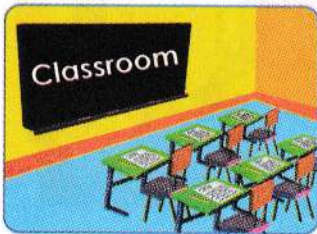
Study skills

Vocabulary: in the classroom

① Listen and repeat.



② Place the words in exercise 1 in the right columns.



•

•

•



•

•

•

Capital letters

③ Look at the examples, then use the correct capital letters.

Days of the week	Monday
Countries	England
Cities, villages	Rabat
Nationalities	British
Languages	Arabic
School subjects	Maths
Subject pronoun	I

My name is omar.

My name is Omar.

1- i am moroccan.

2- today is tuesday.

3- My favourite subject is geography.

4- rome is the capital of italy.

5- i am from inzgane.

Skills work

Reading

- ① Read Lisa's letter to Saida in Morocco, then complete the notes below.



26, Edward Street,
Palm Square,
Liverpool,
England.

Dear Saida,

Hello! My name is Lisa. My family name is Frost. I'm seventeen. I'm from England.

My home city is Liverpool. It's very nice.

The name of my school is Shakespeare Secondary.

My favourite subject is Art and my favourite sport is tennis.

What are your favourites?

Best wishes,

Lisa

PS Here is a photo of me.

1. First name
2. Family name
3. Country
4. City
5. Age
6. Name of school
7. Favourite subject
8. Favourite sport

Speaking

- ② Ask and answer your partner.

My name's Parrot Birdy.



1. What's your name?
2. What's your family name?
3. Where are you from?
4. How old are you?
5. What's the name of your school?
6. What's your favourite subject?
7. What's your favourite sport?

Writing

- ③ Use your answers to exercise 2 to write a letter to a pen-friend in an English-speaking country.

Dear,

Hello! I'm your new friend.

My name is

.....

Mini-Project

My personal information

- 1 Use photographs and postcards in your mini-project.
Use Pat's project to help you.



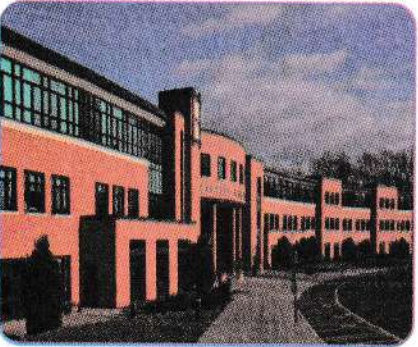
Write about yourself.

I'm Pat Emilson and I am English. This is a photograph of me and Richard. He is a student in a school in Brighton.



Write about your city, town, village.

I am from Manchester. It is a beautiful city. It is my favourite city in Britain.



Write about your school and your class.

I am a student in class 7 at a secondary school. My English teacher is Scottish. He is from Glasgow.
My favourite subject is computer studies.



Write about your favourite sport.

This is my photo in the playground of my school.
My favourite sport is basketball.

- 2 Give the mini-project to your partners to read.

Review

Communication

1 Complete the dialogues.

Samira?
 Jane I'm from Ireland.
 Samira?
 Jane No, Tania isn't from Spain.
 She's from Portugal.

Samira?
 Jane I'm in class eight.
 Samira?
 Jane History.?
 Samira Science.

Grammar

2 Complete the table in your notebook, then choose the correct form of the verb *be*.

The verb *be*

Singular			Plural	
I am/I'm	I am not/I'm not	Am I?	We are/we're	.....
You			You .....	.....
He			They .....	.....
She				
It				

- I am/is fourteen years old.
- Amal am/is a student.
- They is/are from London.
- How old is/are they?
- We am/are not Tunisian.
- Yes, I am/am not a teacher.
- Am/Are I in class seven?
- No, they are/are not American. They are Australian.

Vocabulary

3 Name eight things in your pencil case.

- | | |
|---------|---------|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |



Competencies

- Introduce other people and communicate information about personal interests.
- Write a short, simple, and coherent letter to give information about your family.
- Read and understand a simple one-paragraph letter.
- Value your sense of belonging to a family and compare families across cultures.
- Use documents and target language elements efficiently.
- Build a personal and social identity and develop positive attitudes towards yourself and your surroundings.

Communication

- 1** Philip Reed, his parents and his brother are in London. Philip's mother is called Janet. His father's name is Peter. Philip's brother is called Tim. He's eighteen.



2

Najat is in Philip's house.

Philip Najat, this is my mother.
Najat Hello, Mrs Reed.
 Nice to meet you.
Janet Nice to meet you, too.
 Welcome to our house.

3

Najat Who's that young man?
Philip It's my brother, Tim. And this is my father.
Najat How do you do, Mr Reed?
Mr Reed How do you do ?
Najat You are Philip's uncle, aren't you?
Jeremy That's right. And this is my wife, Fiona.

Do this

- ① Write **True** or **False**, then correct the false statements.

Philip's parents are in Paris.

False. Philip's parents are in London.

- 1- Philip's father is called Mr Reed.
- 2- Najat is a member of Philip's family.
- 3- Tim is nineteen years old.
- 4- Jeremy is Philip's brother.
- 5- Mr and Mrs Reed are Philip's grandparents.

Pleased to meet you.

- ② Listen and repeat, then introduce your partner to a friend.



Who's this?

- ③ Listen and repeat, then use your family photos to ask and answer the questions.

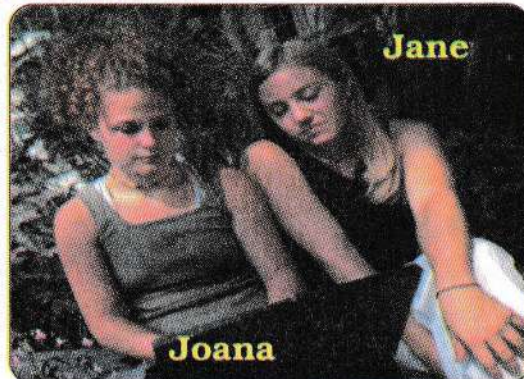
Joana **Who's this?**

Jane **She's my** cousin.
Her name is Susan.



Joana **Who are these?**

Jane **They're my** grandparents.
Their names are Mr and Mrs Williams.



1 Read the dialogue and complete the grammar table.

Diana Who are these?

Adil They're my cousins : Nabil and Hanane.

Diana And are these their parents?

Adil Yes, this is my uncle Omar and that's my aunt Nawal. They **live** in Mohammadia, but they **work** in Casablanca. Omar **works** in a bank, and his wife **works** in a hospital.

Diana Oh great!

Adil This is me on my bike. I **ride** it at weekends.

Diana And whose dog is this?

Adil It's their dog, Bobby It **barks** a lot.



Subject pronouns

singular

I

You

He

She

It

plural

We

You

They

Verbs

.....

.....

.....

.....

.....

.....

live

② Circle the correct form.

He live / lives in Casablanca.

He live/ lives in Casablanca.

- 1- They work/works in London.
- 2- She like/likes tennis.
- 3- He play/plays football.
- 4- It eat/eats biscuits.
- 5- We come/comes to school on Monday.

③ Read the dialogue in exercise 1 again and complete the sentences.

- 1- Adil's uncle..... in a bank
- 2- Omar and Nawal in Mohammadia.
- 3- Nawal in a hospital.
- 4- Omar and Nawal in Casablanca.

④ Study the table and complete the sentences.

Study this!

Subject pronouns

I	We
You	you
He	They
She	
It	

Possessive adjectives

My	Our
Your	Your
His	Their
Her	
Its	

She is with her father.

Tom and his brother are at home.

Bob, Tim and their sister Carol are at home.

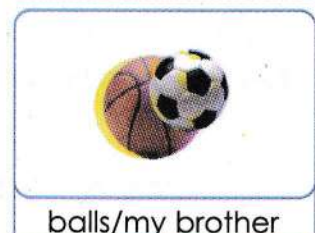
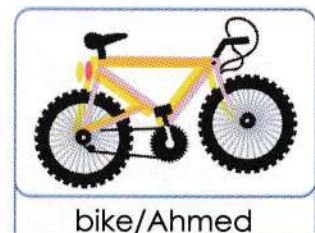
Nabil and Hanane live with..... parents.
Nabil and Hanane live with their parents.

- 1- That's Adil's uncle name is Omar.
- 2- That's Adil's aunt..... name is Nawal.
- 3- That's my cousin's dog..... name is Bobby.
- 4- Those are my cousins. That's dog.
- 5- Omar and Nawal : "We live with..... children in Mohammadia".

Whose bag is it?

⑤ Listen and repeat, then ask and answer questions about the pictures.

Mother **Whose bag is it?**
Son **It's my sister's.**



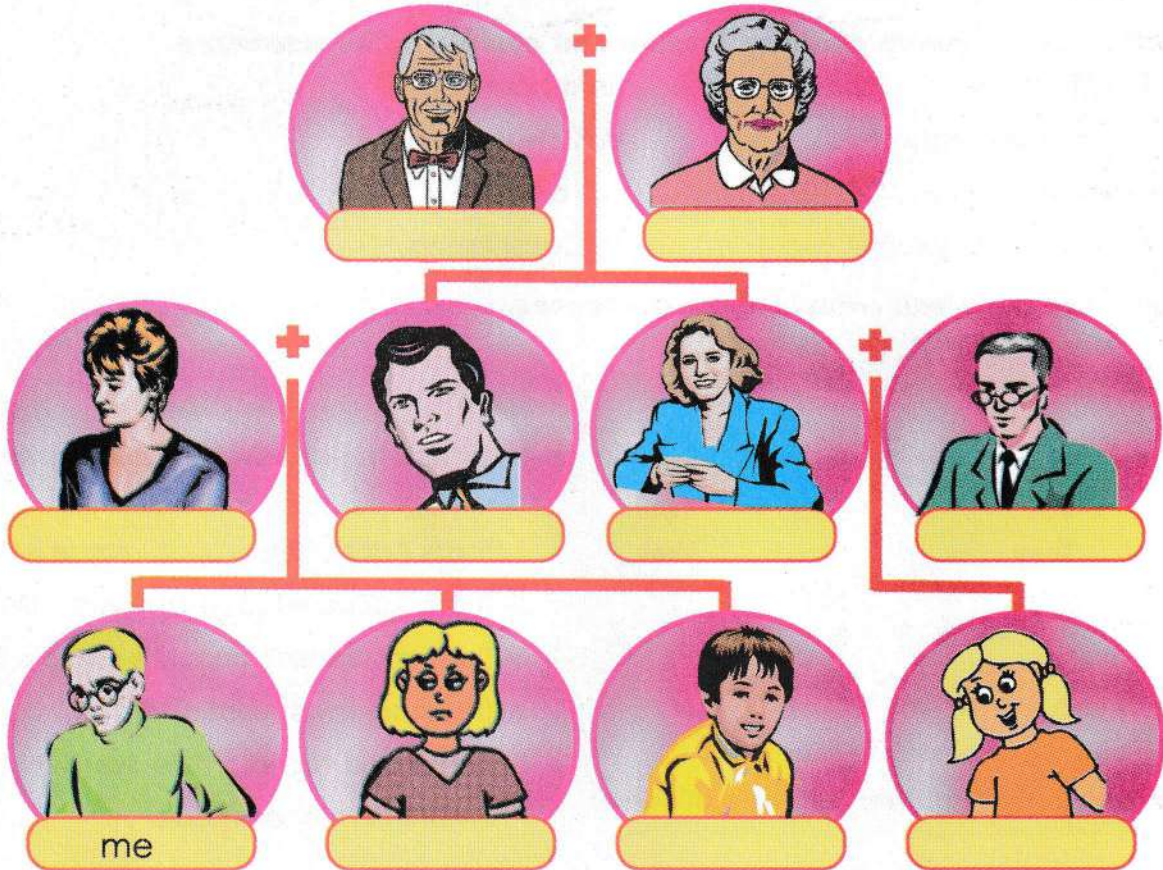
Study skills

Vocabulary : members of the family

① Listen and repeat.

Uncle, cousin, aunt, grandmother, sister, grandfather, mother, brother, father.

These are Robert's family members.



② Read and complete Youssef's family tree in your notebook.

My wife's name is Hakima. I have three children, two boys and a girl. The boys' names are Omar and Othmane. The girl's name is Nora. My father's name is Aziz and my mother's name is Fatima. I have a sister called Rajaa. Othmane's wife is called Rachida. My grandson's name is Taoufik and my granddaughter's name is Kawtar.

③ Ask and answer a partner.

You	Who is Hakima?
Partner	She's Youssef's wife.

Reading

① Read Don's letter, then write **True** or **False**.

21 Elm Street,
A F 554 Cardiff,
Wales.

Dear Ahmed,

Hi! My name is Don Smith. I live in Cardiff, Wales. I'm twelve. My father's name is Simon and my mother's name is Linda. I have two sisters; their names are Carla and Amy. At the weekend, I visit my grandparents in a small village near Cardiff, or I go to my uncle's house and play table tennis with my cousin, Bill. We also play computer games. Write and tell me about your family.

Best wishes.

Don



Castle in Cardiff

- | | |
|--|----------------------------------|
| 1- Don's grandparents live in Cardiff. | 4- Don's mother is called Linda. |
| 2- Don's cousin is called Simon. | 5- Bill is Linda's son. |
| 3- Don plays basketball with his father. | 6- Amy is Don's sister. |

Speaking

② Ask and answer a partner.

At the weekend, I sing and dance.
What about you?

You At the weekend, I



Writing

③ Read the notes and write Ahmed's letter to Don.

Name:	Ahmed Rami
Age:	12
Address:	28, Dakhla street, Tantan.
Brothers:	Rachid (17)
	Amine (14)
Sister:	Leila (7)
Father:	Brahim
Mother:	Fatiha
Cousin:	Jamal (11)
Weekend:	Play football with cousin.

Mini-Project

My family



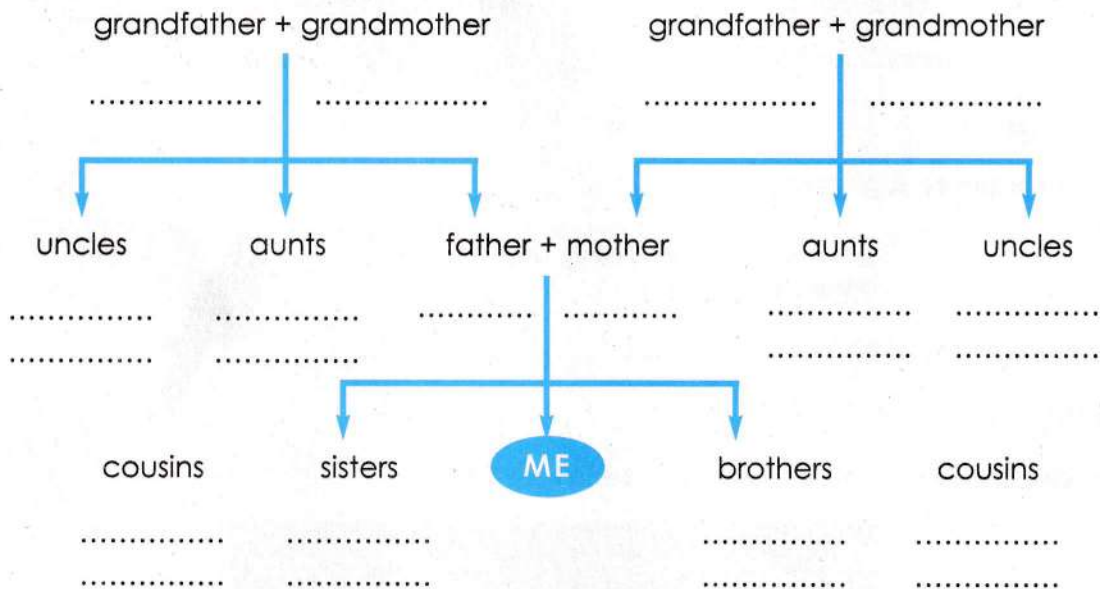
This is a photo of my family. Look at me in the middle. You see my father, my mother, my two brothers, my grandmother and my aunt.

- ① Bring some photos of your family to class.
Ask and answer questions about members of your family.

Who's this?

Is he/she your cousin?

- ② Draw your family tree and write the names of your family members.



- ③ Present the people in the family tree to the class.

This is my grandfather. He's..... years old.
And this is my grandmother. She lives with us.
She's..... years old, etc.



Review

Communication

① Complete the dialogue.

Najat?
 Pamela This is my sister.
 Najat?
 Pamela Sue.
 Najat And?
 Pamela These are my cousins.
 Their names are Mary and Dean.

Grammar

② Complete the sentences. Use **like** or **likes**.

- 1- My brother chocolate.
- 2- Najat and Pamela..... ice cream.
- 3- Max and I computer games.
- 4- My dog..... biscuits.

③ Look at the pictures and circle the correct word.

- 1- This/that is a pencil-case.
- 2- This/that is a flower.
- 3- These/those are pencils.
- 4- These/those are pets.



Vocabulary

④ Study the list and complete the table.

brother, sister, mother, son,
 father, grandmother, uncle,
 grandfather, daughter, grandson,
 aunt, nephew, husband, niece,
 wife, granddaughter.

father	mother
son	.....
.....	sister
grandfather	.....
.....	aunt
nephew	.....
.....	wife
grandson	.....

Competencies

- Respond pertinently and politely to offers; ask for and provide the required information about eating habits.
- Write a short, simple paragraph to describe eating habits.
- Read and understand details in a one-paragraph letter.
- Be aware of different lifestyles (eating habits) in different countries.
- Organise vocabulary in diagrams for quick assimilation and efficient use.
- React positively to other people's eating habits.

Communication

1

- Youssef** Would you like some tea, Jim?
- Jim** Yes, please.
- Youssef** What about some cookies?
- Jim** No, thanks, but I wouldn't say no to some cakes.
- Youssef** I think there are some in the kitchen.



2

- Youssef** Nora! Is there any tea for Jim?
- Nora** Yes, there's some good tea and nice cakes today.
- Youssef** That's great! This is exactly what Jim likes. Is tea ready?
- Nora** Not yet.



3

- Youssef** Do you like Moroccan tea?
- Jim** Oh, yes! And I like Moroccan cakes, too. They're delicious!
- Youssef** Does your mother make them?
- Youssef** No, she gets them from a cake shop nearby.



Do this

① Write **True** or **False**, then correct the false statements.

Jim likes cookies.

False. He likes cakes.

- 1- There isn't any tea in the kitchen.
- 2- There are some cakes in Youssef's house.
- 3- Jim likes Moroccan tea.
- 4- Moroccan cakes aren't delicious.
- 5- Youssef's mother makes cakes.

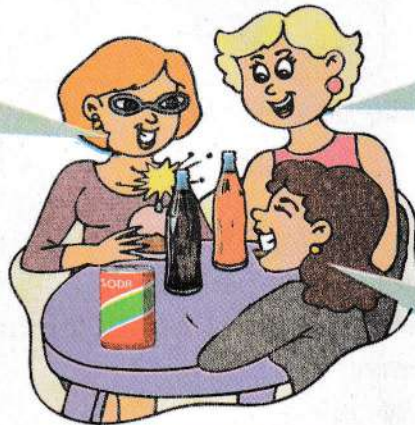
Would you like some...?

② Listen and repeat, then ask and answer a partner.

Would you like some lemonade?

Yes, please.

No, thanks.



				
1- orange juice	2- cake	3- cookies	4- coffee	5- milk

Is there a/an...? Are there any...?

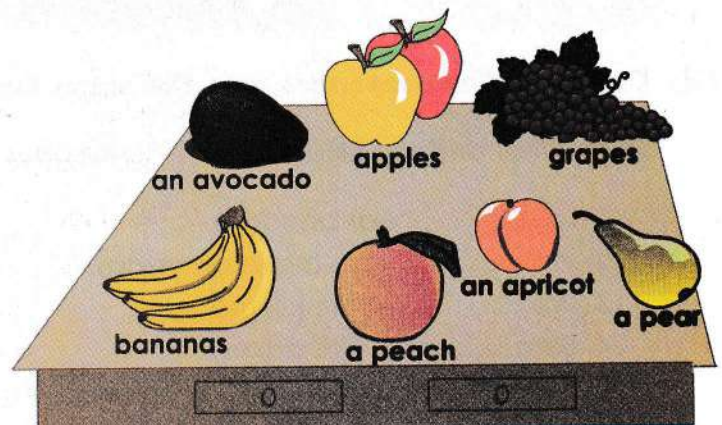
③ Listen and repeat, then ask and answer questions about the fruit on the table.

Youssef **Is there** a pear on the table?

