

Kingdom of Morocco



Ministry of National Education
Preschool and Sports

English Spotlight 3



Year 3 of Middle School

Table of Contents

Unit 1	05
Unit 2	21
Unit 3	40
Unit 4	55
Unit 5	71
Answer Key	92

Unit 1

**Tell me about
your summer!**

Lesson 1

How was your summer?



A Complete the sentences.

Fill in the blanks with a summer activity from the box. Remember to put the verb in the **past tense**.

go camping	go kayaking	cook	sunbathe	travel to another country
go fishing	visit relatives	stay at home	visit a museum	have a barbecue

1. What an adventure! We went camping in the forest and slept in a tent.
2. My parents and I _____ last summer. I had fun with my cousins..
3. Yesterday was so hot, I didn't feel like going anywhere. I just _____ and relaxed.
4. My birthday is in summer so we _____ in the garden with lots of good food.
5. I got a new boat, so my sister and I _____ together at the lake.
6. She forgot to put on sunscreen before she _____ last weekend. Now she has a bad sunburn.
7. My art teacher _____ in Paris last summer. She showed us pictures of famous paintings and sculptures.
8. My father _____ in the ocean. He caught a big one and _____ it for us for dinner!
9. Did you have fun eating international food when you _____ last summer?

B Draw and write.

1. **Draw** three things you did last summer.

2. **Write** ONE sentence under each picture.

- Say what you did, where you did it, and who was with you.

Example:

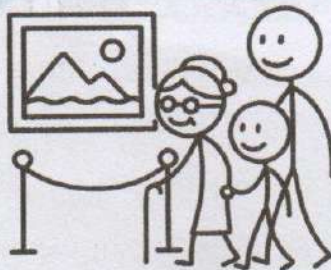
I visited a museum in Fez

what

where

with my relatives.

with who



My Summer!

Drawing 1

1. _____

Drawing 2

2. _____

Drawing 3

3. _____

C Read and circle.

Read the conversation and circle the correct exclamations.

Maya: Hey Ismail! You're back! You went to Canada, right?

Ismail: Yes, I got back last week. I visited my cousins in Montreal.

Maya: (1) [Oh, cool! / That's awful. / Oh, no!]

Ismail: It was interesting. Some parts were awesome, but some were not so great.

Maya: What happened?

Ismail: Well, we went camping near a lake. It was really pretty and quiet.

Maya: (2) [That's too bad! / That sounds terrible! / That sounds nice.]

Ismail: It was great, until it started raining. There were thunderstorms all night!

Maya: (3) [That's great. / Oh, cool! / Oh, that's too bad.]

Ismail: Yeah! My tent and my sleeping bag were all wet! But the next day was sunny and warm. I went fishing and I caught a huge fish!

Maya: (4) [That's awful. / That's awesome! / Oh, that's terrible.]

Ismail: I was so excited to show my uncle the fish and cook it for dinner. But when I tried to put it in my kayak, it jumped off the hook and swam away!

Maya: (5) [Great! / Oh no! / Oh, cool!]

Ismail: Well, it's ok. I still had a great time hanging out with my cousins.

Maya: (6) [Oh, that's terrible. / That's too bad. / Oh, that's good.]

Lesson

2

I stayed at home this summer.

A Say, sort and write.

1. Say the past tense form of each verb aloud. Pay attention to the **-ed** ending.

clean

play

travel

cook

start

visit

create

stay

volunteer

enjoy

walk

study

help

sunbathe

want

hike

talk

watch

Independent Learning Tip

Open a trusted online learner dictionary (Cambridge, Oxford, Merriam-Webster, etc.). **Type** the past-tense verb, then **tap** the  speaker icon to hear it. It's really wonderful! Repeat and repeat again!

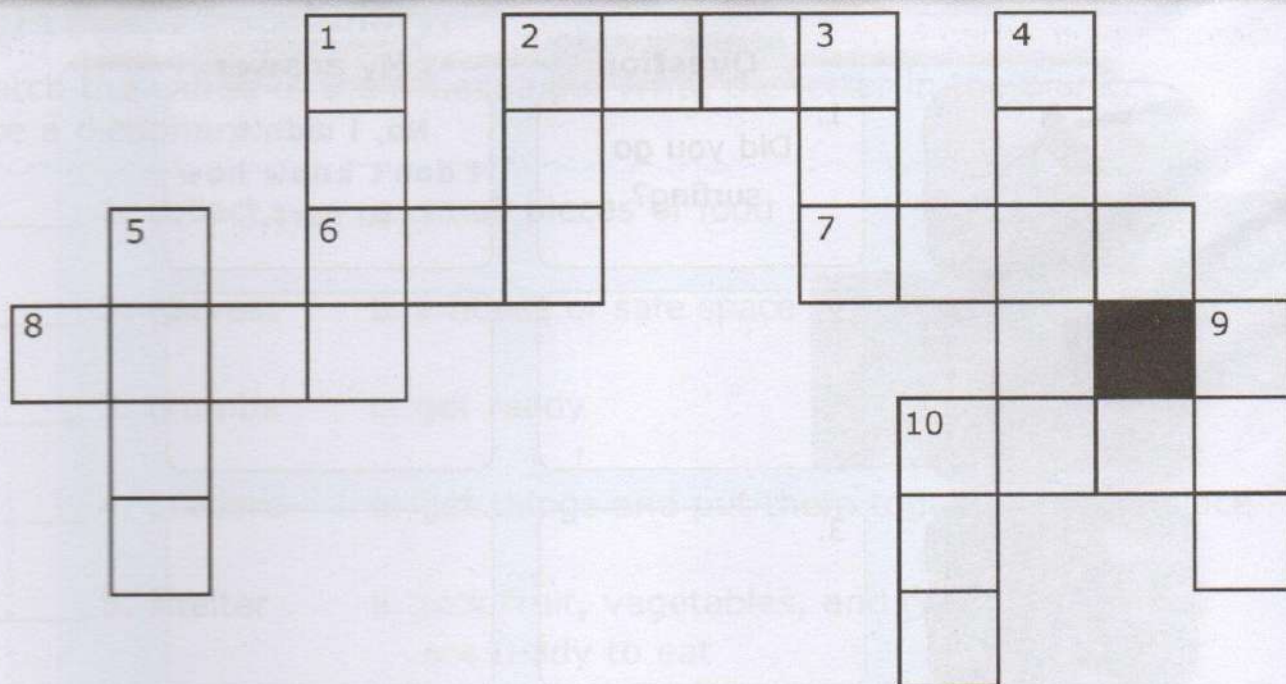
2. Write the past tense form of the verbs in the correct column of the chart. Check your student book if you are not sure.

/t/	/d/	/Id/
	cleaned	

B Puzzle it!

Read the clues. Write the past tense form of the irregular verb in the puzzle. Use the verb bank to help you.

Verb bank: be do have break hang eat go make get take give come



ACROSS →

2.	I _____ out with my friends in the park all day.
6.	_____ you have a good summer break ?
7.	My aunt _____ a trip to Nigeria last summer.
8.	A lot of relatives _____ to our house for a barbecue.
10.	Ahmed _____ fishing at Tislit Lake.

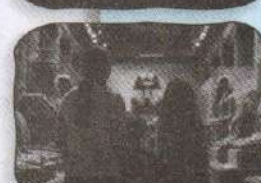
DOWN ↓

1.	My sister _____ this necklace for me by hand.
2.	We _____ a big party for my grandparent's anniversary.
3.	I _____ a new phone for my birthday.
4.	He _____ his arm when he fell off his electric scooter.
5.	My mother _____ me some money because I helped her clean.
9.	Mustafa _____ too much pizza and now he doesn't feel well.
10.	Yesterday _____ a really fun day.

C Ask and answer.

Look at the pictures. Write a past tense question for each activity. Then write a true answer about yourself.

Bank: go surfing go camping fly / travel by plane visit a museum
make a video have a barbecue stay at home go to the cinema

	Question	My answer
	1. Did you go surfing?	No, I didn't. I don't know how to surf.
	2.	
	3.	
	4.	
	5.	
	6.	
	7.	
	8.	

Lesson 3

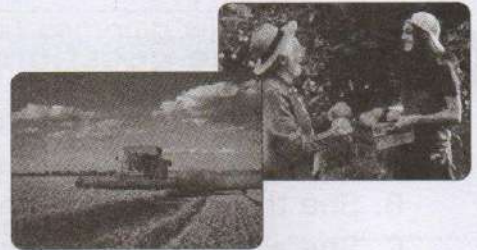
Drop everything and read (DEAR).

The Ant and the Grasshopper, an Aesop Fable

A Preview vocabulary.

Match the words to their meanings. Write the letter in the blank.
Use a dictionary.

- | | |
|----------------|--|
| ___ 1. collect | a. small pieces of food |
| ___ 2. harvest | b. a house or safe space |
| ___ 3. crumbs | c. get ready |
| ___ 4. prepare | d. get things and put them together in one place |
| ___ 5. shelter | e. pick fruit, vegetables, and grains when they are ready to eat |



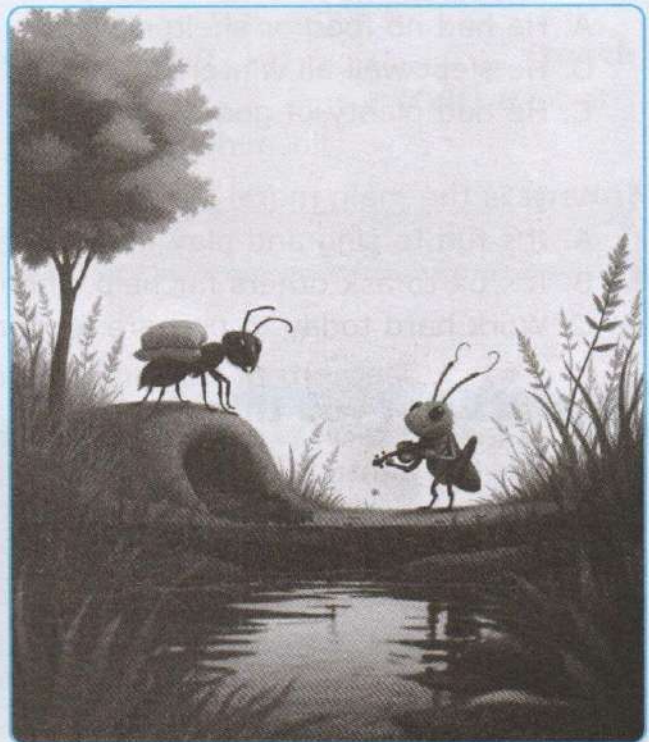
B Read the text.

In the summer, a busy ant worked hard every day collecting food for winter. She harvested seeds and grains and carried crumbs back to her cozy nest. The sun was hot, but she never stopped working.

Nearby, a grasshopper sat in the grass, singing, playing his fiddle and watching the ant.

"Why don't you rest?" he asked. "Come and enjoy the summer weather."

"I'm preparing for winter," said the ant. "You should, too. Cold weather will come before you know it."



But the grasshopper just laughed, "There's plenty of food now! Winter is far away! I want to enjoy today."

Many weeks later, winter arrived. Snow covered the ground, and the wind blew cold. The ant stayed warm in her nest and had plenty to eat.

The grasshopper was cold, hungry, and alone. He had no food or shelter. He knocked on the ant's door.

"Please help me," he said.

The ant gave him a little food and gently said, "Next time, think ahead."

C Answer the questions.

1. Why did the ant work hard in the summer?
 - A. She was building a nest.
 - B. She thought it was fun.
 - C. She wanted food for winter.
2. What did the grasshopper do instead of working?
 - A. He helped the ant collect food.
 - B. He sang and played songs.
 - C. He took a long nap in the sun.
3. What happened to the grasshopper in winter?
 - A. He had no food or shelter.
 - B. He slept well all winter.
 - C. He had plenty of good food.
4. What is the main moral of this fable?
 - A. It's fun to sing and play during the summer.
 - B. It's ok to ask others for help when you need it.
 - C. Work hard today to prepare for tomorrow.

D Write what you think!

Complete the sentences with your ideas.

1. In summer, I usually _____.
2. In winter, I like to _____.
3. I think the ant was _____ because _____.
4. I think the grasshopper should _____ next time.
5. The lesson of the story is important because _____.

Lesson

4

I hung out with my friends last summer.

A Complete the conversation.

Use the past tense form of the verbs in parentheses.

Tudert: Hey, Georgio! (1) Did you have **(have)** a good summer break?

Georgio: It was awesome! I (2) _____ **(go)** camping with my family in the mountains. We (3) _____ **(make)** a fire, (4) _____ **(sing)** songs, and we

(5) _____ **(sleep)** in a tent for three nights!

Tudert: That sounds amazing! I just stayed home, but I still (6) _____ **(have)** a good time. I (7) _____ **(meet)** my friends almost every day.

Georgio: Nice! (8) _____ you _____ **(do)** anything exciting?

Tudert: Well, one day, we (9) _____ **(get)** caught in a huge rainstorm at the park. We (10) _____ **(run)** to the picnic area and (11) _____ **(hide)** under a table!

Georgio: That's funny!

Tudert: It (12) _____ **(be)** fun! I also (13) _____ **(teach)** my little brother how to ride a bike. He (14) _____ **(fall)** a lot at first, but he finally (15) _____ **(ride)** by himself.

Georgio: That's awesome! Sounds like we both (16) _____ **(spend)** our summer well!

B Write.

Write 1-2 things you did for each of these times in the past.

This morning, I

woke up early.

Yesterday, I

Last week, I

Last summer, I

When I was little, I

Lesson 5

Global Citizenship

A Read.

1. Read and complete the text with words from the boxes.

chatted

joined

~~started~~

helps

helped

felt

knew

watched

wrote

paused

How I Improved My English

By Mariam Onubogu

When I (1) started learning English, it was difficult. Classes and textbooks were boring, and I (2) _____ shy speaking in class. But one day, I (3) _____ a movie in English with subtitles. It was Harry Potter, and I had read all those books, so I (4) _____ the story! While I watched, I (5) _____ the movie to write down new words and repeat lines and phrases out loud. After that, I did the same thing with other movies. It made learning English more fun and (6) _____ me understand how people really speak. Later, I (7) _____ an international chat group on a social media site. We (8) _____ about our countries, favorite shows and books and funny stories. Everyone (9) _____ in English, so I practiced writing and reading every day. Sometimes we had video calls. At first, I was nervous, but everyone was friendly and patient. Now, I feel more confident. I can understand English better and even tell jokes! Watching movies and chatting with people from around the world (10) _____ me improve my English and enjoy learning.



2. Circle True or False.

True False

1. Mariam started learning English by watching movies without subtitles.

True False

2. Mariam did not enjoy learning from books and classes.

True False

3. She wrote down new words and practiced lines from movies out loud.

True False

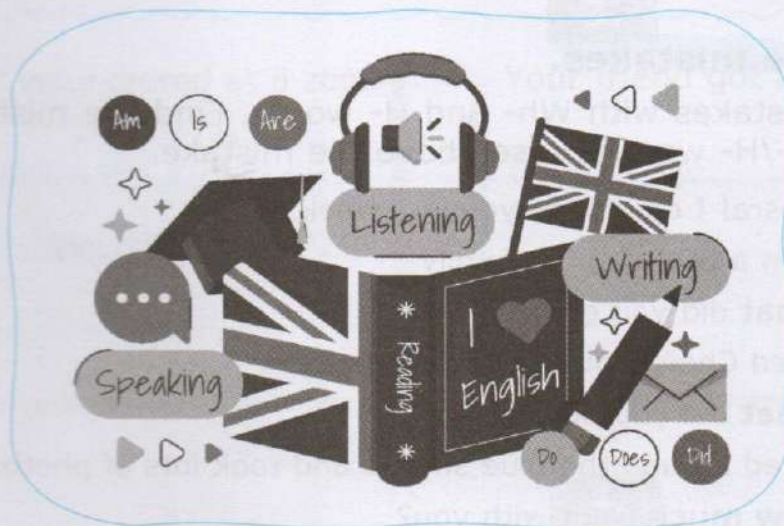
4. Joining an online chat group helped her feel more confident.

True False

5. Mariam thinks her English is better than before.

B Write.

Write two things you like to do to learn English in a fun way!



1. _____

2. _____

Lesson 6

Where did you go last summer?

A Write Wh- and H- questions.

1. Imagine your friend took an amazing trip. Use the Wh- and H- words/phrases to ask questions about the trip. Question 1 is done for you.

