

Kingdom of Morocco



Ministry of National Education
Preschool and Sports

English Spotlight 1

Independent Learning Activity Book

Year 1 of Middle School



Graphic Design and Illustrations by: **Editions Encre Noire**
Printed by: **Imprimerie Beni Snassen**
Published in 2024

Welcome to the English Spotlight 1 Independent Learning Activity Book (ILAB)!

Hello fantastic students,

Welcome to ILAB – the English Spotlight 1 Independent Learning Activity Book. ILAB's cool exercises, stories, and puzzles will help you become a great English speaker.

Here are some tips for doing your best with ILAB:



After your English lesson in school, complete the matching ILAB lesson. You can do ILAB at home or in your favorite place.



Do ILAB with your friends. You can learn a lot when you help each other.

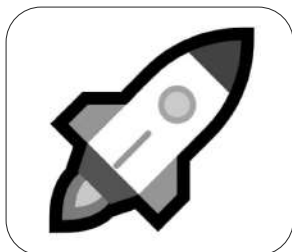


After you finish a task, use the ILAB Answer Key to check your answers. Correct your answers so that you can improve!



If you find a word you do not know, don't worry! You can:

- Use pictures in ILAB to help you
- Use a dictionary
- Ask a friend
- Ask your teacher



Try to do ILAB activities three or four times a week. You will make progress every week and watch your English skyrocket!!

We wish you a fun and success with ILAB!

The English Spotlight Team

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Welcome to English!

Welcome Unit

Lessons 1 & 2

A. Greetings: Unscramble the words and phrases.

1) lloHe! _____

2) . I ma nife _____

3) woH ? autob yuo _____

4) ! 'mI reatg _____



B. Do you remember this chant? Fill in the missing words.

Sifaw: Hello! Hi! And _____?

Tilila: _____ fine and how about you?

Sifaw: Thank you very much. _____, too!

Tilila: That's good.

Real World English

I am = I'm

Now practice the chant!

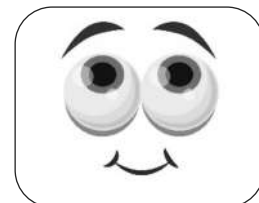
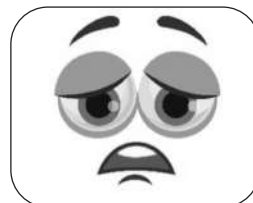
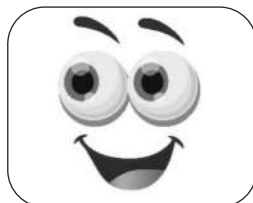
C. Write the best phrase under each picture.

I'm not so good.

I'm great.

I'm ok.

I'm fine



1. _____ 2. _____ 3. _____ 4. _____

D. Write the days of the week in order.

1) M _____ 2) _____ 3) _____ 4) _____

5) _____ 6) _____ 7) _____

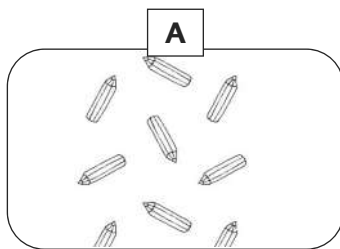
E. Find and circle the days of the week.

Words can be in any direction (↘, ↙, ←, →, ↗, ↖)

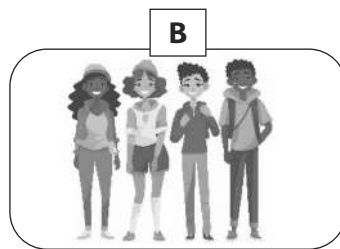
DAYS OF THE WEEK WORDSEARCH

W	E	D	N	E	S	D	A	Y	T
M	J	Y	M	U	S	I	R	U	H
O	R	S	C	M	N	D	E	M	U
N	N	A	O	P	E	S	Y	S	R
D	S	T	E	Q	D	E	N	Q	S
A	F	U	Y	A	D	N	U	S	D
Y	V	R	Y	V	A	T	N	N	A
J	B	D	I	S	C	K	Z	R	Y
H	U	A	Y	D	J	Y	Q	M	N
V	R	Y	A	I	A	O	S	I	E
M	N	D	E	M	W	Y	H	W	M

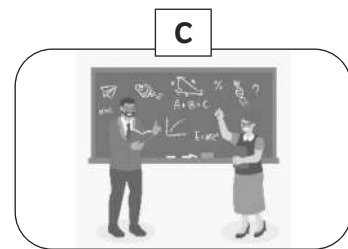
F. Count and write the number.



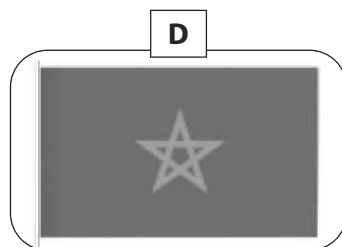
_____ nine _____ pencils



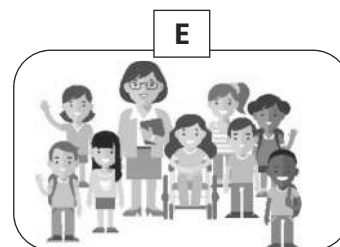
_____ friends



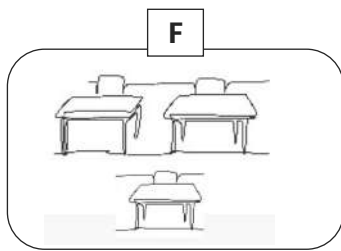
_____ teachers



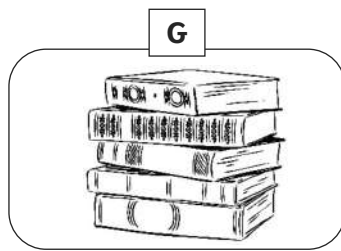
_____ flag



_____ students



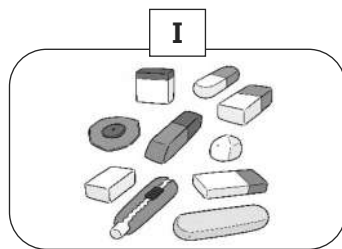
_____ desks



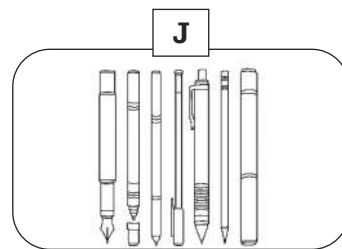
_____ books



_____ backpacks



_____ erasers



_____ pens

G. Tick (✓) the sentence that matches the picture.

1

☐ Write your name.

☐ Draw your friend.

2

☐ Please stand up.

☐ Put away your book, please.

3

☐ Work with a partner.

☐ Work in groups of three.

4

☐ Everyone, listen!

☐ Please raise your hand to speak.

5

☐ Please open your book.

☐ Please look at the board.

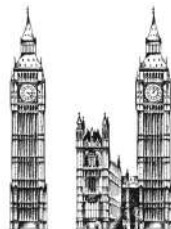
Unit 1

Lesson 1

Where are you from?

A. Complete each sentence with a country from the box.

Egypt	the United Kingdom	the United States	Morocco
Senegal	Japan	France	Australia

 1) Kangaroos live in _____ _____	 2) The Statue of Liberty is in _____ _____	 3) The Pyramids are in _____ _____	 4) Big Ben is in _____ _____
 5) Hassan II Mosque is in _____ _____	 6) The Dakar statue is in _____ _____	 7) Samurai are from _____ _____	 8) The Eiffel Tower is in _____ _____

B. Answer the questions. Use your own information.

Classmate: Hello! What's your name?

You: 1) _____

Classmate: Where are you from?

You: 2) _____

Classmate: How old are you?

You: 3) _____



C. Complete the sentences. Use the words in the boxes.

wow

cool

lovely

great

name

country

flag

birthday

1. Morocco's _____ is red and green.

2. A: What's your _____?

B: Alicia.

3. A: How are you?

B: _____, thanks!

4. My _____ is on January 1st.

5. A: What _____ is Ghizlane Chebbak from?

B: The soccer player? Oh, she is from Morocco!

6. A: I am from Greece.

B: Oh, _____!



D. Read the example. Then complete Lynda and Nayef's profiles.

1

Last name: Bekkali
First name: Mohamed
Age: 30
Country: Morocco
Job: Teacher



This is Mohamed Bekkali. He is 30 years old.
He is from Morocco. He is a teacher.

2

Surname: Jackson
First name: Lynda
Age: 42
Country: USA
Job: Doctor



This is _____

3

Surname: Aguerd
First name: Nayef
Age: Born in 1996
Country: Morocco
Job: Football player



Create a profile about a famous person you like or someone you know.
 Draw a picture of the person. Write about the person.

4

Surname:
First name:
Age:
Country:
Job:



Check your writing!

Circle Yes or No

- | | | |
|---|-----|----|
| - Did you use a CAPITAL letter at the start of each sentence? | Yes | No |
| - Did you use a period (.) at the end of each sentence? | Yes | No |
| - Did you spell the words correctly? | Yes | No |

Unit 1

Lesson 2

How do you spell that ?

A. Write the missing letters.

Aa		Cc	Dd		Ff	Gg		Ii	Jj	Kk		Mm
	Oo		Qq	Rr		Tt	Uu	Vv		Xx	Yy	

B. Say the letters. Practice alone or with someone.

j k l a v w b c g x y h i m u z o p q r s d e f t n

C. Put the letters under the right sound.

/-ay/	/-ee/	/e-/	/-ai/	/oh/	/you/	/ar/
a	b	f	i		q	

D. Write the questions in the conversation.

A: _____?

B: My first name is Alia.

A: _____?

B: My last name is Hassani.

A: _____?

B: H-A-S-S-A-N-I.



E. Say it aloud - spell your name.

How do you spell your first and last names?

1. Write your first name _____

2. Now **spell it aloud**.

3. Write your last name _____

4. Now **spell it aloud**.

My first name is Madelyn.
M-A-D-E-L-Y-N

My last name is Clark.
C-L-A-R-K

F. Solve the equations.

Write one word for each answer.

Example: two + two = four

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1. three + sixteen = _____

5. _____ ÷ three = five

2. _____ x five = ten

6. fourteen - three = _____

3. ten + two = _____

7. ten + _____ = seventeen

4. twenty ÷ four = _____

8. twenty - twelve = _____

G. Complete the sentences.

1. Thirteen plus _____ equals eighteen.

2. Three _____ one equals three.

3. Eight _____ three equals five.

4. Twenty minus three _____ seventeen.

5. Four _____ four equals sixteen.

6. Eleven _____ nine equals twenty.

7. Fourteen _____ zero equals fourteen.

8. _____ divided by two equals four.

9. Nine _____ six _____ fifteen.

10. Nine _____ two, plus _____, equals twenty.

÷ divided by
x times

+ plus
- minus
= equals

H. Read and answer each question with one word or number.

Global Friends Board	
	Hi! My name is Abby Carlson. I'm from Canada. I'm fourteen years old. I'm in year two of middle school. I have many friends. We love to study math. The name of my school is Greenwood.

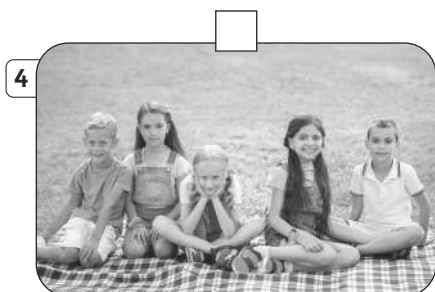
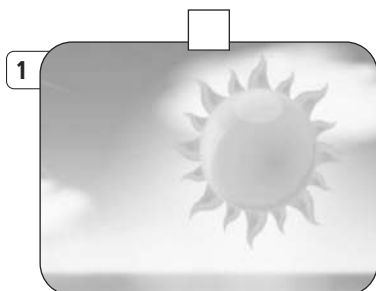
1. What is the girl's first name? _____
2. What is her last name? _____
3. Where is she from? _____
4. How old is she? _____
5. What year of middle school is she in? _____
6. What school subject does she like? _____
7. What's the name of her school? _____

Unit 1

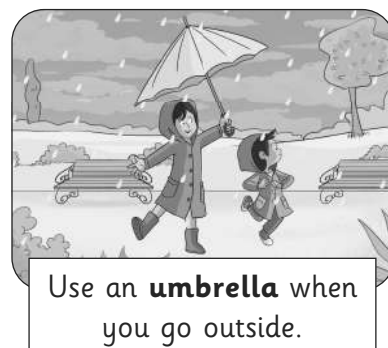
Lesson 3

Extensive Reading

A. What can you see when it rains? Tick (✓).



B. Read the cartoon. Then circle the best answer for each question.



1. A: How is the weather today?

B: It's not so good. / It's raining. / It's great!

3. A: Is it a good day for a picnic?

B: No, it isn't. / Yes, it is.

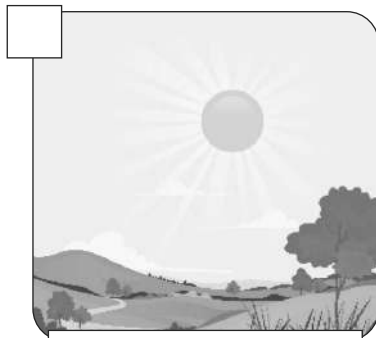
2. A: What is the girl wearing?

B: A raincoat. / A hat.

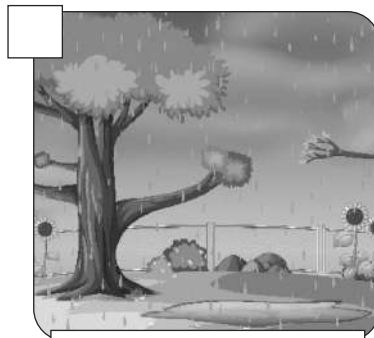
4. A: How does the girl feel?

B: Not so good. / She's angry at her brother. / She's great. / She likes rain.

C. What kind of weather do you like? Tick (✓).



I like sunny weather.



I like rainy weather.



I like snowy weather.

D. Draw today's weather.
Write a sentence.

Helpful Language

It is snowing today / right now.
I like snowy weather!

Today, it is _____

_____.

Unit 1

Lesson 4

Meet my family!

A. Who is in Saad's family? Write the family words.



B. Say it aloud.

Tell about your family. Follow the example.



My name is Rayan.
My mother's name is Josie. She is American.
My father's name is Brahim. I have one sister. Her name is Sarah. I do not have a brother. I also have a grandmother and grandfather. I love my family.

Check your speaking!

Circle Yes or No

- | | | |
|---|------------|-----------|
| - Did you practice three or more times? | Yes | No |
| - Did you say three or more sentences? | Yes | No |
| - Did you use family words? | Yes | No |
| - Did you speak loudly and clearly? | Yes | No |

C. Read the text about Doha. Answer the questions.

Global Friends Board	
	My name is Doha. My mother's name is Fatima, and my father's name is Ahmed. I have one sister and two brothers. My sister's name is Amina, and my brothers' names are Karim and Malik. We live with my grandparents. I also have a cousin named Jamal. We often play together in our grandparents' back garden.

Answer the questions.

sibling = brother or sister

1. Name one of Doha's parents. _____
2. How many siblings does Doha have? _____
3. How many cousins does Doha have? _____
4. Where do Doha and Jamal often play together? _____

D. Complete the conversation.

Bilal: (1) _____ a brother?

Adam: Yes, I do.

Bilal: (2) _____ your brother's

(3) _____?

Adam: His name is Drew.

Bilal: (4) _____?

Adam: D-R-E-W.

Bilal: D-R-E-W. Thanks, got it.



Unit 1

Lesson 5

Culture & Fun Review

A. Culture

Match the picture to the greeting.



hug

put hand over heart

bow

fist bump

shake hands

kiss cheeks

B. Read and answer the questions.

It's a beautiful day. In an international café, Maria from Spain shares pizza with her Italian friend, Luca. Mei, a student from China, sips green tea. She is happy. Across the room, Jamal, a Moroccan film producer, talks to Sarah about his new film. Sarah is an American journalist and she writes about cinema.



1. Write the names of the people in the pictures.

2. Answer the questions.

- a. Who is from Spain? _____
- b. What country is Luca from? _____
- c. What is Mei enjoying? _____
- d. What is Jamal's profession? _____
- e. Where is Sarah from? _____
- f. What is Sarah's job? _____

job = profession

Unit 1

Lesson 6

He is tall!

A. Look at the picture and write a sentence. Use the word bank.

old thin tall young short big



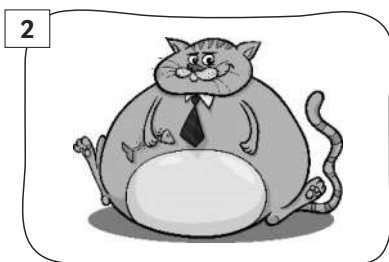
She is thin.

He-She-It

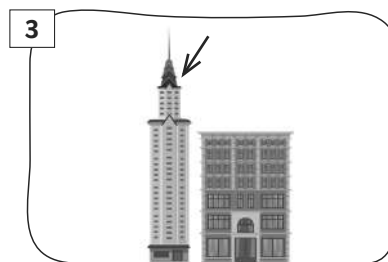
He =

She =

It =



_____.



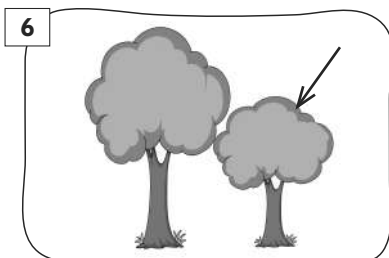
_____.



_____.



_____.



_____.

Check your writing!

Circle ✓ for yes and ✗ for no.

Did you...

- Start each sentence with a CAPITAL letter? ✓ ✗
- End each sentence with a period (.)? ✓ ✗
- Spell words correctly? ✓ ✗

B. Say it aloud. Talk about your family. Follow the example.



My name is
Katia. I have a brother and a sister.
My sister's name is Christina. She is
short. My brother's name is William.
He is tall.

C. Write the question.

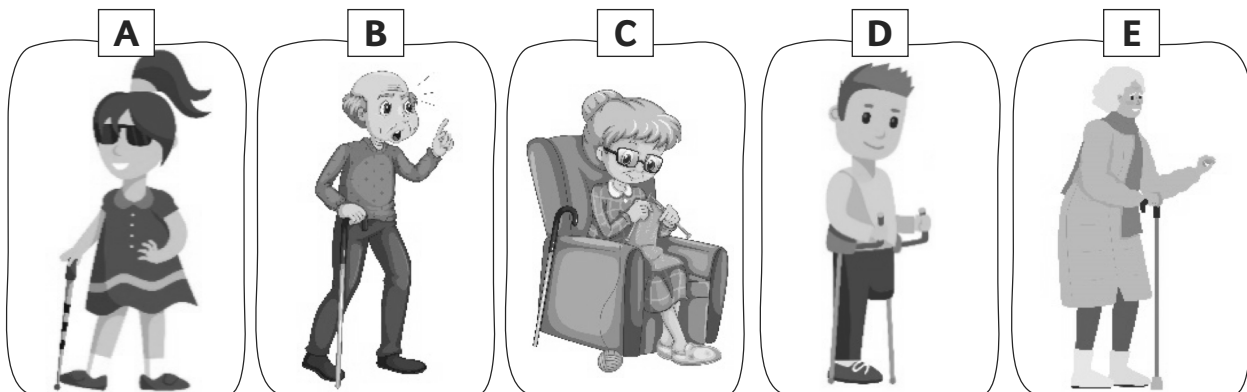
Read the response. Write the question. Question 1 is an example to help you.

Question	Response
1. Is your sister tall?	Yes, she is. My sister's very tall.
2.	Yes, he is. My grandfather is very thin.
3.	No, he isn't. My father is thin.
4.	Yes, she is. My mother is quite short.
5.	No, my cat is young!

D. Read and circle the best picture.

1. Our Neighbor Connie

This is our neighbor, Connie. She was born in 1950, so she is old. She is tall, but she isn't big. She uses a cane to walk. She wears glasses.

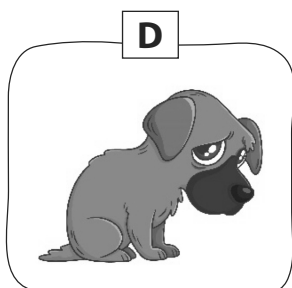
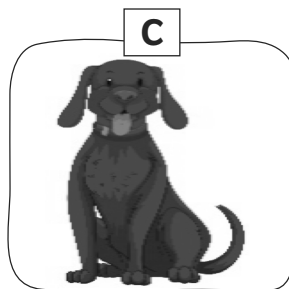
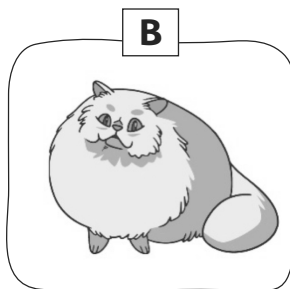
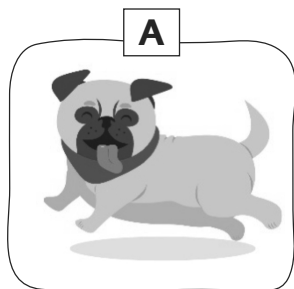


2. My Dog Spot

I love animals. I have a pet dog. His name is Spot. He is short. He is young and can run very fast. He is always happy.

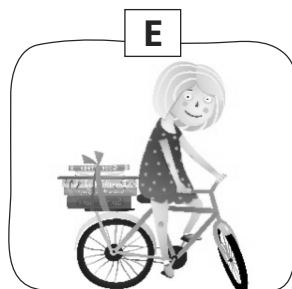
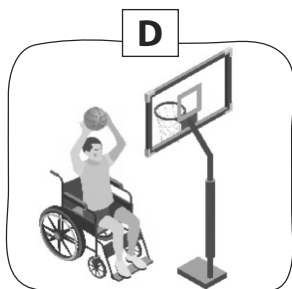
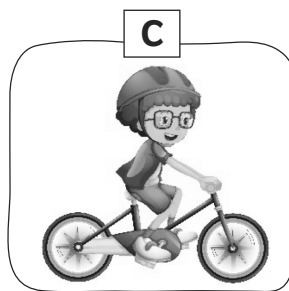
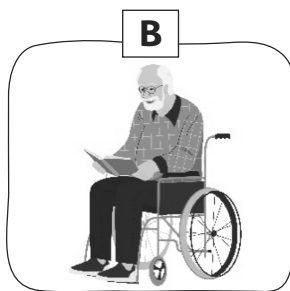
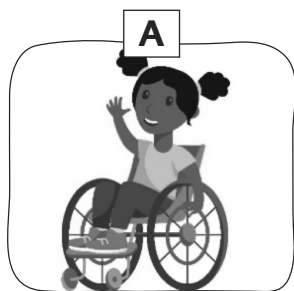
Real World English

We love our pets. They are part of the family so many people say "He" or "She" (not "It").



3. My Best Friend

My best friend's name is Connor. He is from Ireland. Connor is young. He uses a wheelchair to move around. He is very active, so he is not big. We have fun together.



Unit 1

Lesson 7

Lisa has an orange phone.