Nadia **Yes, there is.**

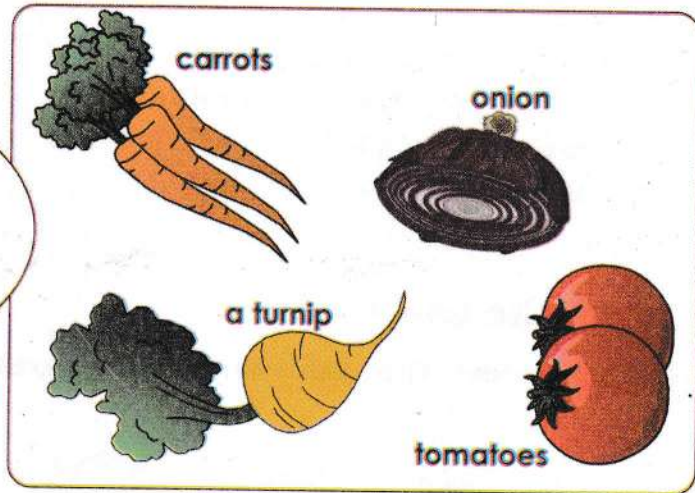
Youssef **Are there any** oranges?

Nadia **No, there aren't.**



Grammar

① Read the dialogue and complete the grammar table.



Mary: What's your favourite dish Imane?
 Imane: Couscous.
 Mary: Do you like it?
 Imane: Yes, I like couscous very much.
 Mary: Are there any vegetables in couscous?
 Imane: Yes, there are. There are carrots, turnips, tomatoes and onions. And there's some meat.
 Mary: Do you make couscous?
 Imane: No, I don't.
 Mary: Does your mother make it?
 Imane: Yes, she does. But, she doesn't eat it.

interrogative forms

Do you like couscous?

.....

positive answers

.....

negative answers

.....

② Complete the sentences. Use the short forms : don't or doesn't.

My mother and my sister don't buy avocados.

- 1- I eat bananas.
- 2- Imane make couscous.
- 3- We drink lemonade.
- 4- Sara..... like cakes.
- 5- Ahmed and Lamia..... like carrots.

③ Read the answers and write the questions about Imane.

Does Imane like sandwiches?

Yes, she does. Imane likes sandwiches.

1-

Yes, she does. Imane likes couscous.

2-

No, she doesn't. Imane doesn't make couscous.

3-

Yes. Imane's father eats couscous on Fridays.

4-

No, she doesn't, Imane's mother doesn't make cakes.

5-

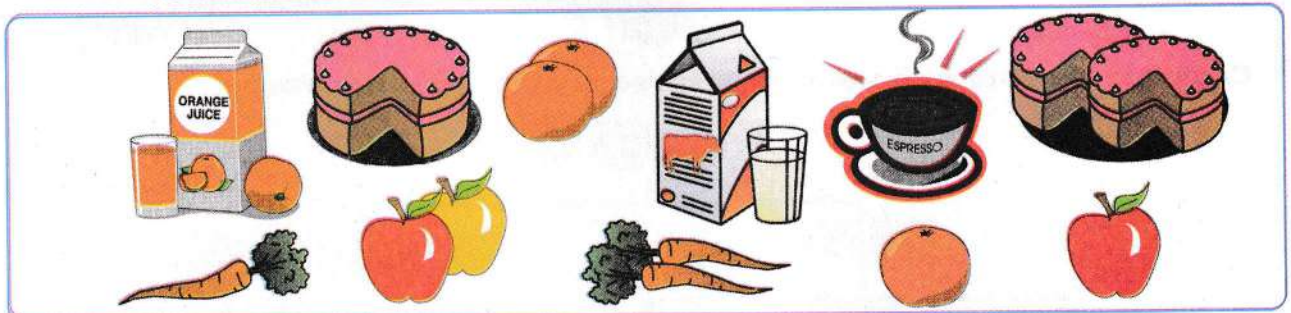
No, Imane and her brother don't go to the market.

Countable or uncountable?

④ Read, copy and complete the table.

countable	
singular	plural
1- a carrot	carrots
2- an orange	.....
3- .....	.....

uncountable	
singular	plural
milk	
.....	



⑤ Write sentences with the words in the table.

Use **there's a / an / some** or **there are some**.

There's a carrot.

There are some carrots.

There's an orange.

There's some milk.

Remember this!

Countable

There's **a banana** on the table.

There are **some bananas** on the table.

Are there **any oranges**?

Uncountable

There's **some milk** in the glass.

Is there **any juice**?

Study skills

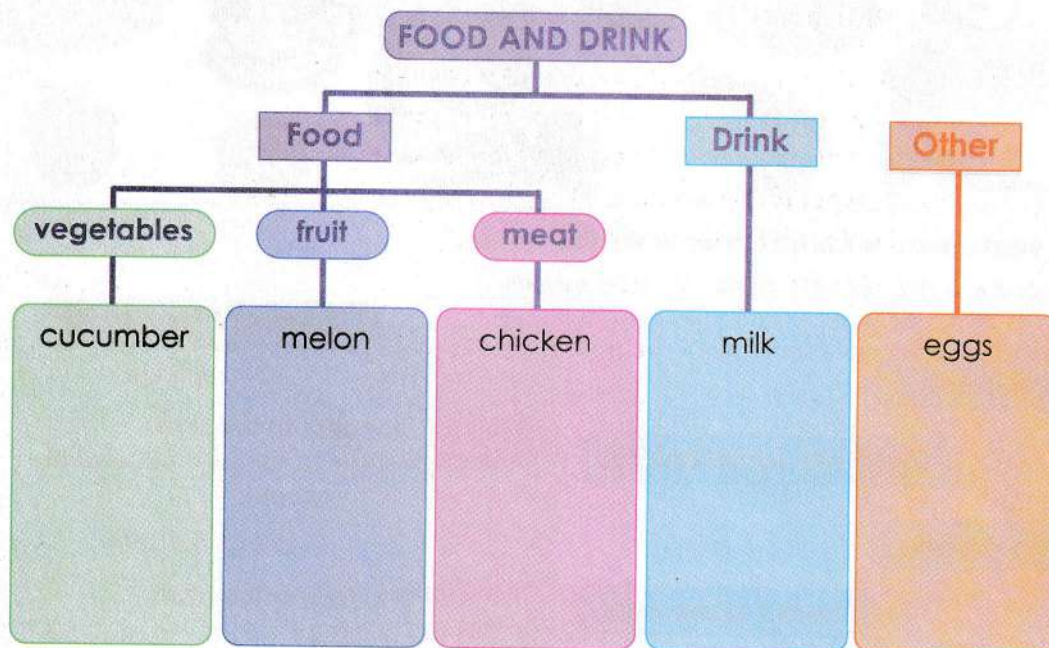
Vocabulary : food and drink

① Listen and read, then match the words with the pictures.

- chocolate
- 8 water melon
- eggs
- 12 cucumber
- mineral water
- cheese
- fish
- Lemon
- chicken
- 7 butter
- milk
- meat
- 11 peach
- apricot
- lemonade



② Complete the lists with words in exercise 1, then add other words.



Skills work

Reading

- ① Read Anna's letter to Jamal, then correct the false sentences below.

Dear Jamal,

Thank you very much for your letter. Yes, tea is very important in England. We drink it in the morning, at lunch and before dinner. We drink black tea with milk. I put sugar in it, but my parents do not. I don't like tea very much. My favourite drink is hot chocolate.

Anna



- 1- People in England drink tea at weekends.
- 2- People in England drink green tea.
- 3- Anna's parents put sugar in tea.
- 4- Anna likes tea very much.
- 5- Anna's favourite drink is lemonade.

Listening

- ② Listen to the dialogue and complete.

		
	Jenny	Ali
Favourite meal	.....	.....
Food	.....	.....
Drink	.....	.....

Speaking

- ③ Ask and answer your partner.

- 1- What do you eat and drink for breakfast?
- 2- What do you eat and drink for lunch?
- 3- What do you eat and drink for dinner?
- 4- What food do you like?
- 5- What drink do you like?

Writing

- ④ Use your answers in exercise 3 to write a paragraph about your eating habits.

I eat and I drink for breakfast.
 I
 I like I don't like.....

Eating habits

① Match the countries with the texts.

Morocco

Japan

England

USA

.....

We have a big breakfast. We eat lunch at school. We have dinner at 6 o'clock. We drink black tea with milk. We don't eat a lot of bread.

.....

We have a big lunch. We eat couscous or Tagine with meat and vegetables. We drink green tea with mint in a glasses not in cups.

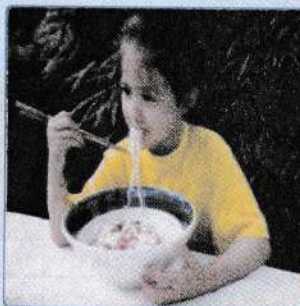
.....

We eat a lot of rice, fish, vegetables and fruit, but we don't eat bread. We drink green tea with lemon in small cups.

.....

We usually eat fast food in restaurants. We have sandwiches, sausages and hamburgers. We eat and watch television. Coke is our favourite drink.

② Match the texts with the pictures.



Communication

① Complete the dialogue.

Mary Would you like some?
Touria Yes, please.
Mary Would a?
Touria No,

Grammar

② Complete the sentences. Use **a**, **an**, or **some**.

- 1- There's banana in the fridge.
- 2- There are apples on the table.
- 3- There is..... water in the bottle.
- 4- There is..... orange in the fridge.

③ Complete the sentences. Use **don't** or **doesn't**.

- 1- Amina likes tea but, she..... like coffee.
- 2- We drink tea with milk. We drink tea with mint.
- 3- Mrs Bachiri cook pastilla, but she cooks stew.
- 4- People in China drink tea with lemon, but we.....

Vocabulary

④ Find the odd one out.

- 1- eggs, chocolate, biscuits, apricots.
- 2- orange, carrot, banana, apple.
- 3- tea, biscuits, coffee, milk.
- 4- fruit, drink, vegetables, orange.

⑤ Name 5 fruits, 5 drinks and 5 vegetables.

Competencies

- Ask for and give permission and information related to time and place.
- Write a short and simple paragraph to describe a dream house.
- Distinguish aurally between essential and detailed information.
- Understand and value the differences in lifestyles (places to live).
- Use a dictionary efficiently and recognise the elements dealt with previously.
- Compare your performance with other partners; understand your strong and weak points.

Communication

1

Eric Dad, can I visit our new house with my sister?

Father Well.... a moment

Eric Please Dad.....Can we go to our new house?

Father Not now. Finish your homework first. Then, you can go with your Mum this afternoon.



2

Anna We're late Eric. Can we get into the car?

Eric What's the time now?

Anna It's half past three.

Eric You're right. We're late. Here's Mum coming.



3

Anna Can I see the film with my friends, Dad?

Father What time does it start?

Anna Five o'clock.

Father Ok. You can go, but come home early.
Have a nice time, dear!



Do this

- ① Listen and write **True** or **False**, correct the false statements.

Eric and Anna can visit their new flat.

False. They can visit their new house.

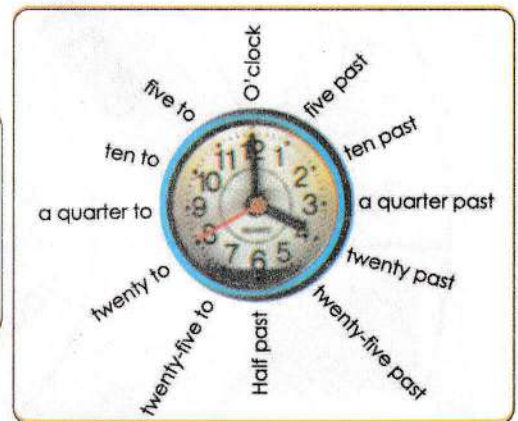
- 1- Eric and Anna can visit the new house in the morning.
- 2- Eric and Anna can't go to the new house alone.
- 3- The mother and her children leave the house at three o'clock.
- 4- The film starts at two o'clock.
- 5- Anna can see the film with her friends.

What's the time?

- ② Listen and repeat, then ask and answer questions about the time.

Jim What's the time?

Sara It's four o'clock.



Can I watch TV?

- ③ Listen and repeat, then ask and answer questions.

Jim Can I go to the cinema?

Mother Yes, you can.

Jim Can I ride your bike, Mum?

Mother No, you can't.



go to the
restaurant



go to the café



go to bed

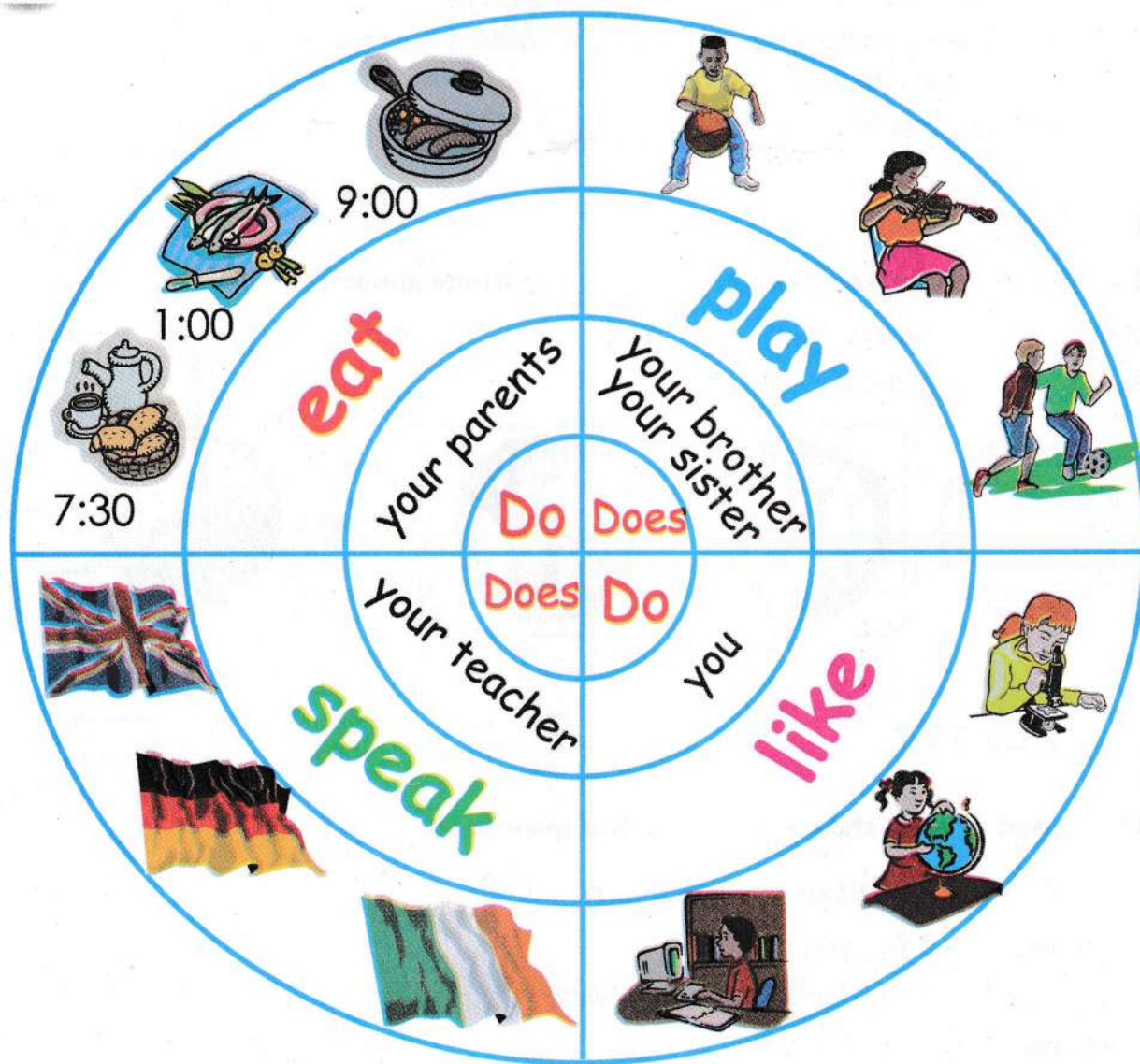


have a shower



eat a sandwich

 Look at the diagram, then ask and answer questions.



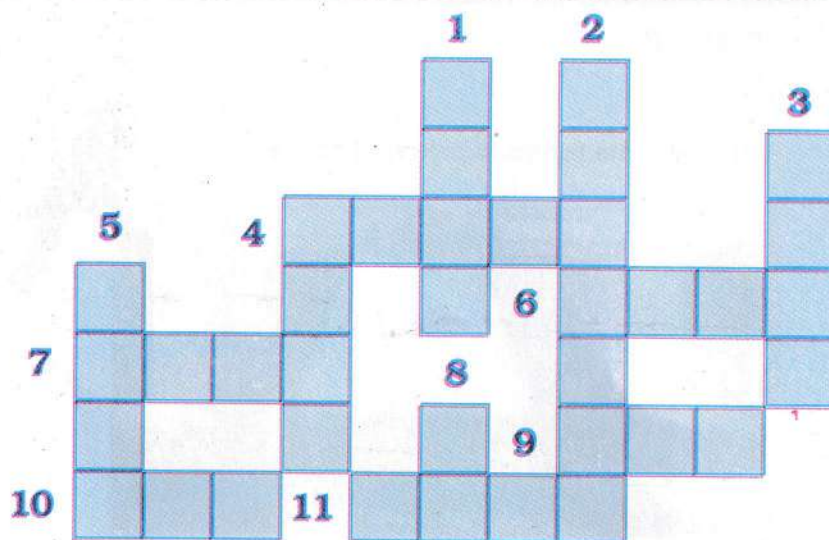
Partner Does your brother play basketball?

You Yes, he does/No, he doesn't.

Partner Do you like Geography?

You Yes, I do /No, I don't.

2 Complete this crossword puzzle.



Across

- 4- Do they stay at home on Sundays?
No, they.....
- 6- Where do you from?
- 7- Where does your uncle.....?
- 9- Jalal and I lunch at half past one with my family.
- 10- Do your parents like their new house?
..... they do.
- 11- John..... his homework in his study.

Down

- 1- We..... like our new house. It's very small.
- 2- Talal television in the evening.
- 3- Mary to the cinema with her brother.
- 4- Jamila live in a flat?
- 5- Do you..... games at the weekend?
- 8- Salma : " your brother and sister eat in the dining-room?"

3 Look at the verbs in the list, then ask your partner questions.

Write - speak- listen - visit - study - go - eat - like - watch

Study skills

Vocabulary : the house

① Listen and repeat.

These are the rooms in Zakaria's house.



There is a nice Moroccan living-room.



There is a lovely bathroom.



There are four chairs in the dining-room



There is a modern kitchen.

② Use a dictionary and write the names of other rooms in your notebook.

Dates

③ Read and complete the lists in your notebook.

1st = first
2nd = second
3rd = third
4th = fourth
5th =

10th = tenth
11th = eleventh
12th = twelfth
13th = thirteenth
14th =

20th = twentieth
21st = twenty-first
22nd = twenty-second
23rd =
24th =

30th = thirtieth
31st =

④ Ask and answer questions about dates.

You: What's the date today?

Partner: Today is Wednesday, November the 9th.



Skills work

Reading

① Answer these questions, then read about Sara's flat.

- 1- Do you live in a house or in a flat?
- 2- Where is your home?
 - a. In a village.
 - b. In a town.
 - c. In a city.



This is our flat

Hi. I'm Sara. I live in London with my family. London is a very large city. It is the capital of England.

Our flat is on the second floor. We don't use the stairs. We take the lift.

The flat is very small. There are two bedrooms, a kitchen and a living-room. There is also a small bathroom, a toilet and a balcony.

My sister, my brother and I like our flat. It's very nice because it's in the centre of London.

② Fill in this form about Sara's flat.

- 1- Type of home
- 2- Place
- 3- Rooms
- 4- Other parts

Speaking

③ Answer your partner's questions about your dream house.

- 1- Where is your dream house?
- 2- How many rooms are there in your dream house?
- 3- What are they?
- 4- Why do you like your dream house?

Writing

④ Use your notes to write a short paragraph about your dream house.

This is the picture of my dream house. It is in.....

There are.....

.....

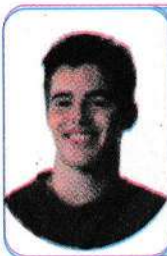
Homes in the world

1 Match the names with the pictures.

- a. hut b. tent c. block of flats d. house



2 Read about these people and complete the table.



Ian

Hello! I live in Glasgow with my brother, sister, my Mum and Dad. We live in a flat of four rooms. It's old but very nice.



Indira

Hi! My name is Indira, and I come from India. I live with my parents, three sisters and two brothers in a bungalow. There are seven rooms in it.