What
How

Where
How much

When
How many

Why
How long

Which
Who

- | | |
|------------------------------------|--------------------------------------|
| 1. <u>When</u> did you go? | 6. _____ pocket money did you have? |
| 2. _____ foods did you eat? | 7. _____ activity did you like best? |
| 3. _____ was the weather? | 8. _____ didn't you take any photos? |
| 4. _____ days did you spend there? | 9. _____ did you go with? |
| 5. _____ did you stay? | 10. _____ did it take to get there? |

B Correct the mistakes.

There are 4 mistakes with Wh- and H- words. Find the mistakes. Then write the correct Wh-/H- word/phrase above the mistake.

Amnay: Hey Kasra! I didn't see you last week.

Kasra: I went on a trip with my family.

Amnay: (1) **What** did you go?

Kasra: We visited Chefchaouen. It was beautiful!

Amnay: (2) **What** did you do there?

Kasra: We walked around the blue streets and took lots of photos.

Amnay: (3) **How much** went with you?

Kasra: My parents and my little brother.

Amnay: (4) **Where** did you stay?

Kasra: Just three days, but I want to go back! (5) **How** was your week?

Amnay: Great! We harvested our fruit trees.

Kasra: (6) **How** kind of fruit does your family grow?

Amnay: We have date trees and pomegranate trees. We're famous for our fruits in Zagora!

Kasra: Oh, that's so cool!

C Write questions.

Think of questions to ask a friend about last summer. Write two questions for each of the 3 scenarios.



1.

Your friend volunteered at a zoo.

What animals did you feed?

How long did you help each day?

2.

Your friend created a cool video.

3.

Your friend got a weekend job.

4.

Your friend went to a language camp.

Lesson 7

Tell me about a great summer day!

A Organize paragraphs.

Put the sentences in order to make paragraphs.
Number the sentences 1-5 or 1-6.

A day at the beach

- 1 We ran to the shelter to wait for the storm to pass.
- One summer day, my family went to the beach.
- Suddenly, dark clouds covered the sky, and it started to pour.
- Even though it rained, it was still a fun day.
- We built sand castles, played in the waves and collected shells.



Suddenly...

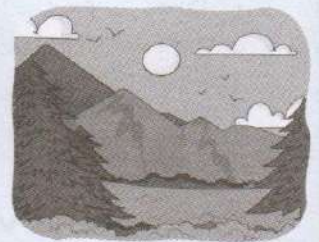
Use "**suddenly**" in a story when something happens fast or changes quickly.

It makes the story more exciting!

Example: Suddenly, dark clouds covered the sky.

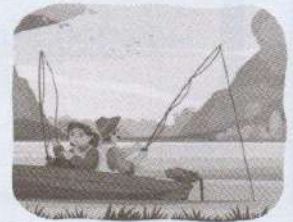
A friend on the trail

- I looked up and saw a big black bear.
- We stayed calm and the bear walked away.
- We walked quietly on the trail and listened to the birds.
- The bear made it an exciting day!
- Suddenly, my brother stopped and pointed.
- One weekend, my brother and I went hiking in the woods.



A new kayak

- It was scary, but we made it to the beach—and I even caught a fish!
- The lake was calm, and the water was clean and clear.
- We paddled to shore fast while more water filled the boat.
- On my birthday, my dad gave me a new kayak and took me fishing.
- Suddenly, I noticed water in the bottom of the boat and saw a little hole.



B Complete the story.

Words and phrases to organize the story are missing. Write the missing words/phrases from the bank.

Finally In the afternoon Suddenly After that Yesterday Then The morning

- (1) Yesterday, I had a strange and funny experience.
- (2) _____ started as usual. I ate breakfast and helped my parents with chores.
- (3) _____ I did my homework.

It took a couple of hours. (4) _____, I went to the park to read my book. I brought a sandwich and a bottle of water. I sat down, relaxed, and began to read. (5) _____, a dog ran to me, stole my sandwich, and ran away! I wanted to chase the dog, but I felt afraid. (6) _____, the dog's owner came and said sorry. She was very nice and gave me a fresh piece of bread from her bag. We talked for a few minutes. (7) _____, I felt much better. What a surprising afternoon!

C Write.

Follow the writing process (steps) to write a paragraph about a strange or surprising day you had.

Step 1. Prepare to write.

Think about a day when something strange or surprising happened. Make notes in the organizer.

1. When and where it happened 	2. Who I was with 
3. What strange or surprising thing happened 	4. What I did 
My _____ Day 	
5. Other information 	6. Words to describe my feelings/the day 

Step 2. Write.

Write your paragraph. Include a topic sentence, 2-4 detail sentences, and a concluding sentence.

Writing Reminders

Use **organizing** words and phrases (first, next, in the morning, in the evening...):

Use the word **suddenly** if something changed quickly or happened fast

Step 3. Check and correct your writing.

- ☐ I wrote a topic sentence.
- ☐ I wrote two or more detail sentences.
- ☐ I wrote a concluding sentence.
- ☐ I used time and/or sequencing words and phrases to organize my ideas.
- ☐ I used the past tense.
- ☐ I used correct punctuation.

Step 4. Share your writing with your teacher and classmates!

Unit 2

Join the club!

Lesson 1

I want to join the gaming club.

A Read and match.

Read the clues (1-8). Find the club they talk about. Draw a line between the clues and the club picture/name. The first one is done for you.

1

We are actors.
We perform on stage.
We entertain people.



Public Speaking

2

We give speeches.
We use a microphone.
We are not shy.



Culture

3

We care about the Earth.
"Green" is our favorite color.
We love nature.



Student Council

4

We share the school news.
We write stories.
We take photos.



School Magazine

5

We learn about the world.
We try greetings, food and customs from other countries.



Chorus

6

We are strong and healthy.
We run, do yoga, bike, and lift weights.



Fitness

7

We love music.
We sing in a group.
We perform at school events.



Drama

8

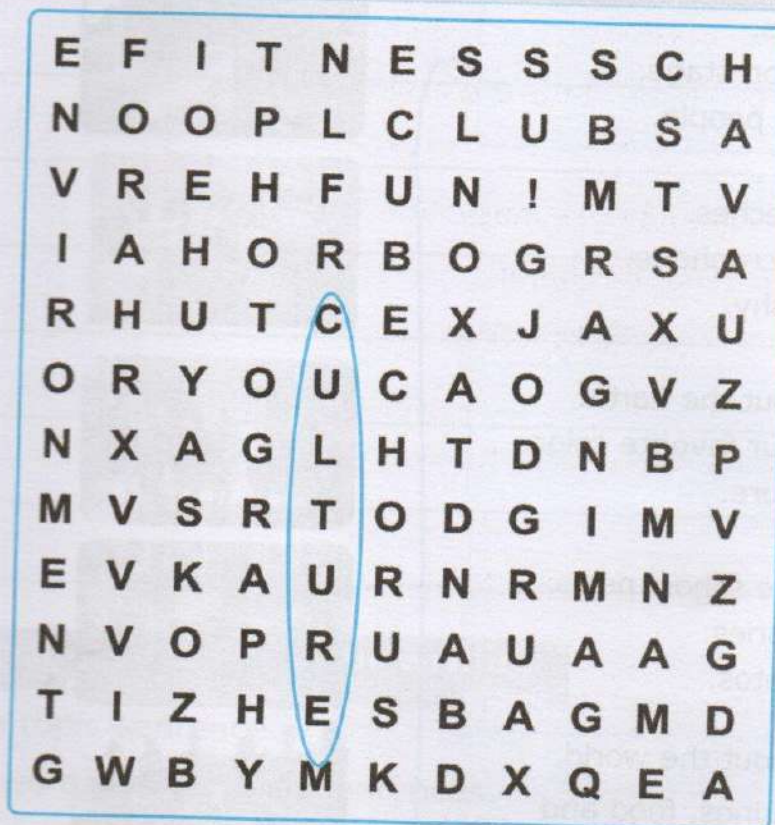
We are leaders in our school.
We plan school events.



Environment

B Find the secret message.

1. Find and circle the clubs in the pictures. (Words go $\leftrightarrow$ $\updownarrow$ and $\nwarrow$.)



2. The letters you did not use in the top three rows make a secret message. Write it.

C Write.

Write two sentences. Say what clubs you want to join and why.

Example: I want to join the Reading Club because I love reading books and talking about them with friends.

1. I want to join the _____ club because _____.

2. _____.

Have you ever played the guitar?

A Complete the poem.

1. Read the poem. In each blank, write the past participle of the verb in parentheses.

Have you ever (1) joined (join) a club at school
 And made new friends who were really cool?
 Have you ever (2) _____ (play) the guitar
 Or dreamed of becoming a music star?
 Have you ever been in a band,
 Or (3) _____ (travel) to a distant land?
 Have you ever (4) _____ (hike) a mountain so high that
 You felt like you could touch the sky?
 Have you ever (5) _____ (act) in a play
 Or dreamed of singing on stage someday?
 Have you ever (6) _____ (plant) a tall, green tree
 Or a beautiful garden for all to see?
 Have you ever (7) _____ (stay) in a tent all night,
 With the moon as your only light?
 Have you ever (8) _____ (perform) a song out loud,
 In front of your class or a really big crowd?
 There are so many adventures and things to do!
 I hope to try new things with you!



2. Write two of the activities from the poem that have not tried before and would like to try in the future.

I have not _____ before. I want to try in the future!

I _____ yet. I want to try it in the future!

3. Practice reading the poem out loud to yourself. Then read it to a family member or friend!

B Read and complete.

1. Read the conversation to get the main ideas. Answer the questions.

a) Why are Amira and her friends meeting?

- A. to plan a sports day
- B. to plan the school festival
- C. to rehearse a theatre show
- D. to write the school magazine

b) Which festival idea do they decide on?

- A. a theatre festival
- B. a science fair
- C. a culture festival
- D. another sports day

Tips for Finding the Main Ideas

- Don't worry about the missing verbs — just keep reading!
- Look at the first few lines. They often tell you what the conversation is about.
- Pay attention to what idea comes up again and again.
- Look for places where people agree or add to one idea.

2. Circle the correct word or phrase to complete the conversation.

Amira: Okay, everyone! We need ideas for this year's school festival. Let's get started.

Youssef: I (1) [**have / has**] never organized a festival before. I'm so excited.

Lina: Last year we (2) [**had / have had**] a sports day. There (3) [**has been / were**] lots of different races and competitions.

Hassan: Oh, yeah! That (4) [**was / has been**] really fun. But we should do something different this year.

Youssef: (5) [**Has / Have**] the school ever had a theater festival?

Amira: No, we (6) [**have not / did not**]. But the drama club (7) [**performed / has performed**] a play last month. Let's keep thinking.

Youssef: Hmm, ok. How about a culture festival?

Lina: Great idea! I (8) [**went / have been**] to an international day at my cousin's school last spring. It was amazing. We tasted foods, played games, and learned languages from different countries.

Hassan: A culture festival sounds cool! (9) [**Did anyone ever / Has anyone ever**] cooked something from another country?

Amira: I (10) [**made / have made**] Indian vegetable biryani a few times. I can bring some!

Lina: I (11) [have baked / baked] South African malva pudding with my grandma last weekend. It tasted great.

Youssef: I (12) [have never cooked / never cooked] international food, but I (13) [tried / have tried] German chocolate cake at a restaurant last Saturday. I'll try to make it!

Hassan: We should definitely have some Moroccan food, too! My mom just (14) [has made / made] *briouat* yesterday. I can ask her to make that.

Amira: This is a great start! Now we need to plan some activities. It's going to be the best festival ever!

C Write.

Answer the questions.

1. Have you ever been to a school or event? What did you do there?

2. What international foods have you tried? Where did you eat them? Did you like them?

Lesson 3

Drop everything and read (DEAR)!

Salma is an art student at Mohammad V University in Rabat. She went on a trip to Tanzania to learn about traditional handicrafts. Read her travel blog and answer the questions.

A Preview.

1. Which crafts have you seen before? Put a tick in the circle.



pottery



knitting



fabric weaving



embroidery



calligraphy



wood carving



glassblowing



bead work



basket weaving



cloth coloring
/ dyeing

2. Have you ever tried to make traditional crafts? Which ones?
Which ones would you like to try?

I have tried _____ before.

I would like to try _____.

B Read.

- Read the text. Why did Salma travel to Tanzania? Select the correct answer.
 - to visit famous tourist places
 - to learn traditional crafts
- Put the crafts the writer learned in order. Write the number (1-4) in the correct squares in A1.

Colors, Crafts, and Culture – My Art Trip to Tanzania

I've always wanted to learn about African art. In July, I went to Tanzania to study traditional crafts: basket making, cloth coloring with wax, stringing beads, and carving wood. I met artists and heard their stories. And I learned new art skills!

Days 1–3: Basket Weaving in Arusha

I began in Arusha near Mount Kilimanjaro. First, I watched a group of women weave baskets from large plant leaves. Their hands moved fast! Next, I tried. At first, I made many mistakes, but on the last day I finished a small basket. One artist said, "We don't just make baskets. We remember our ancestors and families while we work." They inspired me.

Days 4–5: Wax-print Cloth Coloring (Dyeing) in Dar es Salaam

Next I visited a workshop in Dar es Salaam. First, artists drew shapes on cloth with hot wax. Then they dyed the cloth bright colors. I made a T-shirt with a sun picture. It is my favorite souvenir from the trip!

Day 6: Beads with the Maasai

I travelled to a Maasai village in Tinga Tinga to see bead art. The artists explained the colors—red means courage, blue means sky. I made a nice bracelet for my sister.

Days 7–8: Wood Carving in Zanzibar

My last stop was Zanzibar Island. A wood carver there makes doors, masks, and animals. He told me, "Look at the wood carefully to get ideas." I carved a small monkey. It isn't perfect, but it keeps my special memories.

I learned so much about African culture on this trip. I gained new skills and made friends, too!

C Read again.

Answer the questions.

1. What did the women in Arusha use to make baskets?

- A. palm leaves
- B. large plant leaves
- C. pieces of rope

2. Which souvenir was the Salma's favorite?

- A. a wax-print T-shirt
- B. a carved monkey
- C. a bead bracelet

3. How do the cloth artists make shapes on the cloth?

- A. They draw with hot wax before coloring.
- B. They leave the cloth in the sun for a long time.
- C. They write on the cloth with colored paint.

4. In Maasai beadwork, what does the color red stand for?

- A. love
- B. courage
- C. sky

5. Which skill or craft from the trip would you like to try, and why?

D Practice Vocabulary.

1. Match the crafts to the actions.

Craft

- ☐ a. Basket making
- ☐ b. Wax-print cloth coloring
- ☐ c. Bead art
- ☐ d. Wood carving

Action

- 1. Drawing with wax, then coloring cloth
- 2. Using leaves to make shapes
- 3. Cutting designs into wood
- 4. Putting beads together

2. Match the phrase to its meaning.

Phrase

- a. "Look at the wood carefully..." 2
- b. "Keeps my special memories" _____
- c. "Red means courage..." _____
- d. "We remember our ancestors..." _____

Meaning

- 1. Helps me remember a special time
- 2. Studying the wood patterns can help you
- 3. We think about family who lived a long time ago
- 4. The color shows that you are brave

3. Fill in the blanks with the correct word from the box.

Bank:

inspired gained explained colored carved

- 1. The artist _____ the meaning of the colors.
- 2. I _____ a small camel out of wood.
- 3. They _____ the cloth bright blue and yellow.
- 4. The artist's words _____ me.
- 5. I _____ new skills on this trip.

Lesson 4

Have you ever been to Egypt?

A Unscramble words.

Unscramble the letters and write the irregular past participles.
Use the verb chart in the back of your student book to help you.

1. enes



seen

2. neate



3. dah



4. triwten



5. etm



6. dirden



7. vigne



8. enog



9. smuw



10. nugs



B Complete and answer questions.

Use past participles from Activity A to complete the questions. Then write your answer to the questions. Use past tense in your answer.

Q. Have you seen a movie this month?

My answer: Yes, I have. I saw a scary movie last weekend!

1. Q. Have you ever _____ a poem?

My answer: _____

2. Q. Have you ever _____ in a chorus?

My answer: _____

3. Q. How many times has your family _____ camping?

My answer: _____

4. Q. What is the best dessert you have ever _____?

My answer: _____

5. Q. How far have you _____ a bicycle?

My answer: _____

6. Q. Have you ever _____ a famous person?

My answer: _____

7. Q. Which oceans have you _____ in?

My answer: _____

C Read.