A. Unscramble and write the color words. Then write an object of the same color.

Scrambled word	Color	Object
1. nborw	<i>brown</i>	<i>table</i>
2. hiwet		
3. ebul		
4. dre		
5. enger		
6. lewoly		
7. clakb		
8. goaenr		

B. Write about your belongings.

Write 5 sentences about the things you or a family member has. Use the word bank to help you.

bag	headphones	phone	book	pen	laptop	glasses
-----	------------	-------	------	-----	--------	---------

Examples: I have a red bag./ My sister has green headphones.

- _____.
- _____.
- _____.
- _____.
- _____.

Check your spelling carefully!
Did you spell every color correctly?
Yes No

C. Solve the puzzle.

Solve the math problems. Then use the key to color the boxes. You will find a hidden picture.

white = 1, 2, 3, 4

gray = 5, 6, 7, 8

blue = 9, 10, 11, 12

black = 13, 14, 15, 16

brown = 17, 18, 19, 20

$10 - 9 = 1$	$2 + 3$	$8 + 0$	$16 - 10$	$2 + 2$	$0 + 2$	$20 - 13$	$9 - 1$	$20 - 15$	$10 - 8$
$20 - 17 = 3$	$10 - 5$	$6 - 1$	$15 - 7$	$20 - 18$	$4 + 0$	$19 - 11$	$20 - 12$	$8 - 1$	$20 - 16$
$2 + 1$	$7 - 1$	$10 - 2$	$3 + 2$	$12 - 4$	$10 - 3$	$18 - 10$	$4 + 1$	$0 + 7$	$3 + 0$
$8 - 4$	$4 + 3$	$10 - 6$	$20 - 19$	$9 - 1$	$20 - 14$	$5 - 3$	$3 + 1$	$4 + 4$	$19 - 15$
$9 - 8$	$19 - 16$	$10 - 1$	$20 - 8$	$10 + 7$	$13 + 7$	$9 + 3$	$13 - 2$	$12 - 8$	$15 - 14$
$0 + 3$	$1 + 2$	$4 + 4 + 4$	$10 + 1$	$21 - 1$	$20 - 2$	$3 + 3 + 3$	$20 - 10$	$12 - 10$	$15 - 11$
$18 - 16$	$20 - 1$	$10 + 8$	$20 - 15$	$10 + 3$	$15 - 2$	$20 - 12$	$25 - 5$	$18 - 1$	$18 - 15$
$1 + 3$	$20 - 3$	$14 + 3$	$2 + 6$	$7 + 8$	$20 - 5$	$16 - 8$	$10 + 10$	$9 + 11$	$1 + 1$
$1 - 0$	$11 + 8$	$19 - 1$	$12 - 5$	$14 - 7$	$3 + 3 + 2$	$14 - 6$	$9 + 9$	$7 + 10$	$9 - 5$
$15 - 12$	$15 + 2$	$10 + 9$	$20 - 4$	$10 + 5$	$17 - 4$	$8 + 8$	$17 + 1$	$12 + 8$	$15 - 13$

Complete the sentence about the hidden picture.

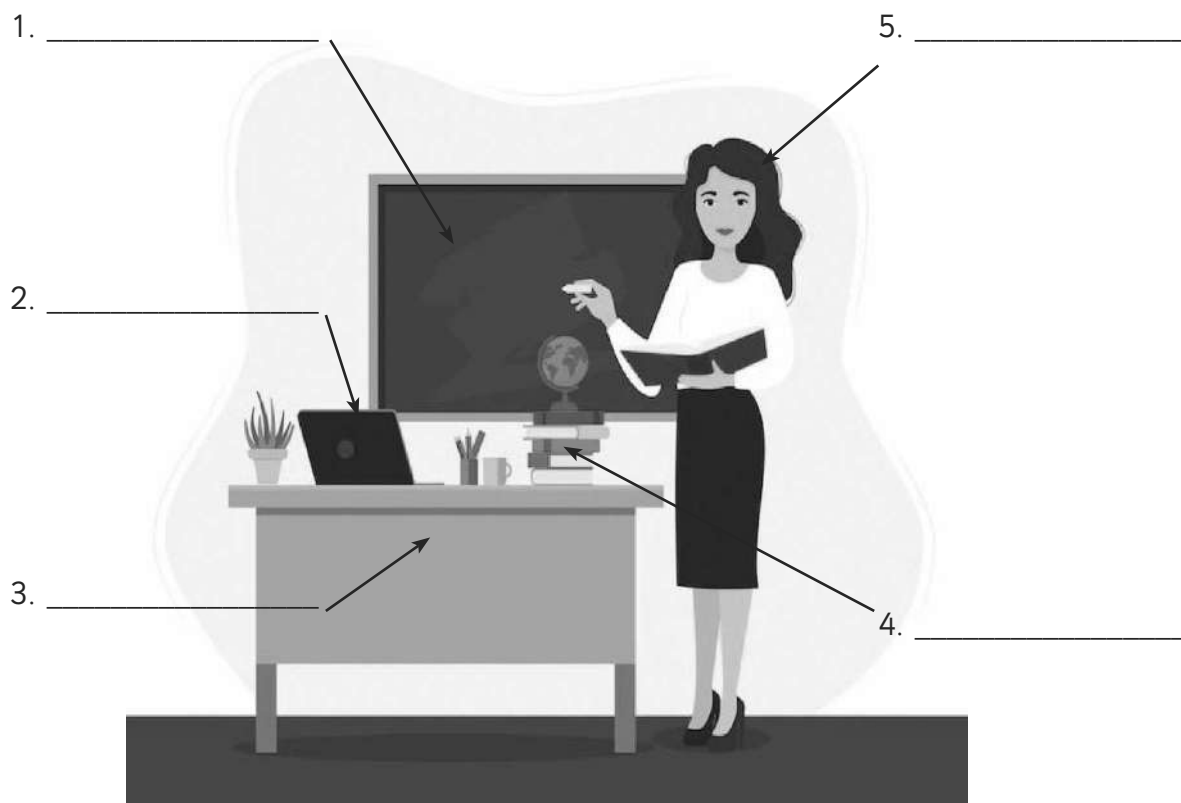
It's a _____.

Unit 2

Lesson 1

Is this your book?

A. Look at the picture and write the words.



B. Draw these items. For an example, find the clock.

backpack

student

pen

Moroccan flag

~~clock~~

calculator

ruler

paper

notebook



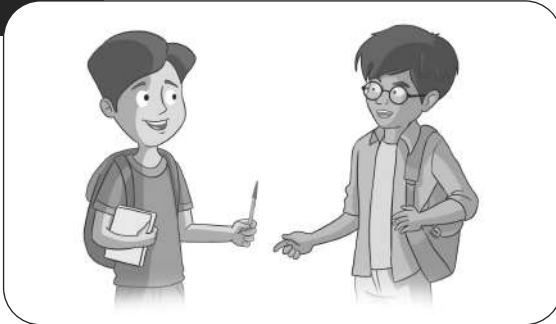
C. Complete the conversations.

Example:

Anis : Is that your car?

Saad: No. That is not my car.

1



A: Is this your pen?

B: Yes, _____ my pen.

2



A: Are those your books?

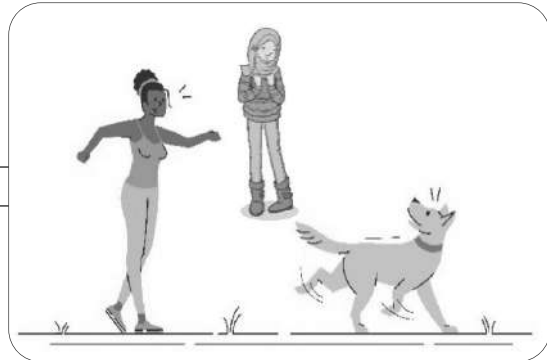
B: No, _____ my books

D. Write this, these, that or those.

Alma Lou points to her dog.

Alma Lou: (1) _____ is my dog over there.

Samira: He's beautiful! I like him.



Anir is in his bedroom with Sami.

Sami: Is (2) _____ your computer on the shelf?

Anir: Yes, (3) _____ is my old computer.

Is (4) _____ yours? (put his hand on Anir's computer)

Sami: No, (5) _____ is my brother's computer.



Safaa is at home in the kitchen with her friend Sarah.

Safaa: Look at (6) _____ cups.

They are from Italy.

Sarah: Wow! They are very beautiful. I like them.

How about (7) _____ over there on the top of shelf?

Safaa: (8) _____ are made in Morocco. They are also beautiful.

Sarah: Yes, they are. So cool!



E. What do you have in your backpack? Write five sentences using "I have...".



Example: I have two pencils in my backpack.

1. _____
2. _____
3. _____
4. _____
5. _____

F. Write my or your.

Ayour holds his dog.

Ayour: This is my dog.

Fatou : Cool!



Ayour asks **Fatou** a question.

Ayour: What's (1) _____ name?

Fatou: Fatou. How about you?

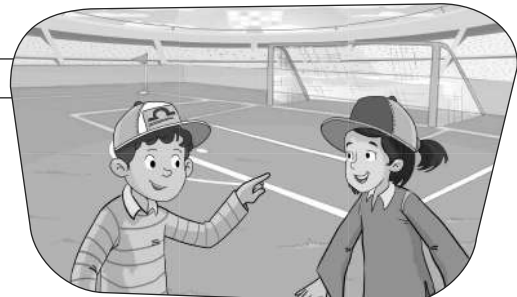
Ayour: (2) _____ name is Ayour.



Ayour and **Fatou** are in front of the stadium.

Ayour: What's (3) _____ seat number?

Fatou: (4) _____ seat number is D2537.



Ayour and **Fatou** watch a football match.

Ayour: I like (5) _____ cap, Fatou.

Fatou: Thanks! (6) _____ cap is cute, too.



Ayour looks at **Fatou's** cellphone.

Fatou: This is (7) _____ sister Aida.

Ayour: Wow! (8) _____ sister is tall.



28

C. Read about Paco's classroom. Then complete the tasks.



Hi! I'm Paco. I am 14 years old. I'm from Mexico. I'm in year one of middle school. My English teacher's name is Mr. Mason. He's from the United States. He's very nice.

We have a big classroom. There are two big windows. We don't have desks but there are four tables. There are six students at each table.

There are two flags on the wall. One is for Mexico and one is for the United States. There is a big bookshelf with many books. Mr. Mason has a desk and a chair by the door. There are five computers by the windows.

I like Mr. Mason and his classroom.

Circle T for True and F for False.

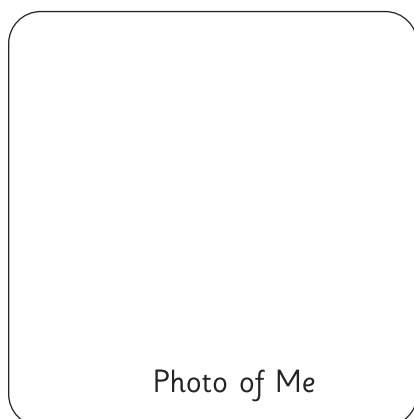
- | | | |
|--|---|---|
| 1. Paco and Mr. Mason are from Mexico. | T | F |
| 2. There are three windows. | T | F |
| 3. There are two flags in the classroom. | T | F |
| 4. The classroom has a small bookshelf. | T | F |

Write a short answer.

1. What grade is Paco in? _____
2. Where do the students sit? _____
3. How many computers are there? _____
4. Does Paco like his classroom? _____

D. Draw Paco's classroom.

E. Read the text about Paco's classroom again. Then, write about your classroom.

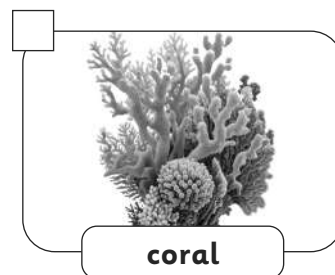
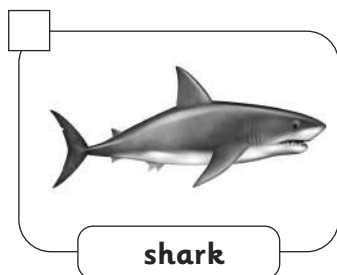
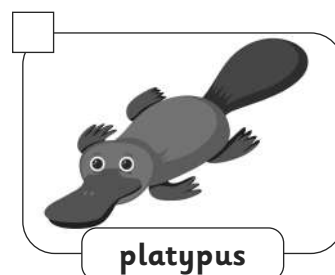
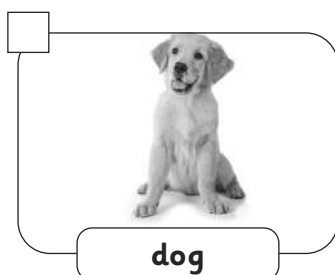
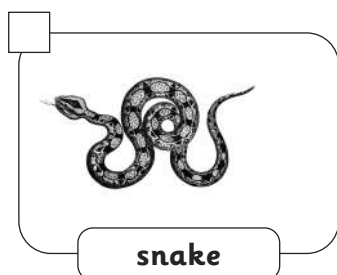
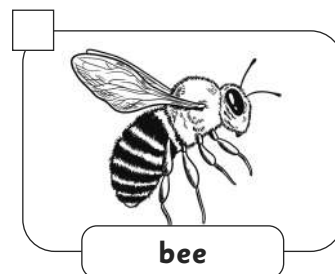
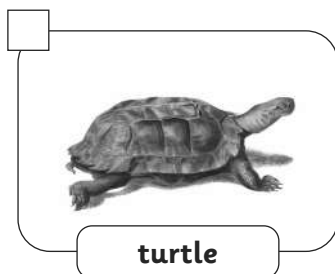
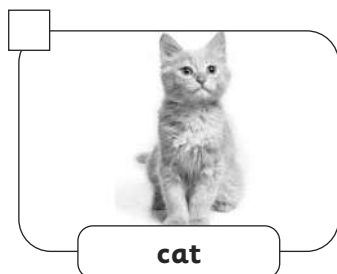


Hi! I'm _____. I'm from Morocco. I am
_____ years old and I'm in year _____ of
middle school. _____

I like my English teacher and our classroom.

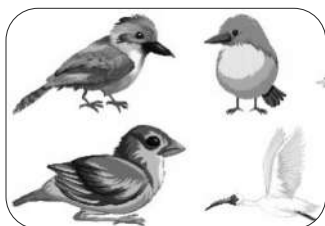
Extensive Reading

A. Tick (✓) the animals that lay eggs. Then, read to check your answers.

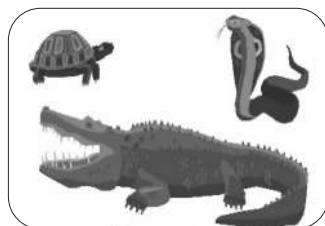


Where Animals Lay their Eggs

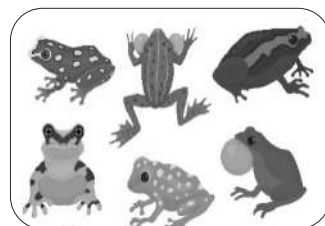
There are many different animals that lay eggs. For example, birds, reptiles (turtles, snakes, crocodiles), amphibians (frogs), fish (sharks), and insects (bees, mosquitos) all lay eggs. Even sea coral lays eggs!



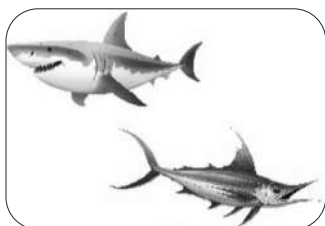
birds



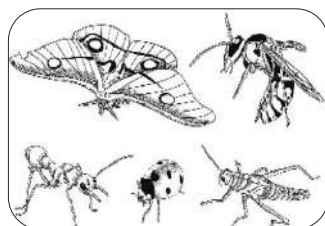
reptiles



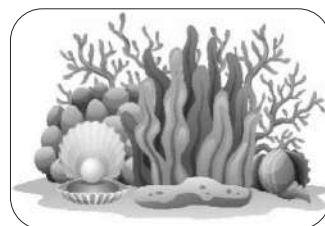
amphibians



fish



insects



sea coral

Animals lay their eggs in different places. Birds lay their eggs in a tree. Snakes lay their eggs in the ground. Turtles lay their eggs on the beach. Frogs lay their eggs on water. Fish and sharks lay their eggs under the water. Insects lay their eggs on leaves.



Bird eggs in a tree

Most mammals, like dogs and cats, don't lay eggs. But the platypus and the anteater do!



Anteater



Platypus

B. Where do the animals lay their eggs? Complete the sentences using the word bank.

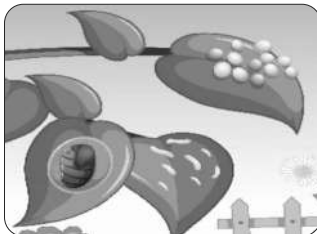
snakes

turtles

frogs

fish

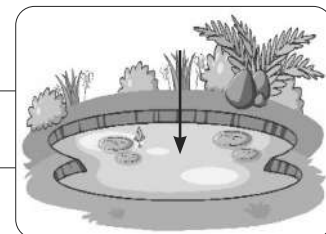
insects



1) _____ lay eggs on leaves.



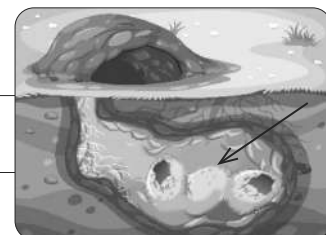
2) _____ lay eggs on water.



3) _____ lay eggs under water.



4) _____ lay eggs in the ground.



5) _____ lay eggs on the beach.

C. Read the text again and answer the questions.

mammal = dog, cat, camel, humans

1. Where do birds lay their eggs? _____

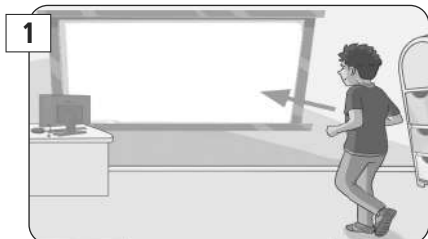
2. What are the two mammals that lay eggs? _____

Unit 2

Lesson 4

Work with a partner.

A. Look at the picture. Circle the correct classroom direction or classroom help language.



Line up. / Go to the board.
/ Hand in your paper.



Sit down. / Stand up.
/ Clean up.



Take out your book. / Hand in your paper.
/ Put away your book.



Clean up. / Put away your book.
/ Line up.

B. Complete the puzzle.

Write the words in the correct order in the spaces. Find the message.

						?													

NCA	UYO	PEEATR	HTTA
SEALPE			

C. Look at the pictures. Write what the students can say to get help.



1) _____



2) _____



3) _____



4) _____

D. Read the text and write the missing words. Use the word bank.

board

stand

sit

pairs

clean

line

raises

notebooks

In the classroom, the teacher begins the session. "Hello, class. Who wants to volunteer?" A student (1)_____ his hand. The teacher says, "Ok, please (2)_____ up and come



Clap for your classmate!

to the board." The student solves the math problem while his classmates check their answers. The teacher then says, "Great job! Everyone, clap for your classmate! Now you can (3)_____ down." Next, the teacher gives the students some new math equations. He says, "Please work in (4)_____ to complete the problems." The students work hard. The teacher says, "Time is up! Please come to the (5)_____ to write your answers." The students correct their answers in their (6)_____. The bell rings. The teacher says, "That's all for today. Please (7)_____ the board, get your backpacks, and (8)_____ up at the door. It is time to go home for lunch!"

Unit 2

Lesson 5

Culture & Fun Review

A. Label the pictures.

You will read a story. First, label the pictures.

tent

nomad

move

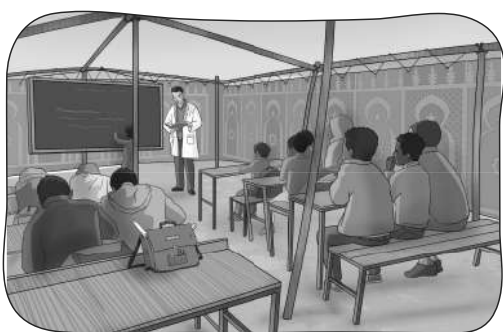
volleyball

desert



B. Talk about the pictures.

Say two sentences about each picture.



Helpful Language

I see a....

There is a....

There ares

The classroom has....

C. Read the text and answer the questions.

Morocco's Moving Classrooms

In Morocco, all children must go to school. Nomadic Moroccans move around, so they cannot go to the same school all year. They have moving classrooms!

Teachers travel with Nomadic Moroccans. Teachers teach students in special tents. The school tent has a classroom inside.



The classroom inside the tent is big! There is a board, a teacher's desk, and desks for all of the students. Students of all ages study in one classroom. They study math, science, and all other subjects. They also play games and do projects.



Outside the classroom, students have fun during the break. Students play volleyball. Some students sit together to talk. The teacher and students' parents also have tea and chat.

When it is time to move to find water and food for animals, nomadic people take their tent school with them. Students learn a lot all year long in Morocco's moving schools!

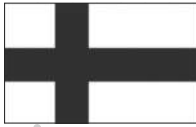


Answer the questions.

1. What do students do in the moving classroom? _____
2. What do students do outside the moving classroom? _____
3. What do the teacher and parents do outside the moving classroom? _____
4. Why do nomadic people move from one place to another? _____

D. Look and write.

Look at the picture of a classroom in Finland. Write 4 sentences with **There is/are** or **There isn't/aren't**.



Finland



1. _____
2. _____
3. _____
4. _____

E. Match a and an with the appropriate words. Then, complete the sentences.

A	B	C
a	Moroccan	city
an	French	car
	American	comedian
	Japanese	football team
	Italian	university
	English	river

1. Sebou is a Moroccan river.
2. Harvard is _____
3. AC Milan is _____
4. Tokyo is _____
5. Peugeot is _____
6. Gad El Maleh is _____
7. London is _____



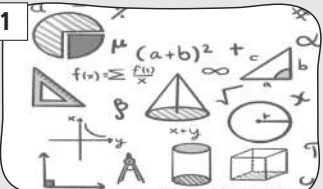
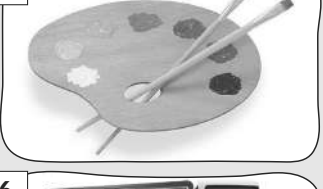
Unit 2

Lesson 6

This is my school.

A. Look and write.

Look at Jebri's schedule. Write the class subject on his schedule.

Session / Period	Subject
1 	_____
2 	_____
3 	_____
4 	_____
5 	_____
6 	_____
7 	_____
8 	_____

B. Write your school schedule.

Sessions		1	2	3	4	5	6	7	8
Time	From								
	To								
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
Saturday									

C. Read the text. Then complete the task.



Hello! My name is Amelia. I'm from Germany.

I am 15 years old. I'm in year two of middle school.

My school is big. There are 700 students. We have a big library and two computer rooms. We have geography class in the library. We have computer science class in the computer lab. I also have math and biology. We have math in our classroom and biology class in the science lab.

I like PE. We have PE in the gym and on our playing fields outside. I have music class, but I don't have art class. I have English class every day. It's fun. We have English in a big classroom. I have many friends. We take a break in the courtyard every day.

Fill in the blanks with words from the text.