Omarou

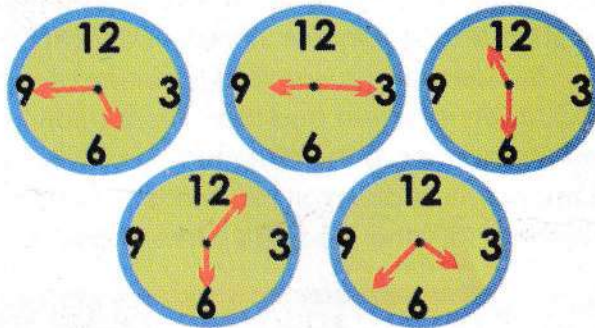
Hello! I am Omarou. I live in Kenya with my parents, grandparents and other relatives. We live in five huts. They are small but nice and comfortable.

Name	Ian	Indira	Omarou
Nationality			
Type of home			
Number of rooms			
Country			
City			

Review

Communication

1 Tell the time.



2 What can/can't you do?

Two things I can do at home.

- 1-
- 2-

Two things I can't do at school.

- 1-
- 2-

Grammar

3 Look at the table and complete the sentences or questions.

	like	eat	play
Samir	Maths	breakfast at 8:00	Football
John	his house	lunch at 1:00	Tennis
Salma	her garden	dinner at 9:00	Basket-ball
Mary	English	breakfast at 8:00	Tennis
Jim	Art	lunch at 1:30	Rugby

Samir Maths.

Samir **likes** Maths.

- 1- Samir and Mary breakfast at 8:00.
- 2- John his house?
- 3- John Rugby.
- 4- John and Mary Tennis.
- 5- Salma dinner at 9:00.
- 6- Jim and John lunch at 1:00?
- 7- Samir, Mary and Jim school subjects.

Vocabulary

4 Answer these questions about places in the house.

Where is the car?

Where is the refrigerator?

Where is the television?

Where is the bed?

Where are the chairs?

Where is the bath tub?

Competencies

- Communicate information about possessions and give simple commands.
- Write a short and simple description of a friend in one paragraph.
- Read and understand a simple description of a person.
- Distinguish between true and false information in listening.
- Understand and value the differences in lifestyles (ways of dressing).
- Memorise words and exploit information taken from different sources.
- Show respect for other people's interests and experiences.

Communication

1

- Shop assistant** Can I help you?
- Philip** Yes, please. Have you got Jackets?
- Shop assistant** Any specific colour?
- Philip** Er, black.
- Shop assistant** Look at this one.
- Philip** Oh! It's nice ...er....and have you got white pants?
- Shop assistant** I'm afraid I haven't, but I've got some blue ones.



2

- Philip** Look! I've bought a black jacket and blue pants.
- Nora** Oh! They're very nice.
- Sara** You're right. You've got lovely clothes in Morocco.



3

- Mum** Take off your jacket and trousers. Put on your pyjamas, and go to bed.
- Philip** Ok, Mum
- Mum** Don't watch TV and don't turn on the radio!
- Philip** All right, Mum. Good night.



Do this

- ① Listen and write **True** or **False**, then correct the false statements.

Philip is in a book shop. **False. Philip is in a clothes shop.**

- 1- Philip wants a red jacket.
- 2- The shop assistant hasn't got blue pants.
- 3- The shop assistant has got white pants.
- 4- Sara and Nora like Philip's clothes.
- 5- Philip's mother wants him to watch TV.

Have you got Jackets?

- ② Listen and repeat, then ask and answer the questions.

Nabil Have you got a cap?

Tony Yes, I have.

Nabil And have you got a pair of gloves?

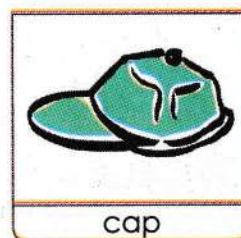
Tony No, I haven't.

You a T-shirt?

Partner

You a pair of blue jeans?

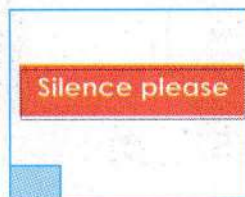
Partner



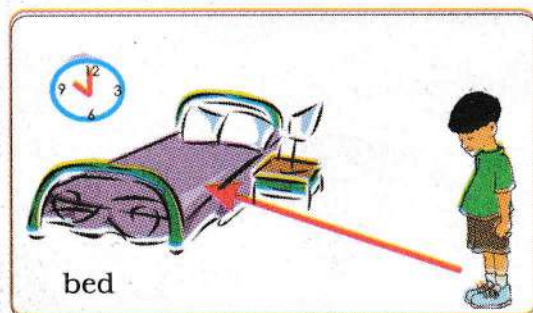
Put on your pyjamas!

- ③ Listen and repeat, then match the commands with the signs.

- 1- Don't run! 2- Don't smoke! 3- Drive slowly. 4- Be quiet.



- ④ Look at the pictures and write the commands.



1 Read and complete the grammar table.

My name's Khalid. **I've got** long black hair and blue eyes.
I haven't got a moustache or a beard.
I've got a brother, but he is different. **He's got** short hair and brown eyes. **He hasn't got** a moustache, but **he's got** a long beard.

	full forms	short forms
singular	I have got / I have not got	I've got / I haven't got
plural	We have got/ We have not got	We've got/We haven't got

2 Read and match the pronouns (red circle) with the correct nouns.

- 1- Carol hasn't got an orange dress. She's got a purple one.
- 2- The shop assistant has got blue pants. He hasn't got white ones.
- 3- Leila hasn't got grey trainers. She's got white ones.
- 4- Tommy has got a black jacket. He hasn't got a red one.

3 Complete with the correct form of "have got".

Carol..... a blue shirt.

Carol **has got** a blue shirt.

- 1- Leila and Carol white skirts.
- 2- Leila and Carol..... black trainers.
- 3- Carol's sister..... an orange dress.
- 4- Farid a black and white jellaba.
- 5- My brothers..... blue jeans.

4 Write the correct negative form of "have got".

- 1- Linda..... an orange pullover.
- 2- Anas and Ali..... black shoes.
- 3- Max..... a white T-shirt.
- 4- My friend and I leather jackets.
- 5- My friends..... black jeans.

5 Look at the table, then ask and answer a partner.

Has Jalil got a cap?

Yes, he has, but he hasn't got shorts.

6 Complete with "one" or "ones".

- Tim Has Carol got white trainers?
- Rachida No, she hasn't. She's got black...
- Tim Has Leila got a blue dress?
- Rachida No, She hasn't. She's got an orange....

Remember this!

Interrogative

Have you **got** a cap?

Has he **got** a cap?

Affirmative & negative short answers

Yes, I **have**.

No, I **haven't**.

Yes, he **has**.

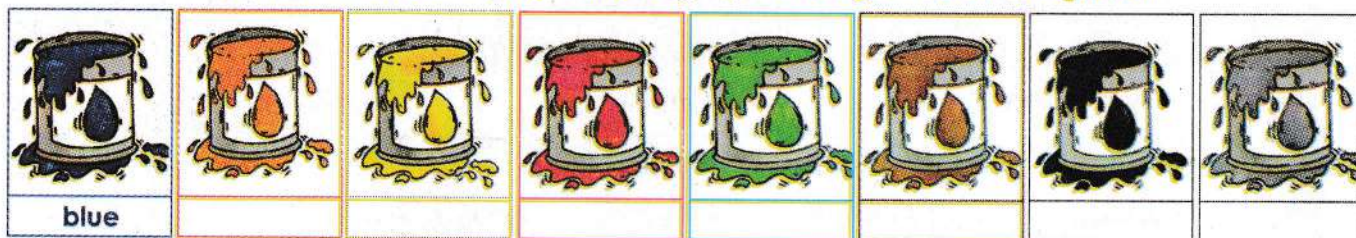
No, he **hasn't**.

Study skills

Vocabulary: Colours

① Write the colours.

yellow - black - blue - red - grey - orange - brown - green



Clothes

② Find 14 clothes items. (Horizontal and vertical)

p	v	z	m	s	h	o	e	s	s
u	h	q	b	h	u	v	d	b	u
l	j	s	k	i	r	t	r	l	i
l	a	b	c	r	w	x	e	o	t
o	c	l	o	t	h	e	s	u	s
v	k	j	a	l	a	y	s	s	o
e	e	s	t	w	t	i	e	e	c
r	t	r	o	u	s	e	r	s	k
e	w	t	r	a	i	n	e	r	s
f	t	r	a	c	d	s	u	i	t



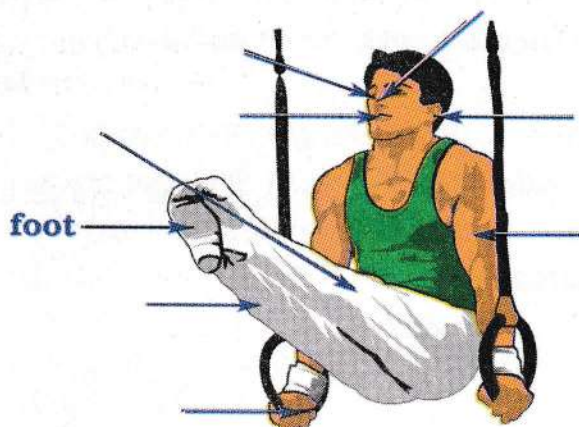
Memorizing vocabulary: parts of the body

③ Speak to your partner, then write the parts of the body.

Play the game: Simon says

touch your nose
touch your hands
touch your mouth
touch your knees
touch your leg

touch your arm
touch your eyes
touch your ears
touch your foot



Skills work

Reading

- ① Read about Kooboo, the alien, then circle the parts of the body.

The alien has got a long head, very short hair, small ears, one big eye, and a small nose. Its mouth is big. It's got a lot of teeth and a long tongue.

Its got two short arms, big hands, three legs and three feet. It's also got four toes on its left and right feet.



I am an alien. My name's Kooboo. I live on planet Alpha.

Listening

- ② Listen and write **True** or **False**.

- ☐ **F** Brahim likes light colours.
- ☐ Lucy's favourite colour is light green.
- ☐ Brahim's favourite colour is dark blue.
- ☐ Brahim doesn't like fashionable clothes.
- ☐ Brahim and Lucy have got the same tastes.

Speaking

- ③ Ask and answer questions about clothes and colours.



Have you got?
What are your favourite clothes?

Writing

- ④ Write a short description of your friend.

My friend's name is..... He / She's got

.....
.....

Mini-Project

Clothes in the world

1 Match the photos with the descriptions, then find the countries.

Country :

I live in Edinburgh. On special occasions, I wear traditional clothes: a black vest, a white shirt, a red and blue skirt called 'kilt', long white stockings and black shoes.

1

Country :

This is a special day in Lima. Women wear white top hats, long colourful dresses and light sandals. They also wear scarves around their necks.

2

Country :

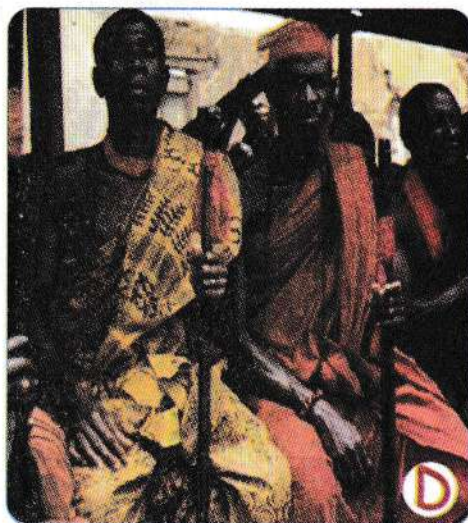
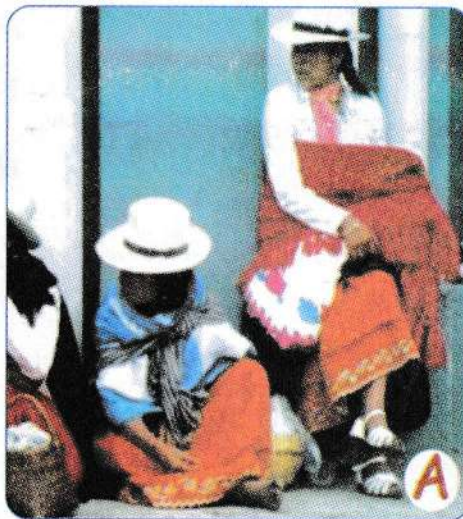
These are my grandparents in Bangkok. They wear these clothes on religious occasions. Their clothes are long and colourful. They wear ribbons around their necks.

3

Country :

This is a traditional feast in Dakar. Men wear long orange, yellow, and black clothes. They hold long sticks in their hands when they sing. They usually wear bracelets on their wrists.

4



2 Choose photos or draw pictures of the clothes you wear in your city/town/village.

Write a short description for each photo or picture.

Review

Communication

1 Complete the dialogue.

Assistant?
 Nancy Yes, please. Have you got any skirts?
 Assistant?
 Nancy Red.
 Assistant Do you like it?
 Nancy Yes. I like the colour, but I don't like the texture.

Grammar

2 Complete the sentences. Use **one** or **ones**.

- 1- These shoes are expensive. Have you got cheaper
- 2- I don't like this small hat. Give me the big.....
- 3- My brother likes black trainers, but my sister prefers white
- 4- The red dress is short, but the green is long

Vocabulary

3 Look at the headings and complete the table.

clothes	colours	adjectives
shirt	red	long
.....		
.....		
.....		
.....		
.....		
.....		
.....		
.....		

Competencies

- Suggest ideas to others and respond to theirs.
- Read and understand posters containing text and images.
- Understand a dialogue between two people talking about entertainment.
- Understand that the means of entertainment reflect the image of one's culture.
- Classify words into categories to review them efficiently.
- Exploit information competently and complete the work on time.
- Be aware of modern modes of conveying messages to a large audience.

Communication

1

- Najat** What are you doing Sheila?
Sheila Nothing. I'm just looking at this poster.
Najat Well... would you like to go to the sports club?
Sheila Mm ... No. Let's go somewhere else.
Najat How about going to the cinema?
Sheila Ok. Let's go.



2

- Hanane** Let's go to the Puppet Show.
Sara Where's that?
Hanane At the youth club.
Sara Who's giving the show?
Hanane Some students from my school.



3

- Anna** Oh ! I love the clown.
Eric I love him, too.
Anna Look! He's wearing a colourful costume.
 His eyes and mouth are red. He's looking at us, isn't he?
Eric Yes, and he looks funny.



Do this

① Write **True** or **False**, then correct the false statements.

Sheila is playing games

False, She's looking at a film poster.

- 1- Sheila wants to go to the sports club.
- 2- Hanane wants to go to the Puppet show.
- 3- The students are giving a show in Hanane's school.
- 4- Anna and Eric are watching a film.
- 5- The clown is wearing a blue costume.

Let's go to the cinema!

② Listen and repeat, then practise with a partner.



African dance



the wheel



concert



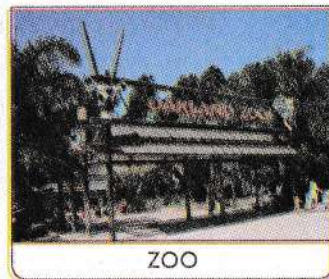
cinema



clown



stadium



zoo

Grammar

1 Read and write True or False.

Dear Jim and Joyce,
Marrakesh is fantastic! We are walking in Jamaâ El Fna. Many things are happening.
We love Gnawa. They are dancing and playing good music. Some children are doing fascinating acrobatic exercises. They are standing on their friends' shoulders. A man is playing with very big snakes. We are enjoying everything in Marrakesh. It's a pity you aren't with us.

Paul and Laura.



126, Pine wood ST.
Thames alley,
Sydney,
Australia.

- 1- Jim and Laura are walking in Jamaâ El Fna.
- 2- Some children aren't dancing.
- 3- A clown is playing with snakes.
- 4- Jim and Joyce aren't enjoying the show.

2 Read the postcard again and complete the grammar table.

	Full forms	Short forms	Negative forms
singular	I am visiting You _____ He _____ She _____	I'm visiting _____ _____ _____	I'm not visiting _____ _____ _____
plural	We _____ You _____ They _____	_____ _____ _____	_____ _____ _____

63 Write the correct form of the verbs between brackets.

Paul and Laura (stay) in a hotel Paul and Laura **are staying** in a hotel.

- 1- Paul (visit) Jamaâ El Fna now.
- 2- They (enjoy) their holidays at this moment.
- 3- Look! The children (do) clever exercises.
- 4- Look there! Gnawâ (dance) and (jump).
- 5- The snakes (look) at the flute now.

4 Listen and speak.

Frank is playing the clarinet.

Frank isn't playing the clarinet.

He is playing the flute.



6 Look at the pictures and correct these false statements.



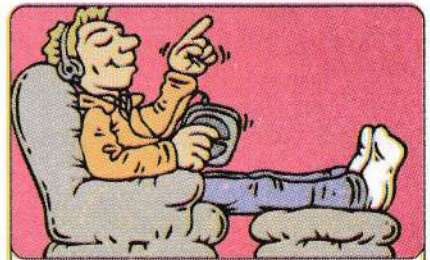
1- Mr Smith is watching a film.

.....
.....



2- They are visiting a museum.

.....
.....



3- Tim is playing a video game.

.....
.....



4- Nezha is dancing.

.....
.....



5- They are looking at paintings.

.....
.....

Remember this!

We use the present continuous for actions that are happening now.

- I **am learning** grammar now.
- I **am not watching** TV.

Speak → speaking — **+ ing**

Write → writing — **+ ing**

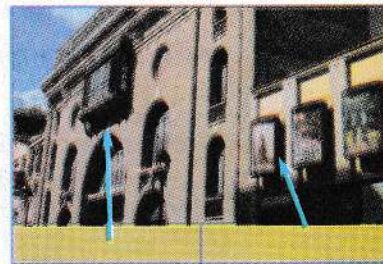
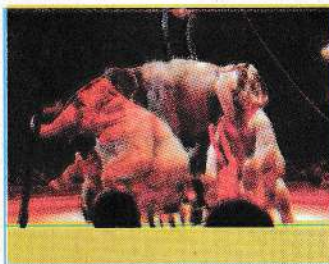
Swim → swimming — **double consonant + ing**

Study skills

Vocabulary: entertainment

① Match the words with the pictures.

spectator - poster - actor - clown - screen - circus - actress - stage - movie theatre



② Place the words in these lists.

Cinema

Theatre

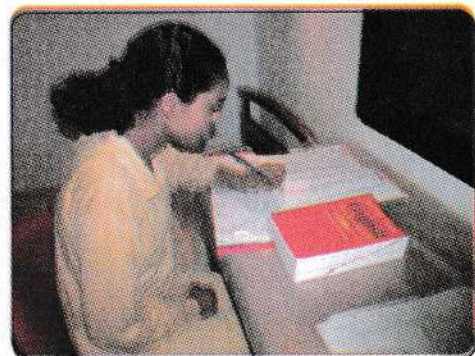
Circus
- clown

Reviewing vocabulary

③ Read about Salma, then answer the questions.

Salma always reviews English vocabulary. She uses the word lists in this book, and the word lists in her notebook. She often reviews before quizzes.

- 1- Do you review English vocabulary ?
- 2- Which word lists do you use ?
- 3- Do you review before quizzes ?



Skills work

Reading

- ① Read the posters and complete the sentences.



- 1- A science fiction film is playing at The **Dawliz in Casa**.
- 2- There's a in Casablanca fair.
- 3- Royal Cinema is showing
- 4- There's a dolphin show in
- 5- Rachid Louali in "Et après".
- 6- Empire Fez « Harry Potter ».

Listening

- ② Listen to the conversation between Jim and Othmane and fill in the table.

Cinema	Film	Actor	Time

Speaking

- ③ Ask and answer your partner.

You	Make a suggestion. To see (a film, a play...)
Partner	Ask where.
You	Give the information.
Partner	Ask when.
You	Give the information.
Partner	Accept or refuse. Give a reason.

Mini-Project

My favourite film

- 1 Study the film poster, then choose the best answer.