1. Read the conversation and complete the chart. Write Yes or No.

Club	Have they tried it before?		Do they want to join this year?	
	Serena	Mohamed	Serena	Mohamed
1. Fitness	No	No	No	Yes
2. Culture				
3. Chorus				
4. Band				

Serena: Hey, Mohamed! How are you?

Mohamed: Great! I'm going to sign up for the Fitness Club now. We will learn yoga and lift weights. I haven't tried the fitness club before, and I want to get healthy!

Serena: Oh, I haven't tried it yet either. don't like weight lifting, so I don't think it's right for me.

Mohamed: Well, you're interested in world travel. How about trying the Culture Club? I joined last year and really liked it.

Serena: Cool idea! I'll give it a try – I like experiencing new things. Are you joining again this year?

Mohamed: No, I don't have time because I also want to try the chorus. I've always wanted to sing with other people, but I haven't had the chance.

Serena: Good for you! I've never joined a chorus and I never will. Nobody should hear me sing! But I play the keyboard so I'm thinking of joining the Band again this year.

Mohamed: I play the flute but I've never played with a group. Maybe I'll try it someday. For this year, I think two clubs will be enough for me.

Serena: Yeah, I think you're right. I'm going to go for the Band and Culture Club. That will keep me busy!

2. Match the expressions to their meanings.

Expression	Meaning
1. sign up for	a. in the future
2. give it a try	b. do it
3. go for	c. join
4. keep me busy	d. choose
5. someday	e. take a lot of my time

3. Complete the sentences with the correct expression.

Word Bank:

sign up for go for try it someday
give it a try is keeping me busy

- a. I want to sign up for the Fitness club this term.
- b. Pickleball looks fun. I'll _____!
- c. I'm not free this week—my new art project _____.
- d. She's afraid of trying surfing right now. But she might _____.
- e. I love art, drama, and music. But I can choose only one club. I think I'll _____ the Band this year.

Lesson 5

Global Citizenship

A Read.

1. Read the conversation. What is the main topic?

- A. their summer activities
- B. saving and spending money

 **Ilias:** Hey, Hamza. Summer is here! What are you doing?

 **Hamza:** Nothing! I'm bored. What about you?

 **Ilias:** I'm working! I'm saving for an electric scooter.

 **Hamza:** What are you doing to earn money?

 **Ilias:** In the morning, I teach math to my neighbor's daughter, and in the afternoon I help my aunt at her bakery.

 **Hamza:** Cool! I want to earn money too! I want some new sneakers.

 **Ilias:** More new sneakers? You have so many pairs! Remember our Personal Finance class at school? "Stop - Ask - Decide!"

 **Hamza:** Oh, yeah! You're right. I should think before I spend. Actually, my little sister really needs a new backpack. I could buy one for her.

 **Ilias:** Wow! That's kind. Well, my aunt always needs more help at the bakery. I'll ask her!

 **Hamza:** Great! Thank you!

2. Read the conversation again. Circle the correct word or phrase to complete the sentences.

1. Ilias and Hamza are [**brothers** / classmates].
2. Ilias is [**busy** / free] this summer.

3. Hamza is **[interested / not interested]** in a summer job.
4. Ilias's jobs are **[helpful / not helpful]** to others.
5. Ilias is planning to **[save / spend]** the money he makes.
6. Ilias thinks Hamza **[should / should not]** buy new sneakers.
7. Hamza decides to use his money to **[do something kind / save for his future]**.
8. Ilias and Hamza probably **[will / will not]** work together later this summer.

B Make a smart money plan.

- 1. Plan:** Use the questionnaire to help you plan getting a summer job. Complete the information below.

5 Summer jobs I could do: _____

3 jobs I am most interested in (from the list above): _____

3 people who could help me find a job: _____

How many days I can work each week: _____

How many hours I can work each day: _____

Financial goal - How much money I want to make: _____

Skills I will learn: _____

- 2. Budget:** Make a budget with the money you will earn during the summer.

My Budget	How I will use my money	Total
60%	I need...	
	I want...	
30%	I want to save for...	
10%	I want to share/give to...	
GRAND TOTAL: _____		

- 3. Share** your plan with a parent, relative, or teacher. Ask them to help you make your plan happen!

Good luck!

Lesson 6

What's your new friend like?

A Write the opposites.

Fill in the blanks the opposite adjective. Use the choices in the boxes.

funny

calm

confident

rude

lazy

quiet

generous

neat

kind

1. A. Is your sister hardworking?

B. She works hard at school, but at home she's lazy.

2. A. My English teacher is so serious.

B: Mine is not. She's very _____.

3. A. Are you very loud and talkative in class?

B. No, I'm pretty _____.

4. A: Did you feel nervous during the test?

B: No, I studied a lot, so I was super _____.

5. A: Is your roommate messy?

B: No, he is actually very _____.

6. A. Is it polite to make eye contact when you speak to someone?

B. Not always. It's _____ in some cultures.

7. A: Young children are sometimes mean to each other.

B: Yes, parents have to teach them to be _____.

8. A. You were really shy in middle school.

B. Yes, I got more _____ in high school.

9. A. Don't be selfish with your money.

B. You're right. I'll try to be more _____.

B Take a personality quiz!

Answer the questions in the personality quiz. Add up your points and get your results!

Personality Quiz!!

Do you have the personality traits to be successful in life? Take the quiz to find out.

- 1. A student drops their books in the hallway. You...**
 - A. stop and help, and ask if they're okay.
 - B. pick up a few books, then hurry so you won't be late for class.
 - C. walk past because you don't know them.

- 2. Your project partner is not doing any work. You...**
 - A. help them and make a plan to finish together.
 - B. finish your part and tell them what they need to do.
 - C. finish everything by yourself and feel angry.

- 3. Your brother or sister asks for help with homework, but you're busy creating a video. You...**
 - A. pause your work and help.
 - B. tell them to wait until after you finish.
 - C. tell them to ask someone else.

- 4. A new student joins your class and looks nervous. You...**
 - A. say hello and ask them to sit with you.
 - B. smile and wave at them.
 - C. wait for someone else to talk to them.

- 5. Your room is messy and your parents tell you to clean it. You...**
 - A. clean it right away.
 - B. clean it later, after they ask again.
 - C. tell them you like the mess.

- 6. Your friend is sad because they lost their basketball game. You ...**
 - A. give them a hug and sit with them.
 - B. tell them to do better next time.
 - C. leave them alone because you don't know what to say.

- 7. You have a test tomorrow, but your friends keep texting you. You...**
 - A. turn your mobile and focus on studying.
 - B. respond to messages while you study.
 - C. keep texting and study later.

Step 2: Add all your points and read your results!

A = 3 points; B = 2 points; C = 1 point

My Score: _____

16–21 points: Superstar!

You are kind, calm, and hardworking. You help others and make good choices. You are on the path to great things! Keep setting goals and being a leader!

11–15 points: Almost There!

You try your best and want to do well. With a little more effort, you can go even further.

Be kind, stay focused, and be your best every day.

7–10 points: Learning and Growing

You can do this! Try to think of others and be more responsible and helpful. Choose one thing to work on each month, like helping others more or being on time.

C Write.

Choose 3 personality traits that describe you. Write three sentences about your personality and give examples.

Example:

I think I am funny because I like to tell jokes and make people laugh.

1. _____

2. _____

3. _____

I think I'm in the wrong club.

A Preview.

- Before you read, answer the questions. Circle all that apply.
 - How do you usually feel about joining a new club or group?
 - I feel excited and ready.
 - I feel nervous or unsure.
 - I never join new groups.
 - I don't know.
 - If you feel shy about joining something new, what can help?
 - Waiting for someone to invite me.
 - Telling myself I don't belong.
 - Telling myself to give it a try.
 - Ignoring it completely.
- Match the sentences and phrases to their meanings. Write the letter. You will read these in the poem!

A. groups were forming _____	1. "It's for other people, not people like us."
B. students stood silent _____	2. We felt afraid. But we were brave and we tried.
C. pretend _____	3. students were joining small groups
D. "It's not for us." _____	4. a joke that only a small group of friends understands
E. an inside joke _____	5. act like something is true or real when it is not
F. We faced our fears. _____	6. students did not talk

B Read the poem.

Read the poem, "Outside the Circle." While you read, match the words or action to each person.

Nour _____

Kadim _____

Samira _____

Beni _____

a student _____

the circle of students _____

- "Do you want to try?"
- Opened to let others join.
- "It's not for us."
- Pretended not to care.
- Shrugged and stayed quiet.
- Leaned back, watching quietly.

Outside the Circle

The posters went up on Monday at noon,
A new club starting—music and room.
Groups were forming, laughs filled the air,
But some students stood silent, just watching there.

Nour leaned back against her chair,
Kadim pretended he didn't care.
Samira said, "It's not for us,"
And Beni just shrugged, avoiding fuss.

They saw the others share inside jokes,
Practice lines and dance with folks.
"We're not loud," said Samira with a sigh.
"We're not cool," said Beni, "but we try."

"Still," said Kadim, "we have ideas."
"Why don't we face our great big fears?"
So they walked in, not sure what to say—
But a student smiled and waved their way.

"Hey, you're here—do you want to try?
We need your voice, and you seem shy."
The circle opened, wide and warm,
Welcoming all types to perform.

Now they meet each week and make new sound,
With jokes, with music, with dreams unbound.
They once felt fear and stood apart,
But found their place—and shared their hearts.



C Read the poem again. Answer the questions.

1. Why didn't Nour, Kadim, Samira, and Beni join the club at first?
 - A. They didn't enjoy music or dancing.
 - B. They felt unsure and a little shy.
 - C. They already joined another club.
2. What happened when the group decided to join the club?
 - A. A student smiled and welcomed them in.
 - B. The students told them to wait until next week.
 - C. The club was already full of people.

3. What is the main message of the poem?

- A. People should always stay with close friends.
- B. New things are scary and hard to enjoy.
- C. Trying something new can lead to joy.

4. Do you agree with the poem's message? Why or why not?

I agree / don't agree with the message because _____.

E Write.

Choose one of the prompts below and write a short paragraph (5 or 6 sentences).

A Good Friend

Choose one of your good friends. Describe their personality and what makes them a good friend. Give examples.

A Favorite Teacher

Choose a teacher you like. Describe their personality and why they are your favorite teacher. Give examples.

A Book or Movie Character

Choose a character from a book or movie. Describe their personality. Give examples.

Someone I want to be like

Choose someone who you want to be more like. Describe their personality and why you want to be like them. Give examples.

Example: A Favorite Teacher

My favorite teacher is Ms. Sara. She teaches science. I like her because she is always kind. She smiles and helps me when I don't understand. She explains things with simple words and pictures. She is also very creative! Last week, she made a soda volcano and let us help. Now, science is my favorite subject.

Unit 3

Let's Celebrate!

Lesson 1

How do you celebrate?

A Unscramble.

Unscramble the celebration activity words and phrases.

1

ekab a kcae



bake a cake

2

evig ftsig



3

tea a laiceps leam



4

chtaw erifskrow



5

tawch a praaed



6

edcoater



7

rapy ni na nepo pacse



8

essrd pu



9

sitvi ivestrela



10

lantp stree nad owerfls



B Write sentences.

Look at the pictures. Fill in the blanks with the correct celebration and write two activities you do for each celebration. Put the verbs in the **present tense**. Look at the example.



Example: For **graduation**, we **have a party** and **give a gift** to the graduate.



1. For _____, we _____ and _____.



2. For _____, we _____ and _____.



3. For _____, we _____ and _____.



4. For _____, we _____ and _____.



5. For _____, we _____ and _____.

C Draw and write.

1. **Draw** one of your favorite celebrations.
2. **Write** a paragraph about the celebration. Include:
 - o The **celebration**
 - o **Who** you celebrate it with
 - o **Where** you celebrate it
 - o **How** you celebrate it
 - o **How** you feel about it

For example:

Every year, my family and I go to the Rose Festival in Kelaat M'Gouna. In the morning, we take a tour of the rose fields. They are so beautiful! Then, we watch the Rose Festival parade in the afternoon. It's a lot of fun!

Lesson 2

What should I wear to the party?

A Complete the conversation.

Why don't we ask

Good idea

We should talk

What should we do

How about planning

We should make

You're right

We should do

How about getting

A: Next Tuesday is Teacher's Day. _____ something for our teacher.

B: _____ a party for her?

A: _____! We should talk to all our classmates.

B: _____
_____ them during our lunch break?

A: Yes, let's do that.

_____ for the party?

B: _____ a cake?

A: I like that idea. _____ a card for her too.

B: Sounds good!



B Unscramble.

Answer the questions by unscrambling the sentences. Write the sentence with correct capitalization and punctuation.

1 **A:** There's a new student in our class.

B: invite her / should / at lunch / we / to sit with us

2 **A:** Tomorrow is my mom's birthday, but I don't have any money to buy her a present.

B: don't / pick / for her / some flowers / why / you /

3

A: What should I wear to the class party?

B: wearing / and / jeans / a t-shirt / how about

4

A: I am nervous about the big test tomorrow.

B: go to bed / should / early / you

5

A: I want to go to the soccer game after school, but I have a lot of homework.

B: you / don't / stay / why / the game / for half

C Give advice.

Read the forum and reply. Write your profile name. Then write the advice you want to give.

should + base verb**How about + base verb-ing****Why don't you + base verb****How about + noun****@Shandra9**

I just moved to this area. What is something fun to do?



@

**@CafeQueen11**

Where is a good coffee shop nearby?



@

Drop everything and read (DEAR)!

The Imilchil Marriage Festival in Morocco

A Preview.

Match the vocabulary words to their meanings. Write the letter in the blank. Use a dictionary.

- _____ 1. marriage
- _____ 2. tradition
- _____ 3. legend
- _____ 4. enemy
- _____ 5. refuse

- a. a custom we do every year
- b. to say no
- c. a union of two people
- d. an old story
- e. not friends

B Read the text.

The Imilchil Marriage Festival in Morocco

The Imilchil Marriage Festival is in September in a small village in Morocco's Atlas Mountains. It is also called the "Festival of Love." Amazigh tribes gather from across the region to celebrate marriage, music, and tradition.



The festival's roots come from an old Moroccan legend. A young man and woman from enemy tribes fell in love, but their families refused to let them marry. Heartbroken, they cried a lot. Their tears formed two lakes—Isli and Tislit. Moved by the young people's sadness, the tribes made peace and promised to support love between all tribes. The festival honors this story and brings families together to keep the promise alive.

During the event, people dress in their best traditional clothing. Women wear beautiful, colorful caftans. Men wear their best white jellabas. Young people have the chance to meet and, if they agree, get engaged

or married during the festival. All engaged and married couples, new or old, visit the tomb of Sidi Mohammad El Maghani to receive his blessing for a strong and happy marriage.

The Imilchil Marriage Festival isn't just about weddings. It's also a time for community and joy. Families reunite, friends gather, and people celebrate Amazigh heritage. Music and singing fill the air. Friends talk and dance together. There are also many markets with local goods like carpets, animals, and handmade crafts.

The Imilchil Marriage Festival is a powerful symbol of unity, culture, and hope. It shows how love can overcome old fights between people. And it shows how traditions can keep a community strong, vibrant, and connected.

C Answer the questions.

1. Put the legend in the correct order. Write 1-6.

- ☐ Their tears formed the lakes.
- ☐ The tribes have a festival of love every year.
- ☐ The families didn't let them get married.
- ☐ They cried a lot.
- ☐ The tribes felt sorry for the young man and woman. They allowed the marriage and the tribes became friends.
- ☐ A young man and woman from different tribes fell in love.

2. Select True or False.

True False

- | | | |
|--------------------------|--------------------------|---|
| ☐ | ☐ | 1. The Imilchil Marriage Festival is in October. |
| ☐ | ☐ | 2. The families refused to let the young man and woman marry. |
| ☐ | ☐ | 3. Two rivers were formed from the young man and woman's tears. |
| ☐ | ☐ | 4. During the festival, women wear white caftans and men wear colored jellabas. |
| ☐ | ☐ | 5. Some people get married at the festival. |
| ☐ | ☐ | 6. It is a very serious festival. There is no singing or dancing. |

Would you like to come to my brother's wedding?

A Write.

Write the activity for each picture. Use the bank to help you.

wear traditional clothes

gather

attend a wedding

pray in an open space

watch a parade

perform a dance

join a competition

watch fireworks



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

B What should they wear?

Make a suggestion on what to wear for each conversation. Use language for making suggestions.

should + base verb

How about + base verb-ing

Why doesn't he/he + base verb

1. **A:** I'm going to a traditional Moroccan wedding. What should I wear?