Amelia goes to a 1) middle school. She has geography class in the 2) _____. She has 3) _____ in the computer lab. She has math in the 4) _____ and 5) _____ in the science lab.

She likes PE class. They have it in the 6) _____ and on the 7) _____. She has music class but she doesn't have 8) _____ class. She has 9) _____ every day in a classroom. She has a break in the 10) _____.

D. Read about Sophie's school. Then fill in the blanks using the word bank.

large library	books	big gym	dormitory	whiteboards
---------------	-------	---------	-----------	-------------

Hi there, I'm Sophie and I'm from Canada. I'm in the 7th grade. Let me introduce you to my friends, and I'll show you around our school.



Our school has a cozy classroom with 20 students. Our classroom has three

(1) _____ and a projector for learning.

There are also a lot of science and math

(2) _____ on our classroom bookshelves to help us with our studies. It's enjoyable to study in our classroom.

Besides our classroom, our school has a

(3) _____ where we

can borrow many stories and books, and an

art room where we create new things. We also

have a (4) _____ where we

play volleyball. It's so much fun!



Unlike some schools, we don't have a (5) _____ here. After school, we all go home to our families. How about your school? Do you have a dormitory there?

E. Write the words.

- Look at the passage in Exercise D again. Write words with the same meaning. Use the word bank to help you.

many	It's fun.	large	one
------	-----------	-------	-----

a. 7th grade = year _____ of middle school

b. a lot of = _____

c. big = _____

d. It's enjoyable. = _____

- Write three sentences about your school or classroom. Use words and phrases from above.

1. _____

2. _____

3. _____

Unit 2

Lesson 7

We study English.

A. Look at the pictures and complete the sentences.

1



I paint in the art room.

2



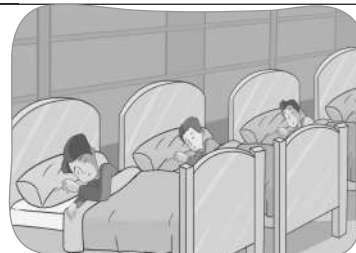
He _____ a book in
the _____.

3



We _____ a calculator
in _____ class.

4



They _____ in
the _____.

5



The students _____ in
the _____.

6



She _____ in
the _____.

7



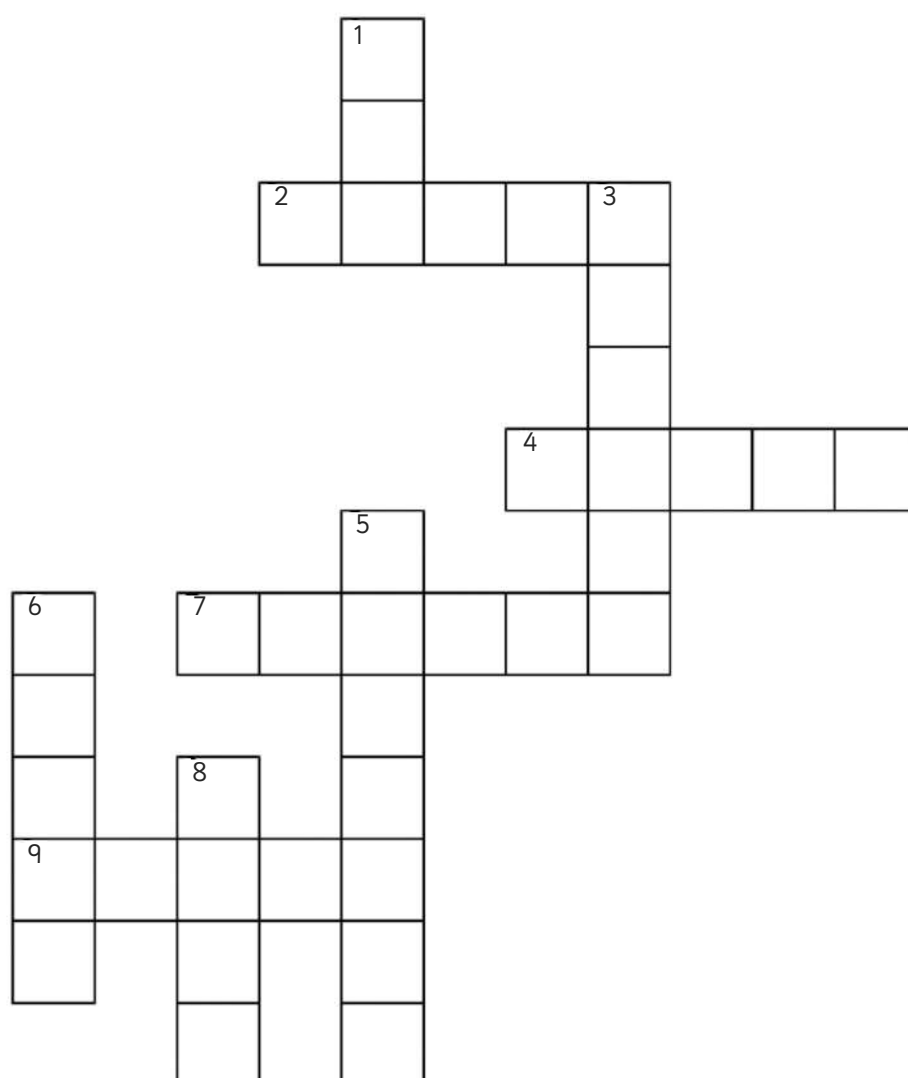
You _____ in
the _____.

8



We _____ in
_____ class.

B. Complete the puzzle.



Across →

2. The teacher _____ stories to the students.
 4. We _____ movies in geography class.
 7. She _____ pictures in art class.
 9. Please _____ your name on the paper.

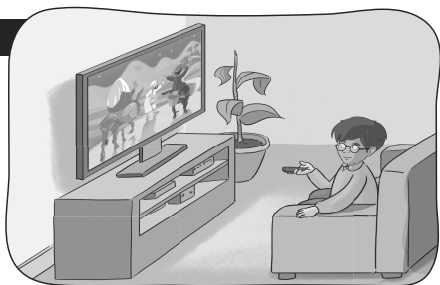
Down ↓

1. They _____ computers in the classroom.
 3. She _____ English well.
 5. He _____ to music during his break.
 6. She _____ pictures of her family.
 8. The students _____ songs in music class.

C. Look, write, and find the secret message.

1. Look at the pictures. Write the words in the boxes.

1



--	--	--	--	--

2



--	--	--

3



--	--	--	--	--

4



--	--	--	--

5



--	--	--	--	--	--	--	--	--

Write the secret message.

6

_____!

Unit 3

Lesson 1

I eat breakfast at seven.

A. Unscramble the daily routines vocabulary.

1. tae rkestabaf _____
2. teg ersdesd _____
3. keta a tahb _____
4. og mohe _____
5. eta unlhc _____
6. ekat a wrheso _____
7. yalp uoditse _____
8. og ot edb _____
9. tea nidner _____
10. od hkmorewo _____

B. Read the text about Sonja's morning. Then answer the questions.



Hi! My name is Sonja. I am 13 years old and I am from Sweden.

I am very busy every morning. I wake up at 6:00. I get up and brush my hair. Then I get dressed and go downstairs. At 6:30, my family eats breakfast all together—my mother, my father, and my brother Lars.

Lars is 16. He starts school at 7:15. After breakfast, he goes to school. I say goodbye to Lars. Then I brush

my teeth and get my backpack. After that, I sometimes do homework or play outside. At 7:45, I go to school. We start at 8:15.

Circle the correct answer.

- | | |
|----------------------------------|--|
| 1. What time does Sonja wake up? | 2. What does she do after she gets up? |
| a. 7:30 | a. She brushes her hair. |
| b. 7:00 | b. She brushes her teeth. |
| c. 6:00 | c. She eats breakfast. |

3. Who eats breakfast together?

- a. Sonja and her brother
- b. Her mother and father
- c. Sonja's family

4. What does Lars do at 7:15?

- a. He says goodbye.
- b. He starts school.
- c. He does homework.

5. What does Sonja do after breakfast?

- a. She brushes her teeth.
- b. She goes to school with Lars.
- c. She gets dressed.

6. What time does Sonja start school?

- a. Seven fifteen
- b. Seven forty-five
- c. Eight fifteen

Order Sonja's morning routine. Write the numbers.

- ___ Her family eats breakfast together.
- ___ She starts school.
- ___ She brushes her teeth and gets her backpack.
- ___ She gets dressed and goes downstairs.
- ___ Her brother goes to school.
- 1 She gets up and brushes her hair.
- ___ She goes to school.

C. Routines: Write a sentence about each picture.



1. My family eats together
every day.



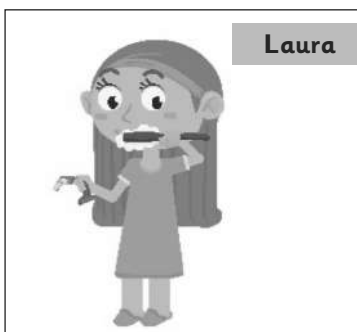
2. _____



3. _____



4. _____



5. _____



6. _____

Unit 3

Lesson 2

What time is it?

A. Do the numbers puzzle.

Find these numbers in the chart. Color the squares to find a shape!

twenty-seven

fifty-three

twenty-nine

sixty-five

fifty

sixty-five

seventy-two

sixty-six

twenty-two

eighty-two

seventy-nine

fifty-eight

one hundred

forty

thirty-six

eighty-one

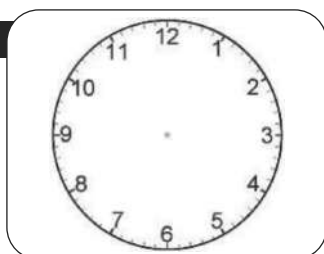
ninety-four

thirty-seven

16	14	21	18	13	3	6
4	27	94	7	36	100	17
58	70	41	66	51	44	53
79	83	73	88	85	77	29
40	51	23	59	99	0	81
30	65	98	80	31	82	12
31	11	37	22	50	2	90
5	43	1	72	71	42	9
52	10	33	19	8	20	60

B. Read the time. Draw or write it on the clock.

1



It's two fifteen.

2



It's noon.

3



It's seven thirty.

4



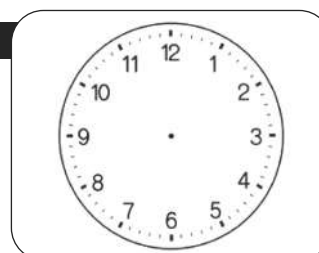
It's three forty-five.

5



It's eleven o'clock.

6



It's five fifty.

C. Read Anita's schedule. Then fill in the blanks using the word bank.

7:45

in the morning

in the afternoon

Thursday

English

Sunday

noon

go to bed

Saturday

Sunday – Meet Inez at park
1:00 PM

Monday – School 7:45
Lunch 12:00

Tuesday – School 7:45
Math Test – AM
Lunch 12:00

Wednesday – School 7:45
Lunch 12:00

Thursday – School 7:45
Lunch 12:00
Music, English – PM

Friday – School 7:45
Lunch 12:00

Saturday – Family dinner 6:00 PM
Go to bed 10 PM

On (1) _____, I
usually go to the park with my friend Inez.
We meet at 1:00 (2) _____.

Monday through Friday, I start
school at (3) _____. This
week on Tuesday, I have a math test
(4) _____.

I eat lunch at (5) _____ every day.

On (6) _____, I have music and
_____ in the afternoon.

On (7) _____ I
have dinner with my family at 6:00 in the
evening.

I play outside after dinner. Then I
(8) _____ at around 10 PM.

Unit 3

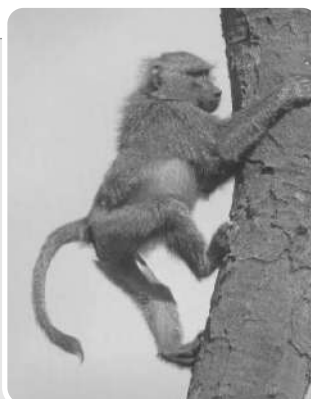
Lesson 3

Extensive Reading

A. Read about baboons and complete the task.

Baboons

Baboons are big monkeys. They live in Africa and the Middle East. Baboons have brown hair and long tails. And they have big, sharp teeth! They love to eat. They eat small animals, grass, and fruit. Baboons live together in big families called "troops." A troop can have up to 300 baboons! A baboon can live to be 30 years old. At night, they climb trees and go to sleep.



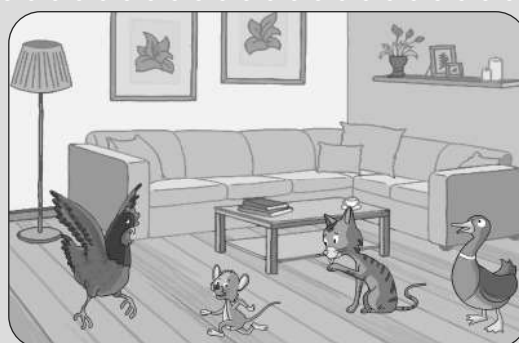
Complete the chart. Tick (✓) True or False. Then, correct the false statements.

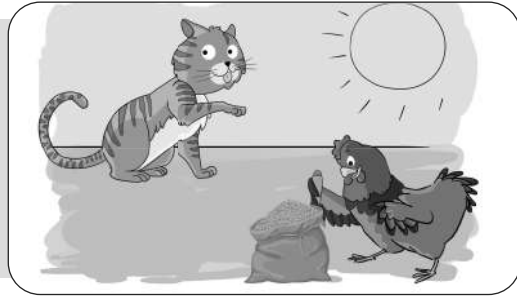
Statements	True	False	Correct statement
1. Baboons are small.			
2. Baboons are monkeys.			
3. Baboons live in America and the Middle East.			
4. Baboons don't have tails.			
5. Baboons eat animals.			
6. Baboon families are called "troops."			
7. Baboons live to be fifty years old.			
8. Baboons sleep in trees.			

B. Read the story. Then complete the tasks.

The Little Red Hen

Once upon a time, there was a Little Red Hen. She lived in a cozy farmhouse with her friends – the cat, the rat, and the duck.





One day, she found a bag of wheat. She was very happy, and decided to make bread. Little Red Hen asked her friends for help.

The cat, lying in the sun, said, "No, I am too busy."



The rat, munching on cheese, said, "No, I have important things to do."

The duck, flapping its wings, said, "No, I want to swim now. I cannot help you."



So, the Little Red Hen did everything herself. She brought the wheat home and ground it. It took a long time. When it was time to make bread, she asked her friends again. But the cat, the rat, and the duck said, "No, not interested."



Little Red Hen felt sad because her friends did not understand the value of teamwork. But the Little Red Hen did not give up. She baked the bread alone. When the delicious smell filled the air, her friends entered the kitchen.

"Smells so good! I want some!" said the cat.

"I want some, too!" said the rat.

The duck quacked, "I'm hungry!"



But the Little Red Hen smiled and said, "I made it myself, so I'll enjoy it all by myself!" And she happily ate the bread.

The End

Answer the questions.

1. Who lived in the farmhouse with Little Red Hen? **Circle** the words.

rat

rooster

dog

duck

cat

cow

2. Write the reason Little Red Hen's friends did not help her. Use the word bank.

swimming

resting in the sun

eating cheese

baking bread

cat _____

rat _____

duck _____

Circle the correct answer.

1. How did the cat, the rat, and the duck feel when they smelled the bread?

a) Sad

b) Angry

c) Hungry

2. Why did Little Red Hen eat the bread by herself?

a) The loaf of bread was very small.

b) Her friends were not at home.

c) Her friends did not help her make the bread.

3. The Little Red Hen is _____.

a) hardworking

b) careless

c) lazy

Think and answer.

1. How did the rat, the cat, and the duck feel at the end of the story? _____

2. What lesson did you get from the story? _____

*I wake up at seven.***A. Match the questions and answers. Write the correct letter.**

- | | |
|---|--|
| 1. What time do you wake up? _____ | a. My family eats together every evening at 6:00. |
| 2. What time does school start? _____ | b. Around 9:30 at night - after I do my homework. |
| 3. What time does your mother get up? _____ | c. At 8:00. He brings me to school and then he goes to work. |
| 4. What time does English class start? _____ | d. Students go to their classrooms at 8:15 in the morning. |
| 5. What time does your father go to work? _____ | e. At 7:00 AM. Then I get up and take a shower. |
| 6. What time do you go back home from school? _____ | f. I meet my sister in front of the school at 4:00 PM and we walk home together. |
| 7. What time do you eat dinner? _____ | g. We have English in the afternoon-- at 2:00. |
| 8. What time do you go to bed? _____ | h. At 5:30 in the morning. She likes to wake up early. |

B. What about you? Answer six of the questions in Exercise A about yourself.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

C. Read the text and answer the questions.

Moussa Diop works as a waiter in a big restaurant in Casablanca, the largest city in Morocco. He is kind to all of his customers. He always has a big smile when he sees them. Moussa's work is very demanding. He wakes up at 7:30 AM and commutes by bus to the restaurant. His job starts at 9:00 AM. The restaurant



opens its doors at 9:00 AM too. Moussa takes a break at 12:00 PM. Then he works from 12:45 to 8:30 PM. On Saturdays, he works the afternoon shift. He is free on Sundays, so he enjoys exploring the vibrant streets of Casablanca. Moussa is fond of the city and likes his job.

1. What is Moussa Diop's job? _____
2. Where does he work? _____
3. When does Moussa work on Saturdays? _____
4. What does Moussa do on Sundays? _____
5. What shows that Moussa enjoys his job in Casablanca? Give 2 examples from the text.

D. Read the interview with Moroccan World Cup soccer star, Ghizlane Chebbak. Then, complete the puzzle.

Ghizlane Chebbak



Reporter: Hi, Miss Chebbak. How are you?

Ghizlane: Hello. I'm fine, thanks.

Reporter: You play for the Moroccan soccer team. Tell me about the World Cup.

Ghizlane: It's great!

Reporter: Talk about the daily schedule. What time do the players wake up?

Ghizlane: We get up at 6:00 in the morning. We take a shower. Then we eat breakfast.

Reporter: And when does the team practice?

Ghizlane: In the morning or in the afternoon.

Reporter: Does the team eat lunch together?

Ghizlane: Yes. We eat lunch at 12 PM or 1:00 PM. We eat with players from other countries too!

Reporter: What time do you go to bed?

Ghizlane: We eat dinner at 6:00. We relax and rest. Then we go to bed at 9:30 or 10:00. We need to rest for our games!

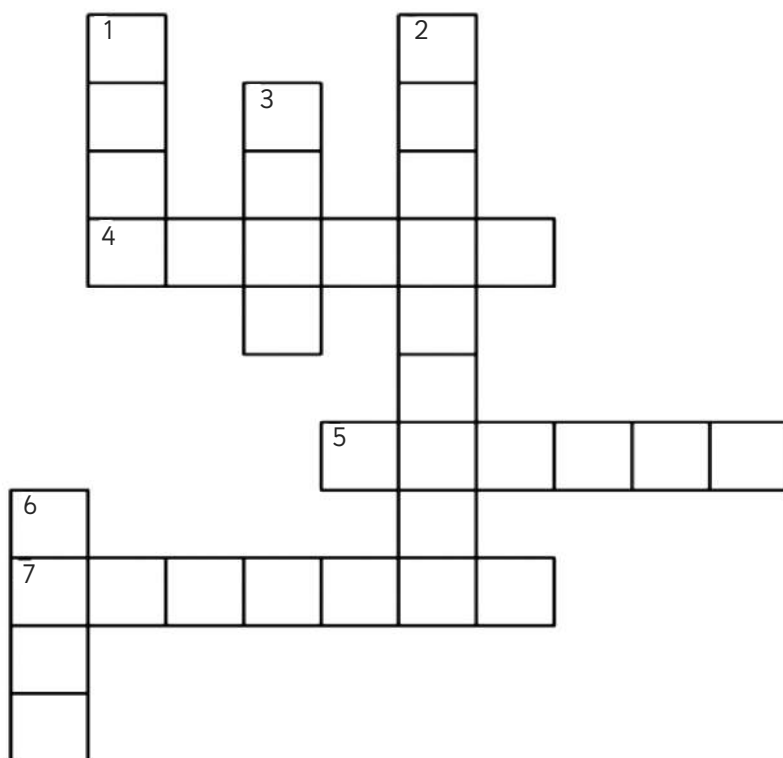
GHIZLANE'S WORLD CUP SCHEDULE

ACROSS →

4. Ghizlane takes a _____ in the morning.
5. Ghizlane plays _____.
7. The team eats dinner at 6:00 in the _____.

DOWN ↓

1. Ghizlane _____ to bed at 9:30 or 10:00.
2. The team practices in the morning or in the _____.
3. The team eats lunch at _____ or 1:00.
6. Ghizlane _____ up at 6:00 AM.



Unit 3

Lesson 5

Culture & Fun Review

A. Complete the paragraph using the word bank.

classroom	flowers	listen	name	show
stand up	students	thank you	world	write

World Teacher's Day Shows Respect



Around the (1) world, students show respect for teachers in many ways. In the (2) _____, students follow directions and rules. They stop talking and (3) _____ when the teacher speaks. Some students say (4) " _____ " to the teacher after a lesson. In some countries, like Italy, students (5) _____ when the teacher enters the class. In English-speaking countries, students say "Mr." or "Mrs." before their teacher's (6) _____.

Students in Japan call their teacher "Sensei." World Teacher's Day is a special day to show respect for teachers. On October 5th each year, students give gifts or (7) _____ to their teachers. Or they (8) _____ a letter to say thanks.

Teachers work hard and help (9) _____ learn and grow. How do you (10) _____ respect for your teachers?

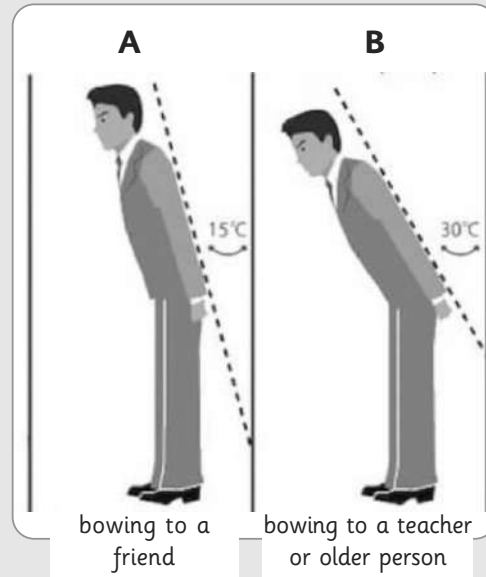


B. Read about ways people show respect in Japan.

Showing Respect in Japan

In Japan, people show respect in many ways. When greeting each other, people bow. Younger people bow lower than older people. When a teacher enters a classroom, students stand up and bow. Teachers bow too, but students always bow lower than their teachers. People also use special names when speaking to their teachers and older people. For example,

students call their teacher “sensei.” People also add the title, “san” to a name to show respect. For example, a customer in a restaurant calls his waiter Taiki, “Taiki-san.” A daughter calls her mother, “Mother-san.”



Answer the questions. Use ONE word or letter.