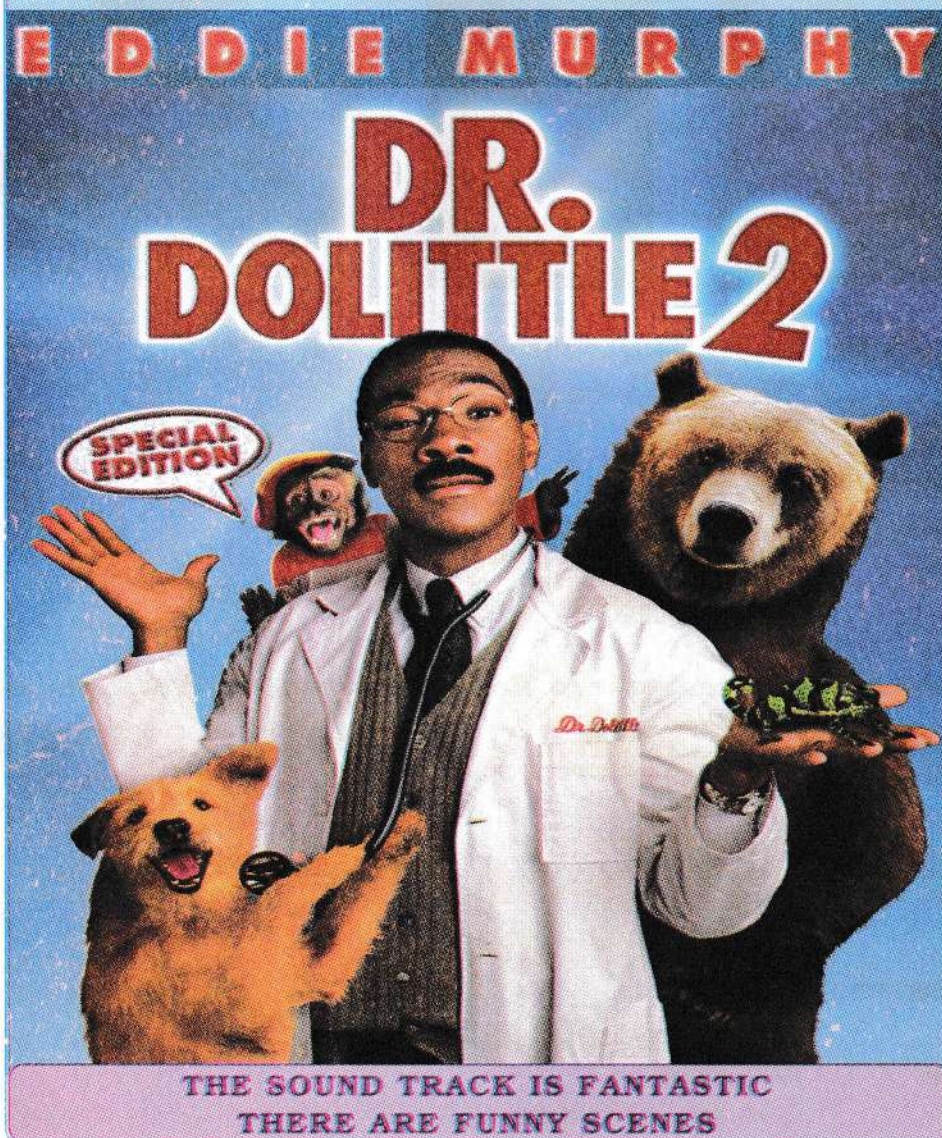
What type of film is it?

- a) a comedy film b) a science fiction film. c) a cowboy film.

Eddie Murphy is starring in "Doctor Doolittle 2". He can speak and hear animals, but other people can't. The animals help Doctor Doolittle (Eddie Murphy) to fight against his enemies.

This film teaches us a good lesson:

animals are like us, so we must take care of them. This is a good comedy film.



- 2 Create your own film poster with your favourite actors.
- 3 Write a short description of the film. Find or draw pictures.

Review

Communication

1 Complete the dialogue.

Touria	Let's to the park.
Betty	No,
Touria	Oh, you don't like it! the cinema?
Betty	Ok

Grammar

2 Fill in the blanks with these verbs : watch, have, read, visit, walk.

I San Francisco with our school group now, and we a wonderful time. Right now, we're at the Golden Park. John and Mary near the lake. Peter some boys playing football and the teacher a book.

3 Complete the sentences.

- 1- The spectators are watching a play. They a film.
- 2- The actor is wearing blue clothes. He red ones.
- 3- We are sitting at the front row. We at the back row.
- 4- The actors are playing "Joha's Tricks". They "Joha and the Thieves".

Vocabulary

4 Look at the picture and write the words.



Competencies

- Express ideas about one's abilities.
- Write a short and simple paragraph about a friend's favourite sport.
- Read and understand a simple text to extract relevant information.
- Distinguish between true and false information aurally.
- Use a dictionary efficiently and classify words into categories for efficient review.
- Use basic punctuation marks correctly.
- Take part in planning and completing the tasks assigned to you in a team.

Communication

1

Hanane, Sara, Adam, John, and Mounia are in the park. They are playing games.



2

Mounia Hi, Adam.
Adam Hi, Mounia.
Mounia Where's John ?
Adam He's playing football over there.
Mounia Oh! see. You've got nice rackets!
 Are you playing table tennis?
Adam (Laughs) No, I'm playing tennis.



3

Hanane Hello, Sara.
Sara Hi, Hanane. What are you doing?
Hanane I'm playing handball.
 Can we play together?
Sara No, I can't, but I can play basketball.
Hanane That's a pity ! I can't play basketball.



Do this

① Write **True** or **False**, then correct the false statements.

The children are at school.

False. They're in the park.

1. The children are sitting in the park.
2. John is playing football.
3. Adam is playing tennis.
4. Hanane can't play handball.
5. Sara can't play basketball.

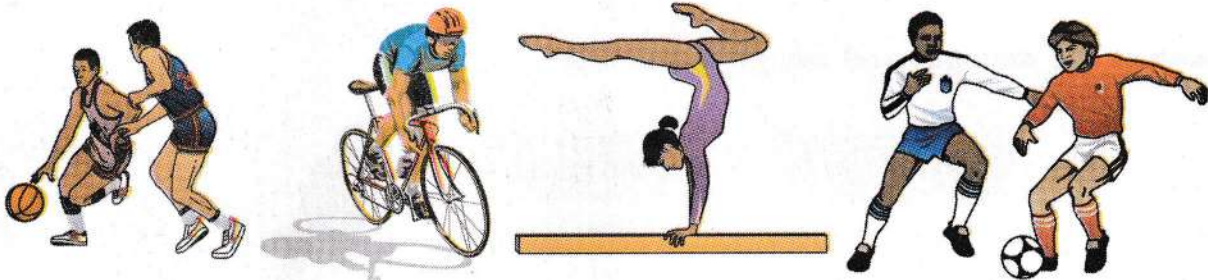
What are you doing ?

② Look at the pictures, then listen and repeat.

Girl Are you playing tennis ?
Boy No, I'm not.
Girl What are you doing ?
Boy I'm weight-training.



③ Look at the pictures, then ask and answer the questions.



Can you play handball ?

④ Listen and repeat, then ask and answer the questions.

George Can you play handball ?
Driss No, I can't, but I can play basketball.



climb mountains



practise karate



run 5000 m



play table tennis

Grammar

1 Read the dialogue and answer the questions.

Ann and Nezha are looking at Ann's photo album.

Ann Let's look at these photos.

Nezha Let me look at this one. **Are** you **roller skating** here ?

Ann **No, I'm not.** I'm riding a skateboard.

Nezha Are these your brothers ?

Ann Yes, they are.

Nezha **Are** they **playing** American football ?

Ann **Yes, they are.** And this is my sister Liz.

Nezha **Is** she **swimming** ?

Ann **No, she isn't.** She's playing water polo.



1- Is Ann riding a skateboard ?

2- Are Ann's brothers playing rugby ?

3- Are Ann and her sister playing water polo ?

2 Look at the dialogue and complete the table.

Now, are you completing this table ?



	Questions	Positive answers	Negative answers
Singular	Am I playing rugby ? Are you skating ? Skiing ? Is she swimming ?	 Yes, I am.	No, you aren't. No, he isn't.
Plural	Are we.....?? Are they running ?	Yes, you are. Yes,	 No, we.....

3 Look at the pictures, then write questions and answers about these people.



Jane



Hamid



Monica



Omar Talal



Tarik



Said

Jane / skating

Is Jane skating ?

No, she isn't. She's skiing.

1. Hamid / handball
2. Monica / table tennis
3. Omar and Talal / Judo
4. Tarik / cycling
5. Said / jumping

.....

4 Look at these objects and mime actions, then answer your partner's questions.



Remember this!

We use the **present continuous** for actions that are happening now.

Affirmative

- Tarik **is riding** a bicycle.

Negative

- They **aren't playing** football.

Interrogative

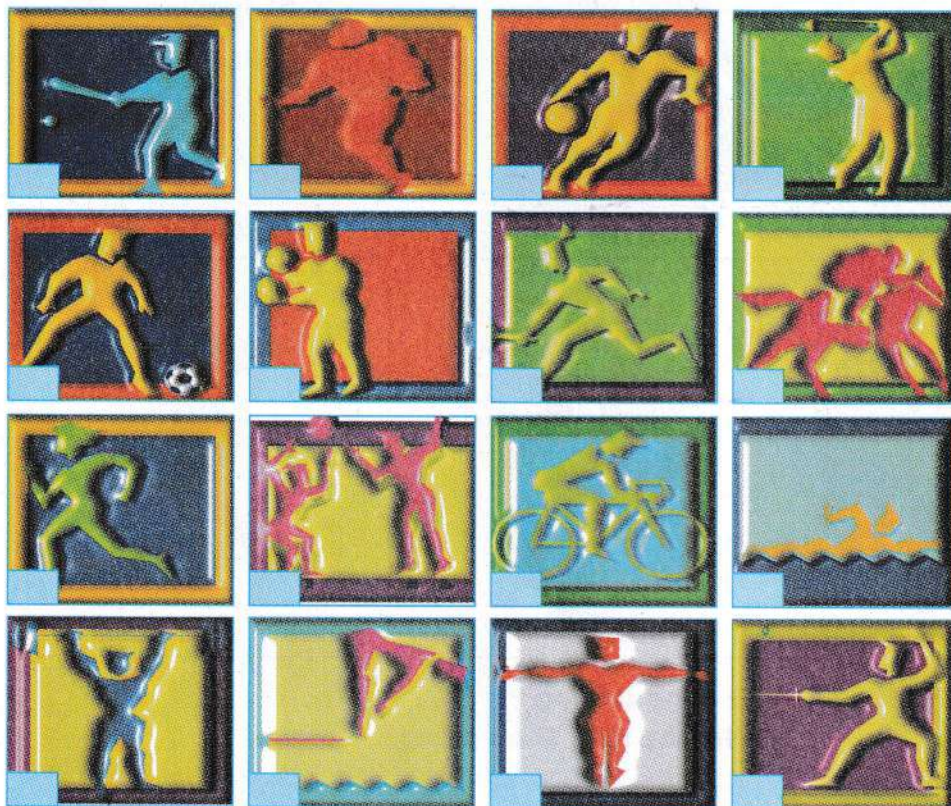
- **Is** Tarik **riding** a bicycle ? Yes, he is.

- **Are** they **playing** football ? No, they aren't.

Study skills

Vocabulary: sports

① Use the words in the box to name the sports. (Use a dictionary)



- a. Cycling
- b. Swimming
- c. Weight-lifting
- d. Fencing
- e. Baseball
- f. Diving
- g. American football
- h. Horse riding
- i. Athletics
- j. Gymnastics
- k. Tennis
- l. Volleyball
- m. Basketball
- n. Boxing
- o. Golf
- p. Soccer

② Write in your notebook individual sports and team sports.

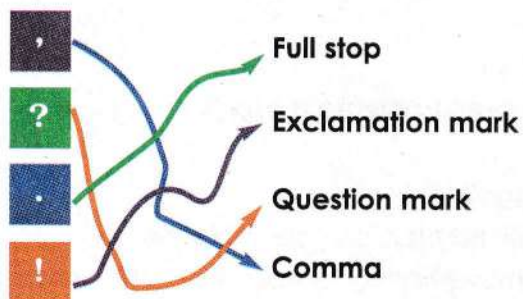
Individual sports : tennis,,

Team sports : soccer,,

Punctuation

③ Find the names for the punctuation marks.

Put the correct punctuation in these sentences.



1- What are you doing

2- Fatima are you playing tennis

3- Hi let's play in the park

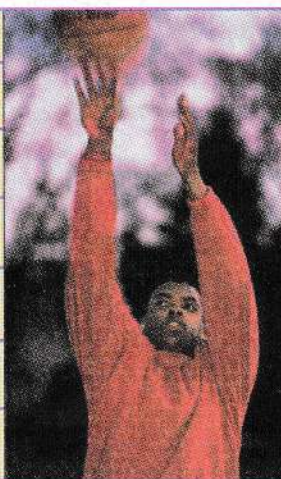
4- I can't dive but I can swim

5- Samir has got new sports shoes

Skills work

Reading

- ① Read about Michael and complete the table with the sports and activities.

Mon	basketball	
Tue		
Wed		
Thu		
Fri		
Sat		
Sun		

Michael is a student in Boston in the USA. He doesn't like indoor sports ; he prefers outdoor sports and activities.

On Mondays, he plays basketball at school with classmates. On Tuesdays, they play tennis, and on Wednesdays, they play baseball.

On Thursday afternoons, he plays volleyball for the school team.

On Fridays, Michael and his friends don't play games ; they do their homework.

On Saturdays, he goes swimming and on Sundays, he stays at home.

Listening

- ② Listen to Michael's dialogue with Hassan. Say if the statements are true or false.

- 1- Michael likes hockey.
- 2- He plays table tennis.
- 3- Michael also plays American football.
- 4- He watches athletics on TV.
- 5- Michael's favourite sport is baseball.

Speaking

- ③ Ask your partner questions and write down his/her answers.

- What's your favourite sport ?
- Which other sports
- Which sports you dislike ?
- Which sports do you watch on TV ?



Writing

- ④ Use your partner's answers to write a paragraph about him/her.

My partner's name is

His/her favourite sport is

.....

Interdisciplinary work

Physical Education

- ① Look at this advertisement and write the names of the sports.

Our school sports days

Do you like sports ?

Do you like fun ?

Choose one or more of your favourite sports



Our programme

Monday : We play volleyball and basketball.

Tuesday : We play table tennis, judo, and do weight-lifting.

Wednesday : We go cycling.

Thursday : We go jogging.

Friday : We play football.



Free

- ② Work in small groups. Choose your favourite sports and activities.

- ③ Make a poster of your own school sports days.

Find or draw pictures and name the sports.

- ④ Display your poster in the classroom.

Review

Communication

Imagine you are talking to a friend on the phone. Complete the questions.

You ?
 Friend I'm jogging.
 You ?
 Friend No, my brother is playing football.
 You ?
 Friend Hamid and Samir are staying at home.

Grammar

Write the verbs between brackets in the correct form.

Tom Today is our school sports day.
 Tony Really ? Are our classmates participating ?
 Tom Yes. The students in your class (play) table tennis.
 Tony What about your classmates ?
 Tom They (do) weightlifting.
 Tony I don't think so. They (play) handball.
 Tom Let's go and see.

Vocabulary

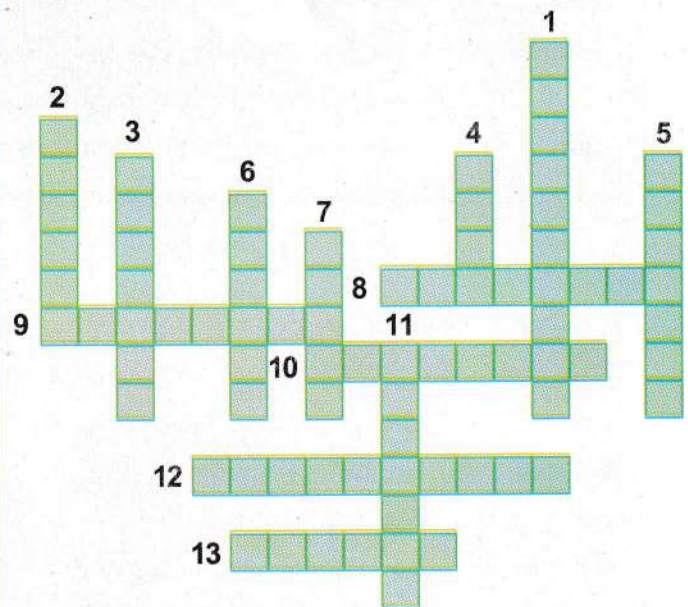
Fill in this crossword puzzle with names of sports.

Across

- 8- You play it with your feet.
- 9- We practise this sport in the sea.
- 10- A popular sport in the USA.
- 12- We've got a basket.
- 13- We wear gloves.

Down

- 1- There is a ball in the air
- 2- You need a racket.
- 3- I can run 1500 m.
- 4- I practise this sport to be a black belt.
- 5- Have you got a bike to do it ?
- 6- People practise this sport in Ifrane.
- 7- There are fifteen players in this sport.
- 11- You need rollers.



Competencies

- Communicate simple and true ideas about different aspects of your region.
- Write a short and simple description of your city/town/ village in one paragraph.
- Read and understand a postcard to distinguish irrelevant from relevant information.
- Understand and value the differences in lifestyles.
- Classify words into categories to review them efficiently.
- Distinguish parts of speech.
- Be aware of the geographical riches of your country.

Communication

Jim from London is phoning Mounia in Marrakesh.

1

Jim Hello. This is Jim speaking. How are you, Mounia?

Mounia Fine, thanks. And you?

Jim Not bad. The weather's terrible here. What's the weather like there?

Mounia It's lovely!



2

Jim And what's the temperature?

Mounia It's 34 degrees Celcius. How about London? Is it cold there?

Jim Yes, very cold. The temperature is low. It's 6 degrees Celcius.



3

Jim Is your brother Hicham nearby ?

Mounia No, he's in Agadir.

Jim Agadir? Where is it?

Mounia It's in the south of Morocco.



Do this

- ① Listen and write **True** or **False**, then correct the false statements.

Jim is chatting with Mounia on the Internet.

False. Jim is phoning Mounia.

- 1- Mounia is speaking from Rabat.
- 2- It is fine in London.
- 3- The temperature in London is low.
- 4- It's 30 degrees Celcius in London.
- 5- Agadir is in the south of Morocco.

What's the weather like...?

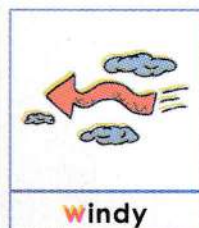
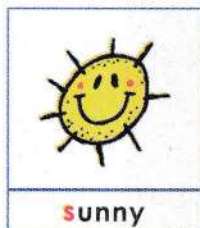
- ② Listen and speak, then use the table to ask and answer questions.

Tony What's the weather like in Cairo?

Fahmy It's sunny.

Tony And what's the temperature there?

Fahmy It's hot. It's 30° Celcius.



The weather in some capitals today			
Cairo	s	hot	30°
Paris	r	cold	8°
Belfast	sn	very cold	- 8°
Sydney	w	hot	35°
Rabat	c	warm	15°

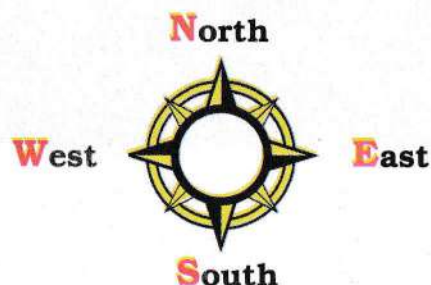
Where's Tetuan?

- ③ Listen and speak, then ask and answer a partner.

Reda I live in Tetuan.

Nick Where is it?

Reda It's in the north of Morocco.



① Read the dialogue and complete with words from the table.

Hind What's the weather like in Scotland?

Jack It (100%) rains and it is cold.

It's (25%) sunny.

What's the weather like in Morocco?

Hind It's (100%) sunny in the south, but it (50%) rains in the north.

Jack Does it snow in Morocco?

Hind Yes, it does. It (75%) snows in Ifrane.

But it (0%) snows in the south.

① **always**



② **usually**



③ **often**



④ **sometimes**



⑤ **never**



② Read the dialogue again and complete the table.

It's

It's

It always rains in Scotland.

It

It

It

Put the sentences in the correct order.

rises / always / the sun / in the east.

The sun always rises in the east.

- 1- never / the sun / sets / in the east.
- 2- often / in the north / rains / it.
- 3- in Sefrou / snows / it / sometimes
- 4- usually / the weather / in Tiflet / nice / is

Circle the correct form of the verb.

Cows are never eating / never eat meat.

- 1- Birds sometimes live / are sometimes living in our garden.
- 2- Camels are usually travelling / usually travel in the Sahara.
- 3- Fish always live/ are always living in groups.
- 4- Lions often live/ are often living in Africa.

Write in your notebook about the weather in these places.

Ifrane



Marrakesh



Oujda



Taounate



Azilal



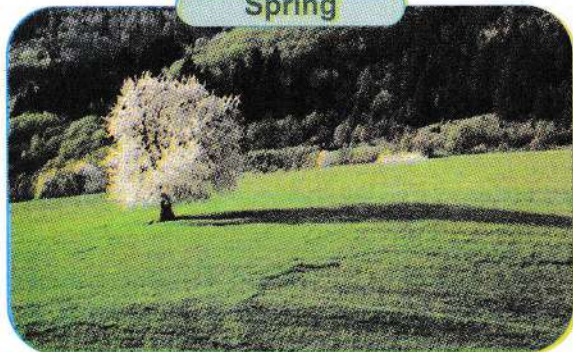
- Ifrane : In December, it's usually snowy ; but it's always rainy. It's about 8° C.