B: _____

2. **A:** My father is going to a modern wedding. What should he wear?

B: _____

3. **A:** I'm going to a Boujiloud festival.

B: _____

C Complete the conversation.

Fill in the blanks with a phrase from the bank.

I'd love to

Why don't you join

Can you come to my party?

I wish I could

A: Hi Nadia! My birthday is next week. (1) _____?

B: Yes, (2) _____! What can I bring?

A: Nothing - we have everything. Also, my family is going to the beach the first week of August. (3) _____ us for a day?

B: (4) _____, but I'm going to visit my relatives that week.

A: Have fun!

B: You, too!

A: I'll see you at your birthday party next week!



A Read.

1. Read Hadi's Self-Assessment Report of his group project. Complete his report with the words in the parentheses in the past tense.

Name: Hadi Hassan

Date: 23 September

Self-Assessment of Group Project**How did your group communicate?**

I thought we all (1) _____ (communicate) very well! Everyone (2) _____ (listen) actively and let everyone speak. All of us (3) _____ (show) interest and (4) _____ (share) their ideas. There were a few disagreements but everyone (5) _____ (keep) calm and we were able to work out our problems.

Did everyone cooperate?

We all (6) _____ (cooperate) really well. We (7) _____ (plan) our project before we started. We also (8) _____ (divide) up the work and (9) _____ (solve) any problems we had together. We were a great team!

Did everyone contribute?

Yes, everyone (10) _____ (contribute). We all (11) _____ (do) our part. We (12) _____ (help) others when we were done with our own work. And we (13) _____ (keep) trying when it was hard.

What grade do you give your group? A+

2. Reread Hadi's Self-Assessment. Select **True** or **False**.

True **False**

- | | | |
|--------------------------|--------------------------|--|
| ☐ | ☐ | 1. Hadi's group worked well together. |
| ☐ | ☐ | 2. They didn't have any disagreements. |
| ☐ | ☐ | 3. They didn't plan their project before starting. |
| ☐ | ☐ | 4. All of his groupmates contributed to the project. |
| ☐ | ☐ | 5. They stopped working when it was hard. |
| ☐ | ☐ | 6. Hadi gave his group a good grade. |

B Write.

Think of a group project you did recently. Fill out the self-assessment form for your group.

Communicate

Did everyone....

- | | | |
|---|-----|----|
| 1. listen actively? | Yes | No |
| 2. let everyone speak? | Yes | No |
| 3. show interest? | Yes | No |
| 4. share ideas? | Yes | No |
| 5. keep calm if there were disagreements? | Yes | No |

Cooperate

Did everyone....

- | | | |
|-----------------------------------|-----|----|
| 1. check if everyone understands? | Yes | No |
| 2. plan before starting? | Yes | No |
| 3. split up the work? | Yes | No |
| 4. solve it together? | Yes | No |

Contribute

Did everyone....

- | | | |
|---------------------------------------|-----|----|
| 1. do their part? | Yes | No |
| 2. help others when they were done? | Yes | No |
| 3. keep trying even when it was hard? | Yes | No |

What grade do you give your group? _____

What is the reason for your grade? Write 1-2 sentences explaining your grade.

Lesson 6

Are you going to the festival?

A Complete the conversation.

Use the present continuous form of the verbs in parentheses.

 **Asmae:** Hi Bilal! Where (1) _____ you _____ (go) this weekend?

 **Bilal:** I (2) _____ (attend) the Earth Day festival with my family.

 **Asmae:** That's cool! What (3) _____ you _____ (do) there?

 **Bilal:** My family (4) _____ (give) a presentation on how to create a butterfly garden.

 **Asmae:** What's the presentation about?

 **Bilal:** We (5) _____ (show) people pictures of our garden and the kinds of plants we use.

 **Asmae:** That's great! What else are you doing at the festival?

 **Bilal:** There's also a parade. My sister and I (6) _____ (walk) in it.

 **Asmae:** Wow. That's fun! What are you doing in the parade?

 **Bilal:** I (7) _____ (wear) a butterfly costume and my sister (8) _____ (sing) in the chorus. You should come to the festival!

 **Asmae:** I wish I could, but it's my mother's birthday and we (9) _____ (have) a party for her.

I (10) _____ (make) her a birthday cake.

 **Bilal:** Have fun!

 **Asmae:** You, too!

B Complete sentences.

Circle the correct verb to complete each sentence.

1. We **(visit / are visiting)** our grandparents this weekend.
2. Women usually **(wear / are wearing)** gowns at weddings.
3. We always **(have / are having)** an ice-cream cake at my birthday party.
4. My friends and I **(meet / are meeting)** at the park at 10:00 tomorrow.
5. For Independence Day this year, we **(watch / are watching)** the fireworks at the beach.
6. I **(wear / am wearing)** a costume to the party on Saturday.
7. Every year my sister **(marches / is marching)** in the Earth Day parade.
8. My parents **(celebrate / are celebrating)** their anniversary tonight at a fancy restaurant. They have been married for 20 years!

C Write.

What are you doing this weekend? Write three sentences using the present continuous.

1. _____

2. _____

3. _____

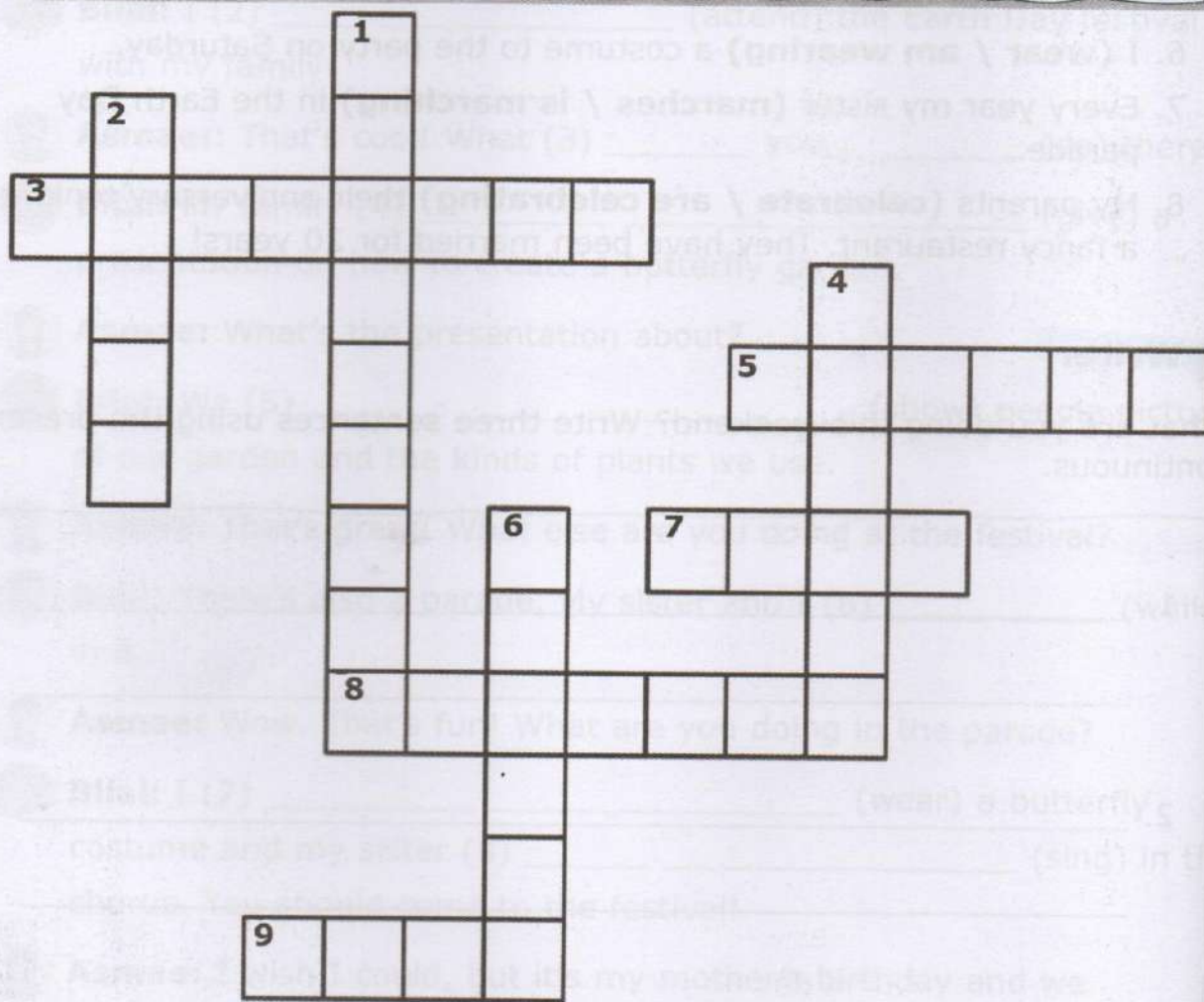
Lesson 7

Celebrate Morocco!

A Puzzle it!

Read the clues. Write the word in the crossword puzzle. Use the word bank to help you.

decorate fast feast fireworks gather
sunrise sunset parade pray



ACROSS →

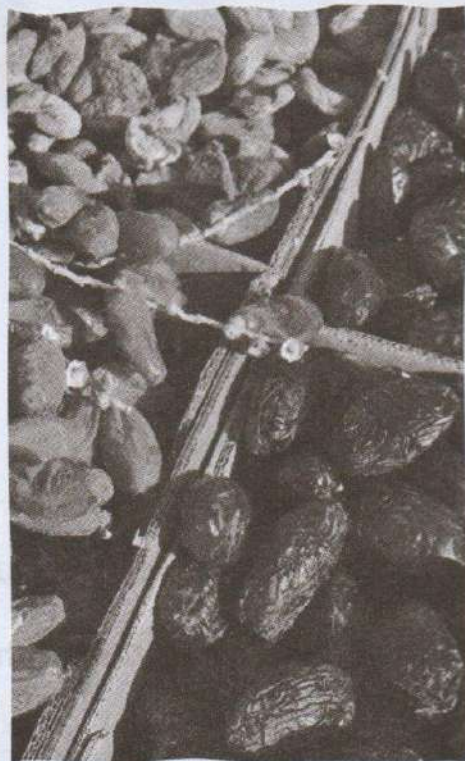
- | | |
|----|---|
| 3. | to make a place look pretty for a party |
| 5. | people come together |
| 7. | to thank or ask God for something |
| 8. | the sun starts to rise in the sky |
| 9. | to eat no food for a period of time |

DOWN ↓

- | | |
|----|-----------------------------------|
| 1. | colorful light display in the sky |
| 2. | a special meal for many people |
| 4. | a celebration in the street |
| 6. | the sun starts to go down |

B Read.

Read about the Arfoud Date Festival and the Tafraoute Almond Flower Festival. Then answer the questions.



Arfoud Date Festival

Dates are a special food in Morocco. There are over 100 different kinds of dates. In Arfoud, there are over one million date trees. In October, after the farmers harvest the dates from the fields, the town of Arfoud has its Date Festival. The celebration lasts three days and it has traditional music, dancing and parades. Many people make and sell special foods with dates during the festival. One of the highlights is the Date Queen competition. The women in the town compete to become the Date Queen for the year. There is also a camel race. People race their camels across the Merzouga desert. The Arfoud Date festival has something for everyone!

Tafraoute Almond Flower Festival

Almonds are a special food in Morocco. The town of Tafraoute has many almond trees. In February, the almond trees have beautiful pink and white flowers. Tafraoute celebrates the season with a big Almond Flower Festival. The festival lasts four days and there is traditional art, music, and dancing. They even have dance lessons so tourists can learn the traditional dances of the area. Throughout the festival, there are many stalls where people make and sell delicious food with almonds like tagine and cookies. There is also a horse show that many people enjoy during the festival. The Almond Flower Festival is a special occasion for all to enjoy.



1. In which cities are the Date and the Almond Festivals?

2. How many kinds of dates are there?

3. In which months are the Date and Almond Festivals?

4. What kind of race is a part of the Date Festival?

5. What kind of lessons do they have at the Almond Festival?

C Compare festivals.

Use the Venn Diagram to compare the Arfoud Date Festival and the Tafra Almond Flower Festival.

Write three things that are different under each festival, and three things are the same about both festivals.

Arfoud Date Festival

Tafraoute Almond Festival

Same

Unit 4

They changed the world!

Lesson

1

I use it every day!

A Match vocabulary.

Match each invention to its use. Write the letter.

Invention	Use
<u>d</u> 1.  toothbrush	a. To cut nails neatly
_____ 2.  stove	b. To get around without a car
_____ 3.  ear pods	c. To listen to music or podcasts
_____ 4.  nail clippers	d. To keep your teeth clean
_____ 5.  electric scooter	e. To cook meals
_____ 6.  calculator	f. To do math problems
_____ 7.  scissors	g. To cut paper or cloth
_____ 8.  Wi-Fi	h. To connect devices to the internet
_____ 9.  currency/money	i. To spend or save
_____ 10.  smart watch	j. To check the time, texts, and health information
_____ 11.  wheel	k. To help cars and bicycles move

B Categorize.

Write the inventions from Activity A next to the matching category. Add 1 or 2 more inventions (your own ideas) for each category.

Category	Inventions
 Cooking and Cleaning	From Activity A: <u>stove</u> My ideas: <u>broom, dishwasher</u>
 Health and Beauty	From Activity A: _____ My ideas: _____
 Communication and Information	From Activity A: _____ My ideas: _____
 Transportation	From Activity A: _____ My ideas: _____
 Entertainment	From Activity A: _____ My ideas: _____

C Write.

Choose inventions from Activity B. Write 5 true sentences.

- Say **who** uses the invention
- Say **how** they use it and **how often**
- Use the phrases from the box.

every day

every other day

sometimes

once in a while

never

Example: My mother uses the stove to cook dinner every day.

1.

2.

3.

4.

5.

Lesson 2

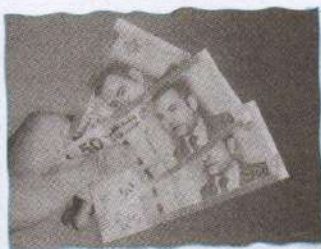
People used to light their homes with candles.

A Read and write.

Read the sentences written in the past simple. Rewrite them with **used to** or **didn't use to**. Then add a sentence about what people do now.

Example: People cooked over a fire.

In the past, people used to cook over a fire.
Now they cook on a stove.



1. People paid for things with paper money.

In the past, _____.

Now, _____.



2. People walked or rode bicycles to get around.

In the past, _____.

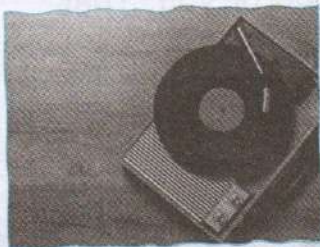
Now, _____.



3. People used pocket calculators.

In the past, _____.

Now, _____.



4. People listened to music on vinyl records.

In the past, _____.

Now, _____.



5. People crossed oceans in sailing ships.

In the past, _____.

Now, _____.

B Complete the conversation.

Fill in the blanks. Use *used to* or *didn't use to* + the verb in parentheses.

Yassine: Grandmother, can I ask you some questions for my school project?

Grandmother: Of course, Yassine.

Yassine: We're learning about the past. What was life like when you were 15?

Grandmother: Ah, things were very different! We (1) didn't use to have (not have) smartphones or computers.

Yassine: Wow! So how did you do your homework?

Grandmother: We (2) used to go to the library to find information. And we (3) (go) write everything by hand.

Yassine: Did you (4) (have) electricity at home?

Grandmother: In my village, no. We (5) (not have) electricity in our home.

We (6) (burn) candles and oil lamps at night.

Yassine: No lights or Wi-Fi? That's so different from now!