1. In Japan, how do people greet each other to show respect? _____
2. Look at the picture. In schools, which bow should students use (A or B)? _____
3. What do students call their teachers in Japan? _____
4. What word should can you add to a person’s name to show respect? _____

C. Read about how Moroccans show respect.

Showing Respect in Morocco

In Morocco, people show deep respect for older people and teachers in special ways. Some people kiss an elder’s hand when they meet. This hand kiss shows care and respect. In some areas, people use titles like “Haj” for men and “Haja” for women. People also often ask elders for advice and help with family decisions.





In schools, students look up to teachers as guides and role models. When the teacher enters the room, students stand up to show respect. They also always speak politely when talking to their teachers.

Answer the questions.

1. What greeting shows care and respect for elderly people in Morocco? _____

2. What is a name people sometimes call older men and women in Morocco?
Men: _____ Women: _____
3. How do students in Morocco show respect when a teacher enters the classroom?

Think and answer.

1. How do young people greet older people in your area? _____
2. What titles do you use to show respect to older people in your area? _____

Unit 3

Lesson 6

We play after school.

A. Unscramble the questions. Then write answers about yourself.

1. time / up / What / you / do / get / on weekdays

Question: _____?

Answer: _____

2. take / you / school / before / Do / a / shower

Question: _____?

Answer: _____

3. your / usually / do / homework / When / do / you

Question: _____?

Answer: _____

4. after / What / you / do / school / do

Question: _____?

Answer: _____

5. you / hang out / after / school / friends / with / Do

Question: _____?

Answer: _____

B. Complete the puzzle.

□ □ □ , □ ■ □ □ □ ■ □ □ □ ■ □ □ □ □ ■ □ □ □ □ □ !

TELS

GAHN

TUO

TREAF

LOSHCO

C. Write Anisa and Jamila's conversation in the correct order. Then complete the conversation with your own ideas.



Anisa

- *Yes, I do. On Saturdays. How about you?*
- *When do you do homework?*
- *What do you do after school?*
- *I hang out with friends.*

Jamila

- *I go home and have a snack. How about you?*
- *I wash the dishes after dinner. Then I play on my phone!*
- *Do you do chores?*
- *After I have a snack.*

	:	
	:	
	:	
	:	
	:	
	:	
	:	
	:	
	:	
	:	

D. Read the conversation. Then fill in the gaps using the word bank.

love hobbies handball paint DEAR practice read watch

The school magazine is interviewing students about their activities and hobbies. Now, it's Mounir's and Sophia's turn.



Interviewer: Mounir, do you (1) _____ sports?

Mounir: Yes, a lot. I like soccer and (2) _____ too.

Interviewer: How about TV? Do you watch a lot of TV?

Mounir: Oh! Yes. I watch TV every day. I usually (3) _____ football and handball.

Interviewer: Sophia, how about you? Do you have the same (4) _____?

Sophia: No. I like to do other things, like reading and painting. I like to (5) _____ adventure stories.

Interviewer: Great! What do you do after school?

Sophia: I read, (6) _____, or do my homework. I sometimes watch TV, but only on weekends.

Interviewer: Mounir, how often do you read stories?

Mounir: Tough question! I always read them in Drop Everything and Read (7) _____ lessons with the teacher.

Interviewer: How do you like it?

Mounir: (8) I _____ it! I will try to read more next month.

E. Read the passage. Then order Mounir and Sophia's activities.

Mounir is a middle school boy. He enjoys school, where he studies and plays soccer every day. At school, he learns various subjects. He really likes his English class. After classes, he practices football with friends on the playing fields. Sometimes, he



also plays handball. After he goes home, he always does his homework. Then he usually watches sports on TV or reads about his favorite players.

His sister, Sophia, is also in middle school, but she has different hobbies. Sophia loves art and reading. She attends school, studies different subjects, and goes to the library after classes. She likes to read adventure stories because she thinks they are very interesting. When she returns home, she usually draws and paints pictures because she enjoys art and being creative. After dinner, she usually does her homework and then works on her school projects.



Mounir's List of Daily Activities

- ___ Do homework
- ___ Go home
- 5 Read about athletes
- ___ Practice football
- ___ Study in the classroom

Sophia's List of Daily Activities

- ___ Study in the classroom
- ___ Read interesting stories
- ___ Do homework and projects
- ___ Paint and draw
- ___ Go home
- ___ Eat dinner

Unit 3

Lesson 7

Let's hang out!

A. Look at the pictures. Then write the missing word(s).



1. After school, I have a _____.



2. We do _____ on Saturdays.



3. Do you want to _____ video games?



4. She _____ out with _____ on Tuesdays.



5. Can you go to the _____ at 4:00?



6. I _____ TV with my brothers after school.



7. They _____ a book for homework.



8. She _____ on her phone after dinner.



9. They have a _____ on Wednesdays.



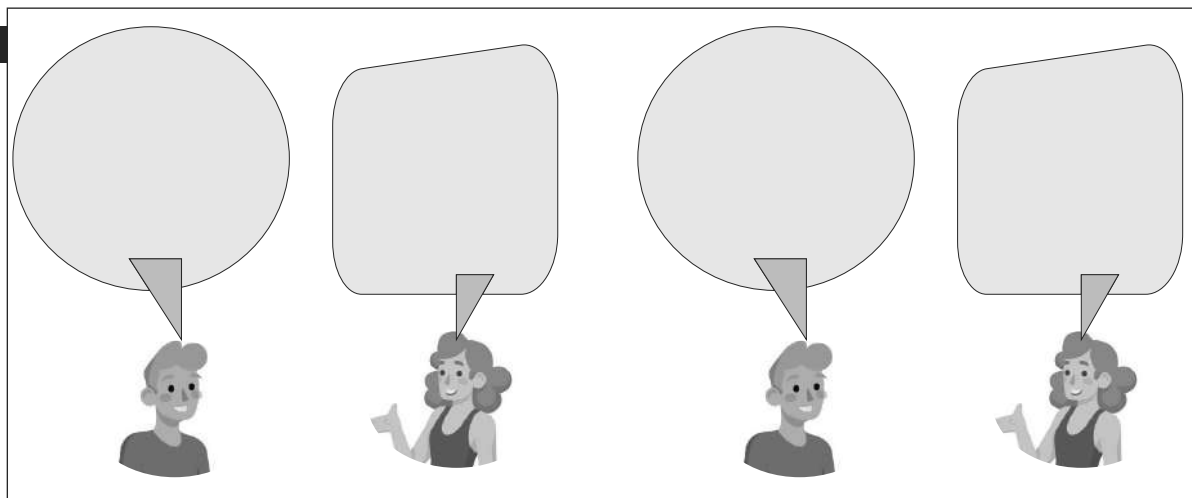
10. My brother _____ homework in the morning.

B. Friends in the pictures below are making after-school plans. Write their conversations.

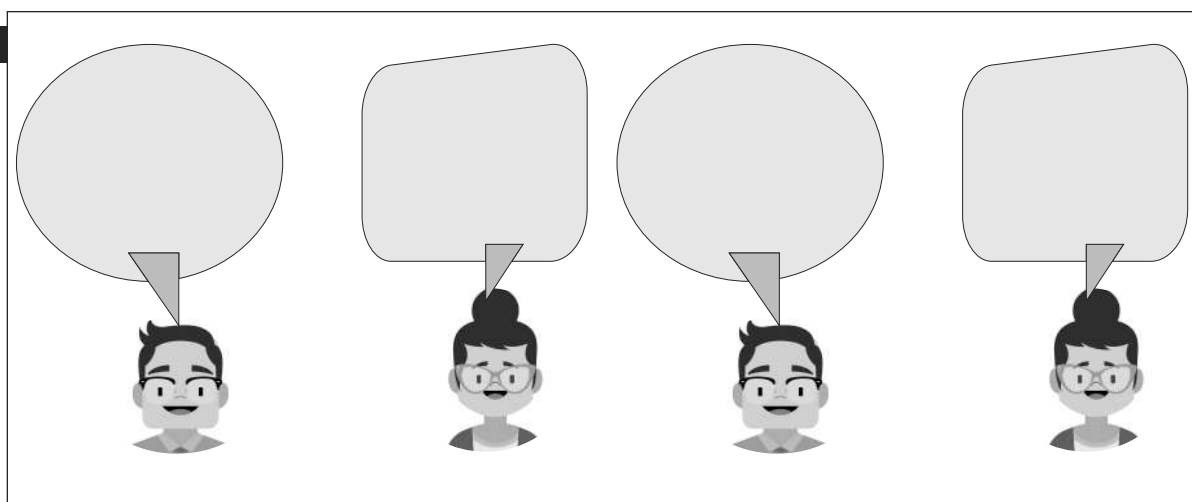
Use the words and phrases from the box and activities from Exercise A.

Hi!	Can you ...	} after school?	Sure!
Hello!	Do you want to ...		Sounds great!
How are you?	Let's ...		Sorry, I can't.
I'm fine, thank you			

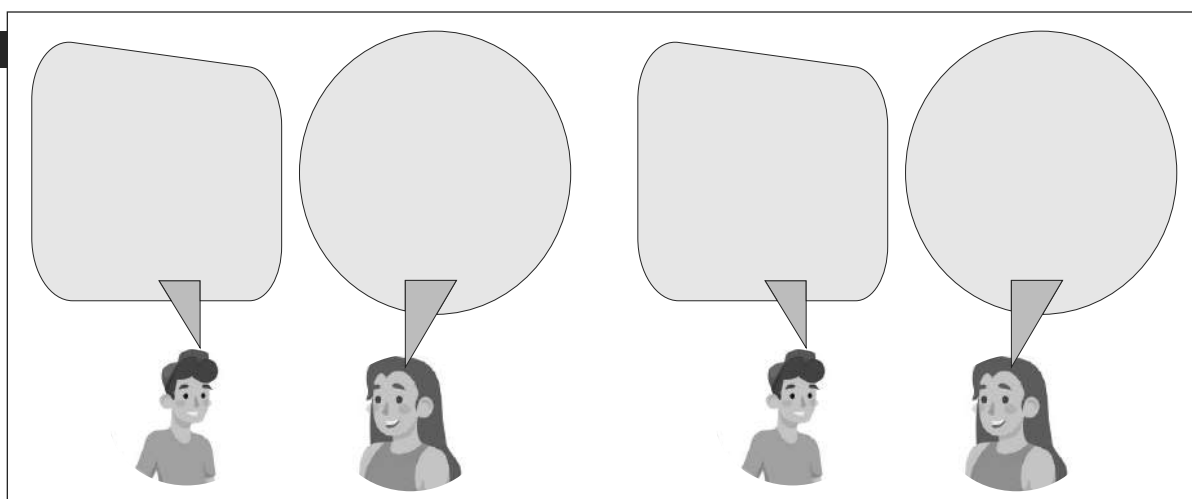
1



2



3



C. Read the conversation and answer the questions.

Max and Ahmed finished their exams on Friday. They are tired and want to hang out together on the weekend.

Max: Ahmed, I'm so happy. It's Friday and exams are finally over! Let's spend the weekend in Rabat.

Ahmed: Sounds great, Max. What's the idea?

Max: Explore Kasbah, shop in the medina, have mint tea, dine at Ouazzani, and see Hassan Tower and Mohammed V's Mausoleum.



Ahmed: Perfect. Let's also check out modern Rabat – the contemporary art museum and live music.

Max: Fantastic. Tomorrow?

Ahmed: Deal. Rabat adventure with you, Max!

Max: Can't wait, Ahmed!

1. What did Max and Ahmed just finish? Circle the correct answer.

- a) a walking tour
- b) important tests
- c) the school year

2. Tick (✓) the things that Max wants to do in Rabat.

- ☐ Listen to live music
- ☐ See Hassan Tower
- ☐ Drink mint tea
- ☐ Shop in the medina

3. Tick (✓) the things that Ahmed wants to do in Rabat.

- ☐ Visit Mohammed V's Mausoleum
- ☐ Go to a modern art museum
- ☐ Shop in the medina
- ☐ Listen to live music

4. What day will they go to Rabat? Circle the correct answer.

- a) Thursday
- b) Friday
- c) Saturday

Unit 4

Lesson 1

Welcome to our house!

A. Look, read and write.

Look at the pictures. Complete the sentences with names of places in a house.



1. Lina and her mother are cooking in the _____.



2. My family watches TV in the _____.



3. My sisters have a big _____.



4. My father has a computer in the _____.



5. We eat dinner in the _____ every evening.



6. Let's go outside and play in the _____.



7. Are those your books on the _____?



8. There is a picture on the wall in the _____.



9. My shirt is in the _____.

B. Read and do the tasks.

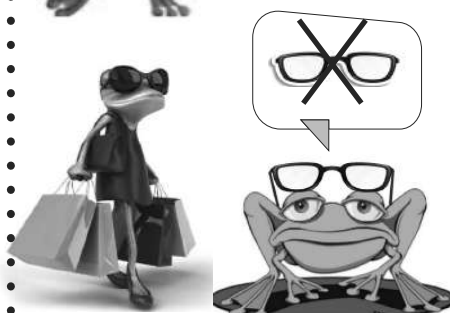
Predict

Look at the title and the pictures.
What's the story about?

Grandfather Frog's Glasses



Bathroom?
Bedroom?
Where?????



It is Sunday. Grandfather Frog is at home. He wants to read a book. "Where are my glasses?" he asks.

"I know! They are in the living room!" He hops to the living room. He looks for his glasses, but they are not there.

"Are they in the bedroom?" He hops up the stairs to the bedroom, but his glasses are not there.

"Oh no. Where are my glasses? Are they in the bathroom?"

His glasses are not in the bathroom.

"Are they in the kitchen? ... The dining room?"

He hops all around the house. But he does not see his glasses.

Grandmother Frog comes home from shopping.

"WHERE ARE MY GLASSES?" asks Grandfather Frog. They are not in the living room or the bedroom or the bathroom... They are not in this house!

"Yes, they are. They are on your head!" says Grandmother Frog.

Grandfather Frog puts on his glasses. "Now I am tired. I don't want to read."

He hops to the bedroom. He takes off his glasses and takes a nap.

Answer the questions.

1. What day is it? _____
2. Why does Grandfather Frog want his glasses? _____

Where does Grandfather Frog look for his glasses? Order the rooms.



Read the sentence. Write a new sentence with the correct information.

1. Grandmother Frog comes home from playing basketball.

2. Grandmother Frog sees Grandfather Frog's glasses under a chair.

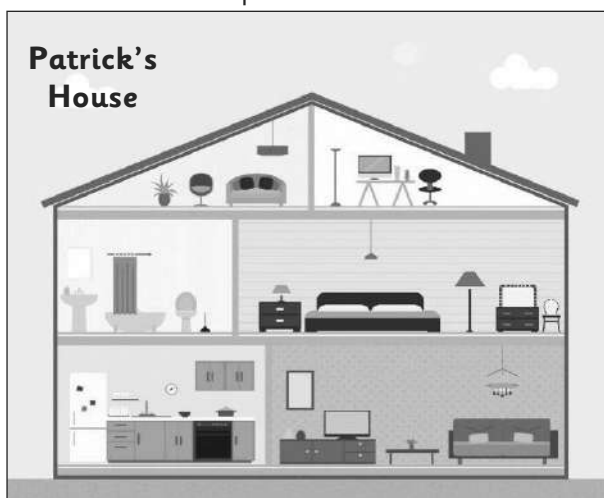
3. Grandfather Frog reads a book after he finds his glasses.

Think and answer.

Why is Grandfather Frog too tired to read? _____

C. Spot the differences.

Look at the two pictures. Write 3 sentences about how the two houses are different.



Example 1: There is a garage in Paula's house, but there is not a garage in Patrick's house.

Example 2: There is a microwave in Paula's kitchen, but there isn't a microwave in Patrick's kitchen.

Is it difficult to find differences? Try this:
First, label the rooms and objects in each picture. Then find the differences.

1. _____
2. _____
3. _____

Unit 4

Lesson 2

I watch TV in the living room.

A. Unscramble and answer the questions.

1. or / you / an apartment / live / a house / Do / in / ?

Question: _____

My answer: _____

2. a garden / ? / have / your house / Does

Question: _____

My answer: _____

3. your / there / bedrooms / house / many / How / are / in / ?

Question: _____

My answer: _____

4. Are / ? / in your house / bathrooms / two / there

Question: _____

My answer: _____

5. study / have / house / your / Does / a / ?

Question: _____

My answer: _____

Punctuation Check

- Does the first word have a CAPITAL letter?
- Do the questions have a question mark (?) at the end?
- Do the answers have a period (.) at the end?

B. Read the sentences. Then write the correct percentage (%).

0%	50%	80%	100%
	1. My father usually goes to work at around 8 AM.		2. I always play video games after school.
	3. I never do homework in the living room.		4. My sister sometimes sleeps in the garden on the weekend.

C. Write sentences about your family. Use the words and pictures.

1 My mother

always
sometimes
usually
never



2 My brother/sister

always
sometimes
usually
never



3 I

always
sometimes
usually
never



4 My father

always
sometimes
usually
never



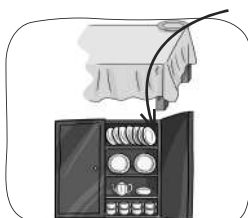
5 My grandmother

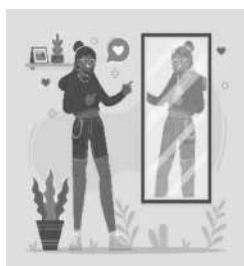
always
sometimes
usually
never



6 My grandfather

always
sometimes
usually
never





Now say your sentences aloud.

Practice in front of a mirror to get comfortable! You can also use your mobile phone or video to record yourself.

Unit 4

Lesson 3

Extensive Reading

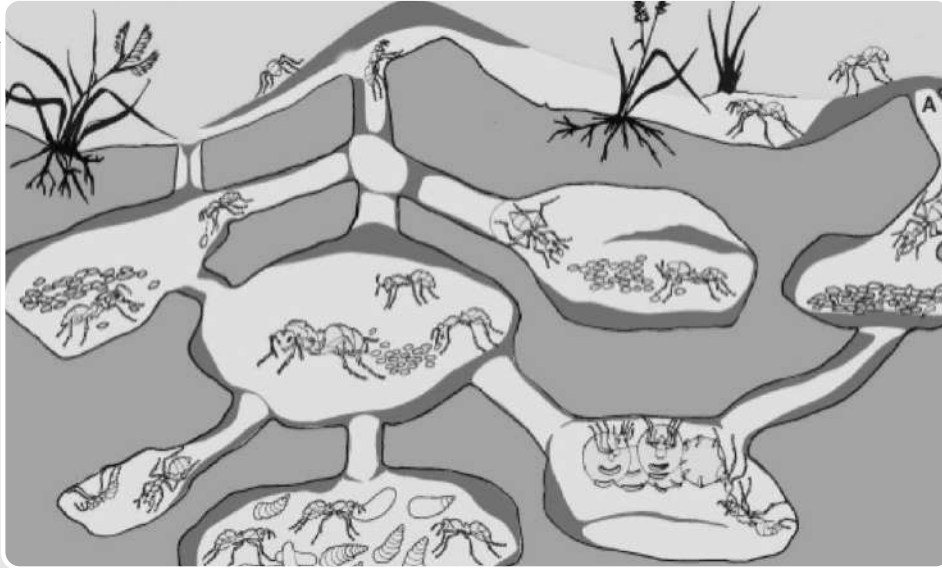
A. Read about ants' homes. Then solve the puzzle.

colony: group that lives together

chamber: room

dig: remove earth to make a hole

nest: animal home



Ants at Home

Ants live together in large groups, called colonies. Up to one million (1,000,000) ants can live in a **colony**.

An ant's home is called a **nest**. Ants' nests are usually under the ground. They can be very big. They have halls and rooms, like people's houses!

Ants **dig** their nests and make different rooms—or **chambers**. There is a chamber for food, a chamber for the ants' eggs, and chambers where ants work, relax, or sleep.

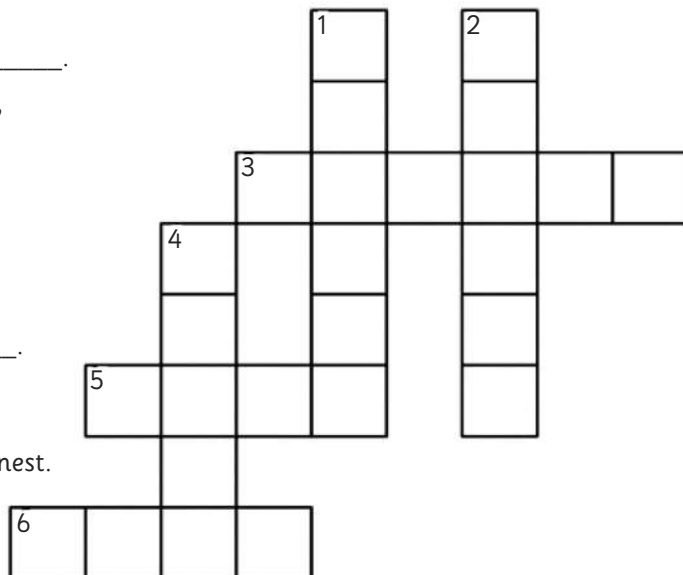
Ants are very clean. They even have a chamber for trash.

ACROSS →

3. Up to one million ants can live in a _____.
5. Ants' nests have a chamber for _____, eggs, and even trash!
6. An ant's home is called a _____.

DOWN ↓

1. Ants' nests are usually under the _____.
2. Ants live together in large _____.
4. Chambers are the _____ in an ants' nest.



B. Read the story and do the tasks.

The Dove and the Ant

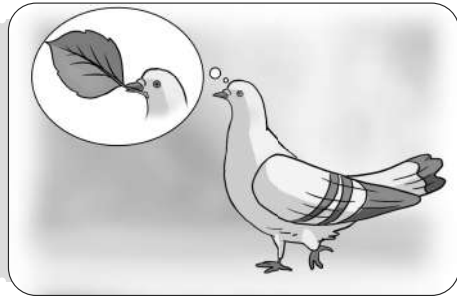
One Friday, a little white dove walked near a clear stream. The weather was beautiful and sunny. There were pretty flowers everywhere. Birds were singing on the trees. The little white dove got thirsty. She started to drink from the stream.



A tiny black ant was outside too. She was also thirsty and wanted to drink from the stream. Unfortunately, she slipped into the water by accident. The stream was fast, taking her away!



The dove felt sorry for the ant. She thought, "I want to help the tiny black ant, but using my beak might hurt her. I have an idea! I'll throw her a leaf. Then she can come back to dry land."



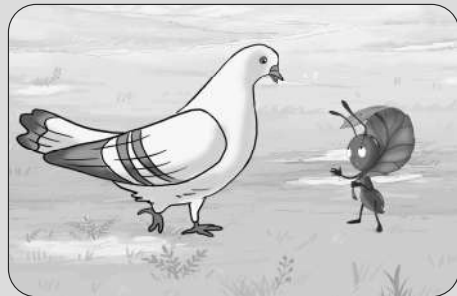
The dove found a big leaf and threw it to the ant. "Climb on the leaf. It will take you out," she said. "Thank you!" said the ant, climbing on. The leaf was like a bridge, and the ant reached dry land.



The ant sighed in relief. On the ground, she shook off the water. "You saved me! Thank you so much!" she chirped.