Study skills

Vocabulary : seasons

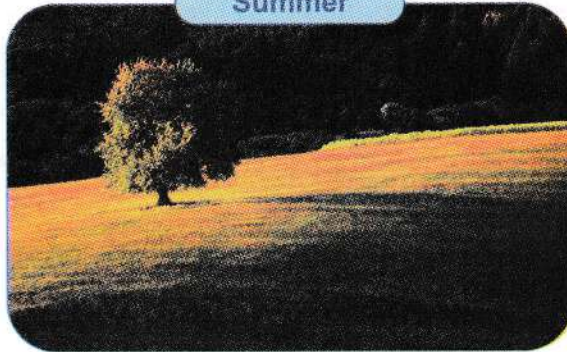
① Listen and repeat, then match the months with the seasons.

Spring



March

Summer

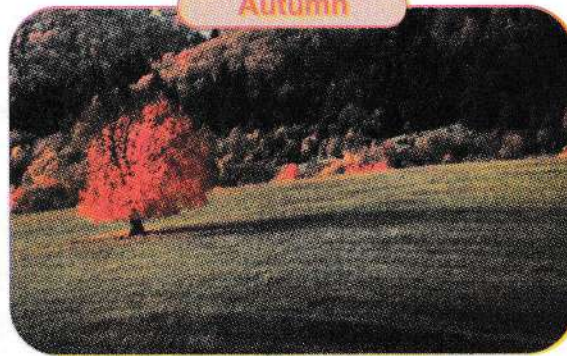


June

Winter



Autumn

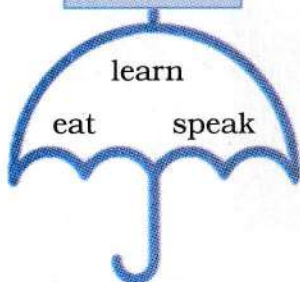


September - November - May - January - February - July - April - December - August - October

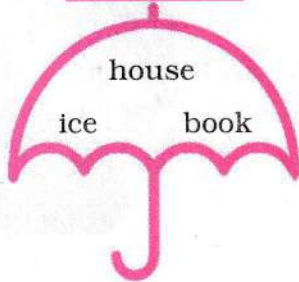
Naming parts of speech

② Study the words and name the parts of speech.

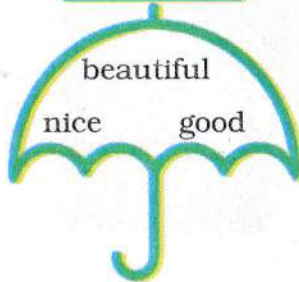
Verbs



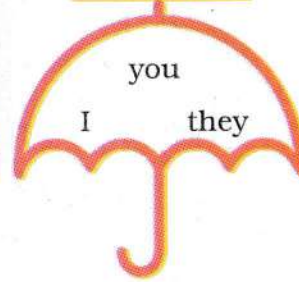
Nouns



Adjectives



Pronouns



I = like = sunny = weather =

Reading

① Read the postcard and correct the statements.

Dear Fred,

Hi! I'm on holiday in Essaouira. It's in the south-west of Morocco, on the Atlantic coast. Essaouira is a small imperial town. It's famous for its antiquities.

The population is about a hundred thousand.

The main activities are woodwork and tourism. The streets in the old part of the city (the Medina) are narrow and the shops are small and full of cheap and lovely souvenirs.

The people are nice and helpful. The region is fantastic and the weather is perfect for windsurfing. It's often warm and sunny.

Best wishes.

Ann



Fred Smith
52, Rock street, B.F. 14
Glasgow,
Scotland.

- | | |
|--|------------------------------|
| 1- Essaouira is in the north of Morocco. | 4- The weather is terrible. |
| 2- The streets are large. | 5- The people are unhelpful. |
| 3- The souvenirs are expensive. | 6- Fred is from England. |

Speaking

② Ask and answer a partner, then complete the notes.

Your preferred city/ town/ village :

Location in Morocco :

Number of people :

Why famous :

What people are like :

The weather :

Writing

③ Use the notes in exercise 2 to write a short paragraph about your preferred city/town/village.

I like / prefer It is in

.....

.....

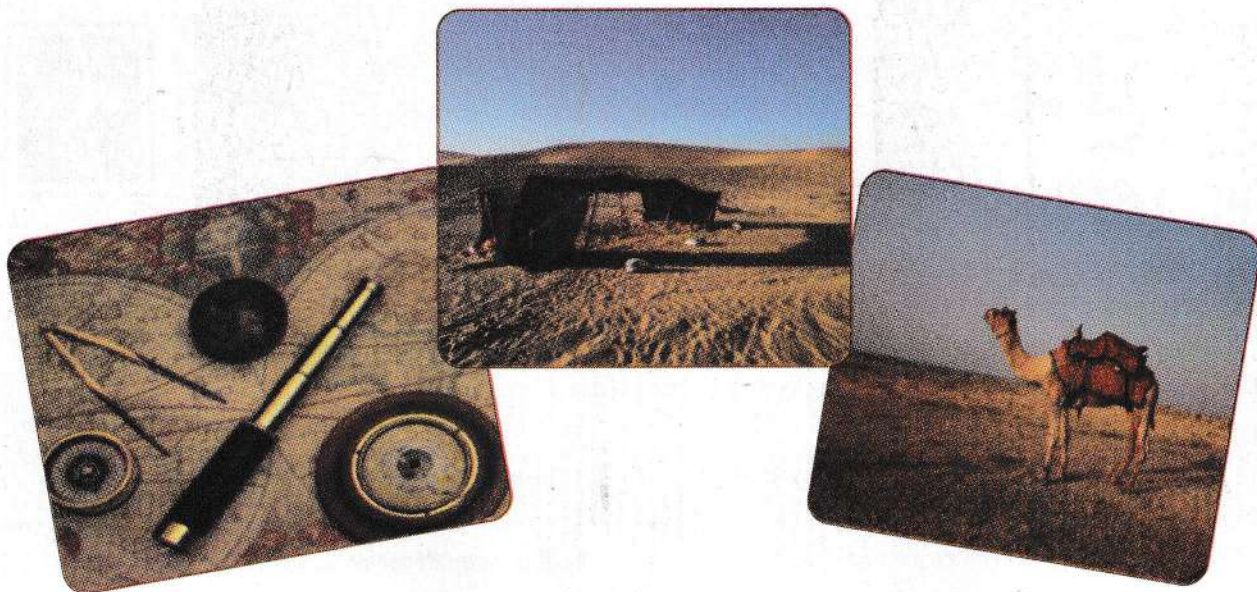
.....

.....

Interdisciplinary work

Geography : the Sahara

- ① Look at the pictures, then name the objects and the animal.



The African Sahara is the largest desert in the world. Life is hard for people and animals; there is very little water there. Animals and plants can live for a long time without water.

In the desert, people travel on camels. They lead a nomadic life. They move from place to place to look for food and water for their animals. It is very hot during the day. People wear long clothes and long black ribbons round their heads and faces to protect themselves from the strong sun. At night, it is usually very cold and people wear warm clothes and sleep in tents. Sometimes, the winds are very strong and there are sandstorms.

Tourists need a compass to find their way in the Sahara, but people who live there do not.

- ② Read the text and correct these statements.

- 1- The Sahara is in Asia.
- 2- People travel on donkeys.
- 3- It's very cold during the day.
- 4- It's hot at night.
- 5- People sleep in houses.

Review

Communication

① Write the dialogue in the correct order.

- Anas It's high. It's 31° Celcius.
Tom What's the weather like there?
Anas It's in the east of Morocco.
Tom Where's your village?
Anas It's usually warm and sunny.
Tom And what's the temperature?

Grammar

② Write the correct form of the verbs between brackets.

- 1- She never (go) to school on Sunday.
- 2- Look! The cat (eat) a mouse.
- 3- Jane usually (wear) jeans but today she (wear) a skirt.
- 4- I sometimes (watch) TV in the morning.
- 5- My father (read) a newspaper at the moment.

Vocabulary

③ Find and circle the odd one out.

1	February	June	Tuesday	May
2	Summer	Winter	Spring	Hour
3	Hot	Cold	Cheap	Cool
4	Rain	Cow	Snow	Wind
5	Never	Some	Usually	Always
6	South	Autumn	North	West

Competencies

- Start a short conversation about hobbies and future plans, and then end it.
- Convey a message through writing an e-mail in three short paragraphs.
- Read, listen to and understand an e-mail to extract relevant information.
- Understand that you should practise both vocational and recreational activities.
- Use a dictionary efficiently and note new vocabulary.
- Be aware of modern and unconventional modes of conveying personal messages.
- Cooperate, negotiate and interact with others.

Communication

1 It's Friday afternoon. Philip, Yakita, Youssef, and Tom are talking about their future plans for the weekend.

2

Yakita Hello, Philip. What are you doing this weekend?

Philip Oh, nothing much. I'm watching Harry Potter. It's a new film ... Will you come with me?

Yakita No, thanks. I'm playing music.

Philip Never mind! See you on Monday.

**3**

Youssef What are you doing this weekend?

Tom I'm travelling to Marrakesh.

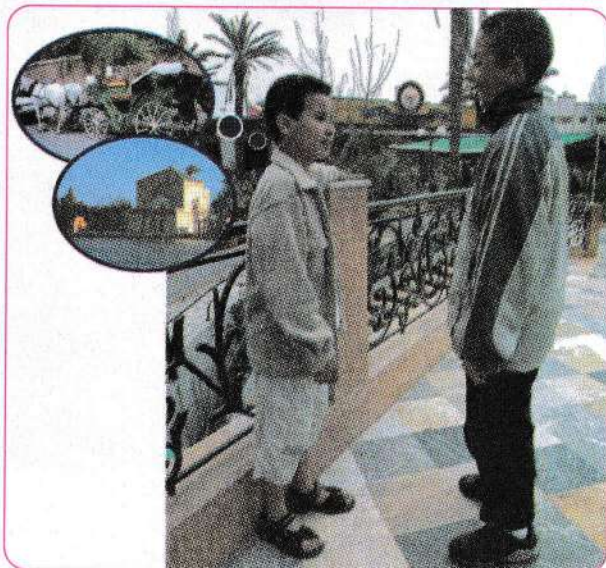
Youssef Really? What time are you leaving?

Tom At 7:00 a.m.

Youssef Marrakesh is a wonderful city. Can I travel with you?

Tom Yes, you're welcome. Let's meet at the train station tomorrow at 6:30, shall we?

Youssef Ok. See you then.



Do this

① Write **True** or **False**, then correct the false statements.

It's Saturday afternoon.

False. It's Friday afternoon.

- 1- Harry Potter is the name of a cinema.
- 2- Philip is watching a film at the weekend.
- 3- Yakita is going to the cinema with Philip.
- 4- Tom is travelling by car.
- 5- Youssef is travelling with Tom.

What are you doing this weekend?

② Listen and repeat.

What are you doing on Saturday evening?

I'm listening to music.



What are you doing on Sunday evening?



I'm going to the movie.



③ Choose three things to do on Saturday and three things to do on Sunday. Then, ask and answer your partner.

Write : **M** = morning **A** = afternoon **E** = evening

Saturday	Sunday
eat out	read a story
play chess	draw pictures
go to the theatre	play football
listen to music	cook

A : What are you doing on Saturday morning?

B : I'm

① Match the sentences with the pictures. Write the numbers.

- 1- Jalal likes dangerous sports.
He is going to reach the top of the mountain.
- 2- Tony isn't studying today.
He is going to spend the day in the forest with his friends.
- 3- Grandfather is whistling and walking to the river.
He is going to catch a lot of fish.
- 4- There is a good film on television.
Mr and Mrs Smith are going to watch this film at 9:00.

There is a good film
at 9:00



② Read the sentences again and answer the questions.

- 1- What is Tony going to do ?
- 2- Are Mr and Mrs Smith going to watch a game on TV ?
- 3- Is grandfather going to swim in the river ?
- 4- What is Jalal going to do?.

8 Study George and Hassan's plans for next week, then ask and answer the questions.

George	
Mon	watch TV
Tue	read a book
Wed	play tennis
Thur	play chess
Fri	go to a disco
Sat	play football
Sun	stay at home

Hassan	
Mon	write a letter
Tue	go to a cyber café
Wed	watch TV
Thur	draw pictures
Fri	pray in the mosque
Sat	visit relatives
Sun	play football

- 1- Is George going to play chess on Tuesday?
- 2- Is Hassan going to pray in the mosque on Sunday?
- 3- Are George and Hassan going to play football on Sunday?
- 4- What is George going to do on Friday?
- 5- What is Hassan going to do on Thursday?
- 6- What are George and Hassan going to do on Saturday?

4 Put the verbs between brackets in the correct form.

Dear Mary,

Hello, I'm happy to welcome you in my house. I (meet) 1- you tomorrow at 11:00 near Oasis Hotel. I (come) 2- by taxi. Now, I (write) 3- this e-mail to you and (watch) 4- TV. Tomorrow evening, there (be) 5- a very interesting film about Morocco. We (watch) 6- this programme in my house. I (tell) 7- about my interests. See you tomorrow.

Bye for now
Rachida

Remember this!

We use **going to** :

– for **plans**

I'm **going to** travel to Agadir this summer.

– for **predictions**

Be quick! We're **going to** miss the bus.

Study skills

Vocabulary : hobbies

① Listen to the words for hobbies, then match them with the pictures.

- 1- playing computer games
- 2- Playing musical instruments
- 3- drawing pictures
- 4- listening to music

- 5- gardening
- 6- cooking
- 7- reading a book
- 8- playing draughts



② Ask and answer questions about hobbies and interests.

What are your hobbies?

What's your favourite hobby?

Noting new vocabulary

③ Look at Tarik's vocabulary notebook and answer the questions.

- 1- Does Tarik draw pictures?
- 2- Does he use translation?
- 3- Does he write the pronunciation?
- 4- Does he use new words in sentences?
- 5- Does he write a title to his word list?
- 6- Which of these methods do you use to note new vocabulary?

Hobbies

stamp collecting /'stæmp kə'lektɪŋ/

جمع الطوابع البريدية

My favourite hobby is
stamp collecting.



Skills work

Reading

- ① Read Bill's e-mail to his Moroccan new friend Tarik, then complete the paragraph below.

E-mail

File Edit Display Window Help

To: Tarik Najmi
From: Bill Howard
My e-mail address: Bill@yahoo.ca

Hello Tarik!
My name is Bill. I'm thirteen years old, and I'm Canadian. I come from Vancouver. Here's a photo of it. It's a wonderful city.

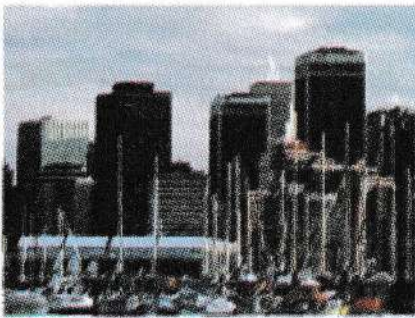
My hobby is collecting magazines about cars. I've got 300 of them! My favourite sport is mountain climbing. My favourite food is the Italian Pizza.

Next week, I'm going to camp in a forest with my friends. We're going to stay four days. At the moment, we are preparing for this trip.

What are your favourite things? What are you going to do next week?
Write soon!

Copy

Download



Bill is years old. He comes from the city of..... in..... His hobby is..... Next week, he..... Now, he is with his friends.

Listening

- ② Listen to Tarik's e-mail reply to Bill and fill in this form.

age	
nationality	
hobbies	
favourite sport	
favourite dish	

Speaking

- ③ Ask and answer questions about the form in exercise 2.

How old is Tarik?

Writing

- ④ Write an e-mail to a foreign friend.

Paragraph 1 name

age

your city, country

Paragraph 2 favourite hobby

favourite sport

favourite dish

Paragraph 3 plans for next week

Jobs

① Listen and repeat the names of jobs.



① a surgeon



② a salesperson



③ a fisherman



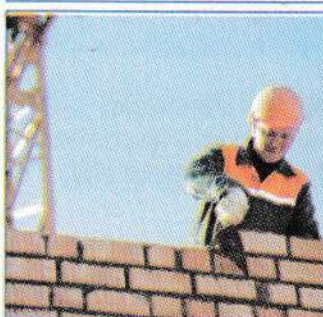
④ a farmer



⑤ an engineer



⑥ a fireman



⑦ a mason



⑧ a secretary

② Read about these students.

Choose a job in exercise 1 for each student.

1 François, 12: Paris, France.

My favourite subject is Geography. I also like Science. My hobby is planting and watering trees. I like nature. My ambition is to live in the countryside.

Job :

2 Miana, 13: Moscow, Russia.

My favourite subjects are English, French and German. I like computer studies, too. My hobby is writing letters and poems. I love my small room. My ambition is to work in an office.

Job :

3 Hans, 14: Munich, Germany.

My favourite subject is science. I also like geography. My hobby is fishing in the sea. I like good weather and rivers. My ambition is to have a small boat.

Job :

4 Shami, 13: Bombay, India.

My favourite subject is Maths. I also like languages. My hobby is solving puzzles. I love drawing, too. My ambition is to have a shop and a lot of money.

Job :

③ Ask your partner, then choose a job for him/her.

JOB QUESTIONNAIRE

What's your favourite subject?

.....

What's your favourite hobby?

.....

What do you like doing?

.....

What's your ambition?

.....

RESULT

Your job is

a/an.....

Review

Communication

- ① Read the dialogue. Which examples refer to future plans? Underline them.

Rachel Are you listening to music?
Nadia No, not at the moment. I'm watching TV.
Rachel What are you doing this evening?
Nadia I'm reviewing my lesson, I'm having a Science test tomorrow.
 What about you?
Rachel I'm watching a film on TV.

Grammar

- ② Write the questions.

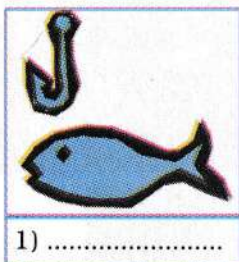
You/play/chess/this evening?

Are you going to play chess this evening?

- 1- your parents/travel/this weekend?
- 2- our teacher/take us to the zoo/tomorrow?
- 3- Rachid/play a football match with us/next Wednesday?
- 4- Sanaa and Rajaa/ride bicycles/this afternoon?
- 5- you/be/a doctor?

Vocabulary

- ③ Look at the pictures and write the hobbies.



Competencies

- Communicate your attitudes about the means of transport in speaking and writing.
- Read and understand a text to distinguish irrelevant from relevant information.
- Extract specific information in listening.
- Evaluate the utility of the modes of locomotion used nationally and internationally.
- Classify words into categories to review them efficiently.
- Use specific lexical items to describe objects.
- Cooperate, negotiate and compare your performance with other partners.
- Show tolerance to other people's ways of locomotion.

Communication

1

- Olivia** Do you like travelling, Anna?
- Anna** Oh, yes I do.
- Olivia** How do you usually travel?
- Anna** By train. It's more comfortable.
- Olivia** How about your brother, Eric?
- Anna** He prefers travelling by car.



2

- Ali** I don't think I can travel by plane.
I dislike it.
- Sandra** Don't exaggerate! It isn't that bad!
- Ali** Well! It isn't safe and it's expensive.
- Sandra** We can't travel to the States by ship. Say no more!



3

- Najat** Do you always come to school on foot?
- Eric** Not always, but often.
I sometimes take the bus.
- Najat** Which do you prefer?
- Eric** Walking.
- Najat** I prefer walking, too. It's a sport.
- Eric** Right on!



Do this

② Listen and write **True** or **False**, then correct the false information.

Anna doesn't like travelling.

False. Anna likes travelling.

- 1- Anna usually travels by train.
- 2- Anna's brother likes travelling by train.
- 3- Ali likes travelling by plane.
- 4- Eric always comes to school on foot.
- 5- Eric prefers walking to taking the bus.

Do you like travelling?

② Listen and repeat, then ask and answer your partner.

Do you like travelling by train?



No, I dislike it. I like travelling by car.



1- taxi



2- car

Which do you prefer?

③ Listen and repeat, then ask and answer questions.

Which do you prefer, travelling by plane or by train?

I prefer the plane. It's quicker.