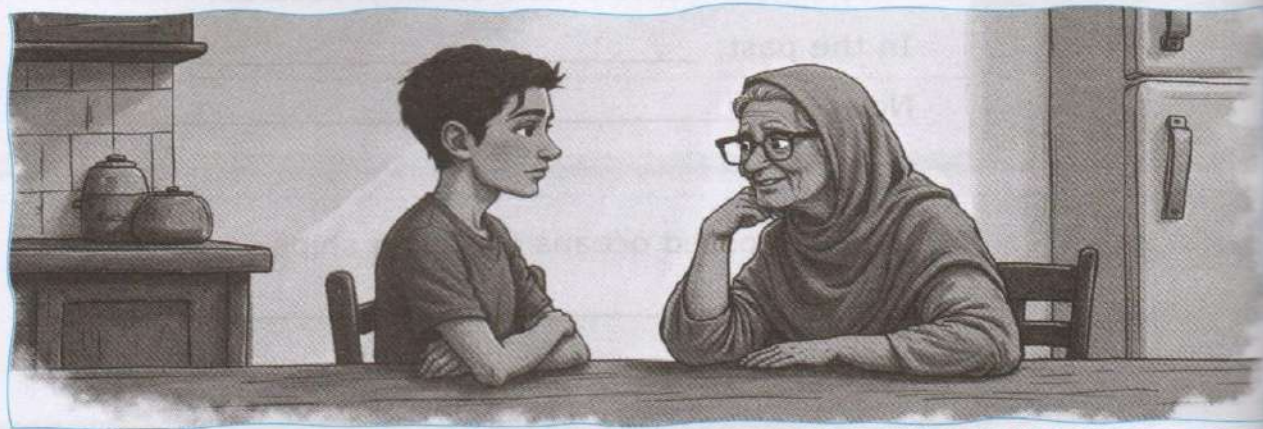
Grandmother: Yes, it was very different. We (7) (sit) outside and talk with our neighbors in the evening. It was nice.

Yassine: Things have really changed.

Grandmother: Yes, life is better in some ways now. But I miss some things we (8) (do), like spending more time together.

Yassine: Thank you, Grandma. I'm going to write about this for class!

Grandmother: You're welcome, my grandson. I'm proud of you. That will never change!



Drop everything and read (DEAR)!

A Preview.

1. Look at the picture of Marie Curie. Before you read, think about what you already know about her life and work.

Write short notes in the boxes below.



1

What I think/ know about Marie Curie:

2

What I want to know about Marie Curie:

2. Match the words and phrases to the meanings. Write the letters.

Word

- d 1. radioactivity
 _____ 2. Nobel Prize
 _____ 3. treat
 _____ 4. brave
 _____ 5. element
 _____ 6. maiden name

Meaning

- a. not afraid to do something hard
 b. the basic part of something (in chemistry)
 c. a woman's family name when she is born (before she gets married)
 d. a powerful type of energy
 e. to help make someone healthy
 f. a big international award for important work

B Read the text.

1. Read the text. What is it mostly about?

- a) Marie Curie's scientific discoveries and impact on medicine
- b) Marie Curie's life with her husband, Pierre Curie

The Story of Madame Curie

Marie Curie was born in Poland in 1867. Her maiden name was Maria Skłodowska. She was the youngest of five children. Her family was poor, but they loved to learn. From a young age, Marie read many books and was very good at science and math.

At that time, girls in Poland could not go to university. So, Marie studied in secret and worked hard. When she was older, she moved to France to study at the University of Paris. There, she changed her name to Marie and became a top student in physics and chemistry.

Marie met a scientist named Pierre Curie. They got married and worked together. They studied special rocks that gave off invisible energy. Marie called this energy radioactivity. She discovered two new elements: polonium (named after Poland) and radium.

In 1903, Marie and Pierre won the Nobel Prize in Physics. After Pierre died, Marie continued her work and won another Nobel Prize in Chemistry in 1911. She was the first person to win two Nobel Prizes!

Marie's work helped doctors use radiation to treat cancer. During World War I, she made mobile X-ray machines to help soldiers. Thanks to her, millions of lives have been saved.

Marie Curie showed that women can do great things in science. She was smart, brave, and never gave up, even when life was hard.



2. Answer the questions. Write short answers.

- a) Where was Marie Curie born? _____
- b) What was her maiden name? _____
- c) Why did she move to France? _____
- d) What did she and Pierre study? _____
- e) What is radioactivity? _____
- f) What elements did she discover? _____
- g) What prizes did she win? _____
- h) How did her work help people? _____

C Reflect.

What did you learn about Marie Curie? Complete the box.

What I learned about Marie Curie from the reading:

Lesson 4

The internet transformed our lives!

A Read and write.

Read each sentence aloud. Then write the year.

Example: ✈ The Wright brothers invented the airplane in nineteen oh three.
1903

1. 🇲🇦 Merieme Chadid, a Moroccan scientist, helped install a telescope in Antarctica in **two thousand five**.

2. 🌐 Tim Berners-Lee invented the internet (the world wide web) in **nineteen eighty-nine**.

3. 📱 The first smart phone came out in **two thousand seven**.

4. 👤 Louis Braille created a reading system for blind people when he was **fifteen** years old.

5. 💡 Thomas Edison developed the lightbulb in **eighteen seventy-nine**.

6. 🏢 Elisha Otis invented the modern elevator in **eighteen fifty-two**.

7. 🇲🇦 Moroccan engineer, Rachid Yazami, helped invent the lithium battery in **nineteen eighty-five**.

8. 🏠 The first 3D-printed house was built in **two thousand eighteen**.

B Match.

Match the inventions to the ways they improved people's lives. Write the letter.

- ___ 1. The wheelchair 
- ___ 2. Smartphones 
- ___ 3. The electric stove 
- ___ 4. The washing machine 
- ___ 5. Eyeglasses 
- ___ 6. The windmill 
- ___ 7. The calculator 
- ___ 8. Electric scooters and bicycles 

- a. helped students and workers solve math problems faster
- b. made it possible to cook food indoors safely
- c. helped people who cannot walk move around more easily
- d. allowed people to communicate and use the internet anytime
- e. helped people create clean energy
- f. helped people read and see better
- g. allowed people to wash clothes faster
- h. helped people travel short distances without cars

C Read.

1. Read the text.

Merieme Chadid was born on October 11, 1969, in Casablanca, Morocco. From a young age, she wanted to be a scientist. When she was 12 years old, her brother gave her a book about astronomy (the study of the stars). In the book, she learned about telescopes. She was fascinated with these inventions and wanted to get a closer look at the stars.

Merieme was an excellent student. She went to Hassan II University in Casablanca, and graduated in 1992. A few years later, she went to France to study Astronomy and Space.

In 2005, she became the first Moroccan woman to travel to Antarctica. She set up a telescope there, so she and other astronomers could study the stars.

Merieme won a big award in 2015 - Arab Woman of the Year in Science.



Merieme Chadid, Moroccan Astronomer,
Image used under CCBY3.0.

2. Use the text in Activity C1 to create a bio factsheet for Merieme Chadid.

Merieme Chadid

Born in City, Year:

- a) _____

Early life:

- Age 12 – Read about b) _____
- Became interested in c) _____

Education:

- University: d) _____ Graduated in: e) _____
- France: Studied f) _____

Achievements and awards:

1st Moroccan woman to travel to g) _____

2015: h) _____

A Read.

Salim's teacher, Ms. Azzeddine, asked him to try the **"Get ready-Do-Done"** system to help him stop procrastinating.

1. Read the emails between Salim and Ms. Azzeddine. Write the words from the box in the blanks.

distracted

goal

need

steps

focus

list

procrastinate

title

New message

From: M. Azzeddine

To: Salim Saadi

Subject: How's it going?

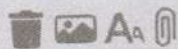
Hi Salim,

I know you have a lot to do these days. I hope the **Get-Ready, Do, Done** steps are helping, so you don't (1) _____! How did it go when you started the "Get-ready" step?

Did you write your goal and the (2) _____ at the top of the paper?

I look forward to your reply.

Ms. Azzeddine



SEND

New message

From: Salim Saadi

To: M. Azzeddine

Re: How's it going?

Hi Ms. Azzeddine,

Thank you for your message. Yes, the plan is helping. I made a (3) _____ of the tasks I need to do this week: Math homework, my science project; band practice; and a few chores at home.

My science project is due this Friday, that's my first (4) _____. I wrote a list of things that I (5) _____ for the project.

Thanks, Salim



SEND

New message

From: M. Azzeddine

To: Salim Saadi

Subject: You're doing great!

Hi Salim,
Great job so far. How about the DO column? Have you written the (6) _____
you need to do to complete your Science Project?
You're doing great. Keep going!

Ms. Azzeddine

SEND

New message

From: Salim Saadi

To: M. Azzeddine

Subject: You're doing great!

Yes, I wrote the steps in the **DO** column in the chart. The hardest part is getting to the **DONE** step. I want to follow my checklist but I still sometimes get (7) _____ and procrastinate by playing games on my tablet. I need to (8) _____ and get things done!
Thank you for helping me get started.
See you soon,
Salim

SEND

2. Write the next email from Ms. Azzeddine to Salim.
Give Salim advice and tips for how to stay on task and avoid procrastinating on his tablet.

New message

From: M. Azzeddine

To: Salim Saadi

Subject: _____

SEND

Lesson 6

First, we had the phonograph.

A Sequence.

Write sentences to describe the correct sequence. Use the sequencing words and phrases in the boxes.

First

Second

Third

Next

Then

After that

Finally

Now

Example:

typewriters / paper and pencil / computers

First we wrote with paper and pencil.

Then, we used typewriters.

Now, we have computers.

1. bicycles / electric scooters / horses

2. cell phones / smart phones / wired telephones

3. laptop computers / large computers / desktop computers

4. text messages / phone calls / letters

B Read.

1. Read the instructions for how to use the inventions. Number the steps in order.



1) How to Make a Call on a Smartphone

- ___ Press the call button.
- ___ Wait for the person to answer.
- ___ Type the phone number.
- ___ Open the phone app.



2) How to Charge a Tablet

- ___ Plug one end of the cable into the tablet.
- ___ Wait until the battery is full.
- ___ Find the charging cable.
- ___ Plug the other end into the wall socket.



3) How to Wash Clothes with a Washing Machine

- ___ Put the clothes in the machine.
- ___ Press start.
- ___ Add laundry soap or detergent.
- ___ Separate the clothes by color

2. Choose one set of instructions from Activity B1. Write them in order, using sequence expressions.

First

Second

Third

Fourth

Next

Then

After that

Finally

How to _____

Lesson 7

Would you use this invention?

A Read the poem.

1. Complete the poem with words from the box.

chocolate

coat

like

ground

cool

fly

once

seems

Would you wear a (1) _____ that flies?

I would. I'd wear it in the skies!

Not me. No way. Never. Not I.

I really do not want to (2) _____!



Would you drive a car that can talk?

I would try it (3) _____. And then I'd walk.

I would not. I'd rather bike.

A talking car, I would not (4) _____.



Would you eat food from a 3D machine?

Maybe, if the plate is clean!

I would not eat it. It (5) _____ fake.

Except if they have (6) _____ cake.



Would you wear flying sneakers to school?

Yes, I would. That would be (7) _____!

I would too. I'd fly around

And wave to my friends on the (8) _____.



2. Write your answers to the **bold questions** in the poem.

- _____
- _____
- _____
- _____

B Read.

1. Read the conversation.

Lahcen: Mom, would you wear clothes that change color when you're hot or cold?

Mom: Hmm... yes, I would. That sounds useful!

Lahcen: What about a robot that cleans your room?

Mom: Oh, yes! I'd love that. I'm tired of asking you to clean.

Lahcen: Would you ride a driverless car?

Mom: No way! I don't trust cars without drivers.

Lahcen: I think I would try it once. Would you eat meat made from plants?

Mom: I would never! That's so strange.

Lahcen: I would try it if it tastes good.

Mom: Well, you're braver than I am!



2. Answer the questions.

- 1) What invention does the mom think is useful?
 - A. A robot dog
 - B. Clothes that change color
 - C. A flying bike
- 2) Why does the mom like the idea of a cleaning robot?
 - A. She loves robots.
 - B. She wants to clean more.
 - C. She's tired of asking Jamal to clean.
- 3) What does Lahcen think about driverless cars?
 - A. He's afraid of them.
 - B. He would try it once.
 - C. He wants to buy one.
- 4) How does the mom feel about meat made from plants?
 - A. She loves it.
 - B. She's not sure.
 - C. She would never eat it.
- 5) Who is more open to trying new inventions?
 - A. Lahcen
 - B. The mom
 - C. Both Lahcen and his mom

3. What invention do you wish you had? Why?

C Reflect and write.

1. Read the proverbs below. How do they connect to Unit 4 content? Give examples.



Don't be afraid to fail.
Be afraid not to try.



All great discoveries begin
with a question.



Necessity is the mother of
invention.

2. Read the 3 proverbs above carefully.

- Choose one proverb that you like the most.
- Answer the following questions in your notebook (5–8 sentences total):
 - a. What does this proverb mean in your own words?
 - b. Why did you choose it?
 - c. Can you give an example from your life, school, or the world where this proverb is true?

**A Future Goals Vocabulary**

Match each goal with its meaning. Write the correct letter (a-i). The first one is done for you.

Goals

1. own a home g
2. move to the city _____
3. travel the world _____
4. become a professional athlete _____
5. get married _____
6. do community service _____
7. attend university _____
8. work abroad _____
9. own a business _____

Meanings

- a. to become husband and wife
- b. have a job in another country
- c. to have a company that belongs to you and you are responsible for it
- d. visit many different countries
- e. help others without getting paid
- f. go to college after high school
- g. have a house or apartment you paid for; not rented
- h. earn money to play a sport professionally
- i. leave your home in the countryside and go live in a large town or city

B Complete the conversations.

Look at the pictures and fill in the blanks with goals from Activity A. Look at the example.

Example:



A: What do you want to do in the future?

B: I want to own a business.

1



A: What do you want to do in the future?

B: I want to _____.

2



A: What do you want to do in the future?

B: I want to _____.

3



A: What do you want to do in the future?

B: I want to _____.

4



A: What do you want to do in the future?

B: I want to _____.

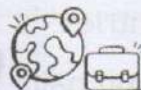
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A: What do you want to do in the future?

B: I want to _____.

6



A: What do you want to do in the future?

B: I want to _____.

7



A: What do you want to do in the future?

B: I want to _____.

8



A: What do you want to do in the future?

B: I want to _____.

C Read and answer.

Read the text and answer the questions.

My name is Lamia and I'm a senior in high school. Soon, my friends and I will graduate from school and we all have very different plans. Mina plans to attend university in Morocco. She wants to be a veterinarian. Fatima also plans to attend



university, but she wants to study abroad. She wants to own a hotel someday. Bilal loves languages and culture and so before he goes to university, he wants to travel around the world first. Karim is an excellent football player, so he wants to become a professional football player. I love children so I want to have a career as a teacher. I hope to attend a university in Casablanca. Soon, we will all be in different places chasing our goals. I really hope we can all stay friends.

Answer the questions with ONE word.

1. How many friends does Lamia talk about? _____
2. What grade are Lamia and her friends in? _____
3. Who wants to be a veterinarian? _____
4. Where does Fatima want to study? _____

Choose the correct answer.

5. Who wants to be a professional athlete?
A. Bilal
B. Karim
C. Mina

6. Who wants to own a hotel?

- A. Fatima
- B. Lamia
- C. Mina

7. Who does Lamia want to teach?

- A. Teenagers
- B. Adults
- C. Children

8. What does Lamia really hope?

- A. That everyone gets a good job
- B. That they all remain friends
- C. That they all study abroad

D Draw and write.

Draw two of your goals for the future. Write two sentences about each goal.

Example:



I love children. I want to have a career as a teacher.