The dove smiled. "I'm happy to help. We all need help sometimes."

The ant nodded. "You're a true friend. If you ever need anything, please tell me!"



With their new friendship, they chatted a bit before going to do their tasks. They parted, happy for the friendship they found by the stream.

The End



Answer the questions.

1. What was the weather like? _____
2. Why did the ant come to the stream? _____
3. Why did the dove use a leaf to save the ant? _____

Circle the best answer.

1. Why did the ant call the dove a true friend?
 - A. The dove was very friendly to the ant.
 - B. The dove helped the ant a lot.
 - C. The dove let the ant drink water from the stream.
2. What do you think will happen next time the little white dove and the tiny black ant meet each other?
 - A. They will not greet each other or talk together.
 - B. They will not remember each other.
 - C. They will greet each other warmly and chat.

Think and answer.

What is a lesson from the story, *The Dove and the Ant*? _____

Unit 4

Lesson 4

Is there a TV in the living room?

A. Look and circle.

Look at the picture. Then circle the correct word to complete each sentence.



1. There (is / isn't) a TV in the living room.
2. The house (has / doesn't have) a garden.
3. There are (stairs/chairs) in the kitchen.
4. There are (stairs / shelves) in the laundry room.
5. There are (lamps / pictures) in the living room.
6. There (are / are no) curtains in the bedroom.

B. Find and write.

Find the items in the box and circle them in the picture. Then write sentences.

1. clock 2. camera 3. backpack 4. wastebasket 5. present 6. ruler 7. ball



Unit 4

Lesson 5

Culture & Fun Review

A. Read the poster, "Eco-friendly Tips for Teens." Then fill in the blanks using the word bank.

bottles	lights	ideas	garden
brush	pages	travel	showers
fruits			

Eco-Friendly Tips for Teens

Hey, teens! Do you want to help the environment? Here are some things you can do at home!

1. Reduce, Reuse, Recycle: Use less plastic, recycle _____ and cans, and reuse bags.
2. Use Less Water: Take short _____ and turn off the water when you brush your teeth.
3. Save Energy: Turn off _____, computers, and other electronics when you are not using them.
4. Walk or Bike: Use eco-friendly ways to _____.
5. Plant Trees: Plant trees in your _____, at your school, or in your city.
6. Use Less Paper: Go digital when you can and don't print lots of _____.
7. Eat Less Meat: Eat more _____ and vegetables!
8. Tell your Friends: Share these _____ with your friends!

B. Plan and write.

How can you become more eco-friendly? Plan three actions you want to take. Then write your plan.

What I will do	When & how often I will do it
-	-
-	-
-	-

Helpful Language

I will	plant	a tree in my garden	one time a	}	day.
			two times a		week.
			every		month.
I will not	use	plastic bottles.			year.

I want to be more eco-friendly! I will _____

Unit 4

Lesson 6

I'm cleaning my room.

A. Choose and circle.

Circle the correct word to complete the sentences.

1. I _____ are walking the dog. He She They	5. They are _____ put _____ away the dishes. puts putting
2. You _____ am sweeping the floor. We They I	6. He _____ am _____ dusting the bookshelf. is are
3. What are I _____ doing after school? you she he	7. What _____ am _____ the students doing now? is are
4. We _____ is _____ clearing the table. are am	8. What is Ronaldo _____ do? doing? does?

B. Do the puzzle and write.

Circle these words in the puzzle. Then use the words to complete the passage. Words can be in any direction (↘, ↙, ←, →, ↗, ↖, ↑, ↓).

clearing	chores	writing	walking	setting
making	doing	cooking	taking	

G	C	G	N	I	K	A	T	S	Z
N	A	B	C	P	Q	L	R	Z	S
I	Q	S	P	A	I	G	M	C	E
R	D	G	W	T	A	E	A	R	T
A	S	E	R	O	H	C	K	P	T
E	V	W	Z	X	Y	A	I	G	I
L	H	G	P	M	L	K	N	C	N
C	W	A	L	K	I	N	G	E	G
R	O	S	B	N	W	V	M	A	S
D	D	O	I	N	G	M	A	R	I
A	M	Z	K	A	H	M	E	D	G
S	A	I	D	I	S	O	U	A	D
J	O	S	I	E	N	T	H	M	K
W	R	I	T	I	N	G	R	E	S

Today is Sunday. My family is doing (1)_____.

Right now, I am (2)_____ the dog and my sister is (3)_____ the beds. Then it's time to eat! My mother and grandmother are (4)_____ a big lunch. My father is (5)_____ the table.

Now it is Sunday afternoon, after lunch.

My brothers are (6) clearing the table, and my mother and father are (7)_____ the dishes.

My sister and brother are (8)_____ out the trash. I am (9)_____ about the chores my family is doing!

C. Complete the text message dialog.

Use your own ideas.



Unit 4

Lesson 7

We're doing chores today!

A. Are you a Helpful Superstar at home? Take the survey to find out.

Are you a helpful superstar at home?

1. Do you make your bed in the morning?	Always	Usually	Sometimes	Never
1. Do you wash the dishes after breakfast?	Always	Usually	Sometimes	Never
2. Do you sweep the floor in the bedroom?	Always	Usually	Sometimes	Never
3. Do you take out the trash every week?	Always	Usually	Sometimes	Never
4. Do you cook lunch or dinner?	Always	Usually	Sometimes	Never
5. Do you set the table before dinner?	Always	Usually	Sometimes	Never
6. Do you do laundry on weekends?	Always	Usually	Sometimes	Never
7. Do you dust the bookshelf?	Always	Usually	Sometimes	Never
8. Do you clear the table after dinner?	Always	Usually	Sometimes	Never
9. Do you relax on weekdays?	Always	Usually	Sometimes	Never

Add up your points.

Always = 3; Usually = 2; Sometimes = 1; Never = 0

Write your score:

127

Read about your result.

20 - 27 Points	9 - 19 Points	1 - 8 Points	0 Points
Wow – you are a helpful superstar! You always help your family. You make your home more wonderful every day. Keep up the amazing work. And remember you can relax sometimes too!	You usually do chores but sometimes you forget. Why not choose one new chore that you will always do? Your family will be happy, and you will become a helpful superstar!	Oh no – you usually forget to do chores at home! You should try to do more because your family needs you. To improve, choose two or three chores that you will always do. Your family will be very happy and so will you!	Get a life - help your family!

Think and write.

Are you happy with your result? Why or why not? _____

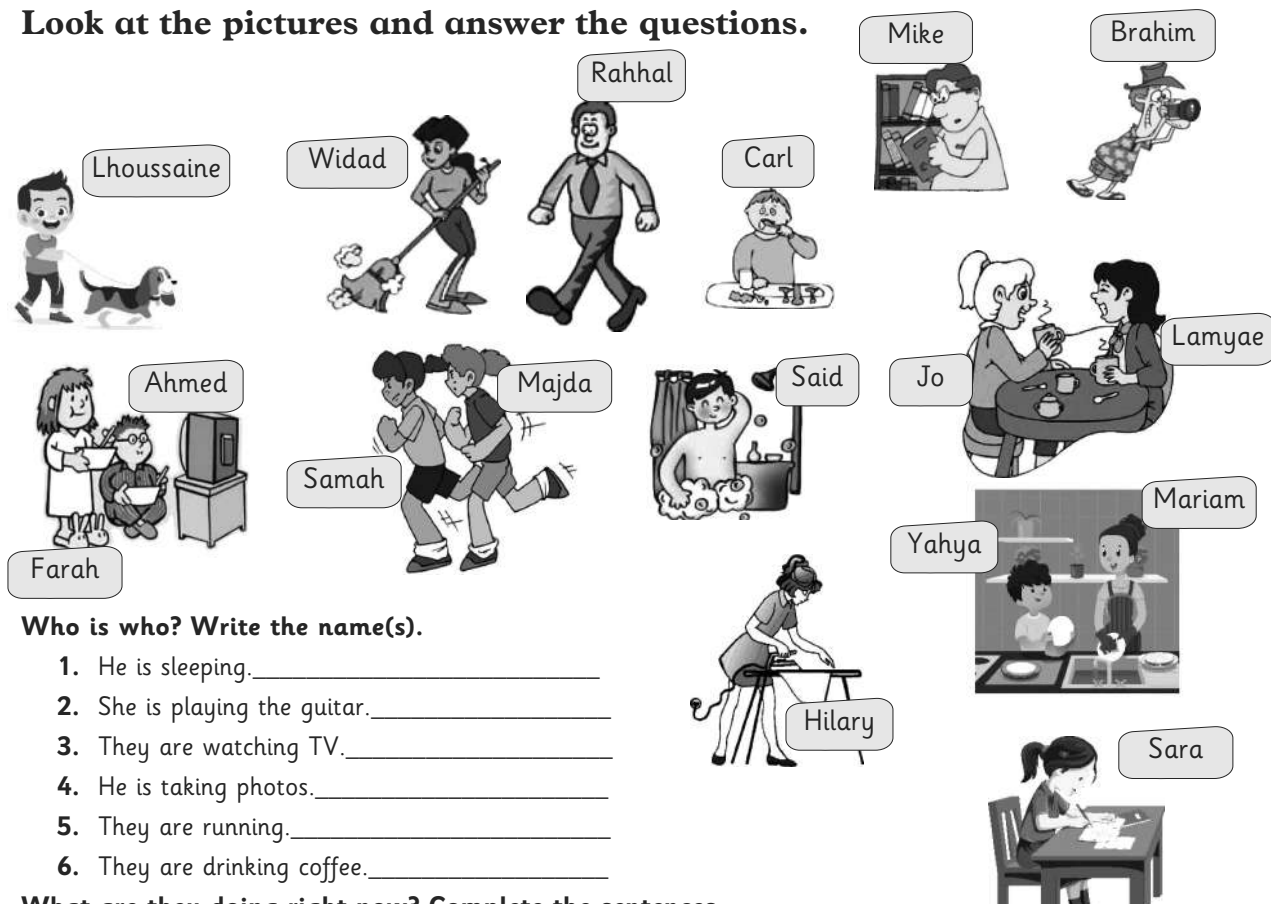
B. Take Action to be a Helpful Superstar!

Write one or two chores you will do to help your family more.

Example: I will take out the trash three times a week to help my family more.

1. I will _____ times a _____ to help my family more.
action number day/week/month
2. I will _____ times a _____ to help my family more.
action number day/week/month

C. Look at the pictures and answer the questions.



Who is who? Write the name(s).

1. He is sleeping. _____
2. She is playing the guitar. _____
3. They are watching TV. _____
4. He is taking photos. _____
5. They are running. _____
6. They are drinking coffee. _____

What are they doing right now? Complete the sentences.

1. Widad _____
2. Mike _____
3. Yahya and Mariam _____
4. Lhoussaine _____
5. Sara _____
6. Souad _____

Answer the questions.

1. Is Carl brushing his hair? _____
2. Is Rahhal going to work? _____
3. Is Said taking a bath? _____
4. Is Brad doing a good job at work? _____
5. Are Yahya and Mariam helping each other? _____
6. Is Hilary doing a chore right now? _____

D. Write conversations.

Friends and family members are talking about their homes and chores. Write their conversations. Use the words and phrases from the box and activities from Exercise A.

Do you ...?	Does your house have...?	What are you... ?
Do you live ...?	Does your family ...?	What is ... ?
How many ...?	Does your mother/father ..?	
Do you have...?	Does you brother / sister...?	
	Who usually ...?	
	How many ...?	

1

Do you have many chores to do at home?



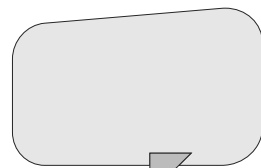
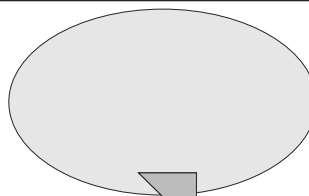
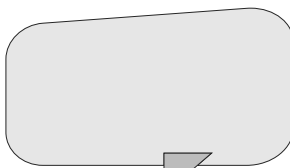
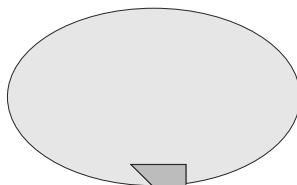
Yes, I do. I do the dishes every night and I dust the furniture on Saturdays. Right now, I am walking the dog. How about you?



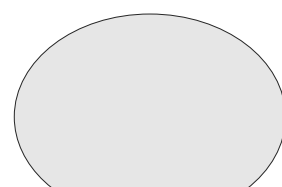
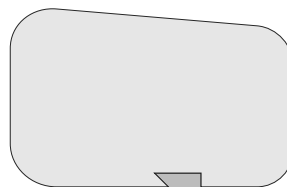
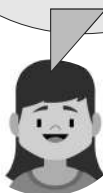
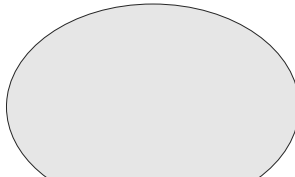
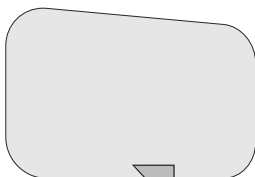
No, I don't do many chores. My parents tell me to study study study!



2



3



Unit 5

Lesson 1

I play basketball.

A. Look at the pictures. Complete each sentence with one word.



1. Jun likes to play _____.



2. James and Celia like to _____.



3. He doesn't like to play _____.



4. The students like to play _____.



5. Giorgio likes to _____.



6. I don't like to play _____.



7. My sisters like to do _____.



8. Ahmed doesn't like to play _____.



9. We don't like to play _____.

B. Categorize vocabulary.

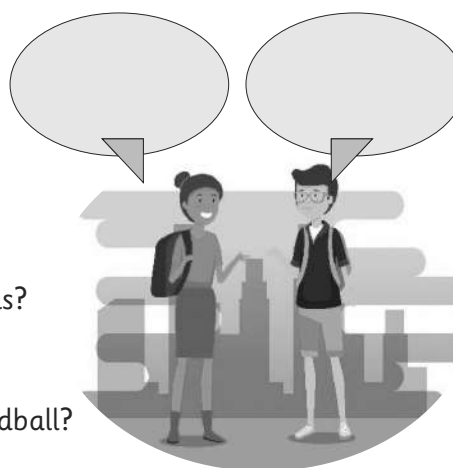
Write sports from Activity A in the boxes. Then add other sports you know.

Sports with balls	Sports with no balls

Team sports	Individual sports (sports you do by yourself)

C. Complete the conversations.

- A: _____ you like to play hockey?
B: No, _____.
- A: _____ Martina like to swim?
B: Yes, _____.
- A: _____ Emma and Katia like to play tennis?
B: No, _____.
- A: _____ your brother like to play handball?
B: No, _____.
- A: _____ you like to run?
B: Yes, _____.
- A: _____ your friends like to play basketball?
B: No, _____.



D. Write sentences about your family.

What sports do the people in your family like to do? What don't they like to do? Write five sentences.

- _____
- _____
- _____
- _____
- _____

Unit 5

Lesson 2

Yassine and Mariama like to play sports.

A. Unscramble the question. Then write an answer using your own information.

1. like / sports / what / you / to / play / do

Question: _____?

My answer: _____

2. you / do / with / play / who

Question: _____?

My answer: _____

3. you / to / do / like / sports / watch

Question: _____?

My answer: _____

4. to / sports / play / like / do / your mother and father

Question: _____?

My answer: _____

B. Read and write.

Meet this group of sports-loving friends. They play sports almost every day and at all different times of day. Look at the school sports calendar and write 5 sentences about the schedule.



Our Weekly Sports Calendar					
	Monday	Tuesday	Wednesday	Thursday	Friday
Gord	5:30 AM	8:00 PM	6:00 PM		4:00 PM
Bill	6:00 AM	8:00 PM	3:30 PM	6:00 AM	4:00 PM
Janelle	5:30 AM		3:30 PM	7:00 PM	4:00 PM

Examples:

Gord and Janelle swim early in the morning on Mondays.
On Mondays, Bill does karate in the morning before school.

Use time expressions!

in the morning, in the afternoon, in the evening

1. _____
2. _____
3. _____
4. _____
5. _____

C. Read and fill in the chart.

Name	Where he/she is from?	Favorite season & weather?	Activities?
Yuji			
Lidia			
James			

Yuji

All about Me



Hi! My name is Yuji. I'm from Hokkaido, Japan. It's cold and snowy most of the winter. My friends and I like to snowboard and ski. We also like to ice skate and play hockey. We sometimes go ice-fishing, too. It's very cold but it's my favorite season of the year!



Lidia

All about Me



I'm Lidia. I'm from Valencia, Spain. My favorite season is spring because the weather is warm and sunny. My family likes to spend a lot of time outside, and we often have picnics together. On weekends, I like to go to the beach and swim and surf with my friend.

James

All about Me



Hi, my name is James. I'm from Michigan. Summer is my favorite season of the year. My family and I go camping and sailing on Lake Michigan every summer. We also fly kites in the kite festival in Kalamazoo. I like to skateboard with my friends on sunny days. On rainy days, we go bowling.

D. Look and write.

Write a sentence about each picture. Use the Real World English and Activities boxes to help you.

Real World English

Two different ways to say it...

I like **to hike**.

He likes **to swim**.

She likes **to snowboard**.

We like **to camp**.

They like **to fish**.

I like **to go hiking**.

He likes **to go swimming**.

She likes **to go snowboarding**.

We like **to go camping**.

They like **to go fishing**.

Activities Box

bowl

fish

hike

skateboard

swim

camp

fly a kite

ice skate

ski

surf

cycle / ride a bike

shop

sail

snowboard

1



They like to go shopping.

or They like to shop.

2



3



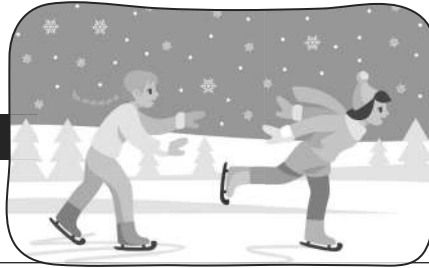
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5



6



7



8



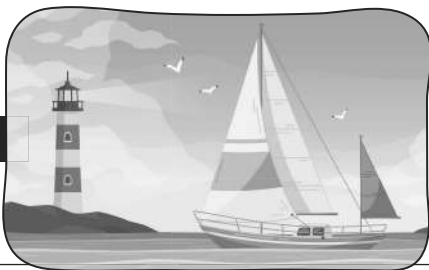
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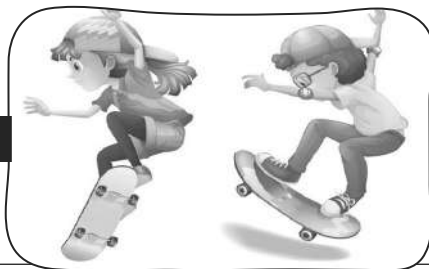
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13



14



Unit 5

Lesson 3

Extensive Reading

A. Circle True or False. Then read the text to check your answers.

- | | | |
|--|------|-------|
| 1. Players use ice skates to play hockey. | True | False |
| 2. There are two teams of 7 players in hockey. | True | False |
| 3. A hockey game has four periods of ten minutes each. | True | False |
| 4. Hockey is from Canada. | True | False |
| 5. 50 countries play hockey. | True | False |
| 6. Morocco has a national hockey team. | True | False |
| 7. Morocco's national hockey team has not won a match. | True | False |
| 8. Men and women can play hockey. | True | False |

B. Read about ice hockey. Then complete the task.

All About Ice Hockey

Hockey is a team sport. People play hockey on ice and the players use ice skates. There are two teams of six players. A game has three periods of twenty minutes each.

Hockey is originally from Canada. There are 88 countries that play hockey around the world. Morocco has a men's national hockey team. It started in 2008. In the first match of 2008, Morocco lost to the UAE, 9 points to 0. But in 2017, Morocco's national team won the Development Cup! In the final match, Morocco played against Ireland. The final score was 4 points for Ireland and 11 points for Morocco.



Many countries play ice hockey around the world.



Morocco's national hockey team won the Development Cup in 2017.

Check your answers in Exercise A. Correct the false sentences.

C. Write about a sport you like.

1. Choose a sport you like. Plan what you want to write about it.

What sport is it? _____	
Team or individual? _____	If a team sport, how many people per team? _____
What equipment does this sport need? _____	
Where do you play this sport? _____	
Give more information about this sport: • _____ • _____	
Why you like this sport? _____	

2. Now write a paragraph. Use your plan to help you.

I like _____

D. Read and complete the tasks.

Lilly the Basketball Star



Lilly and her wheelchair

When Lilly Biagini was six years old, she got very sick. Suddenly, she could not use her legs. Lilly had to use a wheelchair. Lilly missed playing all the sports that she loved, especially basketball.

When Lilly was 10 years old, she got sick again. The doctors had to amputate both of Lilly's legs. Happily, after the surgery, she got prosthetic legs. She could walk again! Soon, Lilly began to play basketball again. She was happy but she had a big problem.

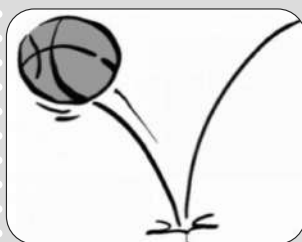


Lilly could not throw the basketball into the basket. She was short and could not jump with her prosthetic legs. Lilly tried and tried, but she missed the basket every time.



Lilly with prosthetic legs

One day, a famous basketball player named Julian McClurkin came to Lilly's school. He invited the students to play basketball. The students jumped high. They threw the ball high. All of Lilly's friends made a basket. But not Lilly. She missed the basket again and again.



Julian watched Lilly. He saw that she worked hard. Lilly did not give up! Julian wanted to help Lilly. Suddenly, he got a great idea. Julian told Lilly, "Bounce the ball hard. Then it will go high up into the net. Give it a try. I have faith in you."

Lilly bounced the ball very hard. It went up, up and up ... all the way into the basket! The students and Julian cheered! Lilly was full of joy!

Lilly was a basketball **STAR!**



Answer the questions.

1. What did Lilly miss when she used a wheelchair? _____
2. How old was Lilly when she got prosthetic legs? _____
3. When Lilly got new legs, what sport did she begin to play again? _____

Circle the best answer.

1. Why did Julian like Lilly?

- a) She worked hard.
- b) She was short.
- c) She made many baskets.

2. Lilly got a basket by _____.

- a) Throwing the ball high
- b) Jumping high
- c) Bouncing the ball hard

3. **Full of joy** means _____.

- a) happy
- b) sad
- c) surprised

Think and write.

Why did Lilly become a basketball star? _____

Unit 5

Lesson 4

Do you like to paint?