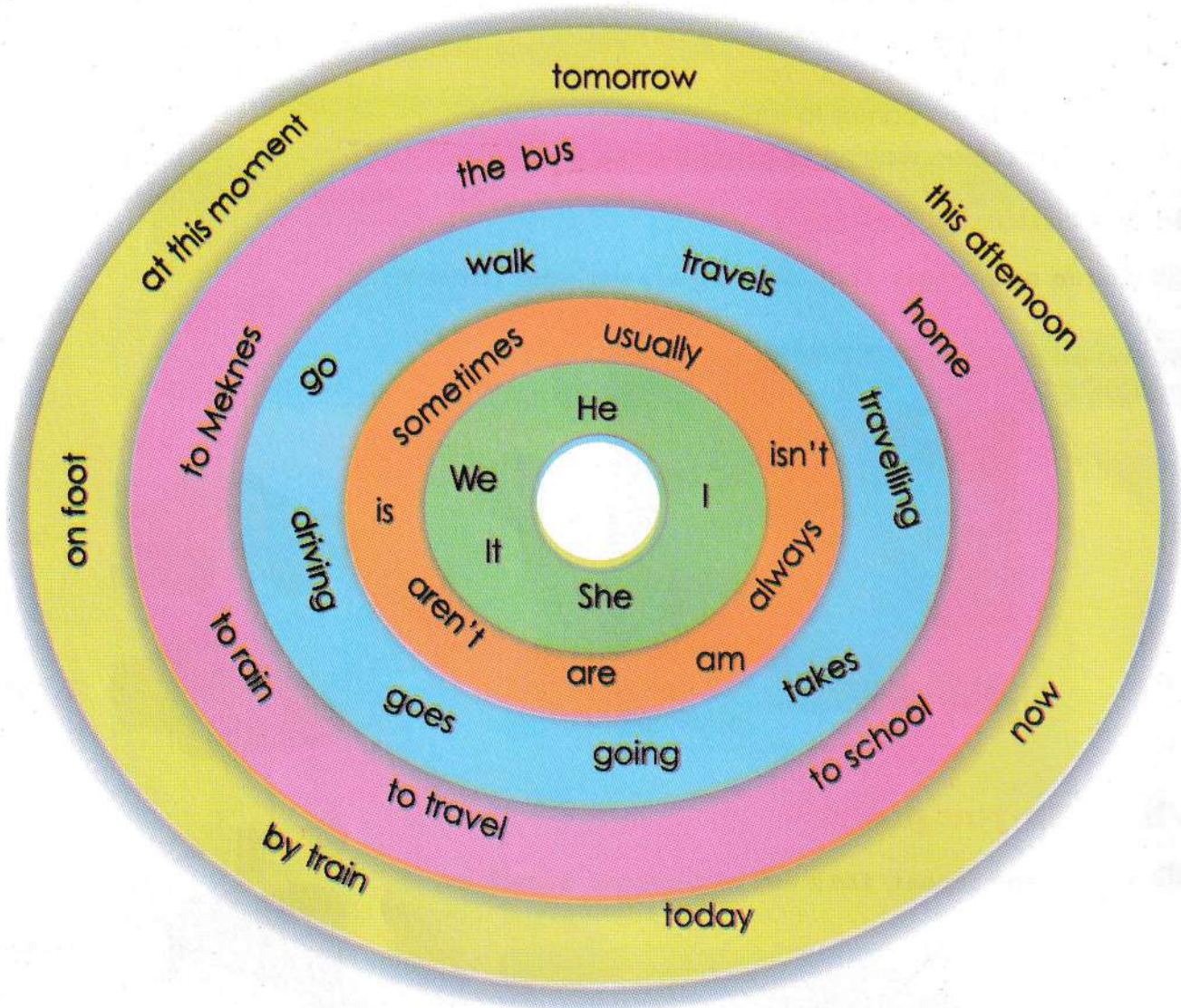
3- train



4- bus

Grammar

 Study the diagram and write correct sentences.



- 1- I
- 2- She
- 3- He
- 4- We
- 5- It

22 Circle the correct form.

Look ! The children **play** / **are playing** in the garden.

- 1- My parents are **going to buy** / **buy** a new house tomorrow.
- 2- Anissa **does** / **is doing** her homework at the moment.
- 3- My sister usually **is having** / **has** tea for breakfast.
- 4- I **don't watch** / **am not watching** TV in the morning.

23 Complete the sentences with : is, do, does, are.

- 1- How often your brother go to the cinema?
- 2- you going to travel next weekend?
- 3- How you usually come to school?
- 4- your mother cooking lunch now?
- 5- What your grandparents do on Sunday?

24 Put the words in the correct order.

- 1- is going / to buy/ a dress/ this afternoon / she
- 2- never / to school/ on foot / come/ I
- 3- you / often/ go/ to the barber's? / how/ do
- 4- the baby / now? / is/ sleeping
- 5- tomorrow/ what/ morning? / going to/ are you/ do

25 Match the questions with the answers.

How does Leila travel to Oujda?

How often does she take the bus?

By train.

Because it's fast.

Tomorrow morning.

Why do you prefer the plane?

Sometimes.

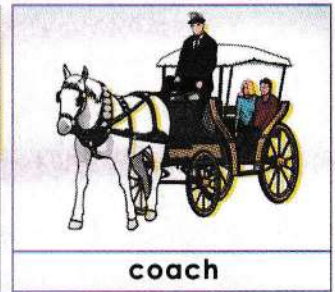
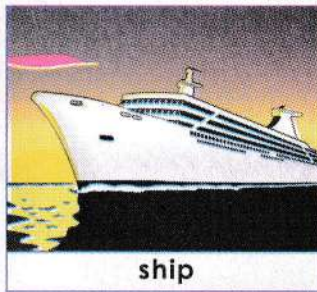
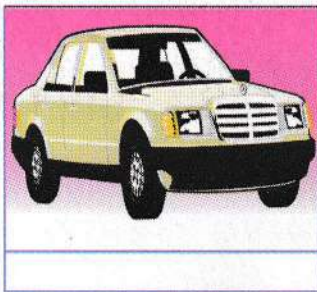
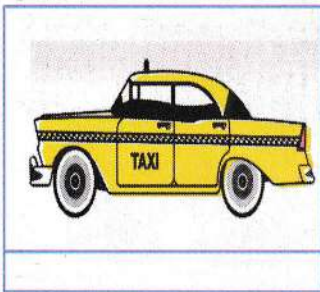
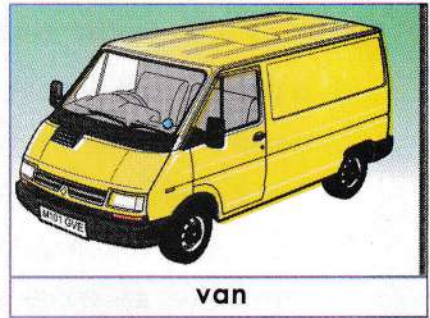
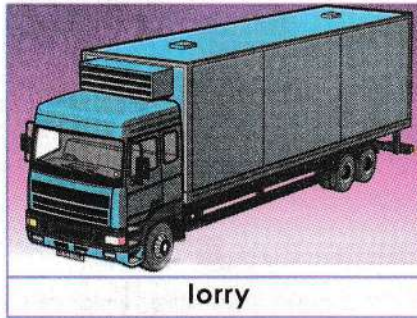
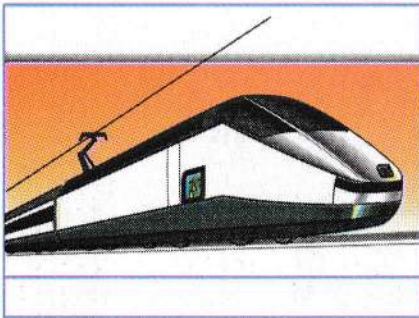
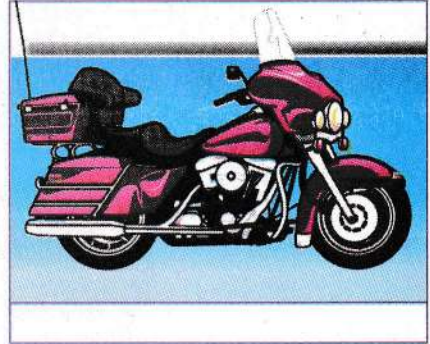
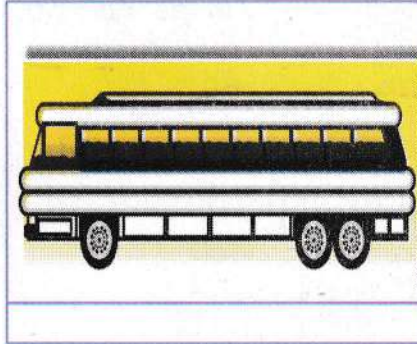
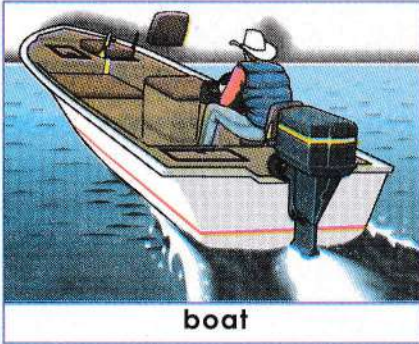
When are they travelling?

Study skills

Vocabulary : means of transport

① Listen and repeat, then write the names.

train - taxi - bus - car - motorcycle



② Use these adjectives to describe the means of transport.

comfortable
uncomfortable

economical
uneconomical

safe
unsafe

fast
slow

expensive
cheap

③ Which means of transport do we use to travel by air, sea, rail, or road?

Reading

① Read and correct the statements.

Stop the cars!

The old Medina in Fez has got a traffic problem. There are a lot cars, but there aren't many parking lots. The streets are very narrow and it is difficult to drive there. Many cars are old and noisy, so there is a lot of pollution. Pollution is dangerous for people, especially children.

- 1- There are many parking lots.
- 2- The streets are wide.
- 3- It is easy to drive in the Medina.
- 4- The air is fresh.
- 5- Visitors can drive in the old Medina.

Listening

② Listen and answer the questions.

- 1- What make is the car?
.....
- 2- Whose car is it?
.....
- 3- Is it a new car?
.....
- 4- How does John go to work?
.....



Speaking

③ Fill in this table, then ask and answer questions.

1- Favourite means of transport	
2- Make	
3- Colour	
4- Reasons	

Writing

④ Use the information in the table to write a paragraph about your favourite means of transport.

Mini-project

Means of transport

Read these passages about Celine and Nick.

I live on a small island in Canada.

There is no school there, so I go to a school in a small village by boat. At weekends, I go to the city centre by boat, then I take a bus. It's a long journey, but I like it very much.

In summer, I travel to Ottawa with my family by train to see our relatives. You see, I use a lot of means of transport.



I live in Oxford in England.

Oxford is an old city with a lot of monuments. People here do not like many cars in their streets. So, I ride a bicycle to school, and to the city centre. I go on holidays with my parents in our car. But on weekdays, my father keeps it in the garage because he goes to work by bus.



In pairs, write about how you go to school, to the centre of your city/ town/ village, and how you travel on holidays. Give reasons.

Use photographs, pictures or drawings in your mini-project.

Review

Communication

① Write the dialogue in the correct order.

- 1- How about your sister?
- 2- No, I don't. I like travelling by train?
- 3- She prefers the train, too.
- 4- Because it's safe and cheap.
- 5- Why?
- 6- Do you like travelling by car?

Grammar

② Look at the table and write four sentences.

She	are	have	and	work	in	o'clock
They	never	having	lunch	at	one	café
I	is	goes	breakfast	sunny	on	Summer
It	always	hot	to	in	a	Sunday

- 1- She
- 2- They
- 3- I
- 4- It

Vocabulary

③ Find the means of transport.

1. rmooctcleye

5. choac

9. aotb

2. chtya

6. xiat

10. rnati

3. roryl

7. arc

11. eyclbci

4. aepln

8. isph

12. anv

Competencies

- Start a short conversation to give and ask for advice, and then end it.
- Read a three-paragraph text with subtitles to correct the irrelevant information.
- Identify detailed information while listening.
- Value the importance of health care in your society and in other societies.
- Use a dictionary for different purposes and combine words that collocate together.
- Adopt preventive behaviour to live in harmony with others.
- Use the resources at hand in case of emergency situations.

Communication

1

Sara What's the matter?
Nora I don't feel well.
Sara Is it your head?
Nora Yes, I have a headache.
Sara Why don't you take an aspirin?
Nora Ok! I'll go and get it from Mum.



2

Hamid You look pale, what's the matter with you?
Jim My stomach hurts.
Hamid Do you have a temperature?
Jim No, I don't.
Hamid You shouldn't play football. You should take a rest.



3

Sara If I want to lose weight, what should I do?
Hanane Well! You'd better eat more fruit and vegetables. You shouldn't eat a lot of bread.
Sara Is that all?
Hanane But, don't forget to exercise every morning.



Do this

① Listen and write **True** or **False**, then correct the false information.

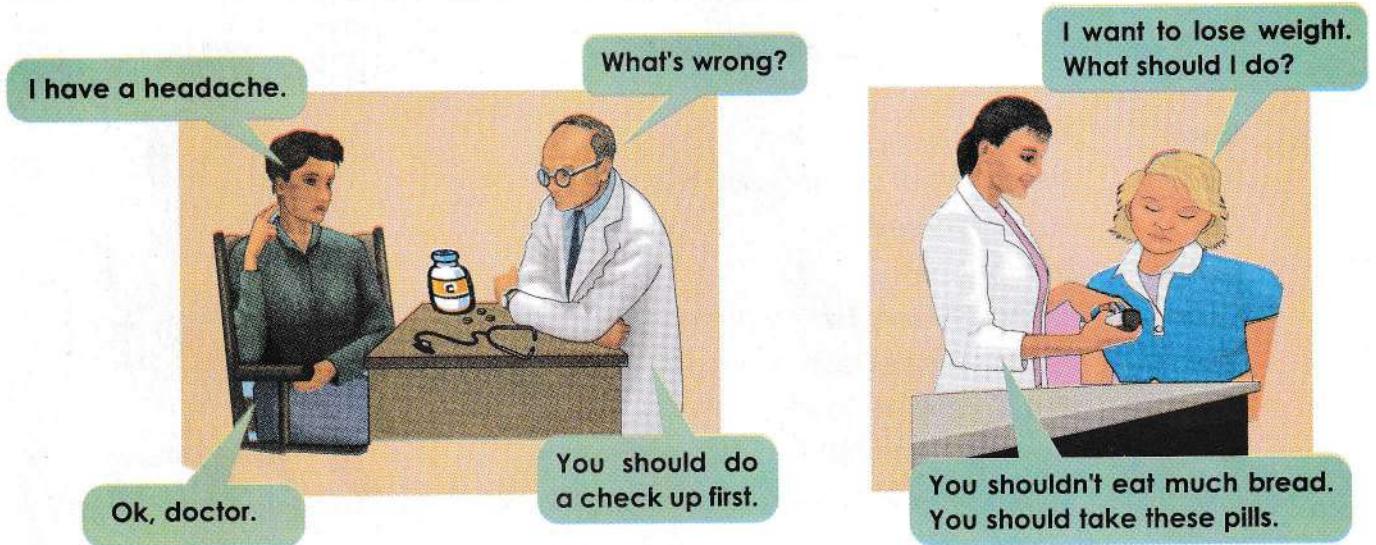
Nora has a toothache.

False. Nora has a headache.

- 1- Nora feels well.
- 2- Jim doesn't have a temperature.
- 3- Jim can't play football.
- 4- Sara should eat a lot of bread.
- 5- Sara should exercise in the afternoon.

You should take an aspirin

② Listen and repeat, then ask and answer your partner.



PROBLEMS	
feel tired	ear hurts
leg hurts	have fever
have a cold	
have a temperature	

REMEDIES	
stay in bed	call a doctor
go to hospital	relax
take some syrup	
play basketball	practise sport

Grammar

① Read the dialogue and complete the sentences.



Carol is speaking to her mother on the phone.

Carol It's me, Mum. Tom is....
Mother What? What's wrong with Tom?
Carol His leg's bleeding.
Mother Where's he?
Carol In the garden. He can't move.
Mother Listen, Carol! Calm down.
Carol But What must I do?
Mother You must comfort him. You mustn't touch or move his leg. I'm coming.



Carol must
 mustn't

.....

② Complete this grammar table.

Singular	Plural
I must/must not (mustn't)	We
You	You
He	They
She	

③ Complete the sentences with : **must** or **mustn't**.

Dentist You..... brush your teeth.

Boy Ok. Doctor.

Dentist And you..... eat chewing-gum.

Boy Yes, doctor. I stop eating chewing-gum.

④ Look at the pictures and write sentences with : **must** or **mustn't**.

How to keep healthy :

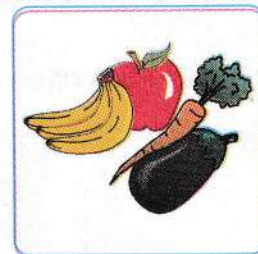
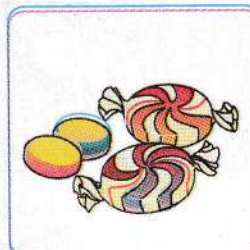
1- You must practise sport.

2-

3-

4-

5-



⑤ Write the rules for these places. Use **must** or **mustn't**.

	I must	I mustn't
At school		
In class		
In hospital		

Remember this!

must : Obligation

We **must** pray five times a day.

mustn't : Prohibition

You **mustn't** play with matches.

Study skills

Vocabulary : health

① Listen and repeat, then match the words with the pictures.

backache

stomachache

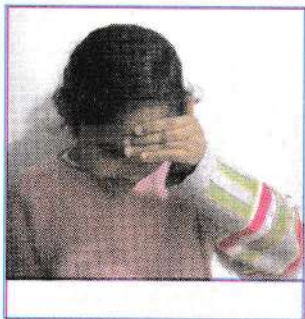
headache

toothache

sore throat

earache

cold



② Use the table to write appropriate sentences.

I
you

feel

have

look

well

sick

an earache

a temperature

III

tired

OK

a sorethroat

a cold

a toothache

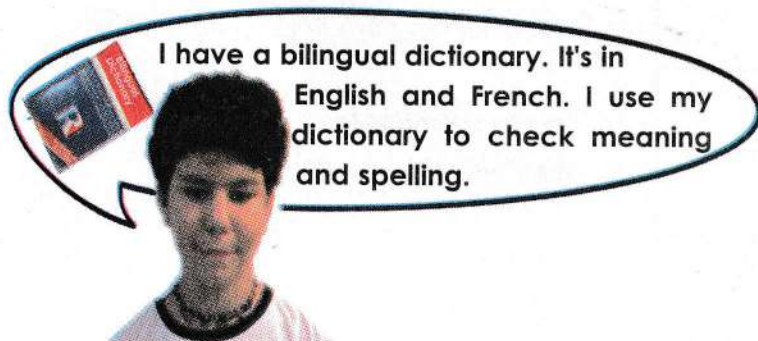
a headache

a backache

a stomachache

Using a dictionary

③ Read and answer the questions.



1- Do you have a dictionary?

2- Is it a monolingual or a bilingual dictionary?

3- Why do you use a dictionary?

Reading

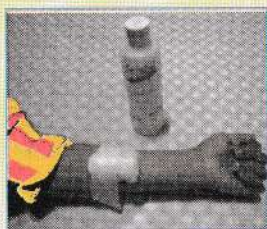
① Read and correct the false statements.

First Aid

You can do simple first aid when you're hurt. But if you don't feel well, you must see a doctor or go to hospital.

Cuts

Put the cut under clean cold water. Then wash the cut with soap. Put a bandage on the cut to keep the dirt out. You mustn't leave the bandage at night. The cut needs air. Put a new bandage on every morning until the cut heals.



Insect stings

Make a cold pack by putting a cloth in ice-cold water. Then squeeze out the water and put the cold pack on the sting. You shouldn't move too much at first.



- 1- You should wash the cut with hot water.
- 2- You must put on the bandage at night.
- 3- Put a new bandage on every two days.
- 4- Put a warm pack on insect stings.
- 5- Leave the wet pack on the sting.

Listening

② Listen and choose the correct answer.

- 1- Janet has
 - a. a stomachache.
 - b. a toothache.
 - c. a cold
- 2- Janet must
 - a. take an aspirin
 - b. take some pills.
 - c. take some syrup.
- 3- Janet mustn't
 - a. go out.
 - b. relax.
 - c. get cold.

Speaking

③ Ask your partner about how to keep healthy. Tick **Yes** or **No**.

Health Quiz

	Yes	No
1- exercise daily		
2- go to bed early		
3- get up early		
4- eat fresh food		
5- keep clean		
6- brush your teeth		
7- eat many sweets		
8- smoke		
9- drink much coffee		
10- eat fatty food.		

Interdisciplinary work

Science : vitamins and health

① Match the vitamins with the food and drink items.

Food & Drink	Vitamins	Good for
	A	growth, eyes
	B1	metabolism
	C	skin, muscles
	D	bones



② Give advice about health and vitamins.

You should

Eat carrots. They're good for your eyes.

.....

You shouldn't

Eat many sweets and cakes. They're bad for your teeth.

.....

Review

Communication

1 Complete the dialogue.

- A : Ask what the matter is.
 B : Say how you feel.
 A : Ask about temperature.
 B : Answer and ask for advice.
 A : Give advice.