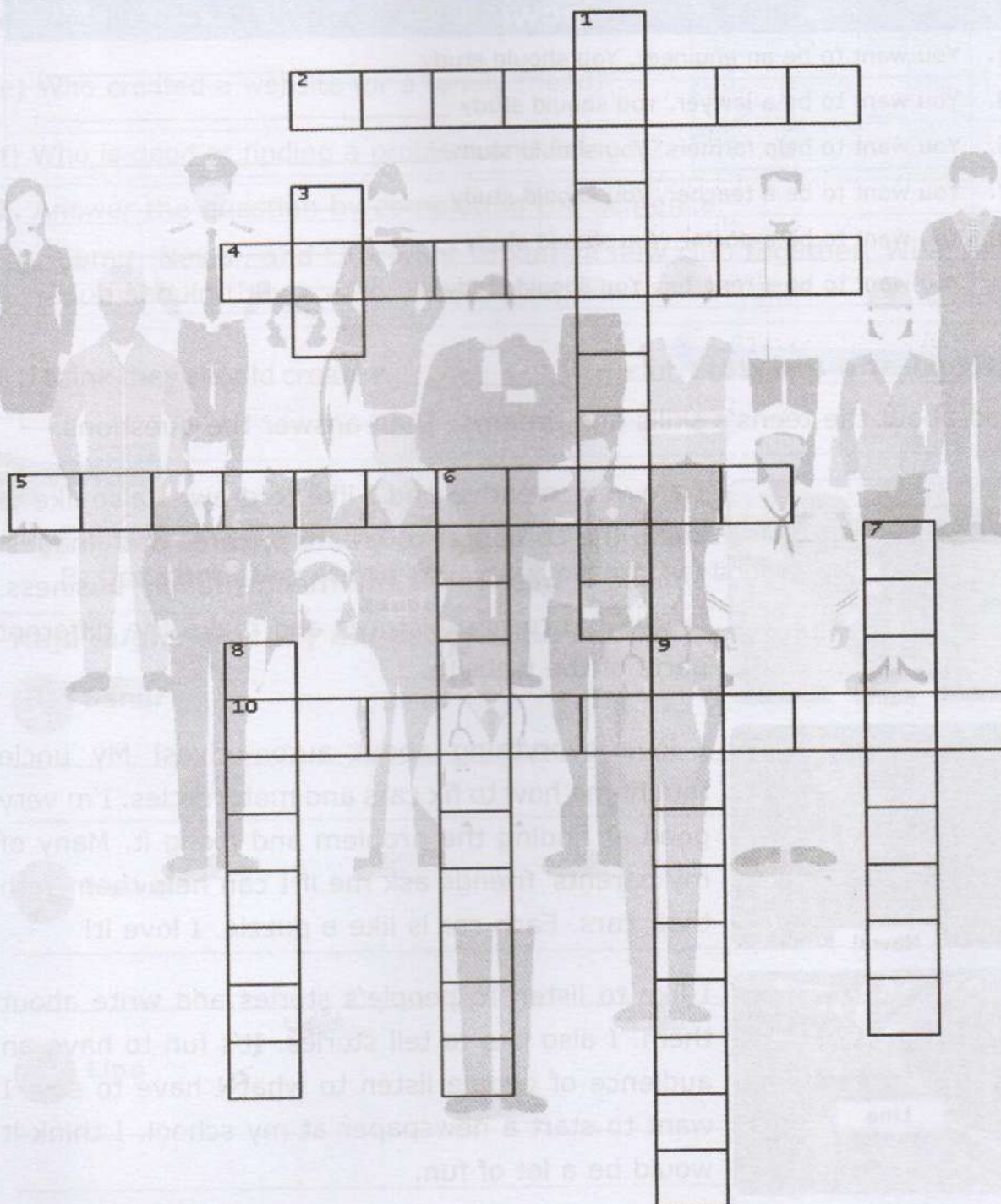


Lesson 2

You ought to study hospitality!

A Puzzle it!

Complete the sentences on the next page. Write the words in the crossword puzzle. Use vocabulary from Lesson 2.



ACROSS →

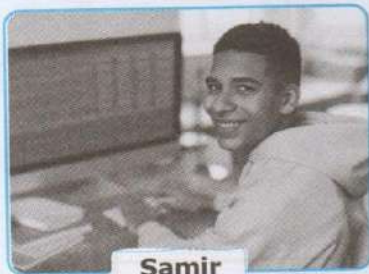
- | | |
|-----|--|
| 2. | You want to be a manager. You should study _____. |
| 4. | You want to make furniture. You should study _____. |
| 5. | You want to own a hotel. You should study _____. |
| 10. | You want to fix things like laptops and microwave ovens. You should study _____. |

DOWN ↓

- | | |
|----|---|
| 1. | You want to be an engineer. You should study _____. |
| 3. | You want to be a lawyer. You should study _____. |
| 6. | You want to help farmers. You should study _____. |
| 7. | You want to be a teacher. You should study _____. |
| 8. | You want to be a doctor. You should study _____. |
| 9. | You want to be a reporter. You should study _____. |

B Read and answer.

Read about the teens's skills and dreams. Then answer the questions.



Samir

I am very creative and I like to draw. I also like to using the computer to create pictures and images. I made a website for my friend's family business. It was fun to find pictures and make the different parts of the website.



Nawal

I love everything about automotives! My uncle taught me how to fix cars and motorcycles. I'm very good at finding the problem and fixing it. Many of my parents' friends ask me if I can help them with their cars. Each car is like a puzzle. I love it!



Lina

I like to listen to people's stories and write about them. I also like to tell stories. It's fun to have an audience of people listen to what I have to say. I want to start a newspaper at my school. I think it would be a lot of fun.

1. Read the questions. Put a tick under the name of the correct person.

Questions	Samir	Nawal	Lina
a) Who likes to fix cars?	☐	☐	☐
b) Who likes to write and tell stories?	☐	☐	☐
c) Who likes to draw?	☐	☐	☐
d) Who likes to talk in front of people?	☐	☐	☐
e) Who created a website for a family friend?	☐	☐	☐
f) Who is good at finding a problem and fixing it?	☐	☐	☐

2. Answer the question by completing the sentence.

g. Samir, Nawal, and Lina want to start a new club together. What kind of club should they create. Why? Complete the sentence.

I think they should create a _____ club because _____.

C Write.

1. Suggest an area of study and a career for Samir, Nawal and Lina in Activity B. Use **should** or **ought to** in your sentences. Look at the example.

Raja ought to study education. She should be a teacher.



Samir



Nawal



Lina

Lesson 3

Drop everything and read (DEAR)!

A Preview vocabulary.

Match the vocabulary words to their meanings. Write the letter in the blank. Use a dictionary.

- | | |
|-------------------------|---|
| _____ 1. to encourage | a. to fail to do something fast enough or on time |
| _____ 2. unsure | b. hard work you use to do something |
| _____ 3. to fall behind | c. to help someone in a practical way (give money, explain something, etc.) |
| _____ 4. to give up | d. to help someone feel brave or confident |
| _____ 5. to support | e. to not try anymore |
| _____ 6. effort | f. not confident about what you should do |

B Read the text.

1. Read the text. Do you think Abdellatif made a good decision?

Abdellatif's Big Decision



Abdellatif was getting ready to start high school and he felt both excited and nervous. He was entering the science stream, but he had a big decision to make: Should he study science in Arabic, English, or French?

Some teachers suggested Arabic so he could understand everything deeply. Others said English or French would be best for future jobs and university. His parents agreed. They encouraged Abdellatif to choose the English science track.

But Abdellatif was unsure. "I got good grades in English in middle school, but I'm still a beginner. What if I don't understand the lessons?"

He talked to his sister, Khadija, who was studying medicine in English at university.

"Yes, it was hard at first," she said. "I had to learn new vocabulary and study extra. But now I can read international books and talk to people from other countries. I love it!"

Abdellatif thought about it. He didn't want to fall behind in English. But he



also wanted to enjoy and understand science fully. He finally made a decision. And he also made a plan.

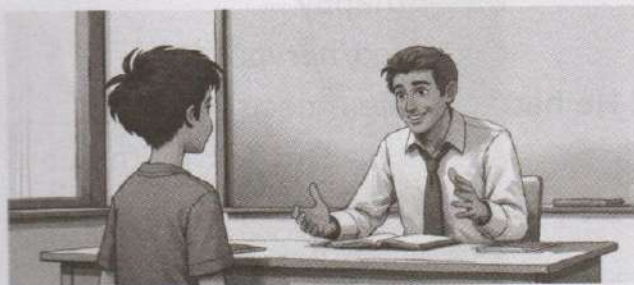
That evening, he spoke with his parents, "I've talked to a lot of people. And I've thought a lot about it," he said. "I have decided to take the science stream in Arabic."

His parents looked a little worried. Abdellatif added, "Please don't worry. I have also made a plan. I'll take extra online English classes on the weekends. I'll also read at least one book in English a month. I enjoy learning English so I won't give up."

Abdellatif's parents smiled, "We are proud of you for thinking seriously about your future. We will support you."

The next day, his teacher smiled too, "Good plan! It will take effort, but you can do it."

Abdellatif felt confident. He had made a big decision about his future – and it felt right.



2. Underline the vocabulary words from Activity A in the story.

C Order the events.

Put the story in the correct order. Write 1-8.

A.

He talked to his sister.

☐

B.

He told his parents his plan.

☐

C.

Abdellatif is getting ready to start high school.

☐

D.

Abdellatif told his teacher his plan.

☐

E.

Abdellatif thought a lot about his decision.

☐

F.

Abdellatif felt confident about his decision.

☐

G.

Abdellatif's parents said they will support him.

☐

H.

His sister gave Abdellatif advice.

☐

D Read and complete.

Read the text again. Circle the correct answer.

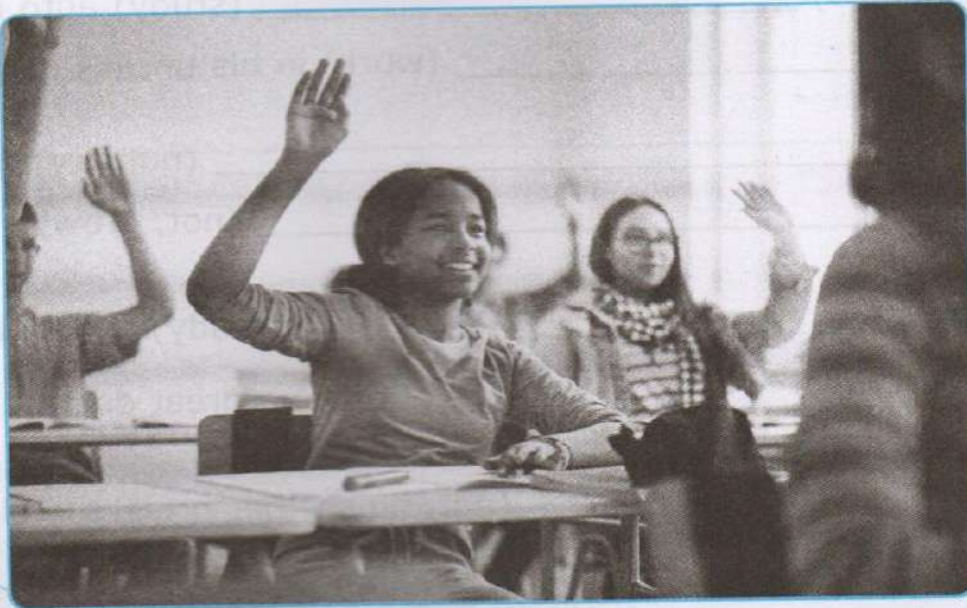
1. Abdellatif is getting ready to _____ high school.
 - a. continue
 - b. start
 - c. finish
2. Abdellatif felt both _____ and _____.
 - a. confident/unsure
 - b. sad/happy
 - c. excited/nervous
3. He had to make a decision to _____.
 - a. study science or math subjects
 - b. study medicine or engineering
 - c. study in English, Arabic, or French
4. Abdellatif's parents encouraged him to study the _____.
 - a. English science track
 - b. Arabic science track
 - c. French science track
5. Abdellatif's sister is studying _____ at university.
 - a. science
 - b. law
 - c. medicine
6. Abdellatif didn't want to _____ in English.
 - a. get ahead
 - b. fall behind
 - c. make a decision
7. Abdellatif will _____.
 - a. take online English classes
 - b. fall behind in science classes
 - c. study English abroad soon
8. Abdelatif's parents said they will _____.
 - a. get him an English teacher
 - b. support him
 - c. talk to his teachers

Lesson 4

If you work hard, you'll go far!

A Unscramble sentences.

Write complete sentences. Use correct capitalization and punctuation.



1. online English classes / studies Arabic in school / he / on the weekend / if / Abdellatif / will take
-

2. makes / this summer / an international trip / if / a lot of money / Hassan / will take / he
-

3. ask / in class / if / something in class / your teacher / don't understand / you
-

4. hospitality / own a hotel / Salim / if / will / someday / studies
-

B Complete sentences.

Use the correct form of the verbs in parentheses.

Example: If you (1) give up (give up) on your studies, you (2) will fall behind (fall behind).

If Massoud (3) _____ (study) auto mechanics, he (4) _____ (work) in his uncle's garage.

If you (5) _____ (not, try) new things, you (6) _____ (not, grow).

If Sonia (7) _____ (study) medicine, she (8) _____ (be) a great doctor.

If Lina (9) _____ (not, finish) her project in class, she (10) _____ (stay) home and complete it this weekend.

If I (11) _____ (not, get) a job this summer, I (12) _____ (not, have) enough money to travel.

C Write.

Write **3** sentences to give advice to a new student in your school. Use **if / will** in your sentences.

Example: If you join a club, you will make new friends.

1. _____
2. _____
3. _____

Write **2** sentences to give advice about using social media. Use **if / will** in your sentences.

Example: If you use social media too much, you will have less time for studying.

1. _____

2. _____

3. _____

Write **1** sentence to give a warning about staying safe online. Use **if / will** in your sentences.

Example: If you click on strange links, you will get a computer virus.

1. _____

A Read.

1. Karim surveyed his classmates about their number one strategy for exam success. Read the report and complete the graph. Write the correct strategy in a-c.

Name: **Karim Tazi**

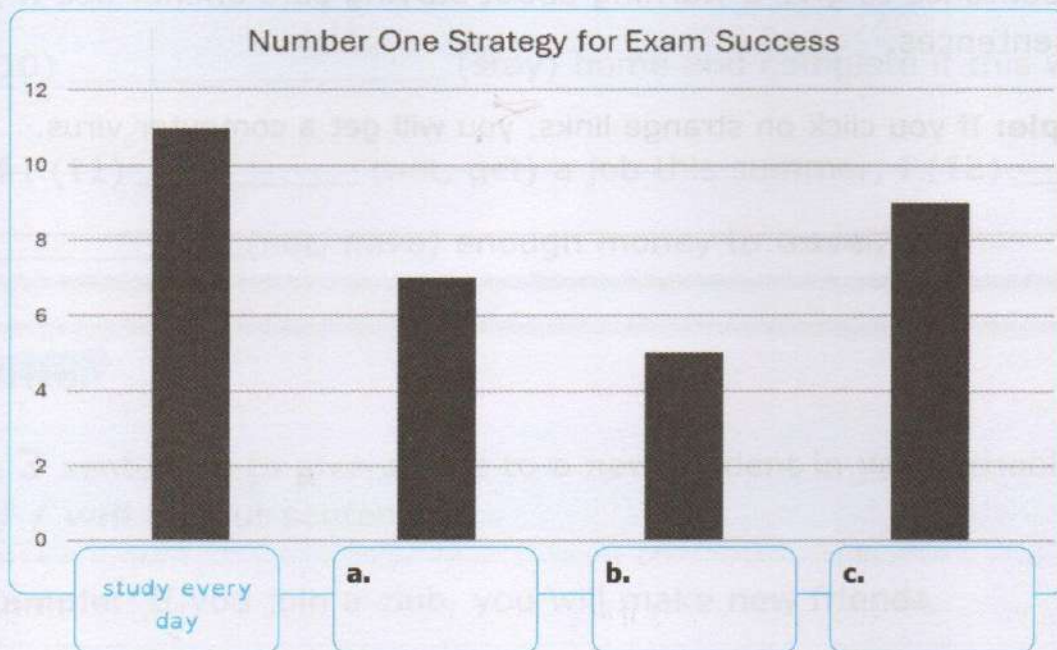
Date: **25 November**

Survey Report

Survey Question: **What is the number one strategy for exam success?**

Number of Participants in the Survey: **32**

Survey Participants: **My classmates in English class**

Survey Results in Graph Form**Written Summary of the Survey**

For my survey, I asked my classmates about their number one strategy for exam success. I surveyed 32 classmates. The results are interesting.

Study a little every day: Eleven of my classmates say they study a little every day. Three students look over their notes when they get home from school. Five of them study their notes after dinner and three study right before they go to bed. One student advises, "If you study a little every day, you won't be stressed during the exam."

Read directions carefully: Seven of my classmates say their number one strategy for exam success is reading the directions carefully. They all say that people make the most mistakes when they don't read the directions. One student warns, "If you don't read the directions carefully, you definitely won't understand the question." Another student advises, "If you read the directions carefully, you'll know what the teacher expects for an answer."

Start with the easy questions: Five of my classmates report their strategy is to start with the easy ones. They all look through the whole test and answer the easy questions first. Then, they go back and do the rest. One student advises, "If you look through the test to find the easy questions, you will get a good overview of the whole test." Another student warns, "If you don't do the easy ones first, you won't manage your time well."