A. Look at the picture(s) and write a sentence. Follow the examples.



✓

1. My mother likes to play
chess.



✓

2. My family _____
_____.



✗

3. My friends and I _____
_____.

4. Anna likes to draw but
she doesn't like to
paint.



✓

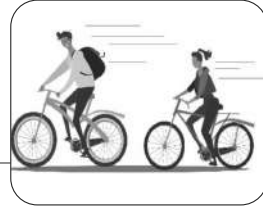


✗

5. Lois and Karim _____



✗

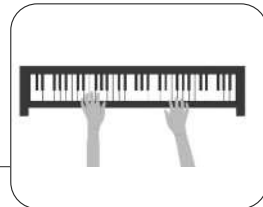


✓

6. Nadim _____



✓



✗

7. My classmates _____



✓



✗

B. Solve the puzzle.

1. Write the words in the correct order in the spaces. Find the question.

THAW				OD				OYU				IELK			
OT				OD				NI				URYO			
														?	
EFRE								ETMI							

2. Answer the question above.

_____.

C. Circle the correct response to each statement.

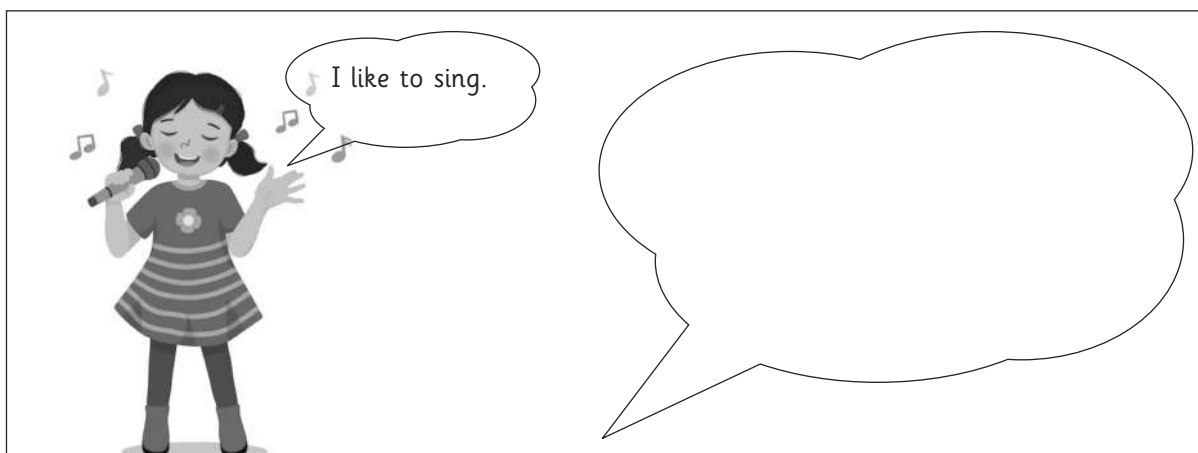
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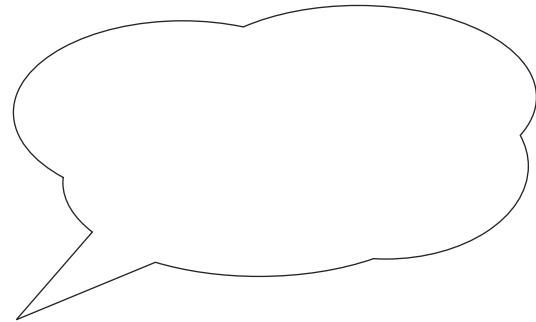
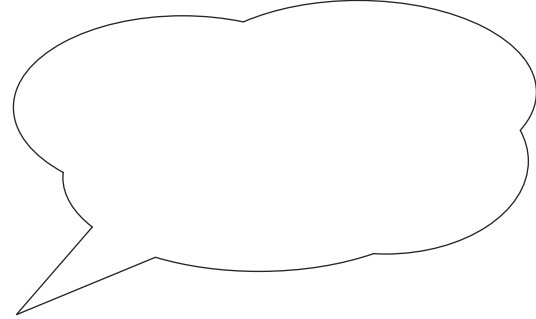
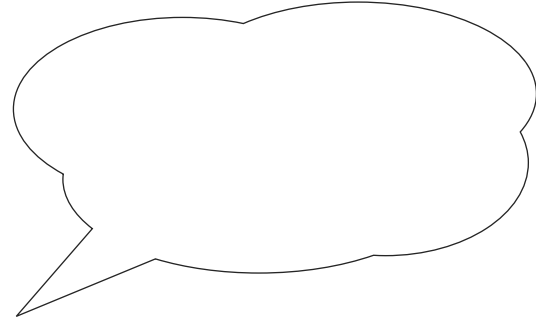
Use your student book if you need help.

1. I like to dance. a. I do! b. Me too!	5. I like to draw pictures. a. I don't. b. I do!
2. I don't like to play the piano. a. Same here. b. I do too.	6. I don't like to do crafts. a. Not me. b. I don't either.
3. I like to take a walk through the park. a. Not me. b. I do!	7. I like to listen to music. a. I don't either. b. I do too.
4. I don't like to play chess. a. I do! b. Me too.	8. I don't like to go shopping. a. Me neither. b. Not me.

D. Write responses to show that you are the same or different.

Respond to the statements with your own words. Use one of the responses from C.





E. Fill in the boxes with free time activities you know.

Artistic activities

Physical activities (using your body)

Unit 5

Lesson 5

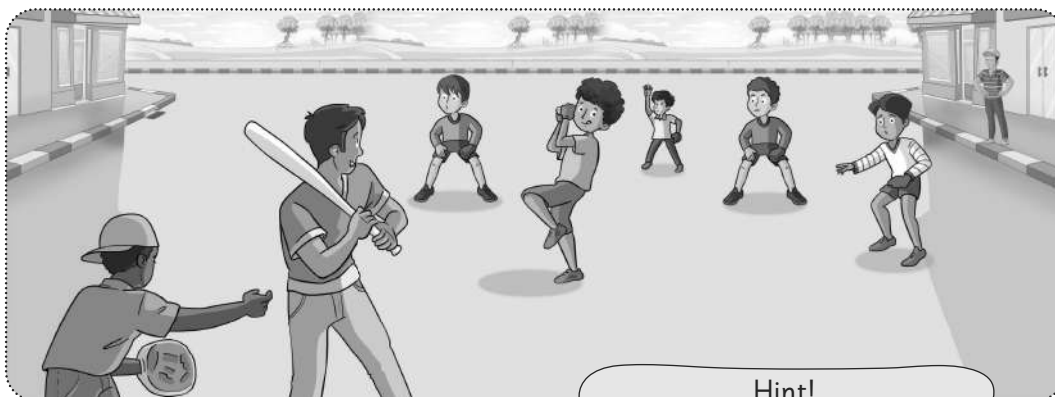
Culture & Fun Review

A. Read and write about the culture of sports in different countries.

1. Complete sentences in the reading passage. Use the word bank.

The Culture of Sports in Different Countries

after	cricket	India	TV	loves
baseball	Cuba	playground	watch	park



Hint!
Read the whole text before
you fill in the blanks.

My name is Carlos. I'm from (1) _____. In my country, many people like to play (2) _____. We play baseball on the playground, in the (3) _____, and in the street. My friends and I like to play (4) _____ school every day. Cuba has a baseball team. All the best players are on the team. On weekends, many families like to go to the games or watch them on (5) _____. It's a big part of our country's culture.



I'm Raj. I live in (6) _____. Many people in my country like to play (7) _____. I like to play in my free time. Every Saturday, I go to the (8) _____ with my father and my brothers. We play games with teams from our city. Our friends like to come and (9) _____. It's a lot of fun. On Sundays, my friends and I like to watch the Indian cricket team on TV. India (10) _____ cricket!

2. Now write about a popular sport or game in your neighborhood, town, or country.

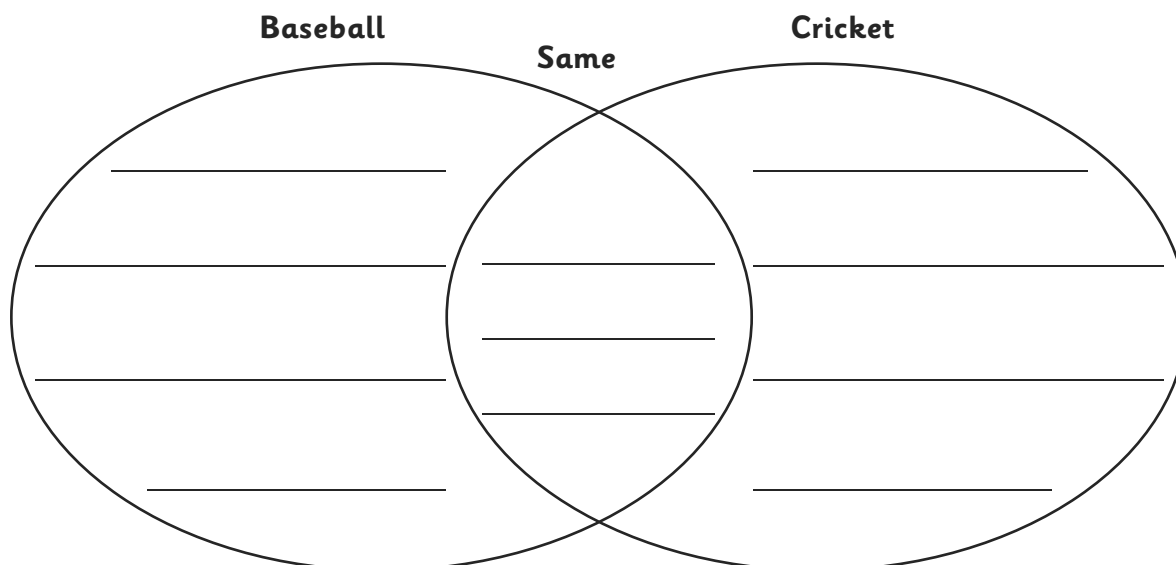
Hello, I'm _____. I live in _____.

B. Read about baseball and cricket.

Complete the Venn diagram with the things that are the same and different about each sport.

Baseball and cricket are similar in many ways. They are from England. They are both bat-and-ball games. Both cricket and baseball have different words for things. A bowler throws the ball in cricket, but a pitcher throws the ball in baseball. A batsman hits the ball cricket. A batter hits the ball in baseball. The batsman (cricket) and the batter (baseball) hit the ball with a bat and run. In cricket, the batters run to wickets, but in baseball the batters run to bases.

The bat in cricket is flat and the batter holds it down. The bat in baseball is round and the batter holds it up. Cricket has eleven players. Baseball has nine players. Both sports are very popular around the world.



Unit 5

Lesson 6

I can play the guitar.

A. Write a sentence to match each picture. Use can or can't.

✓



1. Shelley can ski.

✗



2. Simon _____
_____.

✓



3. I _____
_____.

✓



4. Lilly _____
_____.

✗



5. My father _____
_____.

✓



6. Wilma _____
_____.

7. My sister _____
_____ but
she _____.

✗



✓



8. My friends and I _____

English but we _____

Spanish.

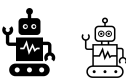
✓



✗



B. Write a sentence for each picture. Then answer the questions.

	Question	Answer
	Example: Can you swim?	Yes, I can. OR No, I can't.
	1.	
	2.	
	3.	
	4.	
	5.	
	6.	
	7.	
	8.	

Unit 5

Lesson 7

Who is your favorite singer?

A. Match the answers to the questions.

Question	Answer
1. What are you doing? <u>H</u>	A. I like books about animals.
2. What do you do in your free time? _____	B. I go with my friends.
3. When do you read? _____	C. I like JK Rowling.
4. What kind of books do you like to read? _____	D. I like to read books.
5. Who's your favorite author? _____	E. Yes, I can.
6. Where do you like to read? _____	F. I read on Sunday afternoons.
7. Who do you go with? _____	G. I like to read in a coffee shop.
8. Can you read in English? _____	H. I'm reading a book.

B. Write questions.

Write the words in the correct order.

1. is / your / ? / doing / what / friend

2. you / go / in / where / free time / your / do / ?

3. play / he / when / hockey / ? / does

4. favorite / who / your / singer / is / ?

5. kind of / video games / what / your / ? / play / does / brother

6. you / do / with / tennis / play / who / ?

C. Read the conversation and write the questions.

Then write more to complete the conversation.



Kamil: Hi. I'm Kamil.

Marco: Hi, I'm Marco. _____

Kamil: I'm from Morocco.

Marco: _____

Kamil: I play rugby.

Marco: _____

Kamil: I play in the park.

Marco: _____

Kamil: I play with my friends. It's a lot of fun.

Marco: _____

Kamil: We play after school.

Marco: _____

Kamil: My favorite rugby player is Jalil Narjissi. He's from Morocco, also.

Marco: That's cool!

Kamil: How about you? What do you like to do in your free time?

Marco: _____

Kamil: _____

Marco: _____

Kamil: _____

Marco: _____

Kamil: _____

Unit 6

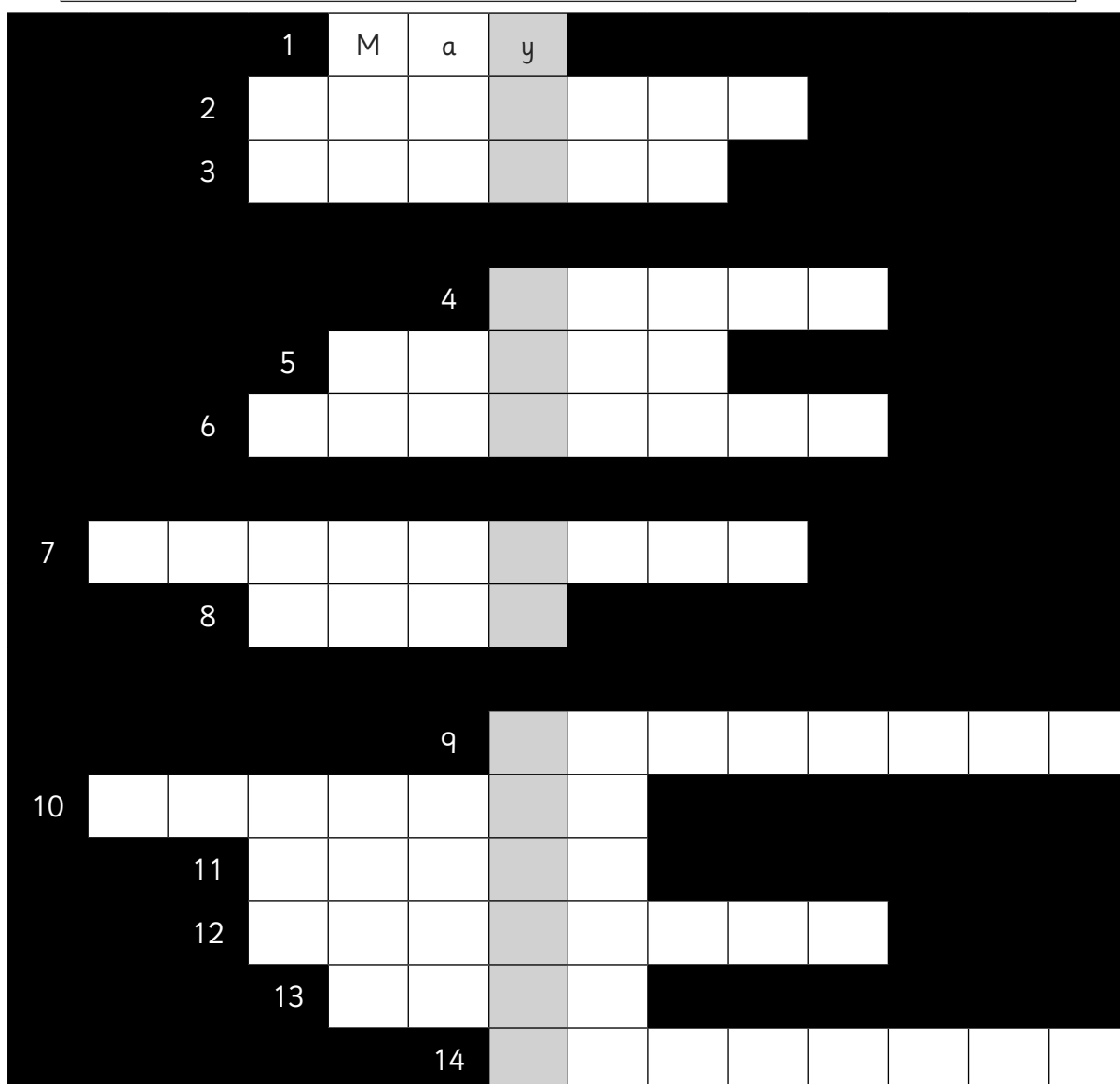
Lesson 1

My birthday is in June.

A. Read the hints and write the months. Find the secret message.

HINTS

- | | |
|-------------------------------|-------------------------------|
| 1. The fifth month | 8. The seventh month |
| 2. The 10th month | 9. The 2nd month |
| 3. The month after July | 10. The 1st month of the year |
| 4. The 4th month | 11. The month before May |
| 5. The month before April | 12. The eleventh month |
| 6. The last month of the year | 13. The 6th month |
| 7. The ninth month | 14. The month after November |



15. Write the secret message: _____ !

B. Match items in column A to items in column B.

A

1. January seventeenth = F
2. March, April, May =
3. December twentieth =
4. September twelfth =
5. April fifth =
6. September, October, November =
7. December, January, February =
8. July thirty-first =
9. May second =
10. June, July, August =

B

- A. winter
- B. 5/2
- C. 9/12
- D. 12/20
- E. spring
- F. 1/17
- G. summer
- H. 4/5
- I. fall
- J. 7/31

C. Read and write.

Do you know these famous people? Write how to say their birthday (month and day). Follow the example.

Helpful Language

Reading & Writing Dates

North America: Month/Day/Year → 12/22/2025 → December 22, 2025

Other regions: Day/Month/Year → 22/12/2025 → 22 December 2025

How to Say Your Birthday

A: When's your birthday?

B: My birthday is **March first.** = My birthday's **the first of March.**



Wangari Maathai, environmental activist, Kenya

Birthday: 4 / 1 / 1940
M D Y

1. Wangari Maathai's birthday
is April first.



Stephen Hawking, physics professor, the U.K.

Birthday: 1 / 8 / 1942
M D Y

2. _____



Rashid Yazami, created the lithium ion battery, Morocco

Birthday: 4 / 16 / 1953
M D Y

3. _____



Zaha Hadid, architect, Iraq

Birthday: 31 / 10 / 1950
D M Y

4. _____



Greta Thunberg, Climate activist, Sweden

Birthday: 3 / 1 / 2003
D M Y

5. _____



Ghanim Al-Muftah, entrepreneur and social media star, Qatar

Birthday: 5 / 5 / 2002
D M Y

6. _____

Unit 6

Lesson 2

It's sunny today.

A. Look at the pictures about today's weather in different places. Write the letter of the matching sentences.

A. It's cold and raining.

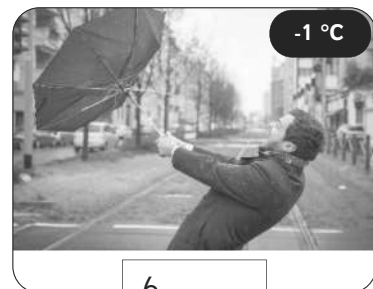
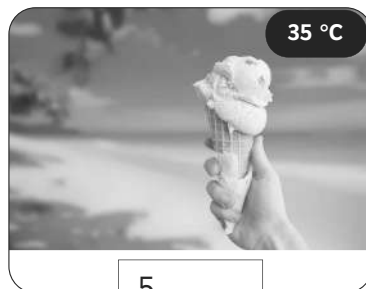
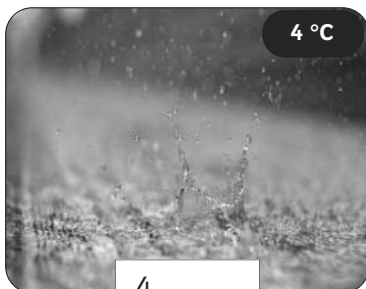
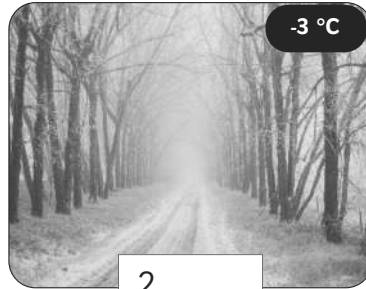
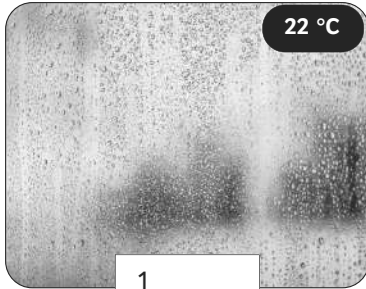
D. It's warm but it's raining.

B. It's foggy and snowing.

E. It's windy and very cold.

C. It's cool and cloudy.

F. It's hot and sunny.



B. Read about the places and complete the tasks.



Spring is the best season to visit Tokyo, Japan. The weather is very nice. It is often warm and sunny, but it can be cloudy, cool or rainy. In April, you can see the beautiful cherry trees, called "sakura," with their pretty pink flowers. People like to have picnics under these trees.



In Sydney, Australia, the summer months are December, January and February. It's really hot and sunny, and people love to go to the beaches. When it is cloudy or raining, you can go shopping, hang out in a cafe, or visit the Sydney Opera House.



Sweden is a beautiful place in any season. But winter is very cold and snowy. There are many big mountains. You can ski in winter and hike in summer. If you love cold weather, you can stay in the Ice Hotel!

Circle T for true or F for false.

- | | | |
|---|---|---|
| 1. Tokyo is very hot in spring. | T | F |
| 2. May is the best month to see flowering cherry trees. | T | F |
| 3. January is a summer month in Australia. | T | F |
| 4. There are beaches in Sydney. | T | F |
| 5. Sweden is warm and sunny in the winter. | T | F |
| 6. Sweden has a lot of mountains. | T | F |

Correct the false sentences.

Read and decide. Write the best place for each person to visit: Japan, Australia, or Sweden.



Sue

I love to travel in winter because I like to visit places where I can do outdoor sports. On my holiday, I want to go high up in the mountains and ski or snowboard. I like to relax after doing sports all day, so I hope to stay in an interesting hotel.

1. Sue should go to



Samah and Julie

Julie and I are best friends, and we like to go on trips together. For our next holiday, we want to visit a fun place with many things to do. Julie likes to relax at the beach and shop for new clothes. I like to hang out in coffee shops, listen to live music, and see interesting new buildings. We don't care about the weather – we just want to visit a place where we can do all the things we want!

2. Samah and Julie should go to _____.



Abdallah

I want to go on a holiday in spring when it is not too cold or too hot. I like to eat outside and spend time in nature. I especially like to see beautiful plants, flowers, and trees. I have visited many countries in Europe and Africa. I want to visit a new part of the world!

3. Abdallah should go to _____.

Think about it. Which place do you want to visit?

Helpful Language

I want to go to (country/city) because
I want to visit (country/city) because

I like...
I want to see...
it has....
there is / there are...