Grammar

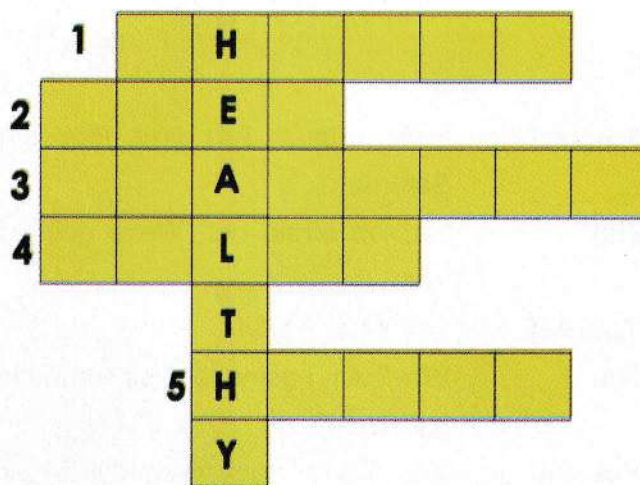
2 Complete the sentences with **must** or **mustn't**.

- 1- Your daughter is very ill. You call a doctor.
 2- You play with matches. It's dangerous.
 3- Tim is having an exam tomorrow. He..... prepare for it.
 4- People drive fast in the city centre.
 5- We swim today. The flag is black.

Vocabulary

3 Complete this crossword puzzle.

- 1- I have a backache.
 WhatI do?
 2- I don'twell today.
 3- I have a terrible
 4- Take these and stay in bed.
 5- My stomach

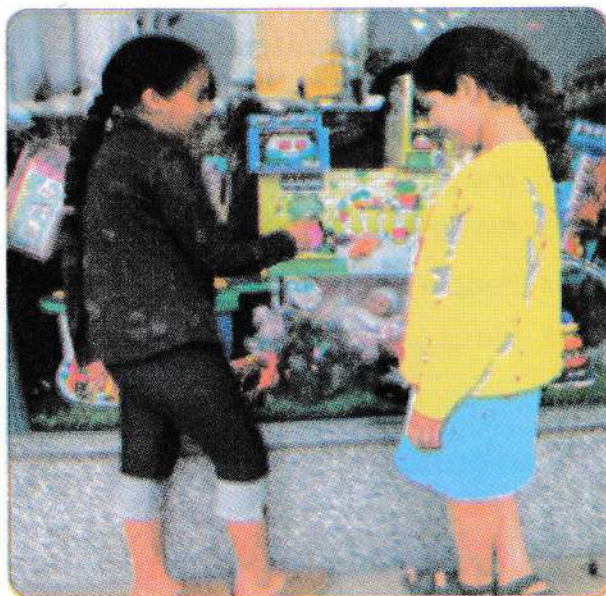


Competencies

- Express ways of inviting, accepting and declining invitations on different occasions.
- Communicate a personal message through a short and informal letter of invitation.
- Read and understand an informal letter of invitation to extract relevant information.
- Distinguish between true and false information aurally.
- Understand and value the differences in celebrations and acquire a cultural identity.
- Use a dictionary to find definitions and use accurate language.
- Be tolerant to other people's ways of celebrating different events.

Communication**1**

- Sara** Are you doing anything special next Saturday Nora?
- Nora** Next Saturday? No, why?
- Sara** It's Anna's birthday. Would you like to come?
- Nora** Yes, I'd love to. What time are you going?
- Sara** At 5 p.m. Is that OK for you?
- Nora** Yes, perfect. Are you taking a present?
- Sara** Yes, of course.

**2**

- Youssef** Hello, Jim... Are you free next Saturday?
- Jim** No, I'm afraid not. We're going to Fez.
- Youssef** Oh! What a pity!
- Jim** Why? Am I going to miss something important?
- Youssef** Yes, we're celebrating my sister's wedding.
- Jim** Sorry. I can't make it.



Do this

- ① Listen and write **True** or **False**, then correct the false statements.

Sara is talking to Anna. **False. Sara is talking to Nora.**

- 1- Nora is free next Saturday.
- 2- Anna is celebrating her birthday.
- 3- The birthday party is starting at 5:00 a. m.
- 4- Jim is going to the wedding next Saturday.
- 5- The wedding is going to be in Youssef's house.

Would you like to come?

- ② Listen and repeat.



Yes, I'd love to.

It's Fred's birthday next Friday.
Would you like to come?

No, I'm afraid I can't.

- ③ Invite your partner to one of these events:

Come and join us.
Fred is getting married.

Friday, June 10th.

①

We are celebrating our
daughter's engagement.

Thursday, 11th 9 o'clock

②

We are having a small
party because my
uncle has retired. It is
going to be in my
parents' house.

Next Saturday at 12.00.

③

I kindly invite you to join
us to my birthday party.

Saturday 21st, 8.00 p. m.

④

My grandparents are coming
back from Mecca next Friday.
Come to see them.

Nassim.

⑤

① Read the letter and complete the grammar table.

Dear Jack,

How are you? What **was** Fred's wedding like? **Were** you all there? Write to me soon and tell me all about it.

I **was** with Cindy at a Moroccan wedding in Tangier last week. We **were** in Jalil's house.

There **was** a big wedding in his house. His sister Aïcha was married to their cousin Talal. The bride **was** beautiful. The food **was** fantastic.

There **were** women musicians. There **weren't** many people, but we **were** very excited to see all those beautiful colours.

Come to Morocco for your next holidays!

Bye for now.

Tony



The verb be

Present
affirmative

Past
affirmative

Past
negative

Past
interrogative

I am

I was

I wasn't / was not

Was I ?

singular

You were

He was

She was

It was

plural

We were

You were

They were

2 Read the letter again and write **True** or **False**, then correct the false statements.

Jack was in Jalal's house.

False. He was at Fred's wedding.

1- The wedding was in Cindy's house.

2- The bride was not beautiful.

3- The food was good.

4- There were men musicians.

5- Tony was happy about colours.

3 Look at the picture and complete the sentences.

Use **was**, **wasn't**, **were**, **weren't**.

1- The wedding in a mosque.

2- The bride in a white dress.

3- The bridegroom in a djellaba.

4- There many guests.

5- There..... many flowers.



4 Look at the pictures and ask questions.

1

No, I wasn't at a wedding. I was in hospital.



2

No, we weren't at home. We were at a birthday party.



3



Yes, my sister was in her office yesterday.

4



Yes, I was in Paris.

1- Were you at a wedding ?

2-

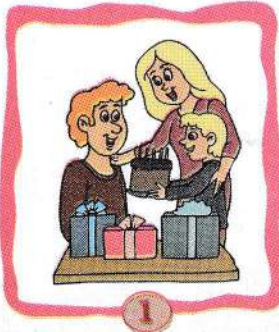
3-

4-

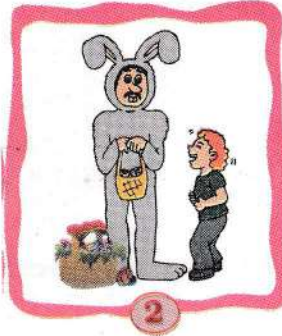
Study skills

Vocabulary : *celebrations*

1 Listen and repeat, then write the numbers.



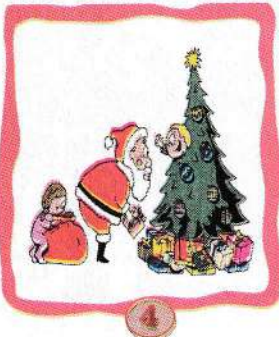
1



2



3



4



5



6

..... Christmas

.... A birthday

.... New Year

..... Easter

.... Marriage anniversary

.... New birth

2 Which celebrations do we have in Morocco? Complete the list.

Celebrations in Morocco : Aid El Kbir,

Correcting grammar mistakes

3 Correct the student's grammar mistakes.

1- I am in class yesterday	✗	.....	✓
2- We celebrating a party	✗	.....	✓
3- Whats the weather like?	✗	.....	✓
4- Do he go to the cinema	✗	.....	✓
5- I travel to Casa tonight	✗	.....	✓

Reading

- ① Read Sheila's letter to Kenza in Mohammadia, then complete the notes.

Dear Kenza,

Thank you very much for the birthday card. I was very happy to receive it. I'm organising a small party, like we do in England, next Saturday.

I'm going to invite some friends from school. Can you come? Mohammadia isn't very far from Rabat and you can stay in my house for the weekend.

We all want to sing and dance. Please come and bring your flute with you.

Best wishes.

Sheila



- 1- Event
- 2- Time
- 3- Place
- 4- Guests
- 5- Sheila's nationality
- 6- Musical instrument
Kenza plays

Listening

- ② Read these sentences.

- 1- Sara was in Sanaa's house.
- 2- It was a house-warming party.
- 3- There was music and food but no dancing.
- 4- Sara's mother was not at the party.
- 5- Sara's father was in his office.

- ③ Now listen to Sara and Sanaa, then write **true** or **false**.

Writing

- ④ Answer Sheila's letter. Accept or refuse the invitation. Give reasons.

Dear,

I was very glad to get your letter. It was very kind of you to invite me

.....
.....
.....
.....

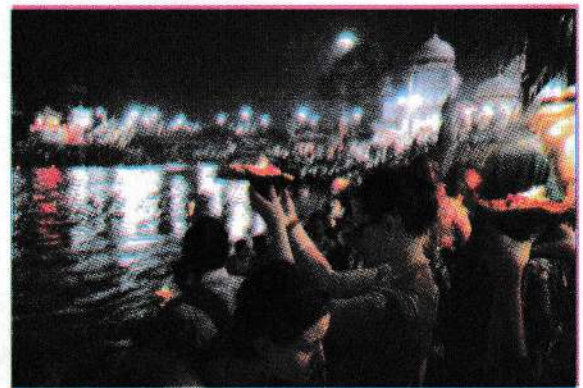
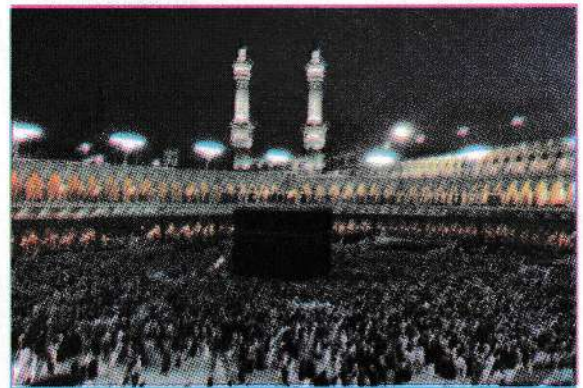
1 Match the titles with the celebrations.

- a- The pilgrimage to the Ganges
- b- The pilgrimage to Mecca
- c- Chinese New Year

It happens in India. People go near the river Ganges. They wear new clothes and jewellery. They sing, dance and swim in the sacred river.

The date of this celebration changes every year, but it usually takes place in January or February. People make huge paper dragons. They wear masks.

It takes place in Mecca every year. It is one of the five pillars of Islam. Moslems all over the world from the five continents come to this pilgrimage and practise many rituals.



2 Match the texts with the pictures.

3 Write a short description of a Moroccan celebration.

Review

Communication

① Tick (✓) the right answer.

Would you like to come to my party ?

☐ What do you want ?

☐ Yes, I'd love to.

Are you free to have lunch with me ?

☐ No, I'm afraid I can't.

☐ No, I don't have it.

Grammar

② Fill in the blanks with **was** / **were**.

I at the Imilchil festival last October.

The weather nice. It hot and sunny.

There many tourists there. The marriage ceremonies.... fantastic.

③ Write the questions.

1- Where were you last year ?

I was at the festival last year.

2- ?

The weather was nice.

3- ?

There were 12 music groups?

4- ?

Yes, there were many people.

5- ?

The price was 50 DH.

Vocabulary

④ Match the letters with the numbers.

1	offer
2	decorate
3	invite
4	write
5	celebrate

a	guests
b	a wedding
c	a house
d	a present
e	a card

Competencies

- Express ways of agreeing or disagreeing with other people's points of view.
- Respond in writing to a letter to describe past events.
- Read and understand a text to distinguish irrelevant from relevant information.
- Perceive the aesthetic, historical and cultural aspects of places in Morocco and abroad.
- Use specific lexical items to describe places.
- Organise your timetable for studies and leisure activities.
- Broaden your knowledge and acquire experience by exploring different places.
- Contribute in highlighting the positive sides of your region and country.

Communication

1

- Hamid** We're going on a day trip to Tangiers.
Are you coming with us?
- Adam** Yes, I love school trips; we can have fun.
- Hamid** You're right. School trips are terrific!



2

- Rosa** These photos are great. What's this place?
- Adam** Ifrane, we were there last summer.
- Rosa** Was the trip interesting?
- Adam** Not at all. It was boring.
- Rosa** Boring? What was the problem?
- Adam** There were storms almost every day.
And I didn't like mountainous regions.
- Rosa** That's not my opinion. Going away to the mountain is fantastic.



3

- Rosa** The beach on this photo is wonderful!
- Adam** Yes, the sports club organised an excursion to Agadir. Your friend, Sara was with us. We had lunch at the beach restaurant. It was delicious.
- Rosa** I was there last holidays. I liked the beach, but not the food.



Do this

1 Write **True** or **False**, then correct the false statements.

Adam dislikes school trips.

False. Adam loves school trips.

- 1- Adam was in Agadir last weekend.
- 2- The weather was fine.
- 3- Adam doesn't like the mountains.
- 4- Adam thinks the food was delicious.
- 5- Rosa was with Adam on the excursion.

Yes, I agree with you.

2 Listen and repeat. Then practise with a partner.

I think Marrakesh is a beautiful city.

Yes, I agree, it is.

Jamaâ El Fna is marvellous at this time of the day.

I don't agree with you. I find it marvellous at night.



1- It's easy to get a visa to France.



2- Shopping in the Souk is very cheap.



3- Moroccans like to go to the beach.



4- Many people prefer the sea to the mountain.



① Read the letter, then circle and write in the list all the verb forms in the past

Dear Jim,

Our holiday in Saidia is going well. Yesterday we travelled to Oujda. We walked round and admired the beautiful houses and small streets. Last Thursday we visited Nador. We started our journey at 8:00 and we returned to Saidia at 9:00 in the evening. We loved the beaches near Nador. But we didn't go to the shops. We were very busy. What about you ? How was your visit to Turkey ? Did you enjoy it ? Write and tell me all about it.

Tom & Tania

travelled

.....
.....
.....
.....
.....
.....
.....

② Read the letter and write the answers with Yes or No.

Did Tom travel to Oujda ?

Yes, he did.

1- Did Tom walk round the town?

.....

2- Did Tom and Tania visit Nador?

.....

3- Did they go to the shops?

.....

4- Did Jim travel to Jordan?

.....

5- Did they like the beaches?

.....

3 Complete the sentences with : **did, didn't, was, wasn't, weren't**.

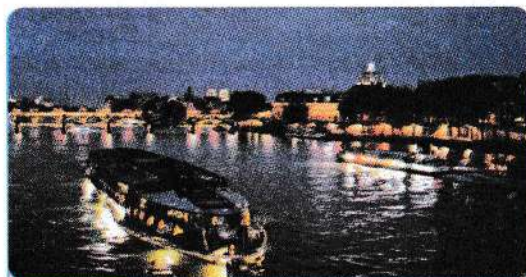
- Mike** Where (1).... you travel last weekend?
Nasr To El Jadida. But we (2) visit Sidi Bouzid.
Mike Why ?
Nasr Because the weather (3)..... bad.
Mike (4)..... you enjoy the weekend?
Nasr No, I..... (5)..... because my friends (6)..... with me.

4 Look at the pictures and write the sentences.

What did Mansour do in Paris ?



Walk through the Triumph Arch



Watch the River Seine



Visit Eiffel Tower



Visit friends in the city centre

5 Write about what your partner did last week.

Did you phone a friend last Saturday?

Yes, I did.

No, I didn't.

Phone a friend

Enjoy the beach

Travel to Agadir

Stay in a hotel

Visit the Medina

Invite a friend home

Remember this!

Infinitive

visit
look

phone
invite

Simple past

visit**ed**
look**ed**
verb + **ed**

phon**ed**
Invit**ed**
verb ending in **e + d**

Study skills

Vocabulary : holiday & travel

① Listen and repeat, then use the adjectives to describe these places.

Enjoy your holidays in Morocco : visit these places



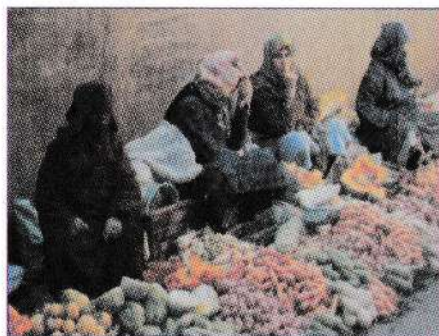
Fantasia shows in El Jadida



Marrakesh festival



Berber dancers in Agadir



Traditional food market in Salé



Snake charmers in Jamaa El Fna

great

terrific

fantastic

beautiful

boring

horrible

dangerous

noisy

How to study English in the summer holidays.

② Read about what Paola is planning to do in this summer holiday.

Tick how you are going to learn English in the summer holidays.

This summer holiday, I'm going to :

- 1- review last year lessons.
- 2- Listen to English songs.
- 3- read short stories in English
- 4- watch films in English.
- 5- review grammar.
- 6- learn new vocabulary.



Paola, Spain

Skills work

Reading

- ① Pierre from Paris visited his English friend Nick in London last week. Read Pierre's letter to Mourad in Morocco.

Dear Mourad,

Last week, I was in London with an English pen friend, Nick.

It was fantastic. Nick and I were very lucky. His aunt, who lives in London, invited us for the weekend. She was very generous.

We stayed in her flat in central London.

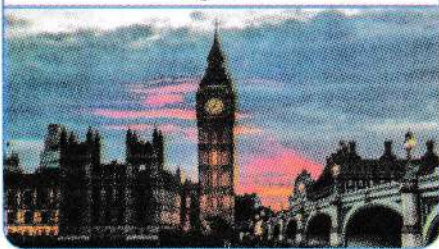
Nick was a good tourist guide! On Saturday, we visited Big Ben, the Queen's Palace and Covent Garden Market. And on Sunday, we visited Trafalgar Square and Victoria train station.

Nick and his family live in Oxford. Oxford is nice, and I like it. But I prefer London because it's very big. In my opinion, London is a very exciting city.

Don't forget to tell me about the places you visited last week.

Pierre

Big Ben



The Queen's Palace



Victoria Station



Covent Garden Market



Trafalgar Square



- ② Are these statements true or false? Correct the false statements.

- 1- Nick's aunt lives in Oxford.
- 2- Her flat is in central London.
- 3- Pierre and Nick visited the Queen's Palace on Sunday.
- 4- Nick and his family live in London.
- 5- Pierre likes Oxford, but he prefers London.

Writing

- ③ Write a reply to Pierre's letter about the places you visited in Morocco or abroad.

Mini-project

Tourist attractions

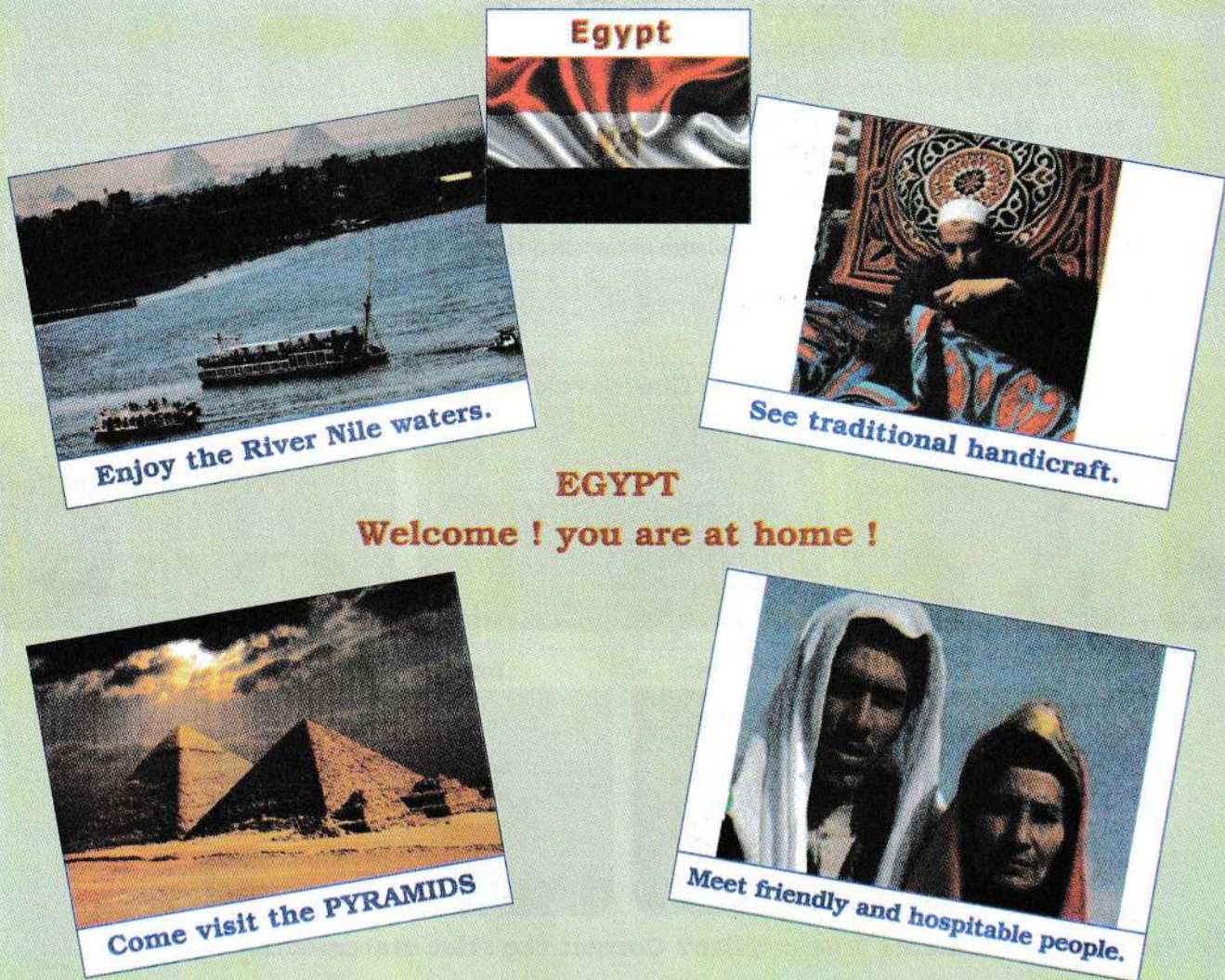
- 1 Read this advertisement to visit Egypt, then cross out the wrong words.