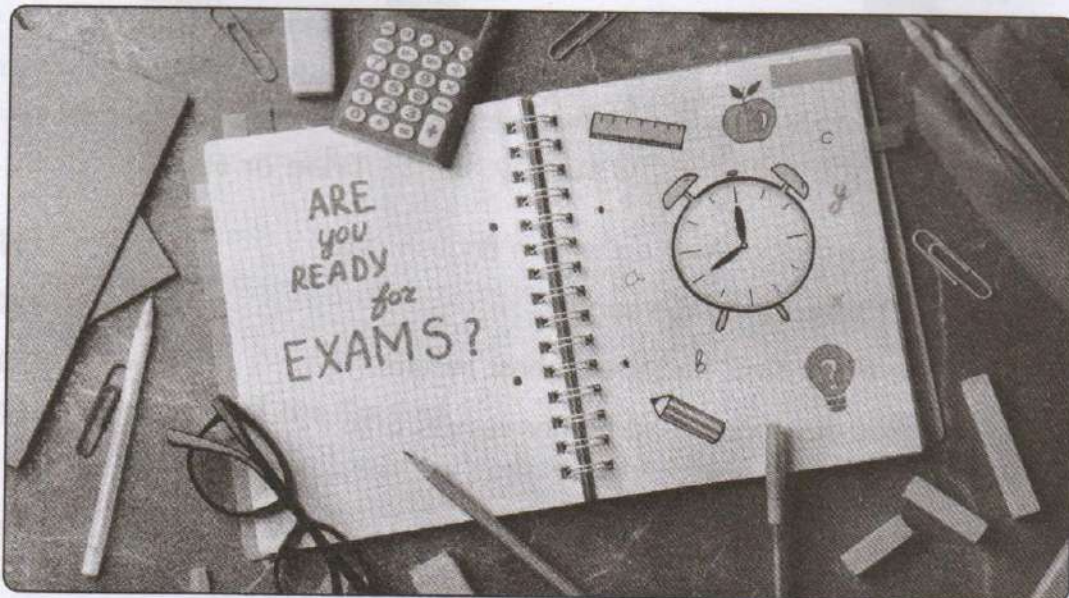
Double check your work: Nine of my classmates say their number one strategy is to check their work carefully. They say they always check their work before handing in their exam. One person reports, "If you double check your work, you will have an opportunity to find mistakes."

1. Reread Karim's summary of his survey. Circle **True** or **False**.

- | | | |
|--|-------------|--------------|
| a) The survey was about how to do well in English class. | True | False |
| b) There were 32 students in the survey. | True | False |
| c) "Study a little every day" had the highest results. | True | False |
| d) "Start with easy questions" had higher results than "double check your work." | True | False |
| e) Three students said they study their notes after dinner and five said they study right before they go to bed. | True | False |

B Write.

Write about the strategies you use to before and/or during an exam. Say how each strategy helps you.

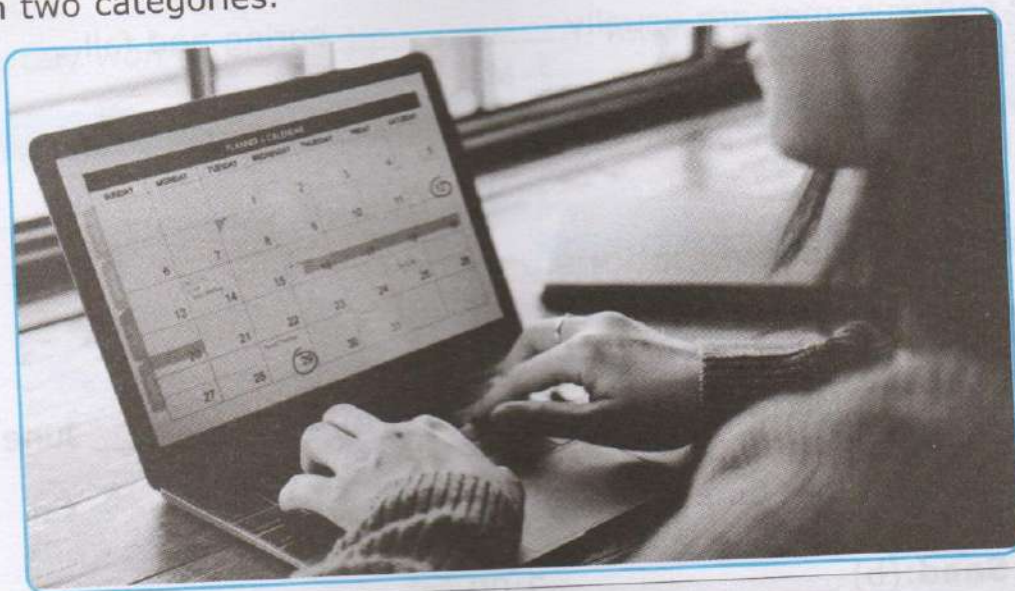


Lesson 6

I'm starting a band on Friday!

A Categorize.

Write the time expressions in the correct category. You can use one of the words in two categories.



Monday	the morning	my birthday	8:00	summer
dawn	Tuesday	weekend	2026	noon
August 27	three weeks	midnight	10 minutes	21st century

in

at

on

B Circle the correct preposition of time.

1. The English test is _____ Thursday.
in on at
2. My band plays in a concert _____ two weeks.
in on at
3. Let's meet at the restaurant _____ noon.
in on at
4. The soccer games are usually _____ spring and fall.
in on at
5. School starts _____ September 8th this year.
in on at

C Complete the conversations.

Write in, at, or on in the blanks

1.  **Saad:** Hi Marta! Do you have plans (a) _____ June 24th?
 **Marta:** What time?
 **Saad:** (b) _____ 3:00 (c) _____ the afternoon.
 **Marta:** No, I don't.
 **Saad:** Oh good! Please come to my birthday party!
 **Marta:** I thought your birthday is (d) _____ July.
 **Saad:** It is, but I will be out of town (e) _____ my real birthday so I'm having it early.
2.  **Youssef:** Our project is due (a) _____ two weeks. We should start working on it.
 **Jane:** Sounds good. Can you meet (b) _____ Monday after school?
 **Youssef:** I have basketball practice (c) _____ 3:00 but I can meet (d) _____ 7:00 (e) _____ the evening.

Dream big!

A Categorize.

Write the modals of certainty in the correct category.

might	may	will	may not	won't
definitely won't		might not	will not	will definitely

100% sure**Not sure**

Handwritten notes in the '100% sure' box:

Join our band. He likes our band but is already in a different band so he doesn't have time to join.

7 and notice the verb are tense.

Handwritten notes in the 'Not sure' box:

1. Look at the picture and skim the text.

What is the main idea of the text?

a. All of Sam's friends are going to the party.

b. Sam and his friends have different plans for after high school.

c. Everyone has the same future plan after high school.

d. Sam's friends are going to the party.

B Complete sentences.

Circle the correct word or phrase.

- I _____ study in Spain in the fall. I leave on September 10th.
 - might
 - will
 - may
- Katie _____ go to college abroad. She is unsure at this time.
 - will not
 - definitely won't
 - might not
- We _____ meet at a coffee shop this afternoon. It depends on the amount of homework we have.
 - will
 - may
 - will definitely

4. Tomas _____ go to school for auto mechanics.
He has always wanted to become a mechanic.
a. will definitely
b. might
c. definitely won't
5. I don't know what I want to do after I graduate from high school.
I _____ travel before I make a plan for my future.
a. will
b. won't
c. might
6. Sammy _____ join our band. He likes our band but is already in a different band so he doesn't have time.
a. might
b. definitely won't
c. will definitely

C Read.

1. Look at the picture and skim the text.

What is the main idea of the text?

- a. All of Samir's friends are going to the same college.
- b. Some students prefer to work in restaurants after high school.
- c. Everyone has the same future plan after high school.
- d. Samir and his friends have different plans for after high school.



My name is Samir. Next year, my friends and I will graduate from high school. Some of us have a plan for after high school and some of us don't. Khalid will go to college and study computer science. He loves programming so that will be the perfect career for him. Imane will also go to college but she's not sure what she wants to study. She likes math and science so she may study engineering but she also

likes writing so she might study journalism. Omar won't go to college. His family owns many restaurants so he will help run the family business. I won't go to college either, but I will go to a trade school. I like building things so I might study carpentry. But my uncle is a plumber and he likes his job so I may study plumbing. We're all on different tracks for after high school, but we're all very excited about our future.

2. Read the text in again. Answer the questions.

Questions

a) When will the friends graduate from high school?

b) What will Khalid study in college? Why is it a perfect career for him?

c) Which two careers might Imane study in college?

d) What will Omar do after high school?

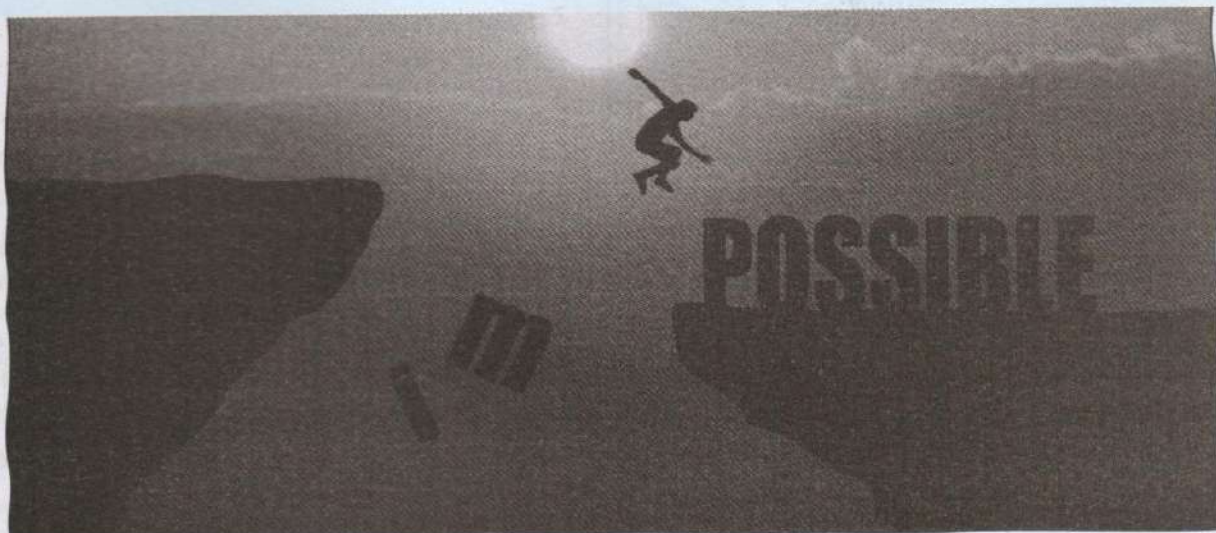
e) Which two careers might Samir study?

f) What are they all excited for?

D Unscramble words.

Unscramble and write each word. You will find a special message!

fi uyo aerdm igb lal uroy smarde yam meco urtel



Unit 1

Tell me about your summer.

Answer Key

Lesson 1

A. Complete the sentences.

- went camping
- visited relatives
- stayed at home
- had a barbecue
- went kayaking
- sunbathed
- visited a museum
- went fishing / cooked
- traveled/travelled to another country

B. Draw and write.

Answers will vary.

C. Read and circle.

- Oh, cool!
- That sounds nice.
- Oh, that's too bad.
- That's awesome!
- Oh no!
- Oh, that's good.

Lesson 2

A. Say, sort and write.

- Write the past tense form in the correct column in the chart.

/d/	/t/	/Id/
cleaned	cooked	created
enjoyed	helped	started
played	hiked	visited
stayed	walked	wanted
sunbathed	talked	
traveled/travelled	watched	
volunteered		
studied		

B. Puzzle it!

ACROSS

- hung (...out with my friends)
- Did (...you have a good summer break?)
- took (...a trip to Nigeria)
- came (...to our house)
- went (...fishing at Tislit Lake)

DOWN

- made (...this necklace)
- had (...a big party)
- got (...a new phone)
- broke (...his arm)
- gave (...me some money)
- ate (...too much pizza)
- was (Yesterday was a really fun day)

C. Ask and answer.

True answers will include, Yes, I did. or No, I didn't. Other information will vary.

- Did you go surfing?
- Did you make a video?
- Did you go camping?
- Did you have a barbecue?
- Did you fly/travel by plane?
- Did you stay at home?
- Did you go to the cinema?
- Did you visit a museum?

Lesson 3

A. Preview vocabulary.

- d
- e
- a
- c
- b

C. Answer the questions.

- C** - She wanted food for winter.
- B** - He sang and played songs.
- A** - He had no food or shelter.
- C** - Work hard today to prepare for tomorrow.

D. Write what you think!

Answers will vary.

Lesson 4

A. Complete the conversation.

- | | |
|-----------------|------------|
| 1. Did --- have | 9. got |
| 2. went | 10. ran |
| 3. made | 11. hid |
| 4. sang | 12. was |
| 5. slept | 13. taught |
| 6. had | 14. fell |
| 7. met | 15. rode |
| 8. Did --- do | 16. spent |

B. Write.

Answers will vary.

Lesson 5

A. Read.

1.

- | | |
|------------|------------|
| 1. started | 6. helped |
| 2. felt | 7. joined |
| 3. watched | 8. chatted |
| 4. knew | 9. wrote |
| 5. paused | 10. helps |

3. Circle True or False.

- False
- True
- True
- True
- True

B. Write about what you did.

Answers will vary.

Lesson 6

A. Write.

I. Use the Wh- and H- words/phrases.

- | | |
|-------------|--------------|
| 1. When | 6. How much |
| 2. What | 7. which |
| 3. How | 8. Why |
| 4. How many | 9. Who |
| 5. Where | 10. How long |

B. Correct the mistakes.

- What → Where
- What → no change
- How much → Who
- Where → How long
- How → no change
- How → What

C. Write questions.

Answers will vary.

Lesson 7

A. Organize paragraphs.

A Day at the Beach

- One summer day, my family went to the beach.
- We built sand castles, played in the waves and collected shells.
- Suddenly, dark clouds covered the sky, and it started to pour.
- We ran to the shelter to wait for the storm to pass.
- Even though it rained, it was still a fun day.

A Friend on the Trail

- One weekend, my brother and I went hiking in the woods.
- We walked quietly on the trail and listened to the birds.
- Suddenly, my brother stopped and pointed.
- I looked up and saw a big black bear.
- We stayed calm and the bear walked away.
- The bear made it an exciting day!

A New Kayak

- On my birthday, my dad gave me a new kayak and took me fishing.
- The lake was calm, and the water was clean and clear.
- Suddenly, I noticed water in the bottom of the boat and saw a little hole.
- We paddled to shore fast while more water filled the boat.
- It was scary, but we made it to the beach—and I even caught a fish!

B. Complete the story.

- yesterday
- The morning
- Then / After that
- In the afternoon
- Suddenly
- After that / Then
- Finally

C. Write.

Answers will vary.

Unit 2 Join the club!

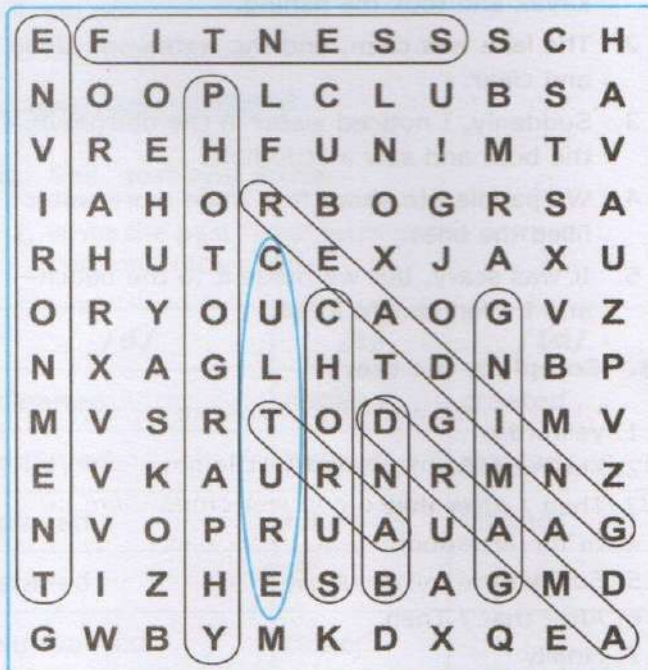
Lesson 1

Answer Key

A. Read and match.

- Drama:** We are actors – we perform on stage and entertain people.
- Public Speaking:** We give speeches – we use a microphone and are not shy.
- Environment:** We care about nature – "green" is our favorite color.
- School Magazine:** We write stories – we share news and take photos.
- Culture:** We learn about other countries – we try greetings, food and customs from other countries
- Fitness:** We stay healthy – we run, do yoga, bike, and lift weights.
- Chorus:** We love music - we sing in a group. We perform at school events.
- Student Council:** We are school leaders – we plan events and help others.