I want to visit _____ because _____

Unit 6

Lesson 3

Extensive Reading

A. Read about solar and wind power. Then complete the tasks.

Clean Energy

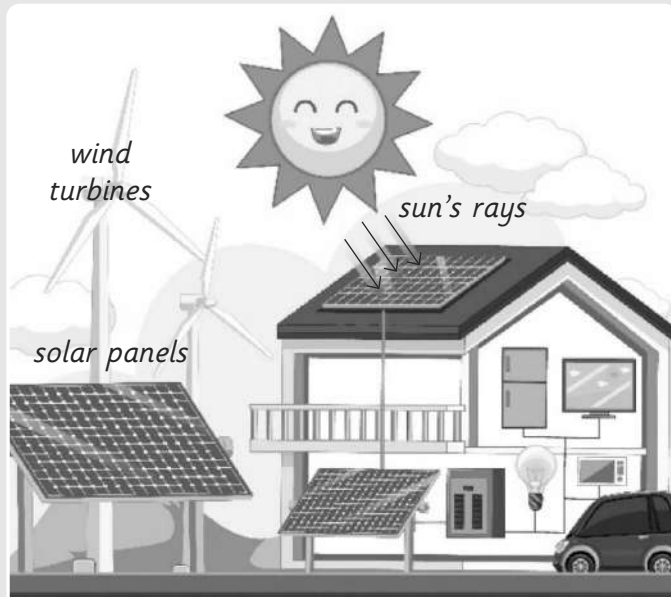
Did you know you can make electricity from the sun and the wind? Solar power and wind power are two ways we can make clean energy from nature.

Solar power uses the sunlight to make electricity. Solar panels catch the sun's rays and turn them into electricity. We can use this energy in our homes for lights, refrigerators, TVs, computers, or toys.

Wind power is another type of clean energy. On a windy day, the wind turns the turbines. When the turbines move, they change the wind into electrical power.

Solar power and wind power are two great ideas to help stop climate change. Morocco cares about the environment and tries hard to use clean energy. There are solar and wind energy stations in Ouarzazate, Tangiers, and other regions around the country.

In the future, maybe everyone will use clean energy in their homes. Also maybe we will all drive only solar-powered or wind-powered cars!



solar panel farm in Ouarzazate



wind turbines in Jbel Sendouq, near Tangiers

Match the beginning of each sentence in column A with the best sentence ending in column B.

A

1. Clean energy is _____.
2. We can use solar and wind energy _____.
3. Solar and wind power _____.
4. Solar panels _____.
5. There are many wind turbines _____.

B

- A. are types of clean energy.
- B. capture rays from the sun.
- C. in Jbel Sendouq.
- D. can hurt the environment.
- E. only at night.
- F. safe for the environment.
- G. for all electric objects.
- H. there are many solar panels.

Think about it and write. You can use the internet to get ideas.

1. Where can you find wind turbines in Morocco? _____
2. What are other ways to make clean energy? _____

B. Read about Groundhog Day and complete the tasks.

What is Groundhog Day?



Groundhogs are small animals that live in North America. They live in a hole under the ground during winter.



In the U.S. and Canada, there is a special holiday on February 2nd. It is called Groundhog Day. Groundhog Day is a very old tradition. An old story says that groundhogs can tell the weather.



The story says that after the long cold winter, the groundhog comes out of his hole. If the groundhog sees his shadow, he will go back inside his hole. That means there are six more weeks of winter cold and snow.

If the groundhog does not see his shadow, he will stay outside. That means a warm, sunny spring weather is coming soon!



Every year on February 2nd, many towns and cities in Canada and the United States have a special event to watch the groundhog give his weather report.

Winter is very long and hard in North America. Groundhog Day is a fun way for people to celebrate that winter is almost finished. People

usually go outside to greet friends, drink hot apple cider, and eat sweets. In years when the groundhog says spring will come soon, people are especially happy!

Answer the questions.

1. Where do groundhogs live? _____
2. What date is Groundhog Day? _____
3. What do people think the groundhog can do? _____

Circle the best answer.

1. What happens if the groundhog sees his shadow?
 - A. There are 6 more weeks of spring.
 - B. Winter will come soon.
 - C. The weather will be cold for 6 weeks.
2. What happens if he does not see his shadow?
 - A. He will go back inside the hole.
 - B. The weather will be warm soon.
 - C. Spring will arrive in 6 weeks.
3. What do people do on Groundhog Day?
 - A. greet friends, eat, and drink
 - B. stay in the house and eat sweets
 - C. stay inside and drink warm cider

Think about it.

Talk to your family and friends. Are there similar stories about telling the weather in Moroccan culture?

Unit 6

Lesson 4

It was hot yesterday.

A. Complete the conversations with the correct past simple form of "be".

was

wasn't

were

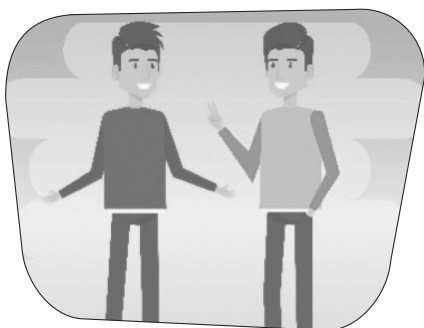
weren't

1. Samah: Hi, Tanya. How (a) _____ your weekend?

Tanya: It (b) _____ good. I

(c) _____ sick.

Samah: Oh, I'm sorry. I hope you feel better now.



2. Mustafa: Why (a) _____ you at school yesterday? You missed the Math test.

Hector: I (b) _____ at the doctor's office.

(c) _____ the test very difficult?

Mustafa: No, it (d) _____. It was pretty easy.

3. Zakaria: Where (a) _____ you yesterday afternoon?

Elizabeth: I (b) _____ at the park.

Zakaria: Oh, (c) _____ your sisters there too?

Elizabeth: No, they (d) _____. They

(e) _____ busy.



B. Circle the correct form of the verb be.

1. It (is / was) raining now! Earlier this morning, the weather (is / was) so sunny.

2. Alma: (Are / Were) you from Morocco?

Ibtissam: Yes, I (am / was).

3. Last week, there (weren't / aren't) any classes. It (is / was) school vacation!

4. Last weekend (isn't / wasn't) very fun. My friends (weren't / aren't) around.

5. August 5th (was / is) my birthday! I hope you can come to my party.

C. Unscramble the question. Then write an answer about yourself.

- 1. yesterday / ? / you / were / at the park / afternoon**

Question: _____

My Answer: _____

- 2. family / last weekend / ? / your / at home / was**

Question: _____

My Answer: _____

- 3. your parents/ ? / last / where / night / were**

Question: _____

My Answer: _____

- 4. your / after school / were / yesterday / ? / friends / at your house**

Question: _____

My Answer: _____

- 5. last week / ? / was / weather / how / the**

Question: _____

My Answer: _____

- 6. were / ? / you / beach / why / at the / last month**

Question: _____

My Answer: _____

- 7. was / ? / school / today / how**

Question: _____

My Answer: _____

Real-world English

How was your day?
school?
the test?

It was great.
fun.
not so good.

Unit 6

Lesson 5

Culture & Fun Review

A. Read the story about Iken and his camel. Then fill in the blanks using the word bank.

animals

fun

nomad

gave

cool

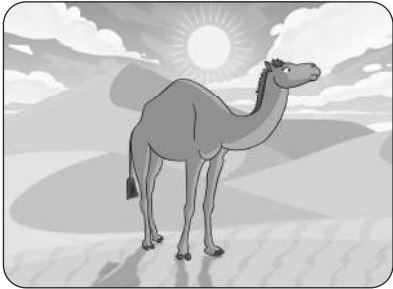
hot

raise

farmer

desert

mountains



Once upon a time in the (1) _____, a young camel wandered away from her herd and got lost. She walked for many hours in the (2) _____ sun but she did not find her family. She was all alone and very tired.



Suddenly, the camel saw a small tent near the high (3) _____. It was the home of a kind (4) _____ named Iken. From the door of his tent, Iken saw the lost camel and went to help.



Iken led the camel to his tent and gave her some water and a (5) _____ place to rest in the shade.

In return, the camel (6) _____ Iken some of her milk to drink.



Iken was happy. He was a (7) _____ who raised sheep and goats, but there were no other (8) _____ on his farm.

He was also happy to have the camel's company. Iken said to the camel, "I will (9) _____ you. I will give you food and water, and a place to sleep. I hope you will give me milk and be my friend."



After that day, the camel stayed with Iken. They lived by the big mountain in the desert and had a lot of (10) _____ adventures together.

B. Read the story. Then complete the tasks.

Hammou is a Moroccan teacher. He is from a nomadic family in Tinghir, but he lives and works in Marrakech. In his free time, he likes to return home to see his family. Hammou loves to join his family's special daily routine.



*They wake up **at dawn**.*

Hammou, his Uncle Idir, and his cousin Ali feed the animals and give them water. His Aunt Louhou milks the goats while Fatima, Ali's wife, makes soup and bakes bread. The family's children, Brahim, Khlidja, and Mohamed do their homework and learn verses from the Quran.



*Louhou **milks the goats**.*



*They make things from **sheep's wool**.*

Everyone eats breakfast together. After breakfast, Uncle Idir, Ali, and Hammou gather the animals and take them to look for grass. Louhou and Fatima take care of the baby animals. They also do handicrafts with wool from their sheep. Brahim, Khlidja, and Mohamed walk to their mobile school. It is 1 kilometer away. They start classes at 10 AM and finish at three in the afternoon.



*They get water from **a spring**.*

After school, Brahim, Khlidja, and Mohamed walk to a nearby spring to get water. They also collect wood for the fire. As the sun sets, everyone returns to the camp. Uncle Idir, Ali, and Hammou come home with their animals. They are happy when they find good grass for them. Brahim, Khlidja, and Mohamed bring the water and firewood to the camp. Uncle Idir builds a fire and makes tea while Louhou and Fatima prepare dinner. The family gathers around the table to eat dinner and drink tea.

After dinner, the family sits around the fire. The children tell the family about their day at the mobile school. Everyone shares news and tells stories. After Icha prayer, everyone goes to bed. Hammou sleeps peacefully after a day of hard work. He is happy to be with his family again.



*They sit around the **fire**.*

Circle the correct answer.

1. Who lives and works in Marrakech?
a. Ali b. Hammou c. Idir d. Khlidja e. Mohamed
2. Where does Hammou's family live?
a) In a big village between Marrakech and Tinghir
b) In tents near mountains in the desert
c) In houses near Tinghir
3. What do Uncle Idir, Ali, and Hammou usually do in the morning?
a) Milk the goats
b) Build a fire for breakfast
c) Feed and water the animals
4. What do Brahim, Khlidja, and Mohamed do after they eat breakfast?
a) Go to a mobile school
b) Learn verses from the Quran
c) Collect wood for the fire
5. What do Louhou and Fatima do after breakfast?
a) Make things with wool
b) Prepare the dinner
c) Take care of the old sheep
6. What do Brahim, Khlidja, and Mohamed do after school?
a) Study the Quran
b) Complete their homework
c) Get water from the spring
7. What does the family usually do after the evening prayer?
a) They go to bed.
b) They have dinner.
c) They tell stories.

Think and write.

What do you find interesting about Hammou's family routine? _____

Unit 6

Lesson 6

It was a good weekend!

A. Complete the chart with the simple past verb forms.

Regular forms		Irregular forms	
1. play	played	9. be	was / were
2. watch		10. have	
3. listen		11. go	
4. travel		12. give	
5. visit		13. do	
6. walk		14. eat	
7. hike		15. see	
8. stay		16. say	

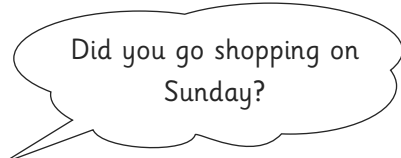
B. Use the verbs in the chart to write about what you did last week. Write one sentence in each square.

Examples: *I walked to school with my friend Sara. I went shopping on Sunday.*

	FREE SPACE	

C. **Speak Aloud!**

Ask a family member, a friend or a teacher questions about what they did last week. If they did the same thing as you, cross off the square in Exercise B. Three in a row is BINGO!



Did you go shopping on
Sunday?



Yes, I did!

Unit 6

Lesson 7

Where did you go last summer?

A. Read and complete the task.



Dear Mom and Dad,

Hello, how are you? I hope you are well!

We, girls, are having an amazing vacation in Tunis. The weather is perfect – sunny but not too hot – so we walk everywhere. Yesterday, we went to the old city. We saw the Blue Mosque and it was amazing. Then we shopped in the old market. It was interesting. Last night, we learned how to make Turkish coffee. It was not easy to make but we had fun! After that, we ate Turkish food in a famous restaurant. I ate too much because it was delicious. Tomorrow, we will ride bikes around the city. I can't wait.

Right now, I am sitting in our beautiful hotel and writing this letter to you. I miss you. I will see you in Tetouan soon!

Love,

Mariam



Dear Bill,

How are you? I hope you are great! I am on a ski holiday with my parents. We are in Bulgaria, in a ski town called Bansko. The mountains are very big and beautiful.

We arrived three days ago. On the first day, it snowed a lot, and it was very cold. Can you believe it was -12 degrees?! We went shopping because we wanted to get warm coats. I got a green coat with yellow stripes. It's cool.

Yesterday, we went skiing all day. The weather was beautiful. It was sunny but it was still very cold. In the evening, we ate at a nice restaurant in the hotel. The food is different here, but it was awesome. Finally, we went ice fishing late at night. It was quiet and peaceful. I caught many fish!

Early this morning, we went swimming in the hotel pool. It is indoors, so the water was warm. I enjoyed it.

I hope you are having a fantastic holiday too. I can't wait to hear about it so please write soon.

Your bestie,

Ousama

Who did what on vacation? Write M for Mariam, O for Ousama, or B for both.

- | | |
|--|---|
| 1. traveled outside Morocco _____ | 6. did a sport on a mountain _____ |
| 2. walked a lot _____ | 7. went shopping _____ |
| 3. went fishing _____ | 8. felt very cold _____ |
| 4. went cycling _____ | 9. took a coffee-making lesson _____ |
| 5. ate in a delicious restaurant _____ | 10. wrote a letter about the vacation _____ |

B. Plan your amazing vacation. Then write about it.

1. Circle five things you want to do.

go hiking in the mountains



stay at a nice hotel



travel by airplane



eat great food



stay home and watch movies



see a concert or a show



play beach volleyball



go skiing



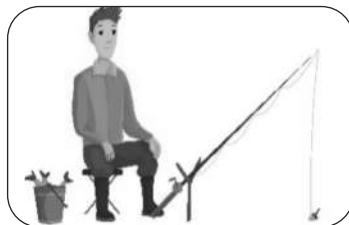
visit a big city



go swimming in a pool



go fishing



have a picnic



2. Imagine you did all the activities you planned on your vacation! Now you are home and your friend wants to know about it.

Write a conversation. Use the questions in the box to help you.

Where did you? When did you ...? What did you?
Who did you? How was.... ? / How did you feel about.....?

Remember to use real-world expressions to show interest!

Cool! / Awesome! / Oh, no! / Really? / I'm so sorry.

Friend: How was your vacation?

Me: It was great!

Friend: _____

Me: _____

Friend: _____

Me: _____

Friend: _____

Me: _____

Friend: _____

Me: _____



Practice Speaking! Use a phone to video record your conversation with a friend or family member. Be dramatic! Share your video with your teacher and the class.

- C. Extra Practice: You are on vacation in another country. Write a letter and tell your friend/family about it.**

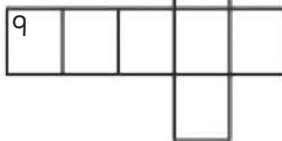
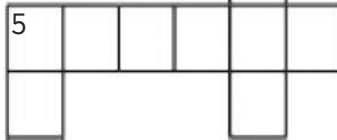
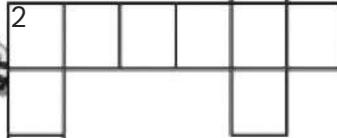
Dear _____,

How are you? I'm _____.

D. Change the verbs to the past tense to complete the crossword puzzle.

Across

- 2. wash
- 4. wait
- 5. look
- 6. watch
- 8. cook
- 9. live



Down

- 1. bake
- 2. walk
- 3. play
- 4. listen
- 5. work



Answer Key

Welcome to English Answer Key

A.

- 1) Hello.
- 2) I am fine.
- 3) How about you?
- 4) I'm great!

B.

Sifaw: Hello! Hi! And **how are you?**
 Tilila: **I am** fine and how about you?
 Sifaw: Thank you very much. **I'm fine** too!
 Tilila: That's good.

C.

- 1) I'm fine. **or** I'm ok.
- 2) I'm great.
- 3) I'm not so good.
- 4) I'm fine. **or** I'm ok.

D.

- 1) Monday
- 2) Tuesday
- 3) Wednesday
- 4) Thursday
- 5) Friday
- 6) Saturday
- 7) Sunday

E.



F.

- | | |
|----------|----------|
| a. nine | f. three |
| b. four | g. five |
| c. two | h. six |
| d. one | i. ten |
| e. eight | j. seven |

G.

1. Write your name.
2. Please stand up.
3. Work with a partner.
4. Please raise your hand to speak.
5. Please look at the board.

Unit 1 : Hello, nice to meet you!

Answer Key

Lesson 1

A.

1. Australia
2. the United States
3. Egypt
4. the United Kingdom
5. Morocco
6. Senegal
7. Japan
8. France

B.

- 1) I am _____. / I'm _____. / My name is _____.
 / My name's _____.
- 2) I am from _____. / I'm from _____.
- 3) I am ____ years old. / I'm ____ years old.
 / I am _____. / I'm _____.

C.

1. flag
2. name
3. lovely/great/cool
4. country
5. birthday
6. lovely/great/cool

D.

2. This is Lynda Jackson. She is from the United States/the USA/the US. She is 42 years old. She is a doctor.
3. This is Nayef Aguerd. He is from Morocco. He is (this year-1996=___). years old. He is a football player.
4. Answers will vary.

Lesson 2

A.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

C.

/-ay/	/-ee/	/e-/	/-ai/	/oh/	/you/	/ar/
a	b	f	i	o	q	r
h	c	l	y		u	
j	d	m			w	
k	e	n				
	g	s				
	p	x				
	t					
	v					
	z					

D.

1. What's/What is your first name/name?
2. What is/What's your last name/surname/family name?
3. How do you spell it? / How do you spell your last name/surname/family name?

E.

Answers will vary.

F.

1. seven
2. two
3. twelve
4. five
5. fifteen
6. eleven
7. seven
8. eight

G.

1. five
2. divided by / times
3. minus
4. equals
5. times
6. plus
7. minus / plus
8. eight
9. plus, equals
10. plus, nine / minus, thirteen / times, two

H.

1. Abby
2. Carlson
3. Canada
4. 14 / fourteen
5. 2 / two
6. Math
7. Greenwood

Lesson 3

A.

- 2, 3, 5

B.

1. It's not so good. It's raining.
3. No, it isn't.
2. A raincoat.
4. Not so good. She's angry at her brother!

D.

Answers will vary.

E.

Answers will vary.

Lesson 4

A.

1. grandfather / Saad's grandfather
2. grandmother / Saad's grandmother
3. mother / Saad's mother
4. father / Saad's father
5. brother / Saad's brother
6. sister / Saad's sister

C.

1. Fatima or Ahmed
2. three / 3
3. one / 1
4. garden / back garden / grandparents' back garden

D.

1. Do you have
2. What is / What's
3. name
4. How do you spell that? / How do you spell it? / How do you spell Drew?

Lesson 5

A.

1. bow
2. kiss cheeks
3. shake hands
4. put hand over heart
5. fist bump
6. hug

B1.

- a. Sarah
- b. Jamal
- c. Mei
- d. Luca
- e. Maria

B2.

- a. Maria / Maria is from Spain.
- b. Italy / Luca is from Italy.
- c. Tea / green tea / Mei is enjoying green tea.
- d. Film producer / Jamal is a (Moroccan) film producer.
- e. The United States / The US / Sarah is from the United States/the US.
- f. Journalist / She is a journalist. / Sarah is a journalist.

Lesson 6

A.

1. She is thin.
2. It is big.
3. It is tall.
4. She is old.
5. He is young.
6. It is short.

C.

1. Is your sister tall?
2. Is your grandfather thin?
3. Is your father big?
4. Is your mother short?
5. Is your cat old?

D.

1. C
2. A
3. D

Lesson 7

A.

1. brown
2. white
3. blue
4. red
5. green
6. yellow
7. black
8. orange

B.

Answers will vary.

Use the chart to help you check your sentences.

I	have	a red bag. blue glasses
She My sister/my mother/my grandmother	has	
He Mu brother/mu father/mu grandfather		

C.

It's a dog.

Unit 2: This is our school!

Answer Key

Lesson 1

A.

1. board
2. computer/laptop
3. desk/teacher's desk
4. book/books
5. teacher

B.

Answers will vary.

C.

1. A: **Is this** your pen?
B: Yes, **that is/that's** my pen.
2. A: **Are those** your books?
B: No, **those are not** my books.

D.

- 1) That
- 2) that
- 3) that
- 4) this
- 5) this
- 6) these
- 7) those
- 8) Those

E.

Answers will vary.

F.

- | | |
|---------|---------|
| 1) your | 5) your |
| 2) My | 6) your |
| 3) your | 7) my |
| 4) My | 8) Your |

Lesson 2

A.

In any order

- | | |
|-----------------|-----------------------|
| 1. an eraser | 4. two notebooks |
| 2. a calculator | 5. a pencil sharpener |
| 3. a pen | 6. two pencils |

B.

1. aresre	e	r	a	s	e	r													
2. okenobto	n	o	t	e	b	o	o	k											
3. lfag	f	l	a	g															
4. ncepli	p	e	n	c	i	l													
5. hiacr	c	h	a	i	r														
6. okobhlefs	b	o	o	k	s	h	e	l	f										
7. ahcetre	t	e	a	c	h	e	r												
8. nwiowd	w	i	n	d	o	w													
9. eswat skabte	w	a	s	t	e					b	a	s	k	e	t				
10. kcolc	c	l	o	c	k														
11. rodo	d	o	o	r															
12. rboda	b	o	a	r	d														
13. lteab	t	a	b	l	e														

Secret message: English is cool!

C.

Circle T for True or F for False.

- F
- F
- T
- F

Write a short answer.

- year 1 of middle school / 7
- (at) tables / six students at each table
- five
- Yes / Yes, he does.

D.

Answers will vary.

E.

Answers will vary.

Lesson 3

A.

Turtle, bee, snake, platypus, shark, frog, coral

B.

- Insects** lay eggs on leaves.
- Frogs** lay eggs on water.
- Fish** lay eggs under water.
- Snakes** lay eggs in the ground.
- Turtles** lay eggs on the beach.

C.

- in a tree/in trees
- (the) platypus and (the) anteater

Lesson 4

A.

- Go to the board.
- Sit down.
- Put away your book.
- Line up.

B.

C	A	N		Y	O	U		R	E	P	E	A	T		T	H	A	T	
P	L	E	A	S	E	?													

C.

Answers will vary. Below are examples of correct answers.

- Can you write it (on the board)?
- What page are we on?
- I can't see the board.
- Can I have an eraser?

D.

- | | |
|----------|--------------|
| 1) raise | 5) board |
| 2) stand | 6) notebooks |
| 3) sit | 7) clean |
| 4) pairs | 8) line |

Lesson 5

A.

- tent
- desert
- Nomad
- volleyball
- move

B.

Answers will vary.

C.

1. study math, science and other subjects/ play games/do projects
2. have fun/play (volleyball)/sit (together) and talk
3. have tea and chat
4. to find water and food for animals

D.