In this ad we find :

monuments camels the Egyptian flag traffic people food

Egypt is for you

Egypt



Enjoy the River Nile waters.

See traditional handicraft.

EGYPT

Welcome ! you are at home !

Come visit the PYRAMIDS

Meet friendly and hospitable people.

- 2 Work in groups. Choose photos, pictures or drawings of tourist sites in Morocco.
- 3 Write a short description of each picture. Give each description a title.
- 4 Display your poster in the classroom.

Review

Communication

1 Agree or disagree with the following statements. Give reasons.

- 1- Tourism is not good for our country.
- 2- A holiday in Ifrane is better than a holiday in Tetuan.
- 3- Young people like camping.
- 4- Trains are not comfortable.

Grammar

2 Use the verbs and make any necessary tense changes if needed.

be - arrive - shine - sit

We here late last night. The journey awful. We very tired, but the hotel..... fine. Dinner was served at 11p.m. Today, the sun and we near the swimming pool.

Vocabulary

3 Find the odd one out.

old they beautiful ugly

visit walk town see

train house car plane

Holiday visa passport kitchen

Big Ben Hassan Tower Koutoubia Chella

Grammar Summary

Unit 1

→ The verb be in the present tense

Affirmative	
Full Forms	Short Forms
I am	I'm
You are	You're
He is	He's
She is	She's
It is	It's
We are	We're
You are	You're
They are	They're

We use short forms when we speak and full forms when we write.

→ Subject pronouns

Subject Pronouns
I
You
He
She
It
We
You
They

→ a/an

We use **an** when the next word begins with vowel (a, e, i, o, u)

an orange **an** umbrella

We use **a** when the next word begins with a consonant (b, c, d, ...)

a book **a** car

Unit 2

→ The verb be in the present tense

Negative		Interrogative
Full Forms	Short Forms	
I am not	I'm not	Am I?
You are not	You aren't	Are you?
He is not	He isn't	Is he?
She is not	She isn't	Is she?
It is not	It isn't	Is it?
We are not	We aren't	Are we?
You are not	You aren't	Are you?
They are not	They aren't	Are they?

Unit 3

→ Present simple

Affirmative	
I work	Most verbs take -s I sleep → he sleep s I like → he like s
You work	
He works	
She works	Verbs ending in consonant + y take -ies I study → he stud ies BUT I stay → he stays
It works	
We work	
You work	
They work	

→ Demonstrative pronouns

Singular	Plural
this	these
that	those

Unit 4

→ Present Simple

Affirmative	Negative	Interrogative
I work	I do not/don't work	Do I work?
You work	You do not/don't work	Do you work?
He works	He does not/doesn't work	Does he work?
She works	She does not/doesn't work	Does she work?
We work	We do not/don't work	Do we work?
You work	You do not/don't work	Do you work?
They work	They do not/don't work	Do they work?

→ Countable and Uncountable nouns

Countable nouns

- ★ We can count them.
- ★ We can use **a/an** and **numbers** before them.
- ★ They have got singular and plural forms.
a book / an orange / two pens

Uncountable nouns

- ★ We can't count them.
- ★ We can't use **a/an** or **numbers** before them.
- ★ They have got only singular forms.
water / cheese / butter

→ There is /There are

Affirmative	Negative	Interrogative
SINGULAR	SINGULAR	SINGULAR
There is/ There's	There is not/ There isn't	Is there...?
PLURAL	PLURAL	PLURAL
There are	There are not/ There aren't	Are there...?

There's a banana on the table.

There are two oranges in the fridge.

Is there a red pen in your pencil case?

Unit 6

→ The verb *have got*

Affirmative

I have got / I've got
You have got / You've got
He has got / He's got
She has got / She's got
It has got / It's got
We have got / We've got
You have got / You've got
They have got / They've got

Negative

I have not got / I haven't got
You have not got / You haven't got
He has not got / He hasn't got
She has not got / She hasn't got
It has not got / It hasn't got
We have not got / We haven't got
You have not got / You haven't got
They have not got / They haven't got

Interrogative

Have I got...?
Have you got...?
Has he got...?
Has she got...?
Has it got...?
Have we got...?
Have you got...?
Have they got...?

Unit 7

→ Present Continuous

Affirmative

I am listening
You are listening
He is listening
She is listening
It is listening
We are listening
You are listening
They are listening

Unit 8

→ Present Continuous

Negative

I am not listening
You are not listening
He is not listening
She is not listening
It is not listening
We are not listening
You are not listening
They are listening

Interrogative

Am I listening...?
Are you listening...?
Is he listening...?
Is she listening...?
Is it listening...?
Are we listening...?
Are you listening...?
Are they listening...?

What **is** Yasmine **doing** now?
She **'s talking** on the phone.

Unit 9

→ Adverbs of frequency

****	***	**	*
always	usually	often	sometimes
			never

- ★ We place adverbs of frequency before the verb:
*Tom **always** plays tennis on Sundays.*
- ★ or after the verb be:
*Leila is **never** late for school.*

Unit 10

→ going to

Affirmative

I am going to travel
You are going to travel
He is going to travel
She is going to travel
We are going to travel
You are going to travel
They are going to travel

Affirmative

I am not going to travel
You are not going to travel
He is not going to travel
She is not going to travel
We are not going to travel
You are not going to travel
They are not going to travel

Interrogative

Am I going to travel?
Are you going to travel?
Is he going to travel?
Is she going to travel?
Are we going to travel?
Are you going to travel?
Are they going to travel?

- ★ We use **going to** to express future plans.

The Smiths **are going to** buy a new house.

Unit 12

→ must

Affirmative (Obligation)

I must work
You must work
He must work
She must work
We must work
You must work
They must work

Negative (Prohibition)

I mustn't smoke
You mustn't smoke
He mustn't smoke
She mustn't smoke
We mustn't smoke
You mustn't smoke
They mustn't smoke

Unit 13

→ Past Simple of be

Affirmative

I was
You were
He was
She was
It was
We were
You were
They were

Negative

I was not
You were not
He was not
She was not
It was not
We were not
You were not
They were not

Affirmative

Was I ...?
Were you...?
Was he...?
Was she...?
Was it...?
Were we...?
Were you...?
Were they...?

Unit 14

→ Past Simple of regular verbs

I, You, He, She, It
We, You, They

walk + **ed**
arrive + **d**

Vocabulary List



about 2
activities 8
actor 7
actress 7
adjectives 9
advice 12
afraid 6, 13
Africa 9
afternoon 1
age 1
agree 14
aid 12
air 12
air 8
alien 6
all right 6
alone 5
also 3
always 9, 11
ambition 10
American 2
animal 1
antiquities 9
anything 13
apples 4
apricot 4
April 9
Arabic 1
arc ruler 2
arm 6
around 6
arrive 14
art 2
ask 5
aspirin 12
athletics 8
Atlantic 9
attach 10
aunt 3
Australian 2
avocado 4
away 11



back 7
backache 12
bad 9
bag 2
balcony 5
bananas 4
bandage 12

bank 3
bark 3
baseball 8
basket 8
basketball 2, 5, 8
bath tub 5
bathroom 5
Brazilian 2
be 6
beach 14
beard 6
beautiful 13, 14
bed 5
before 7
belt 8
Berber 14
best 2
better 12
big 6
bike 3
bilingual 12
bird 9
birthday 13
biscuits 3, 4
black 4, 6
blackboard 2
bleed 12
block 5
blue jeans 6
boat 10
body 6
bones 12
book shop 6
bookcase 2
books 2
boring 14
bottle 4
boxers 8
boxing 8
boy 2
bracelet 6
bread 12, 14
breakfast 4
bride 13
bridegroom 13
brother 3
brown 6
brush 12
brushes 2
bungalow 5
bus 11
busy 14
butter 4
buy 4



café 5
cakes 4
call 12
calm 12
camel 9
camp 10
can 5
Canadian 2
cap 6
capital 5
car 5
Cardiff 3
care 7
careful 12
carrots 4
castle 3
Celsius 9
celebrate 13
celebrations 13
central 14
centre 5
chair 2
chatting 9
cheap 9
cheese 4
chess 10
chewing-gum 12
chicken 4
children 3
Chinese 13
chocolate 3, 4, 13
Christmas 13
church 13
cinema 5
circus 7
city 1
city 5
classmates 8
classroom 1
clean 12
clever 7
climb 8
cloth 12
clothes 6
clown 7
club 1
coach 14
coffee 4
coke 4
cold 9, 12
collection 10
colour 2, 6



colourful 6
come 3, 5
comedy 7
comfortable 5, 11
comma 8
compass 9
computer 2
concert 7
cook 4, 10
cookies 4
costume 7
countries 2
countryside 10
couscous 4
cousin 3
cow 9
cowboy 7
cucumber 4
cup 4
cut 12
cyber café 10
cycling 8

dad 3
dangerous 10
dance 3
dangerous 7
dark 6
date 5
days 2
December 9
decorate 13
degree 9
delicious 4, 14
dentist 12
desert 9
desk 2
dictionary 12
different 6
dining-room 5
dinner 4
dirt 12
dirty 14
disagree 14
disco 10
dish 4
dislike 11
diving 8
do 2
doctor 7
dog 1, 3
dolphin show 7
donkey 9



draw 10
drawing 10
dream 5
dress 6
drink 4
drive 6
during 9
earache 12
early 5, 9
ears 6
east 9
Easter 13
eat 3
eat out 10
economical 11
eggs 4
eight 1
eighteen 1
eleven 1
e-mail 10
enemies 7
engagement 13
engineer 10
English 1
enjoy 7, 14
entertainment 7
environment 9
evening 1
event 13
everything 7
excited 13
exclamation mark 8
excursion 14
exercise 7, 12
expensive 6, 11
eyes 6



fair 7
family 2, 3
famous 9
fantasia 14
fantastic 7, 9, 10, 14
farmer 10
fashionable 6
fast 11
fast food 4
fat 12
feast 6

February 9
 feel 12
 fencing 8
 festival 13
 fifteen 1
 fight 7
 film 5
 fine 9
 finish 5
 fireman 10
 fish 4, 10
 fisherman 10
 five 1
 flag 14
 flat 5
 floor 5
 flower 3
 flowers 13
 flute 7
 food 4
 foot 6, 11
 football 2
 forest 10
 forget 14
 four 1
 fourteen 1
 free 13
 French 2
 fresh 11
 Friday 1
 fridge 4
 friend 5
 front 7
 fruit 12
 fruit 4
 fruits 4
 full 9
 full stop 8
 fun 14
 future 10



games 3, 5, 8
 garden 5, 9
 gardening 10
 generous 14
 geography 2, 5
 get 5
 give 6
 glass 4
 gloves 6
 go 5
 golf 8
 good 1, 4
 goodbye 1
 granddaughter 3
 grandparents 3
 grandson 3

grapes 4
 great 3, 14
 green 4, 6
 grey 6
 group 7, 9
 growth 12
 guest 13
 guide 14
 guitar 7
 gymnastics 8



hair 6
 hamburgers 4
 handball 8
 handicraft 14
 hands 6
 happen 7
 hard 9
 hat 6
 have 3
 head 6, 12
 headache 12
 health 12
 healthy 12
 hello 1
 help 6, 7
 helpful 9
 Hi! 1
 history 2
 hobbies 10
 hockey 8
 holiday 14
 holiday 9
 homework 5, 8
 horrible 13, 14
 horse riding 8
 hospitable 14
 hospital 3, 12
 hot 9
 house 3, 4, 5
 house warming 13
 hungry 14
 hurt 12
 husband 3
 hut 5



ice cream 3
 imperial 9
 important 4
 individual 8
 indoor 8
 industries 9
 inhabitant 9
 insect 12

instrument 10, 13
 interesting 10
 interests 10
 internet 9
 invite 13
 island 11
 Italian 2



jacket 6
 January 9
 jellaba 6
 jewellery 13
 job 10
 jogging 8
 join 13
 journey 11
 judo 8
 July
 jump 7
 jumping 8
 June 9



karate 8
 keep 11
 kilt 6
 kind 13
 kitchen 4, 5
 knees 6



lake 7
 language 1
 large 5
 ate 5
 leave 5, 10
 leather 6
 eft 6
 leg 6
 lemon 4
 lemonade 4
 lesson 7
 let's 7
 letter 4
 library 1
 life 9
 lift 5
 light 6, 13
 like 3, 4, 11
 lion 9
 list 7
 little 9
 live 3
 Liverpool 2
 living-room 5

long 6
 look 3
 look for 9
 lose 9, 12
 love 7
 lovely 6, 9
 low 9
 lucky 14
 lunch 4



magazines 10
 main 9
 make 4
 march 9
 marriage
 married 13
 mason 10
 matches 6
 math 1
 matter 12
 may 9
 meaning 12
 means 11
 meat 4, 9
 medina 9
 meet 1, 3, 10
 melon 4
 member 1
 metabolism 12
 method 10
 middle 3
 milk 4
 mineral 4
 mint 4
 minute 12
 miss 1
 modern 5
 moment 7
 Monday 1
 money 10
 monolingual 12
 month 9
 monument 1
 morning 1, 4, 5
 Moroccan 5
 mosque 10
 mother 3
 motorcycle 11
 mountain 8
 mouse 9
 moustaches 6
 mouth 6
 move 9
 movie theatre 7
 mum 3
 muscles 12
 museum 7

music 7
 musical 10
 musicians 13
 must 12



name 1
 narrow 11
 narrow 9
 nationalities 2
 nature 10
 near 3, 7
 necks 6
 need 8
 nephew 3
 never 9
 new 2
 new birth 13
 new year 13
 newspaper 9
 nice 1
 niece 3
 night 1
 nine
 nineteen 1
 noisy 11, 14
 nomadic 9
 north 9
 nose 6
 notebook 2
 nothing 7
 nouns 9
 November 9



o'clock 5
 occasion 6
 ocean 9
 October 9
 offer 13
 office 10
 often 9
 old 1
 one 1
 onions 4
 opinion 14
 orange 6
 orange juice 4
 oranges 4
 organise 8
 other 4
 outdoor 8



pack 12
 painting 7

pair 6
pale 12
pants 6
parents 3
park 8
parking 11
participate 8
party 13
past 5
pastilla 4
peach 4
pear 4
pen 2
pencil 2
pen-friend 14
perfect 9, 13
photo 2
photo album 8
physics 2
pilgrimage 13
pills 12
pity 7, 13
pizza 10
place 5
plan 10
planet 6
plants 9
play 3, 7, 8
playground 2, 8
please 4
poem 10
pollution 11
popular 8
population 9
poster 7
practise 8
pray 10
prefers 8
present 13
problem 11
pronouns 9
pronunciation 10
protect 9
pullover 6
puppet 7
purple 6
put on 6
puzzles 10
pyjamas 6



question mark 8
quick 11
quiet 6
quizzes 7



racket 8
radio 6
rain 9
rainy 14
reason 11
receive 13
red 6
refrigerator 5
relatives 10
relax 12
religious 6
remove 12
rest 12
restaurant 5
retired 13
return 14
review 7
ribbons 6, 9
rice 4
ride 3
right 5, 6
rise 9
river 10
rivers 10
road 11
rollers 8
row 7
rubber 2
rugby 5, 8
ruler 2
run 6, 8



sacred 13
safe 11
Sahara 9
salesperson 10
same 6
sandals 6
sandstorm 9
sandwiches 4
Saturday 1
sausages 4
scarves 6
school 1
science 2
science fiction 7
Scotland 2
Scottish 2
screen 7
sea 10
seasons 9
second 5
secondary 2
secretary 10
September 9
serve 14
set 9

seven 1
seventeen 1
sharpener 2
shine 14
ship 11
shoes 6
shop assistant 6
shops 9
short 6
shorts 6
should 12
shoulder 7
show 7
show 7
sick 12
silence 6
sing 3
sister 3
sit 14
six 1
sixteen 1
skating 8
skiing 8
skin 12
skirt 6
slowly 6
small 3, 4
smoke 6
snake 14
snake 7
snow 9
soap 12
soccer 8
solve 10
sometimes 9
son 3
song 14
soon 10
sore throat 12
Souk 14
south 9
souvenirs 9
space 11
Spanish 2
special 6
spectator 7
spell 1
sport 8
sports 1
stadium 7
stage 7
stamp 10
stand 7
star 7
start 5, 14
station 10
stay 7
stick 6
sting 12

stockings 6
stomach 12
start 10
street 9
strong 9, 12
students 1
studies 2
study 5
subject 2
sugar 4
suggestion 7
sun 9
Sunday 1
sunny 9
supermarket 1
surgeon 10
sweets 12
swimming 8
syrup 12



table 4
table-tennis 3, 8
tagine 4
take 5
take off 6
tall 12
taste 6
taxi 10
tea 4
teacher 1
team 8
teeth 6, 12
television 4
tell 3
temperature 9, 12
ten 1
tennis 2, 8
tent 5
terrific 14
terrible 9
test 10
texture 6
thank 4
thanks 4
thieves 7
thirsty 9
thirteen 1
this 1
those 3
three 1
Thursday
time 5
tired 12
title 10
today 4
toes 6
toilet 5

tomatoes 4
tongue 6
toothache 12
top 6
touch 12
tourism 9
tourist 14
town 5
traditional 6
traffic 11
train 10, 11
trainers 6
translation 10
transport 11
travel 9, 10, 14
tree 3
trip 10
trip 14
trousers 6
t-shirt 6
Tuesday 1
Tunisian 2
turkey 13
turn on 6
turnips 4
twelve 1
twenty 1
two 1
type 5



ugly 14
uncle 3
uncomfortable 11
uneconomical 11
university 2
unsafe 11
use 7
usually 6, 9



vegetables 4, 12
verbs 9
vest 6
video 7
village 5
villages 2
visa 14
visit 3, 5, 10
visitor 11
vitamins 12
vocabulary 7
volley ball 8



Wales 3

walk 7
want 6
warm 9
wash 12
watch 4, 6
water 4
water polo 8
way 9

wear 9
wearing 6
weather 9
wedding 13
Wednesday 1
weekend 3
weight 12
weight-training 8

welcome 1
well 12
west 9
wet 12
wheel 7
whistle 10
white 6
wide 11

wife 3
wind 9
windsurfing 9
wishes 2
women 13
wonderful 10, 7, 14
woodwork 9
work 3

world 5, 9
wrist 6
write 3
wrong 12



youth club 7



zoo 7

Have a nice holiday!

NUMÉRO DE VALIDATION DU MINISTÈRE DE L'ÉDUCATION NATIONALE
DE LA FORMATION PROFESSIONNELLE DE L'ENSEIGNEMENT SUPÉRIEUR
ET DE LA RECHERCHE SCIENTIFIQUE - ROYAUME DU MAROC

Visa n° : 09211203 du 6 Août 2003

Edition : 2018/2019

Dépôt Légal n° : 1415 / 2003

ISBN : 9954-8283-5-4

نادية للنشر
NADIA Edition

8, Rue Moulay Rachid N° 6 - Hassan - Rabat -
Tél. : 05 37 73 28 91 Fax : 05 37 73 27 82
nadiaedition@menara.ma



ثمن البيع للعموم

13,45 DH درهم

Prix de vente au public