B. Find the Secret Message.



Secret Message : SCHOOL CLUBS ARE FUN!

C. Write.

Answers vary

Lesson 2

A. Complete the poem.

- joined
 - played
 - travelled/ traveled
 - hiked
 - acted
 - planted
 - stayed
 - performed

2. Answers will vary.

B. Read and complete.

- B. to plan the school festival
 - C. a culture festival
- have
 - had
 - were
 - was
 - Has
 - have not
 - performed
 - went
 - Has anyone ever
 - have made
 - baked
 - have never cooked
 - tried
 - made

C. Write.

Answers will vary.

Lesson 3

A. Preview.

- Answers will vary.
- Answers will vary. Here's an example.
I have tried pottery before.
I would like to try fabric weaving.

B. Read.

- b
- basket weaving
 - cloth coloring/dyeing
 - bead work
 - wood carving

C. Read again.

- B. large plant leaves
- A. a wax-print T-shirt
- A. they draw with hot wax before coloring
- B. courage
- Answers will vary. Here is an example:
I would like to try basket making because it looks fun and I want to make something with my hands.

D. Practice Vocabulary.

- a - 2;
 - b - 1;
 - c - 4;
 - d - 3

2.

- a - 2
- b - 1
- c - 4
- d - 3

3.

- 1 - explained
- 2 - carved
- 3 - colored
- 4 - inspired
- 5 - gained

Lesson 4

A. Unscramble the words.

- | | |
|------------|-----------|
| 1. seen | 6. ridden |
| 2. eaten | 7. given |
| 3. had | 8. gone |
| 4. written | 9. swum |
| 5. met | 10. sung |

B Complete and answer questions.

They key verb for each question is given. Answers to questions will vary.

- | | |
|--------------|-----------|
| 1. written | 5. ridden |
| 2. sung | 6. met |
| 3. gone | 7. swum |
| 4. eaten/had | |

C. Read.

1.

- 1. Fitness: No No No Yes
- 2. Culture: No Yes Yes No
- 3. Chorus: No No No Yes
- 4. Band: Yes No Yes No

2.

- 1 - c
- 2 - e
- 3 - b
- 4 - d
- 5 - e

3.

- a - sign up for
- b - give it a try
- c - is keeping me busy
- d - try it someday
- e - go for

Lesson 5

A. Read.

1. B. saving and spending money.

2.

- | | |
|---------------|----------------------|
| 1. classmates | 5. save |
| 2. busy | 6. should not |
| 3. interested | 7. do something kind |
| 4. helpful | 8. will |

B. Make a Smart Money Plan.

There are no right or wrong answers here—your plan, budget, and comments should be personal and meaningful to you.

Lesson 6

A. Write the opposites.

- 1. lazy
- 2. funny

3. quiet

4. calm (confident is okay but better for #8)

5. neat

6. rude

7. kind

8. confident

9. generous

B. Take a personality quiz!

There are no right or wrong answers here. Answers will vary, as this is a personal reflection activity.

C. Write.

Answers will vary, as this is a personal writing activity.

Lesson 7

A. Preview.

1. Answers Vary.

2.

- A. groups were forming → 3
- B. students stood silent → 6
- C. pretend → 5
- D. "It's not for us." → 1
- E. an inside joke → 4
- F. We faced our fears. → 2

B. Read the poem.

Match the person to their action or words:

- Nour → F.
- Kadim → D.
- Samira → C.
- Beni → E.
- a student →
- the circle of students →

D. Answer the questions about the poem.

- 1. B. They felt unsure and a little shy.
- 2. A. A student smiled and welcomed them in.
- 3. C. Trying something new can lead to joy.
- 4. This is a personal question. Answers will vary.

E. Write.

This is your own writing. There is no right answer. Choose a person and describe them. Give clear examples. Write 5 or 6 full sentences. Be honest and do your best!

Lesson 1

Answer Key

A. Unscramble.

1. bake a cake
2. give gifts
3. eat a special meal
4. watch fireworks
5. watch a parade
6. decorate
7. pray in an open space
8. dress up
9. visit relatives
10. plant trees and flowers

B. Write sentences.

The answers below describe the pictures.

Activities in the sentences will vary. Examples:

1. birthday(s)
2. Mother's Day
3. Independence Day (or other Moroccan holidays that celebrate the country)
4. (wedding) anniversary/anniversaries
5. Throne Day

B. Draw and write.

Answers will vary.

Lesson 2

A. Complete the conversation.

1. We should do
2. How about planning
3. Good idea
4. You're right
5. Why don't we ask
6. What should we do
7. How about getting
8. We should make

B. Unscramble.

1. We should invite her to sit with us at lunch.
2. Why don't you pick some flowers for her?
3. How about wearing jeans and a T-shirt?
4. You should go to bed early.
5. Why don't you stay for half the game?

C. Give advice.

Answers may vary.

Lesson 3

A. Preview.

- | | |
|------|------|
| 1. c | 4. e |
| 2. a | 5. b |
| 3. d | |

C. Answer the questions.

1.

1. A young man and woman from enemy tribes fell in love.
2. Their families didn't let them marry.
3. They cried a lot.
4. Their tears formed two lakes—Isli and Tisli.
5. The tribes felt sorry for the young man and woman. They allowed the marriage and the tribes became friends.
6. The tribes have a festival of love every year.

2.

1. **False** (It's in September, not October.)
2. **True**
3. **False** (They formed lakes, not rivers)
4. **False** (Women wear colorful caftans, men wear white jellabas)
5. **True**
6. **False** (There is singing and dancing)

Lesson 4

A. Write.

1. pray in an open area
2. watch a parade
3. perform a dance
4. attend a wedding ceremony
5. gather
6. wear traditional clothes
7. watch fireworks
8. join a competition

B. What should they wear?

Answers vary.

C. Complete the conversation.

A: Hi Nadia! My birthday is next week. (1) **Can you come to my party?**

B: Yes, (2) **I'd love to!** What can I bring?

A: That's OK. We have everything. Also, my family is going to the beach the first week of August. (3) **Why don't you join us for a day?**

B: (4) **I wish I could,** but I'm going to visit my relatives that week.

Lesson 5

A. Read.

1.

- | | |
|-----------------|-----------------|
| 1. communicated | 8. divided |
| 2. listened | 9. solved |
| 3. showed | 10. contributed |
| 4. shared | 11. did |
| 5. kept | 12. helped |
| 6. cooperated | 13. kept |
| 7. planned | |

2.

- | | |
|----------|----------|
| 1. True | 4. True |
| 2. False | 5. False |
| 3. False | 6. True |

B. Write.

Answers will vary.

Lesson 6

A. Complete the conversation.

- | | |
|-----------------|----------------|
| 1. are going | 6. are walking |
| 2. am attending | 7. am wearing |
| 3. are doing | 8. is singing |
| 4. is giving | 9. are having |
| 5. are showing | 10. am making |

B. Complete sentences.

- are visiting
- wear
- have
- are meeting
- are watching
- am wearing
- marches
- are celebrating

C. Write.

Answers vary.

Lesson 7

A. Puzzle it!

ACROSS →	
3.	decorate
5.	gather
7.	pray
8.	sunrise
9.	fast

DOWN ↓

1.	fireworks
2.	feast
4.	parade
6.	sunset

B. Read.

- Arfoud, Tafraoute
- 100
- October, February
- camel
- dance

C. Compare festivals.

See possible answers below.

Other answers with information from the text are okay too.

Arfoud Date Festival:

Erfoud
dates
October
3 days
Date Queen competition
Camel Race competition
parades

Both:

about food/nature
music
dancing
people sell food/things

Tafraoute Almond Flower Festival:

almonds
February
4 days
art
dance lessons
horse show

Lesson 1

Answer Key

A. Match vocabulary.

- | | | |
|------|------|-------|
| 1. d | 5. b | 9. i |
| 2. e | 6. f | 10. j |
| 3. c | 7. g | 11. k |
| 4. a | 8. h | |

B. Categorize.

Activity items (examples of other ideas).

- Cooking and cleaning: stove, (vacuum cleaner, microwave)
- Health / Beauty: nail clippers, toothbrush, scissors (makeup, hairdryer)
- Communication and information: ear pods, wifi, smartwatch (Internet, computer, laptop, tablet)
- Transportation: electric scooter, wheel (airplane, car)
- Entertainment: earpods, electric scooter, smart watch, scissors, currency/money, wifi (Internet, tablet, video games)

C. Write.

Answers will vary.

Lesson 2

A. Read and Write.

Answers will vary. Examples give correct use of used to.

1. In the past, people used to pay for things with paper money. Now they pay by credit cards or on their phones.
2. In the past, people used to walk or ride bicycles to get around. Now they use electric scooters or drive cars.
3. In the past, people used to use pocket calculators. Now they use calculator apps on their phones.
4. In the past people used to listen to music on vinyl records. Now people stream music online.
5. In the past, people used to travel overseas by ship (or boat). Now they travel on airplanes and big cruise ships.

B. Complete the conversation.

- | | |
|--------------------------------|-----------------------|
| 1. didn't use to have used to. | 5. didn't use to have |
| 2. used to go | 6. used to burn |
| 3. used to write | 7. used to sit |
| 4. use to have | 8. used to do |

Lesson 3

A. Preview.

1. Answers will vary.

2.

1) d	4) a
2) f	5) b
3) e	6) c

B. Read the text.

1.
 - a) Marie Curie's scientific discoveries and impact on medicine.
2.
 - a) in Poland
 - b) Skłodowska
 - c) To study at the University of Paris
 - d) special rocks that gave off invisible energy radioactivity
 - e) A powerful invisible energy
 - f) polonium, radium
 - g) Nobel Prize in Chemistry/Nobel Prize in Physics
 - h) treated cancer/helped soldiers

C. Reflect.

Write about the NEW things you learned - things you did not know before reading.

Examples:

She studied secretly when she was young.

She was from Poland.

She changed her name to Curie after getting married.

She saved people's lives.

She was very brave.

She won two Nobel Peace Prizes.

Lesson 4

A. Read and write.

Read each sentence aloud. Then write the year.

- | | |
|---------|---------|
| 1. 2005 | 5. 1879 |
| 2. 1989 | 6. 1852 |
| 3. 2007 | 7. 1985 |
| 4. 15 | 8. 2018 |

B. Match.

Match the inventions to the ways they improved people's lives. Write the letter.

- | | |
|------|------|
| 1. c | 5. f |
| 2. d | 6. e |
| 3. b | 7. a |
| 4. g | 8. h |

C. Read.

1. Read the text.

2.

- a) Casablanca, 1969
- b) astronomy/stars
- c) telescopes
- d) Hassan II (University)
- e) 1992
- f) Astronomy and Space
- g) Antarctica
- h) Arab Woman of the Year in Science

Lesson 5

A. Read.

1.

- | | |
|------------------|---------------|
| 1. procrastinate | 5. need |
| 2. title | 6. steps |
| 3. list | 7. distracted |
| 4. goal | 8. focus |

2. Answers will vary.

Lesson 6

A. Sequence.

Sequencing words may vary. Examples below:

- 1. First we rode horses. Then, we rode bicycles. Now we ride electric scooters.
- 2. First, we used wired telephones. Second, we used cell phones. Now, we use smartphones.
- 3. First, we had large computers. After that, we had desktop computers. Now, we have laptop computers.
- 4. First, we wrote letters. Then we made phone calls. Now we send/write text messages.

B. Read.

1.

1) How to Make a Call on a Smartphone

- 1. Open the phone app.
- 2. Type the phone number.
- 3. Press the call button.
- 4. Wait for the person to answer.

1) How to Charge a Tablet

- 1. Find the charging cable.
- 2. Plug one end of the cable into the tablet.
- 3. Plug the other end into the wall socket.
- 4. Wait until the battery is full.

3) How to Wash Clothes with a Washing Machine

- 1. Separate the clothes by color.
- 2. Put the clothes in the machine.
- 3. Add laundry soap or detergent.
- 4. Press start.

2.

Answers will vary.

Lesson 7

A. Read the poem.

1.

- 1. coat
- 2. fly
- 3. once
- 4. like
- 5. seems
- 6. chocolate
- 7. cool
- 8. ground

2. Answers will vary.

B. Read.

2.

- | | |
|------|------|
| 1. B | 4. C |
| 2. C | 5. A |
| 3. B | |

3. Answers vary.

C. Reflect and write.

1-2. Answers will vary.

Unit 5

The future is ours!

Answer Key

Lesson 1

A. Future Goals Vocabulary

- | | |
|------|------|
| 1. g | 6. e |
| 2. i | 7. f |
| 3. d | 8. b |
| 4. h | 9. c |
| 5. a | |

B. Complete the conversations.

- travel the world
- attend university
- own a home
- do community service
- become a professional athlete
- work abroad
- get married
- move to the city

C. Read and answer.

- four
- senior/12th
- Mina
- abroad
- B. Karim
- A. Fatima
- C. Children
- B. That they all remain friends

D. Draw and write.

Answers and drawings vary.

Lesson 2

A. Puzzle it!

ACROSS

- business
- carpentry
- hospitality
- electronics

DOWN

- engineering
- law
- agriculture
- education
- medicine
- journalism

B. Read and answer.

1.

- Samir
- Lina
- Nawal
- Lina
- Nawal
- Samir

2.

g) Answers will vary. Example:

I think they would create a **media and design** club because **Samir is good at fixing things**, **Nawal is creative and likes to design on the computer**, and **Lina likes writing and telling stories**.

C. Write.

Answers will vary. Example:

Samir

Samir ought to study automotive technology. He should be a mechanic.

Nawal

Nawal should study graphic design. She ought to be a web designer.

Lina

Lina ought to study journalism. She should be a reporter or a writer.

Lesson 3

A. Preview vocabulary.

- d
- f
- a
- e
- c
- b

B. Read the text.

- Answers will vary.
- Underline six (6) words/phrases.
 - encouraged
 - unsure
 - fall behind
 - give up
 - support
 - effort

C. Order the events.

- | | |
|------|------|
| A. 2 | E. 4 |
| B. 5 | F. 8 |
| C. 1 | G. 6 |
| D. 7 | H. 3 |

D. Read and complete.

1. b. start
2. c. excited/nervous
3. c. study in English, Arabic, or French
4. a. English science track
5. c. medicine
6. b. fall behind
7. a. take online English classes
8. b. support him

Lesson 4**A. Unscramble sentences.**

1. If Abdellatif studies Arabic in school, he will take online English classes on the weekend.
2. If Hassan makes a lot of money this summer, he will take an international trip. (Also: If Hassan makes a lot of money, he will take an international trip this summer.)
3. If you don't understand something in class, ask your teacher (Also: Ask your teacher if you don't understand something in class.)
4. If Salim studies hospitality, he will own a hotel someday.

B. Complete sentences.

- | | |
|--------------------|----------------------|
| (1) Give up | (2) will fall behind |
| (3) studies | (4) will work |
| (5) don't try | (6) won't grow |
| (7) studies | (8) will be |
| (9) doesn't finish | (10) will stay |
| (11) don't get | (12) won't have |

C. Write.

Answers vary.

Lesson 5**A. Read.**

1.
 - a. read directions carefully
 - b. start with the easy questions
 - c. double check their work
2.
 - a. False
 - b. True
 - c. True
 - d. False
 - e. False

B. Write.

Answers vary

Lesson 6**A. Categorize.**

In	At	On
the morning	8:00	Monday
summer	noon	Tuesday
2026	midnight	August 27
three weeks	the weekend (BrE)	the weekend (AmE)
the 21st century	my birthday party (event)	my birthday (date)
	dawn	

B. Circle the correct preposition of time.

1. on
2. in
3. at
4. in
5. on

C. Complete the conversations.

1.
 - a) on June 24
 - b) at 3:00
 - c) in the afternoon
 - d) in July
 - e) on my real birthday

2.

- a) in two weeks
- b) on Monday
- c) at 3:00
- d) at 7:00
- e) in the evening

Lesson 7

A. Categorize.

100 Percent	Not Sure
will	may
will definitely	might
will not/ won't	may not
definitely won't	might not

B. Complete sentences.

- 1. b. will
- 2. c. might not
- 3. b. may
- 4. a. will definitely
- 5. c. might
- 6. b. definitely won't

C. Read.

1.

d. Samir and his friends have different plans for after high school

2.

- a. next year
- b. computer science – he loves programming
- c. engineering or journalism
- d. help run his family's restaurants
- e. carpentry or plumbing
- f. their future

D. Unscramble words.

If you dream big, all your dreams may come true!

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