Answers will vary.

E.

1. Sebou is **a** Moroccan river.
2. Harvard is **an** American university.
3. Milan AC is **a** football team.
4. Tokyo is **a** Japanese city.
5. Peugeot is **a** French car.
6. Gad El Maleh is **a** Moroccan artist.
7. London is **an** English city.

Lesson 6

A.

1. Math (class)
2. English (class)
3. Physical Education (PE) (class)
4. Islamic Education (class)
5. Art (class)
6. Computer science (class)
7. Music (class)
8. Chemistry (class)

B.

Answers will vary.

C.

- | | |
|---------------------|-----------------------------|
| 1) middle school | 6) gym |
| 2) library | 7) playing fields (outside) |
| 3) computer science | 8) art |
| 4) classroom | 9) English (class) |
| 5) biology (class) | 10) courtyard |

D.

- | | |
|------------------|--------------|
| 1) whiteboards | 4) big gym |
| 2) books | 5) dormitory |
| 3) large library | |

E1.

- | | |
|---------|--------------|
| a. one | c. large |
| b. many | d. It's fun. |

E2.

Answers will vary.

Lesson 7

A.

1. **Example:** paint, art
2. reads, library
3. use, math
4. sleep, dormitory
5. have PE/play/do sports, gym
6. sings, music room
7. study, classroom
8. speak, English class

B.

ACROSS

2. tells
4. watch
7. paints
9. write

DOWN

1. use
3. speaks
5. listens
6. draws
8. sing

C.

- | | |
|----------|--------------|
| 1. watch | 4. play |
| 2. eat | 5. listen to |
| 3. sleep | 6. Hello |

Unit 3: Tell me about your day!

Answer Key

Lesson 1

A.

- | | |
|------------------|------------------|
| 1. eat breakfast | 6. take a shower |
| 2. get dressed | 7. play outside |
| 3. take a bath | 8. go to bed |
| 4. go home | 9. eat dinner |
| 5. eat lunch | 10. do homework |

B.

Circle the best answer.

1. c 4. b
2. a 5. a
3. c 6. c

Order Sonja's morning routine.

- 3
- 7
- 5
- 2
- 4
- 1
- 6

C.

1. They eat breakfast. (Also: They eat lunch. / They eat dinner.)
2. He/Said takes a bath (and a shower).
3. My friends and I go to school/walk to school.
4. Mary / She brushes her hair.
5. Laura/She brushes her teeth.
6. Ahmed/He wakes up./ Ahmed/He gets up.

Lesson 2

A.

16	14	21	18	13	3	6
4	27	94	7	36	100	17
58	70	41	66	51	44	53
79	83	73	88	85	77	29
40	51	23	59	99	0	81
30	65	98	80	31	82	12
31	11	37	22	50	2	90
5	43	1	72	71	42	9
52	10	33	19	8	20	60

B.

1. 
It's two-fifteen.

2. 
It's noon.

3. 
It's seven thirty.

4. 
It's three forty five.

5. 
It's eleven o'clock.

6. 
It's five fifty.

C.

- 1) Sunday 5) noon
- 2) in the afternoon 6) Thursday, English
- 3) 7:45 7) Saturday
- 4) in the morning 8) go to bed

Check carefully!

Did you start **days** and **languages** with a **CAPITAL** letter?

Lesson 3

A.

Statements	True	False	Correct statement
1. Baboons are small.		✓	Baboons are big.
2. Baboons are mon-keys.	✓		
3. Baboons live in America and the Middle East.		✓	Baboons live in Africa and the Middle East.
4. Baboons don't have tails.		✓	Baboons have (long) tails.
5. Baboons eat animals.	✓		
6. Baboon families are called "troops."	✓		
7. Baboons live to be fifty years old.		✓	Baboons (can) live to be 30 years old.
8. Baboons sleep in trees.	✓		

B.

Answer the questions.

1. rat, duck, cat
2. cat-resting in the sun; rat-eating cheese; duck-swimming

Circle the correct answers.

1. c
2. c
3. c
4. a

Think and answer.

Answers will vary.

Lesson 4

A.

1. e 5. c
2. d 6. f
3. h 7. a
4. g 8. b

B.

Answers will vary.

C.

1. He is a waiter. / waiter
2. (At a big) restaurant (in Casablanca).
3. (The) afternoon shift/in the afternoon
4. Explores the streets/explores Casablanca
5. He is kind/he smiles/has a big smile

D.

Across

4. shower
5. soccer
7. evening

Down

1. goes
2. afternoon
3. noon
4. gets

Lesson 5

A.

- | | |
|--------------|-------------|
| 1. world | 6. name |
| 2. classroom | 7. flowers |
| 3. listen | 8. write |
| 4. thank you | 9. students |
| 5. stand up | 10. show |

B.

1. bowling/bow
2. B
3. sensei
4. san

C.

Answer the questions.

1. kiss an elder's hand / hand kiss
2. Men: Haj; Women: Haja
3. stand up / stand

Think and answer.

1. Answers will vary.
2. Answers will vary.

Lesson 6

A.

1. What time do you get up on weekdays?

Answer: I get up at ... on weekdays.

2. Do you take a shower before school?

Answer: Yes, I do. / No, I don't.

3. When do you usually do your homework?

Answer: I do my homework after school/ after soccer practice / before dinner / at night...

4. What do you do after school?

Answer: I ... (answers will vary)

5. Do you hang out with friends after school?

Answer: Yes, I do. / No, I don't.

B.

Let's hang out after school!

C.

The order may vary. See an example below.



Anisa

Yes, I do. On Saturdays. How about you?
When do you do homework?
What do you do after school?
I hang out with friends.

Jamila

I go home and have a snack. How about you?
I wash the dishes after dinner. Then I play on my phone!
Do you do chores?
After I have a snack.

Jamila: Do you do chores?

Anisa: Yes, I do. On Saturdays. How about you?

Jamila: I wash the dishes after dinner. Then I play on my phone.

Anisa: What do you do after school?

Jamila: I go home and have a snack. How about you?

Anisa: I hang out with friends.

Anisa: When do you do homework?

Jamila: After I have a snack.

D.

- | | |
|-------------|----------|
| 1. practice | 5. read |
| 2. handball | 6. paint |
| 3. watch | 7. DEAR |
| 4. hobbies | 8. love |

E.

Mounir's Daily Activities

- 4 Do homework
- 3 Go home
- 5 Read about athletes
- 2 Practice football
- 1 Study in the classroom

Sophia's Daily Activities

- 1 Study in the classroom
- 2 Read interesting stories
- 6 Do homework and projects
- 4 Paint and draw
- 3 Go home
- 5 Eat dinner

Lesson 7

A.

- | | |
|-------------------|-----------------|
| 1. snack | 6. watch |
| 2. chores | 7. read |
| 3. play | 8. plays |
| 4. hangs, friends | 9. music lesson |
| 5. park | 10. does |

B.

Answers will vary.

C.

1. b
2. see Hassan Tower, drink mint tea, shop in the medina
3. go to a modern art museum, listen to live music
4. c

Unit 4: Come to my house!

Answer Key

Lesson 1

A.

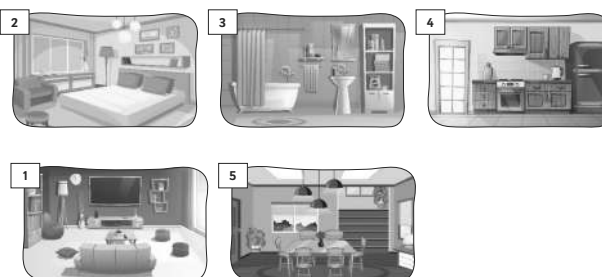
1. kitchen
2. living room
3. bedroom
4. study
5. dining room
6. garden
7. stairs / staircase
8. hall / corridor
9. laundry room

B.

Answer the questions.

1. It's Sunday. / Sunday
2. He wants to read (a book). / to read (a book)

Order the rooms.



Read the sentence. Write a new sentence with the correct information.

1. Grandmother Frog comes home from **shopping**.
2. Grandmother Frog sees Grandfather Frog's glasses **on his head**.
3. Grandfather Frog **takes a nap** after he finds his glasses.

C.

Answers will vary. Possible answers, in any order, include:

- Patrick's house has two living rooms, but Paula's house has one living room.
- There are two living rooms in Patrick's house, but there is one living room in Paula's house.
- Patrick's house has a study, but Paula's house does not have a study.
- There is a study in Patrick's house, but there is not a study in Paula's house.
- Patrick's house has one bedroom, but Paula's house has three bedrooms.
- There is one bedroom in Patrick's house, but there are three bedrooms in Paula's house.

Lesson 2

A.

1. **Question:** Do you live in an apartment or in a house? / Do you live in a house or in an apartment?

Answer: I live in a house / an apartment.

2. **Question:** Does your house have a garden?

Answer: Yes, it does. / Yes, there is a garden. / Yes, it has a garden. / No, it doesn't. / No, there isn't a garden. / No, it doesn't have a garden.

3. **Question:** How many bathrooms are there in your house?

Answer: There are ___ bathrooms in my house. / My house has ___ bathrooms.

4. **Question:** Are there two bathrooms in your house?

Answer: Yes, there are. / Yes, there are two bathrooms (in my house). / No, there aren't. / No, there are (number) bathrooms in my house.

5. **Question:** Does your house have a study?

Answer: Yes, it does. / Yes, it has a study. / Yes, there's a study. / No, it doesn't. / No, there isn't a study. / No, it doesn't have a study.

B.

- | | |
|---------|--------|
| 1. 80% | 3. 0% |
| 2. 100% | 4. 50% |

C.

Answers will vary. Check that you used the correct verb form.

1. My mother ... takes out the trash/garbage.
2. My brother/sister ... does/washes the dishes.
3. I ... make the bed/make my bed.
4. My father... hangs/does the laundry.
5. My grandmother... sets the table.
6. My grandfather... clears the table / puts the dishes away.

Lesson 3

A.

ACROSS

3. colony
5. food
6. nest

DOWN

1. ground
2. groups
3. rooms

B.

Answer the questions.

Answers may vary, but should include this information:

1. It was beautiful and sunny. / beautiful and sunny
2. She was thirsty. / She wanted to drink water. / to drink water
3. The dove's beak is sharp. / The dove's beak might hurt her/the ant.

Circle the best answer.

1. B
2. C

Think and answer.

Answers will vary. Examples include:

Helping others is important. /When you help others, you make friends. /When you help

someone, you get a friend for life. / When you are kind, you will make friends. / It is important to thank the people who help you.

Lesson 4

A.

1. isn't
2. doesn't have
3. chairs
4. shelves
5. pictures
6. are no

B.

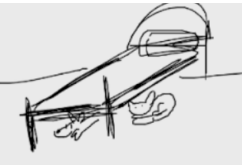


Sentences will vary. The following are possible answers.

1. The clock is in the window / in front of the window. There is a clock in the window / in front of the window.
2. There's a camera / The camera is on the bookshelf.
3. The backpack is.... / There is a backpack on the floor, next to the bed / in front of the desk.
4. The wastebasket is between / There's a wastebasket between the bed and the desk.
5. The present is on the bed / There is a present on the bed.
6. The ruler is on the floor in front of the chair. / There is a ruler on the floor in front of the chair.
7. The ball is next to the bed and between the bicycle and skateboard / There's a ball next to the bed and between the bicycle and skateboard.

C.

C1. Drawings will vary, but should be similar to the ones below.

	
The lamp is on the table.	The cat is under the bed.
	
The monster is in the closet.	I am behind the curtain.
	
My backpack is next to the door.	The mirror is above the sink.
	
The cake is in the oven.	The bed is between two tables.

C2. Drawings and sentences will vary.

Lesson 5

A.

- | | |
|------------|-----------|
| 1. bottles | 5. garden |
| 2. showers | 6. pages |
| 3. lights | 7. fruits |
| 4. travel | 8. ideas |

B.

Answers will vary.

Lesson 6

A.

1. They
2. I
3. you
4. We
5. putting
6. is
7. are
8. doing

B.

G	C	G	N	I	K	A	T	S	Z
N	A	B	C	P	Q	L	R	Z	S
I	Q	S	P	A	I	G	M	C	E
R	D	G	W	T	A	E	A	R	T
A	S	E	R	O	H	C	K	P	T
E	V	W	Z	X	Y	A	I	G	I
L	H	G	P	M	L	K	N	C	N
C	W	A	L	K	I	N	G	E	G
R	O	S	B	N	W	V	M	A	S
D	D	O	I	N	G	M	A	R	I
A	M	Z	K	A	H	M	E	D	G
S	A	I	D	I	S	O	U	A	D
J	O	S	I	E	N	T	H	M	K
W	R	I	T	I	N	G	R	E	S

1. chores
2. walking
3. making
4. cooking
5. setting
6. clearing
7. doing
8. taking
9. writing

C.

Answers will vary.

Lesson 7

A.

Answers will vary.

B.

Answers will vary.

C.

Who is who?

1. Brad
2. Linda
3. Farah and Ahmed
4. Brahim
5. Samah and Majda
6. Jo and Lamyae

What are they doing right now?

1. Widad is sweeping the floor.
2. Mike is reading a (book).
3. Yahya and Mariam are washing the dishes/doing the dishes.
4. Lhoussaine is walking the dog.
5. Sara is studying/doing homework.
6. Souad is playing a video game.

Answer the questions.

1. No, he isn't. He's brushing his teeth. /
No, he's brushing his teeth.
2. Yes, he is.
3. No, he isn't. He's taking a shower. /
No, he's taking a shower.
4. No, he isn't.
5. Yes, they are.
6. Yes, she is.

D.

Answers will vary.

Unit 5: What do you like to do in your free time?

Answer Key

Lesson 1

A.

- | | |
|------------------------|---------------|
| 1. rugby | 6. tennis |
| 2. swim | 7. karate |
| 3. hockey / ice hockey | 8. volleyball |
| 4. soccer / football | 9. basketball |
| 5. run | |

B.

Answers will vary.

C.

- A: **Do** you like to play hockey?
B: No, **I don't**.
- A: **Does** Martina like to swim?
B: Yes, **she does**.
- A: **Do** Emma and Katia like to play tennis?
B: No, **they don't**.
- A: **Does** your brother like to play handball?
B: No, **he doesn't**.
- A: **Do** you like to run?
B: Yes, **I do**.
- A: **Do** your friends like to play basketball?
B: No, **they don't**.

D.

Answers will vary.

Lesson 2

A.

The correct questions are below. Answers to questions will vary.

- What sports do you like to play?
- Who do you play with?
- Do you like to watch sports?
- Do your mother and father like to play sports?

B.

Answers will vary.

C.

Name	Where he/she is from?	Favorite Season & Weather?	Activities?
Yuji	Hokkaido, Japan	Winter, cold and snowy	Snowboard, ski, ice skate, play hockey, go ice fishing
Lidia	Valencia, Spain	Spring, warm and sunny	Have picnics, go to the beach, swim, surf
James	Michigan, USA	Summer, sunny and sometimes rainy	Go camping, go sailing, go skateboarding, fly kites

D.

The subjects (*I, you, we, they*) will vary.

Sentences should include the following:

- like(s) to shop/ like(s) to go shopping
- like(s) to cycle / like(s) to go cycling / like(s) to ride a bike / like(s) to go bike riding
- like(s) to swim / like(s) to go swimming
- like(s) to fly a kite / like(s) to go kite flying
- like(s) to fish/ like(s) to go fishing
- like(s) to ice skate / like(s) to go ice skating
- like(s) to hike / like(s) to go hiking
- like(s) to bowl / like(s) to go bowling
- like(s) to camp / like(s) to go camping
- like(s) to snowboard / like(s) to go snowboarding
- like(s) to sail / like(s) to go sailing
- like(s) to ski / like(s) to go skiing
- like(s) to surf / like(s) to go surfing
- like(s) to skateboard / like(s) to go skateboarding

Lesson 3

A.

1. True
2. False
3. False
4. True
5. False
6. True
7. False
8. True

B.

1. There are two teams of **six (6)** players in hockey.
2. A hockey game has **three** periods of **twenty** minutes each.
3. **88** countries play hockey.
4. Morocco's national hockey team won the **Development Cup** in 2017.

C.

Answers will vary.

D.

Answer the questions.

1. all the sports she loved, especially basketball
2. 10 / ten
3. basketball

Circle the best answer.

1. A
2. C
3. A

Think and write.

Answers will vary. Some examples include:
She finally got a basket. / She didn't give up.

Lesson 4

A.

1. My mother likes to play chess.
2. My family likes to hike / go hiking / to walk / to go walking / to go for walks.
3. My friends and I do not like/don't like to do crafts.
4. Amina likes to draw but she doesn't like to paint.
5. Lois and Karim don't like to skateboard, but they like to ride bikes / cycle.
Lois and Karim don't like to go skateboarding, but they like to go bike riding / cycling.
6. Nadim likes to play the guitar, but he doesn't like to play the piano.
7. My classmates don't like to swim, but they like to sail. / My classmates don't like to go swimming, but they like to go sailing.

B.

1. What do you like to do in your free time?
2. *Answers will vary.*

C.

1. B
2. A
3. A
4. A
5. A
6. B
7. B
8. A

D & E

Answers will vary.

Lesson 5

A.

- | | |
|-------------|---------------|
| 1. Cuba | 6. India |
| 2. baseball | 7. cricket |
| 3. park | 8. playground |
| 4. after | 9. watch |
| 5. TV | 10. loves |

B.

Answers will vary. Examples include:

Baseball: pitcher, batter, bases, nine players, round bat, player holds the bat up

Same: from England, bat-and-ball games, one player throws the ball to a hitter, the hitter hits the ball and runs, popular around the world

Cricket: bowler, batsman, wickets, 11 players, flat bat, player holds the bat down

Lesson 6

A.

1. Shelley can ski.
2. Simon can't swim.
3. I can play chess.
4. Lilly can play basketball.
5. My father can't paint.
6. Wilma can play hockey.
7. My sister can play the guitar, but she can't play the piano. / My sister can't play the piano, but she can play the guitar.
9. My friends and I can speak English, but we can't speak Spanish. / My friends and I can't speak Spanish, but we can speak English.

B.

Questions

1. Can you play cricket?
2. Can you paint?
3. Can you do karate?
4. Can you play the guitar?

5. Can you surf?
6. Can you skateboard?
7. Can you do robotics?
8. Can you play chess?

Answers

All questions should have one of the following answers:

- Yes, I can.
- No, I can't.

Lesson 7

A.

- | | |
|------|------|
| 1. H | 5. C |
| 2. D | 6. G |
| 3. F | 7. B |
| 4. A | 8. E |

B.

1. What is your friend doing?
2. Where do you like to go in your free time?
3. When does he play hockey?
4. Who is your favorite singer?
5. What kind of video games does your brother play?
6. Who do you play tennis with?

C.

Kamil: Hi. I'm Kamil.

Marco: Hi, I'm Marco. **Where are you from?**
/ What country are you from?

Kamil: **I'm from Morocco.**

Marco: **What do you like to do in your free time? / What sports do you like to play?**

Kamil: I play rugby.

Marco: **Where do you play?**

Kamil: I play in the park.

Marco: **Who do you play with?**

Kamil: I play with my friends. It's a lot of fun.

Marco: **When do you play? / When do you and your friends play?**

Kamil: We play after school.

Marco: **Who's your favorite rugby player?**

Kamil: My favorite rugby player is Jalil Narjissi.
He's from Morocco, also.

Marco: That's cool!

Unit 6: Yesterday was a nice day!

Answer Key

Lesson 1

A.

- | | |
|--------------|------------------------|
| 1. May | 9. February |
| 2. October | 10. January |
| 3. August | 11. April |
| 4. April | 12. November |
| 5. March | 13. June |
| 6. December | 14. December |
| 7. September | 15. You are my friend! |
| 8. July | |

B.

- | | |
|------|-------|
| 1. F | 6. I |
| 2. E | 7. A |
| 3. D | 8. J |
| 4. C | 9. B |
| 5. H | 10. G |

C.

1. Wangari Maathai's birthday is (on) April first. / the first of April.
2. Stephen Hawking's birthday is (on) January eighth. / the eighth of January.
3. Rashid Yazami's birthday is (on) April sixteenth. / the sixteenth of April.
4. Zaha Hadid's birthday is (on) October thirty-first. / the thirty-first of October.
5. Greta Thunberg's birthday is (on) January third. / the third of January.
6. Ghanim Al-Muftah's birthday is (on) May fifth. / the fifth of May.

Lesson 2

A.

- | | |
|------|------|
| 1. D | 4. A |
| 2. B | 5. F |
| 3. C | 6. E |

B.

Circle T for true or F for false.

1. F
2. F
3. T
4. T
5. F
6. T

Correct the false statements.

Tokyo is warm in spring.

April is the best month to see flowering cherry trees.

Sweden is very cold and snowy in the winter.

Read and decide.

1. Sweden
2. Australia
3. Japan

Think about it.

Answers will vary.

Lesson 3

A.

Matching

1. F
2. G
3. A
4. B
5. C

Think about it.

1. Answers will vary.
2. Answers will vary.

B.

Answer the questions.

1. In North America / in holes under the ground
2. 2/2 (February 2nd)
3. Tell the weather

Circle the best answer.

1. C
2. B
3. A

Think about it.

Answers will vary.

Lesson 4

A.

1. a) was b) wasn't c) was
2. a) weren't b) was c) was d) wasn't
3. a) were b) was c) were d) weren't e) were

B.

1. is, was
2. Are, am
3. weren't, was
4. wasn't, weren't
5. is

C.

1. Were you at the park yesterday afternoon? Yes, I was. / No, I wasn't.
2. Was your family at home last weekend? Yes, we were. / No, we weren't. (Yes, it was. / No, it wasn't.)
3. Where were your parents last night? They were (answers will vary).
4. Were your friends at your house after school yesterday? Yes, they were. / No, they weren't.
5. How was the weather last week? It was (answers will vary).
6. Why were you at the beach last month? (answers will vary).
7. How was school today? It was (answers will vary).

Lesson 5

A.

- | | |
|--------------|------------|
| 1. desert | 6. gave |
| 2. hot | 7. farmer |
| 3. mountains | 8. animals |
| 4. nomad | 9. raise |
| 5. cool | 10. fun |

B.

Circle the correct answer.

- | | |
|------|------|
| 1. b | 5. a |
| 2. b | 6. c |
| 3. c | 7. a |
| 4. a | |

Think and write.

Answers will vary.

Lesson 6

A.

- | | |
|-------------|-------------|
| 1. played | 9. was/were |
| 2. watched | 10. had |
| 3. listened | 11. went |
| 4. traveled | 12. gave |
| 5. visited | 13. did |
| 6. walked | 14. ate |
| 7. hiked | 15. saw |
| 8. stayed | 16. said |

B.

Answers will vary.

C.

Answers will vary.

Lesson 7

A.

- | | |
|------|-------|
| 1. B | 9. O |
| 2. M | 10. B |
| 3. O | 11. O |
| 4. M | 12. M |
| 5. B | 13. B |

B.

Answers will vary.

C.

Across

2. washed
4. waited
5. looked
6. watched
8. cooked
9. lived

Down

1. baked
2. walked
3. played
5. listened
7. worked